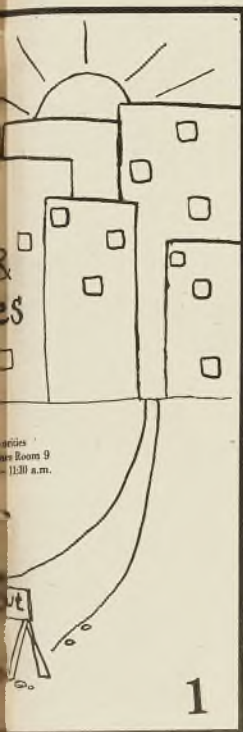


Oct. 30 — Nov. 3



"The Value of Career Planning
for College Students"
McKnight Lecture Hall
12:30 to 2:00

Why go to Graduate School?
Conference Room 9
11:00 to 11:30

"What Next?"

Graduate and Professional School

Summer Jobs and Internships

Conference Rooms 8 and 9
11:00 to 1:00

341. Secretaries	321. Medical-Dental ACCREDITED JCAH HOSPITAL	353. Teachers WANTED: For Newberry Schools, one certified teacher, two certification
308. Management National Fire Company provide for assistant and fire sales and vacation benefits, Exc ment, and other to work only requirement. Systems, EOE, 885-1112.	370. General TELEPHONE SALES Start Now	395. Jobs Wanted Traveling entire SE Typing, Bookkeeping Associates Terms.
392. Part-Time	324. Engineer-Arch. ARCHITECTURAL	344. Bookkeeping BOOKKEEPER FOR LAW FIRM

Internship program to be expanded

By Gary Nelson

Summer internship programs are a practical way to learn more about a career possibility, but at UNCC are not always used to the ultimate. Dr. Steve Panyan, director of the Summer Internship Program noted last year the program placed some 40 students in internships, but had

nine openings not filled due to lack of applications.

Panyan who just recently returned from the International City Manager Association meeting in Cincinnati, a group utilizing students for summer internships, noted this year the plan will be to expand the internship program and get more interested students involved.

The presentation during career week will be one based on interaction. The format will include mini-presentations by students who participated in the internship program last year, as well as prominent business figures who will give additional information on what the internship will involve and where career needs may exist.

A good portion of the program will involve fielding questions from attending students as well as a general information segment at the end of the panel discussion, to allow the students to ask individual questions about prospective internships.

Dorothy Gilchrist, who acts as Panyan's assistant will also be answering questions. Gilchrist, who holds a Masters degree in counseling has had a good deal of experience in this area.

Panyan emphasized it is important the student realizes he may obtain academic credit from an internship and there are adjustments made to gear the internship to a specific learning experience.

For instance, last summer one of the interns worked at a local small business, and researched the procedures involved in establishing a small business.

Panyan also added most of the internships pay very well for summer positions and hopes as a result of the program to stimulate an interest in the program for more students who may not have considered an internship or may not even have been aware of the possibility of internships.

Minorities start career at disadvantage

By Gary Nelson

According to Dr. Joseph Roberts who is chairing the panel discussion concerning job opportunities for minorities, the purpose of the panel discussion will be to give specific information on what kind of knowledge, decision-making skills and values different types of employers are looking for in prospective employees.

"The minority student is sort of in the Catch-22 situation," he explained, "they don't have sufficient minorities in their respective communities in upper positions — they don't have role models to follow."

In addition he noted, statistics show the minority who graduates with a four year degree, is faced with having to prove themselves when searching for a position.

In his opinion and according to statistics from the National Institute of Education, there is a great emphasis placed on quality preparation for minorities, much more so than for persons who are not of a minority group.

He also noted due to past problems in institutional education, some of the minority groups are not aware of the opportunities they might have when they receive their degree, other than the traditional roles such as teaching, religion, sports or entertainment.

This can lead the minority student to be ill-prepared for employment upon graduation. For this reason, Roberts recommends the minority student utilize the university facilities for career planning and to clarify career goals, placing special emphasis on their individual weaknesses as well as their strengths. "It is very important," he added, "when the person has determined a career goal, he take courses which tend to be more relevant to his career."

According to statistics Roberts has reviewed, those students tend to do better in college, the courses become more relevant and the student then has a firm hold on his future plans.

Roberts also recommended the student who has made the decision concerning his career contact his professors and explain what career plans he has and ask the professor for guidance and clarity on how a particular course might lend itself to that career.

He further recommended becoming involved with both professional and student organizations which are geared for that same career. He stated this is an invaluable way to reinforce some of the topics which are learned in the classroom, and gives the student additional exposure

to the career as well as providing contacts for employment upon graduation.

Roberts continued by saying it is very important the student realizes a great part of the learning process in college involves initiative. The student must take the initiative to gear his course load around his career aspirations.

Roberts noted UNCC making effort to establish a just and fair environment for all students, which is one of the reasons for a program of this nature during career week.

He also noted the university is trying to achieve a more diverse student population by recruiting and educating students from other nations, such as Egypt, Kuwait and a tentative group from Germany.

This approach not only gives the foreign student exposure to the American educational system, but it also allows UNCC students to interact with those students, and helps to add depth to their overall college experience.

In his opinion, the university is trying to develop individual dignity, is placing students in role negotiating situations and is showing them how to use their initiatives in a fair and just way.