

## CHARLOTTE COLLEGIAN

Published monthly throughout the school year by the students of CHARLOTTE COLLEGE, Charlotte, N. C.

## STAFF

William E. Senn, Jr.	Editor
Carole Hinson	Associate Editor
Crayton Rowe	Advertising Manager
Gus Economus	Sports Editor
Carolyn Reichard	Circulation Manager
Miss Mary Denny	Faculty Adviser

## Two Plus Two

It would be interesting to poll the students of Charlotte College to determine the reasons they had for selecting Charlotte College instead of another school. Some of the reasons which would be given are not difficult to anticipate: the location of Charlotte College makes it possible to do the first two years of college work without leaving home and incurring the additional expense involved; the hours at which classes are scheduled at Charlotte College simplify the student's problem of working while going to school; the wide variety of courses offered by Charlotte College assures the student that he can begin his training in any field which he may select; the scholastic standing of the school insures that credits earned will be acceptable to any other college the student may wish to attend. There is one reason, however, that would certainly be given many times. Actually it is a composite of many contributing reasons: Charlotte College makes possible the beginning of a college education to many who would not otherwise be able to attend any school.

Included in the roster of Charlotte College students are the names of many recent high school graduates who are beginning college only because Charlotte College is accessible to them. Also included are the names of some who finished high school many years ago and who are able to resume their education only because Charlotte College exists.

An unofficial survey made by the student council shows that 79.7% of the students enrolled in regular college curricula at Charlotte College are engaged in full or part time employment in addition to their school work. These students are obliged to make many sacrifices in order to go to school. The survey indicated that they believe the value derived from a college education is worth the price they are paying. It shows that people want to go to school and will go if they have a chance.

It does not seem reasonable to assume that a student would spend two years in a junior college unless he at least hoped that he might be able to complete his work for a degree. It is doubtlessly true, however, that there are numbers of students now in Charlotte College, as well as many students from Charlotte and its immediate vicinity now enrolled in the freshman and sophomore years at other schools, who have no clear idea of how they are going to be able to complete their college work. We believe it to be true that there would be many more students from the Charlotte area enrolled in the first two years of college if there were any assurance that they would be able to complete their work with the third and fourth years.

The idea of a four year general college in the Charlotte area is not a new one. There is now a movement under way for such a school supported by state funds. The need for college facilities in this area has long been recognized. The concentration of population within a commuting distance from Charlotte alone indicates the pressing need for adequate facilities for higher education in the locality.

It seems to us that Charlotte College would be the logical foundation upon which to build a four year institution. Charlotte College has led the way for the establishment of such a school, and the operation of Charlotte College has emphasized the need for a four year general college in this area. It may be true that we do not have the plant to meet the requirements of an extended college, but we do have things which are much more important: we have the administration—after only one year of independent operation, Charlotte College was granted active membership in the American Association of Junior Colleges, the highest ranking institution of its type to which a junior college can belong; we have the faculty—it is a recognized fact that the teaching staff of Charlotte College is outstanding and is remarkable for a school of the size and age of Charlotte College; and we have the students—the enrollment continues to be high and the way in which the students support their school would do credit to a much older institution.

Since this article was planned, we have had the opportunity to talk with some of the leaders in the movement for securing funds from the State of North Carolina for the establishment of a four year general college in this area. It is gratifying to know that these men have expressed themselves as believing that Charlotte College would be the logical starting point in the establishment of a full scale college program in the Charlotte area.

## TATTLE TALE

Welcome to CC everyone . . . New students and old, we extend to you a hearty welcome . . . There aren't so many girls this year and fewer romances . . . One steady couple we've noticed is **Wyatt Bell** and **Jo Ann Conrad** . . . Wonder why we're so scarce on girls this year? . . . Looks like this would be the place they would all want to come . . . Woman's College at Greensboro has contributed one member of the sophomore girls—**Roberta Jones** . . . Welcome Roberta . . . We really want to give a warm welcome to our two new Latvian girls, **Ausma** and **Velta Burvis** . . . We hope you are going to enjoy CC as much as we are going to enjoy having you . . . **Nancy Freeman** claims she is still going steady with **Lee Flowe**, an ex-CC man, but we notice her frequently around with **Dorsey McIlroy** . . . Who was the girl **Cotton Cash** had at the carnival the other night? . . . **Harry Booker** and **Camille Walker** are starting their second steady year at CC . . . We wonder how they manage to agree so long . . . **Elton Hunsucker** and **Carleen McIntosh** are still going together . . . (Note) Any of you boys who are looking forward to taking your draft exams soon better look Elton up. He is one of the guys who will see that you get in the Army when you take your exam . . . We wish to congratulate **Mr. and Mrs. Robert Vann Lindsay**, who were married on October 7. Mrs. Lindsay is the former Miss Pat Atkinson. Bob Lindsay is a CC student.

A motorist involved in a high-way accident escaped serious injury but was rendered unconscious. Passing motorists extricated him from the wreckage and were carrying him gingerly toward a nearby filling station. As they approached the station, the injured man began to regain his senses, and, casting a look around in the direction of the filling station, suddenly began to kick furiously and to scream at the top of his lungs.

In telling of the accident later, the victim said that as he began to come to he realized that he had been in a wreck. "When I looked in the direction of the filling station, the first thing I saw was a Shell sign and some idiot was standing in front of the 'S'."

Most college students who spend four hours a day in the classroom consider that they have a pretty full schedule. Imagine taking a course in which classes begin at 9 in the morning and continue until 10 in the evening. That was the schedule for the Workshop in Economics which Mrs. Edythe F. Winningham, Charlotte College's instructor of political and social science, attended at the New York University this past summer. Mrs. Winningham was one of 75 teachers and administrators selected from the United States to participate in the workshop. The purpose of this program is to promote the teaching of the principles of the American economic system. The workshop was sponsored by the Joint Council on Economic Education, a group which represents government, business, educators, and labor. During this summer's session Mrs. Winningham visited the New York Stock Exchange and the New York Times and attended a session of the Security Council of the United Nations.

Mrs. Winningham is a native of North Dakota. She was born and grew up in Arthur, a town near Fargo, where she attended grammar and high school. Her undergraduate college work was done at the University of North Dakota, where she majored in romance languages and received her A. B. degree. From Grand Forks she went to the University of California to begin her post graduate studies. At California she took up social studies which she continued during a year in Europe, including several months at the Sorbonne, in Paris. During this time she changed her major to social science and received her master's degree in this field from the University of North Carolina.

Mrs. Winningham's teaching career includes, in addition to her three years at Charlotte College, positions on the staff of The University of Wyoming, Woman's College at Greensboro, and Wilmington College. She also taught political and social science in the Greensboro and Wilmington high schools for a number of years.

The Winnings have a daughter, Nancy, who is a student at the Woman's College, Greensboro. Mr. Winningham is

## The Faculty

EDYTHE F. WINNINGHAM



Mrs. Winningham

the Supervisor of Veterans Education in the Charlotte and Asheville Districts for the North Carolina Department of Education.

Having been in two of Mrs. Winningham's social science classes last year, we had assumed that she must surely spend what time she was not teaching in the classroom in studying and keeping abreast of current developments in government and world events. We found, however, that she is engaged in civic activities, including membership on the Executive Board of the League of Women Voters, and is an active member of Delta Cappa Gamma, a national society of teachers whose chief objective is interesting young people in the teaching profession.

Mrs. Winningham also finds time for several hobbies. She admits a fondness for reading and playing canasta but is partial to cooking and gardening—particularly Charlotte College -646 Ken Gal 6 larly growing roses and camellias. The Saturday morning we went over to talk with her, we found her and Mr. Winningham engaged in the popular fall past time of raking leaves. From the way she seemed to enjoy this activity, we believe that she really does like gardening.

Those who have had the opportunity to study under Mrs. Winningham's instruction know that her lecture courses are characterized by her seemingly endless knowledge of her subjects and her ability to make her lectures vitally interesting to her students.

"Jimmy," scolded the teacher, who objected to pupils chewing gum during class, "are you chewing something?"

"No, ma'am," replied Jimmy. "Haven't you something in your mouth?"

"Yes, ma'am, but it's just a prune I'm soaking for lunch."

Don't worry if your task is small  
And your rewards are few;  
Remember that the mighty oak  
Was once a nut like you.

A couple of cronies had been bending the elbow in a local pub for several hours. They had lost track of the time, and when they finally made their way to the street, they couldn't tell whether it was day or night. They both could see a brilliant orb in the sky, but one thought it was the sun and the other said it was the moon. A passerby, who had been taken a few aboard in a nearby bistro, came in their direction. They decided to have him settle the dispute and asked him whether the bright object in the sky was the sun or the moon. "Shorry, fellas, I dunno. I'm a shtranger in thish town."

## Opinions

In this column last month we invited suggestions from our readers on the subject of the school paper. In response to our invitation we have received a number of suggestions including one that your editor return to his former and rightful occupation of plowing. We feel that this suggestion has much in its favor and have the matter under advisement. In the meantime, however, press time is again closing in, and we are concentrating on other suggestions which, while not necessarily better, are capable of being carried into operation with more dispatch.

Among the other suggestions made were several that the Collegian run a column of Letters to the Editor. In such a column any member of the student body could find a voice for his views or opinions on any subject pertaining to the school, its organizations, and its activities.

The idea behind a column of this nature is sound. To be truly representative, a school paper should make its columns available to all interested persons for the expression of opinion and for the discussion of topics of interest to the readers of the paper.

You are invited to send your Letters to the Editor to the Charlotte Collegian. We cannot, of course, guarantee to print every letter received; we will have to observe the customary conventions governing the publication of material. We will, however, print any signed letter within reason, space permitting.