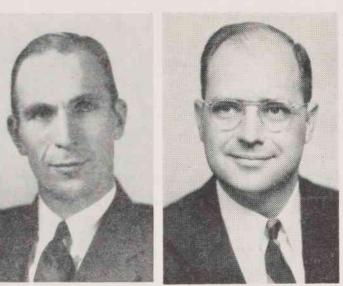
CHARLOTTE COLLEGIAN

(Continued from page 1)



Dr. Heaton

Commencement Program June 4, 1951 8:15 P.M.

Central High School Auditorium

Miss Bonnie E. Cone, Director of Charlotte College, Presiding Processional—"Pomp and Circumstance" Sir Edward Elgar

Mr. Horace Golightly

Invocation-Reverend James B. Ficklen Pastor of Covenant Presbyterian Church

Welcome-Mr. R. M. Mauldin

Chairman of the Board of School Commissioners Solo-Mr. David Littlejohn

Introduction of Speaker-Mr. J. Murrey Atkins

Chairman of the Executive Board of Charlotte College

Address-Mr. C. W. Gilchrist

Mr. Gilchrist

Presentation of Awards-Dr. E. H. Garinger Superintendent of City Schools

Presentation of Diplomas-Miss Bonnie E. Cone

Benediction- Reverend James B. Ficklen

Recessional

Mr. C. W. Gilchrist, president of the Charlotte Rotary Club, is to make the principal address to the graduating class. An outstanding personality in Charlotte, Mr. Gilchrist is head of the Charlotte Chemical Laboratories, was chairman of the city planning board, and was elected "Man of the Year" in 1945.

NOTE OF THANKS

As we are putting this issue of the Collegian to bed, the last edition for us, we are again reminded of the debt of gratitude which we owe to the many persons who have given us so much assistance in publishing the Collegian during this year, and we wish to use this means of expressing our thanks. To Miss Mary Denny, our faculty adviser, we are indebted for her encouragement and her willingness to help at all times. To Carole Hinson, who has acted as associate editor this year. we are indebted for her very real help in writing, editing, and making up the several editions which have appeared. Carolyn Reichard has been circulation manager this year, a job which involves more work than the title indicated. Carolyn has also been generous with her time in helping to write the material for the paper and in many other chores involved in publishing a school paper. We wish to thank Harriette McSheehan for her many contributions and for never missing a deadline. We are indebted to Miss Cone for the interest she has shown in our work and for the many times she has helped us by furnishing information and helping us to work out ideas. We wish to thank the two Bill Mitchells, Sr. and Jr., of the Dowd Press, our publishers, who have helped us in

many ways and whose advice and help in make-up problems has been invaluable. Finally we shou'd like to thank the

Last Will and Testament

We, the students of Charlotte College, have little to leave except well wishes. But here they are

To the faculty:

To Miss Cone: we leave our sincere gratitude for your help and guidance. We especially wish to thank you for allowing the students to run student affairs.

To Miss Puette: we leave the hope that you will have gobs and gobs and gobs of students in the future who will pay their tuition on time.

To Sam: we leave a clock (which you really don't need) that will alarm each night at 10 sharp

To Miss Winningham: we, with a sigh of relief, say thanks a million for carrying the Student Council through the rough spots in serving as adviser.

To the students:

I, Hugh Adams, leave my ability to swing elections to "never say die" Jay Sherrill.

I, Cotton Cash, give my athletic inclinations to Bob Isaacs.

I, Ray Gahagen, leave!

I, Harry Kirk, bequeath my expert salesmanship to Leon Pittman.

I, Richard Meek, leave my cowboy shirt to Bert Jones who has a passion for shirts.

I, Brice McLaughlin, leave my position as chief handyman to anybody who'll take it.

I, Buck Mallonee, bequeath my reserved disposition to Nick Chamis.

I, Brooks Mayfield, leave my "way with the women" to Bill Gray

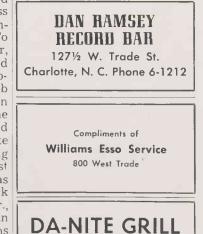
I, Carole Hinson, leave a scrub brush and box of soap to anybody who'll work on the Student Union Bldg

I, Herman Lawing, bestow my suave manner upon Dorsey Mc-Ilroy

I, Wyatt Bell, leave my heart to Jo Ann.

I, Carolyn Reichard, give my ability to parler francais to Harriet McSheehan.

I, Bill Kennedy, provided that I leave, bequeath my popularity (Continued on page 4)



CHARLOTTE COLLEGIAN Published monthly throughout the school year by the students of CHARLOTTE COLLEGE, Charlotte, N. C. STAFF William E. Senn, Jr. Editor Associate Editor Carole Hinson Carolyn Reichard Circulation Manager Miss Mary Denny Faculty Adviser

CC and the School Board

The act of the North Carolina State Legislature authorizing the continued operation of Charlotte College as an independent junior college after the University of North Carolina withdrew its sponsorship in the spring of 1949 placed the administration of the newly authorized Charlotte College in the hands of the School Board of the City of Charlotte. This same act authorized the School Board to finance the college by charging the students tuition. The bill does not authorize the use of tax money for the support of the college without a special election.

Up to the present time Charlotte College has supported Itself entirely by tuition fees it has received. Not only has it been able to pay all of its own operating expense, but it has actually increased its assets. In the two years the college has been on its own, it has increased its library facilities by the addition of books at a cost of more than \$3,000; it has added laboratory equipment valued at more than \$1500; it has installed fireproof filing equipment in which it is required to file its records and purchased other office fixtures at a cost in excess of \$750; it has been able to grant a 25% salary increase to its instructors; all laboratory materials and teaching aids requested by its instructors have been made available to them

All of these gains have been made, not by the use of tax money or other outside help, but by tuition income alone. No college, however, can expect to operate indefinitely on tuition fees alone if it expects to keep its standards up to an acceptable level. To do so would mean charging tuition rates which would make the cost of education prohibitive to most students. The fact that Charlotte College has been able to pay all of its operating costs and to increase its physical assets on its tuition income without outside financial assistance has been possible only because of the unusual success of its adult education program.

In order to fulfill its purpose and its obligation to the community which it serves, Charlotte College needs money in addition to its own tuition income. In addition, Charlotte is in dire need of a technical school. Recent attempts to secure State aid for a school of this nature in Charlotte were unsuccessful; but a technical school could easily and logically be made a part of Charlotte College. The founding of a technical school, however, would involve the expenditure of consider-able more money than Charlotte College could reasonably be expected to accumulate from its tuition income. The present college also must expand in order to maintain its high standards. Considerable quantities of new equipment are needed; the library facilities must be further expanded; the school is faced with the problem of an increase in salaries which it will be required to meet in the near future. But the decrease in enrollment in some departments of the college caused by the demands of the armed services and by the expiration of education benefits under the G.I. Bill has resulted in a corresponding decrease in tuition income.

In view of these circumstances, the supporters of Charlotte College succeeded in having a bill introduced and passed in the last session of the State Legislature which authorized the City of Charlotte and Mecklenburg County each to grant up to \$25,000 from general funds for the expansion and maintenance of Charlotte College. The request for these funds was to be made by the college in the form of a nonrecurring request for a grant from non-recurring funds; the college was not to make additional requests for funds for expansion as the funds from which the grant was authorized was a special fund of non-tax money which would not be available again.

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The request was made for grants of \$25,000 each to the city and the county officials. The reaction of both the City Council and the Board of County Commissioners appeared to be favorable. Before official action could be taken by either body, however, it was found that since the administration of Charlotte College had been vested in the City School Board. only that body could legally present the request to the city and county officials. The Advisory Committee of Charlotte College then petitioned the School Board to present its request in the proper form to the city and county. Although several weeks have passed since the college made its request to the School Board, no action has been taken by the Board. and the matter has apparently been tabled by them in spite of the fact that the time limit within which the request can be made is rapidly expiring.

The students of Charlotte College are frankly bewildered and disappointed that the School Board of the City of Charlotte should take such an attitude. They do not understand why the very body which is entrusted with the administration of their college should prove to be the stumbling block in the school's efforts to secure funds which it needs so urgently and for which the prospects seemed so good if only the request had been presented by the School Board to the city and the county officials.

It seems incredible, but apparently the School Board does not fully understand and appreciate the position of Charlotte College, its purpose, the meaning of the school to the community, and its opportunity to be of increasing value in com-

many students who have been contributors to the paper. We have had occasion to call on them many times during the year for material and we appreciate their willingness to help.

ing years, if the college receives the support which its students feel that it deserves

We should like to point out, however, that there are a number of people in the student body at Charlotte College who fully understand and appreciate all of these things; who have taken it upon themselves to bring the college to the attention of the people of Charlotte; who have not waited until the opportunity presented itself to give their school a boost; but who have created their own opportunities. They know what it has meant to them to have Charlotte College in their own community, and they know what it could mean to others. They have planned and worked tirelessly to gain recognition for the college and to bui'd up goodwill. It seems to us that they have been unusually unselfish and farsighted in their attitude. Their primary interest has been to help to build Charlotte College into the school they know it could become, not for themselves alone, but for the benefit of the community as a whole.

These are the students who are amazed at the attitude of the City School Board.

William E. Senn, Jr.

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