

Two Voices Heard In Free Society

Progress is our most important product. Fear is our most recurrent deterrent. Given any society in which men are free to express their ideas, one will find in evidence two primary voices: the voice of progress and growth, and the voice of fear. Neither of these voices is projected from any mass of protoplasm. Each one comes from one or more individual intellects and personalities.

This last thought is the key to understanding. As long as each individual member of the society makes every effort to learn, evaluate, consider and decide on the basis of his personal experience and ideals, then democracy is a living, vibrant being. The danger to the potential quality of social action is the danger of the members allowing themselves to be manipulated as a mass of protoplasm.

To use a college education merely to build a storehouse of facts and figures is a waste of time and intellect. On the other hand, to use a college education to train one's mind to think is the epitome of growth. This is our challenge. We can accept it as grounds for accomplishment, or we can run from it in fear of the unknown (or, even worse, the fear of admitting that there is an unknown).

The idea of using one's college education as a training ground for life is the basic premise of collegiate extra-curricular activity on the campus of Charlotte College. Here is our opportunity to learn and practice the use of the most important, the most basic, and the most powerful of all human tools: the tool of communication.

To apply these principles to Charlotte College today is a simple task. We have heard the voices of students trying to establish democratic ideals and to make them work; and we have heard the voices of students trying to propagate fear and distrust. These are the messages. This is our choice.

We recommend a decision for progress and growth. Let us not forsake the earnest efforts of our elected representatives to make our democratic system workable and meaningful. The argument that our elected representatives are just a power clique trying to rule the school is one we have heard time and time again, and one we probably will hear again until time immemorial.

The interesting thing is that this voice of fear prevails regardless of the identity of the present administration. The "out" group screams it until they are the "in" group, and then the new "out" group takes it up, screaming it until they once again are the "in" group. Frankly, it's getting just a little boring and ridiculous.

Parking Problem Compounded

The condition of the parking lot behind the Liberal Arts Building is bad. However, some students are making it worse by parking between the legal parking rows. This not only creates an obstacle course for drivers but also blocks the legally parked cars. The reason usually given for this situation is that the student was late and all the parking places in the rows were already taken. The real reason is often that the student is too lazy to walk from a less convenient position or that he doesn't want to get his shoes muddy by walking through ungraveled areas. But shouldn't this be the penalty for coming late? Should the late student be pampered with the unfair privilege of parking between rows and thus blocking the legally parked cars? Of course not. If the situation cannot be cleared up by the students themselves, we suggest some form of legislation be passed to fine the offenders.

SGA Statement

(Continued from Page 1)

manship of C. U. committees. Both of these actions were approved unanimously by the Student Legislature.

(4) Following the ratification of the Constitution of the Student Government Association in May, 1964, the Si Si, the Charlotte Collegian, and the College Union assumed a different relationship with the Student Legislature. These organizations, because of their growing size and diversity, were removed from the direct control and influence of the Student Legislature. The only remaining connection between these groups and the student government is, of course, the necessity of acquiring a charter in order to function on campus.

We feel that this is a highly workable system in that it allows these student organizations to assume their own duties and responsibilities, and simultaneously it allows for a limited means by which the student body may protect its interests and the interests of other student organizations.

CONCLUSIONS

We believe that the Student Legislature has and is proving itself to be a responsible means of determining the range and scope of student organizational activity and this after all is and should be a prime integral function of mature student legislation.

Therefore, we conclude, on the basis of the principles and beliefs mentioned heretofore in this statement, that the College Union organization should and must remain within the family of campus student organizations.

Letters To The Editor

'I Personally Have No Axe To Grind' — Schaeffer

Editors, The Collegian

The time has come for the students of Charlotte College—those who are truly interested—to hear the other side of a story just once on this campus. In this case the story concerns the article in the last issue entitled "A House Divided." Before we discuss the article, however, let's point out a few vital facts: (1) An editorial was printed about a petition to the President of Charlotte College from the College Union Governing Board. (2) The ethics of printing something addressed to the President without prior consultation with either the sender or receiver are questionable at best—especially as she has hardly had time to read it, much less take any action. (3) More important is the fact that nobody from the newspaper talked with anybody within the C. U. or expressed any desire to get the facts about a matter which was initiated by the C. U. In fact, the petition itself and whatever slanted facts were given must have come from the Legislature—emphasizing the "constant effort of the Student Legislature to cooperate in any way" with the C. U. (4) The reaction of the newspaper has been the same as that of the Legislature Officers—uncompromising reaction to something which they don't understand, and worse, make no open minded effort to find out about.

With this attitude on the part of its representatives, how is the student body to find out about or understand anything? However, The Collegian is not to blame. It is the suppliers of information who should be accountable.

But now to the issue: C. U. is not just another campus organization to be bounced around by the controlling group of the Legislature. Its membership consists of every student on campus, in the same way that every student is a member of the Student Government Association. But the Union goes one step further and includes the faculty and administration within its membership. These people are on Union committees and take part in the program development, and although they cannot hold executive offices, they can and do take part in Campus activities.

The Governing Board includes not only five student members at present, but also three faculty members and one Administrative representative. These people, however, cannot represent the faculty and administration on the Governing Board in the same manner that the students on the Board can represent the Student body, because they are directly responsible to the Legislature which charters the C. U. When Faculty and Administration are directly responsible to an annually changing Student Legislature, this goes far beyond the principle of student self-government! What the C. U. Governing Board has asked for is nothing more than direct responsibility to the President—and if the petition is read carefully, it can be seen that the Student Legislature loses no measure of control or "power" over any student on campus—because its function is solely legislative and judicial, and any student or students in an organization must abide by the legislative and judicial actions

taken by the Legislature—regardless of who their Governing Board is responsible to! And when the statements of those who fear losing some measure of what they consider power are stripped of color and high-toned words, this truth is evident.

Finally, let me say that I have been in this quagmire of campus politics for a long time—too long to suit me at this point—but in this time I have repeatedly heard distortions and half-truths and flat-out propaganda perpetuated on the unsuspecting student body by a small circle of selfish ambition who fancied themselves "real" politicians time and time again to further the interests of this small group. And never have I heard such a blatant, ridiculous and ignorant charge as the one in "A House Divided" which states that the Governing Board, under the leadership of Dr. Slechta, Mr. Stovall, Miss Dunn, Mr. Tinkham, and Dean MacKay, does not have the organizational "maturity" and "responsibility" to be on its own.

In this matter, I personally have no axe to grind. There is no "power" in the position of C. U. Chairman, and I certainly stand to gain little from any position of responsibility to Dr. Cone. More important, new elections will be held in February for all C. U. offices and I am not a candidate for this position again. It becomes obvious, then, that the only people who feel they might "lose control" are those who scream the loudest against the measure. And this is none other than the same small group who has been successfully promoting themselves on campus in the guise of student interest ever since they wrecked the efforts to adopt the first four-year constitution last spring merely to gain publicity.

It is now time for each student to give thought to the best interests of the entire school and the future of the school beyond the time he will be in attendance. This requires just a little giving on the part of each student. If any of you who read this really give a

damn about Charlotte College as an academic institution which you will hold a degree from, start looking for the truth under the muck of distortion that has been accumulating here for so many months.

Bob Schaeffer

Chairman, College Union

(EDITOR'S NOTE: The petition of the College Union Governing Board was published at the request of one of the recipients of the petition, The Student Government Association President, who felt that it was his responsibility to inform the students of this serious action. The Chairman of the College Union Governing Board was fully aware of the intent of the President to publish the petition.)

CCUN Presents . . .

(Continued from Page 1)

One point Mr. Sanford brought out about his training was the psychological tests the volunteers took each week. "I believe they were especially designed to drive us out of our minds." One of the questions Mr. Sanford remembered was "I hate my mother or I hate my father." We had to choose one."

University of North Carolina graduate Bob Bell was a Corps volunteer in Columbia. Occasionally using Spanish phrases in his discussion, Mr. Bell pointed out some of the obstacles he had to overcome in order to gain the confidence of the Columbians. My main problem was convincing these people that I was not a rich Yankee. Once I had done this, we got along just fine." In Columbia, Mr. Bell helped in organizing and building schools. In discussing the Corp's examination, he emphasized that the test is not competitive with failing or passing grades. "I like to think of it as an inventory; it's you on paper".

After the informal panel discussion, the panelists answered questions put to them by the student body.

Dear Boss

time now
for another chapter
of peter and the wolfman
or

life begins at forty nine
as you may remember
when we left our story
the duck had just seen
the pussycat coming and
had tried to hide its head
in its low snow when

grandmama
in her infinite wisdom
realized that all
would be lost
if peter could not hear
the song of truth
that the bird was singing
so she ran out into the
crabgrass
and with one fell swipe
cut the horns off the
dilemma of the wolfman
then
she quickly turned around
to shoot the pussycat
and stop his meowing
in very cash register

when peter said
quote
do not shoot
we have already caught
the pussycat
just help us take him
to our laboratory

so that we can perform
a frontal lobotomy
and solve all our troubles
unquote

and so they all marched off
through the crabgrass
to the laboratory
marching in single file
serenaded
by the truthful songs
of the bird
leaving nice straight
forward moving footprints
in the low snow
of the duck

the beginning
vw the beetle

postscript
happy term paper
one and all
vw