

**THE GREENVILLE DAILY NEWS**

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Tuesday Afternoon, September 25, 1917.

**THE KINDERGARTEN**

At first thought one might not suppose the question of a kindergarten would have much bearing on the subject of town improvement, but a closer study of the kindergarten and its mission will convince one that it has a vital place in the life of any community.

The quality of citizenship is the measure of any community. It matters not the enterprise and push of a people; it matters not the thrift and saving qualities; if there be not a bed-rock of solid character underlying these there is no success worthy the name for that community.

The schools and the homes of the land are the soils that produce either good or bad citizens. If the home influence be what it should be, and is followed by the right sort of school training, the average boy or girl will develop into a creditable product. If either of these fail in their mission, the result detracts from success in proportion to the degree of failure.

The old idea that formerly prevailed with many of our people that the child should be left to run wild until school age arrived, when he could be readily molded into the correct shape, has been exploded. True under this program many noble characters have been produced, but it has been in spite of, rather than because of, the method.

The kindergarten derives its great value from the fact that the first few years of a child's life constitute the period in which the groundwork of character is laid. The impressions stamped on the young mind from the age of one or two years to five or six, are permanent. No amount of after

training can entirely obliterate them. If these impressions are healthful and wholesome, the child is fortunate. If the reverse, the child has been burdened with an incubus that may require a lifetime to shake off.

Now it is true that the home is supposed to furnish these early influences that shall start the child on the right road in life. In too many instances, however, the home life does not furnish these influences, and in many cases it is no fault of the guardians of the home.

Supposing the home life to approximate the ideal; that the parents are all they should be; that they have a vital interest in the development of the young minds and souls entrusted to their care; the fact remains that an intelligent guardianship of the child during every day and hour of its life is a practical impossibility for its parents. If life held for them no other duties this might be possible. But there are other duties that demand their attention, and for the sake of the child these duties must not be evaded.

Who has not heard the expression from a distressed mother of an active boy: "I'll be so glad when he starts to school." Not that this mother wishes to shirk her responsibilities, but the sober truth is, the job is too big for her. The young life is too vigorous for her supervision, encumbered as she is with many other duties, all which must be met.

It is at this point that the efficient kindergarten teacher steps into the breach and bridges over the trying period of the young life from infancy to childhood. A few hours every day wherein the parent can shift the burden of the child's care upon other competent shoulders, gives time for recuperation of energies and a renewing of enthusiasm for the tasks temporarily laid down.

But the qualifications for a successful kindergarten teacher are rare. Few people possess them. One must not only love children and be possessed of unlimited patience. One must also be able to put one-self in harmony with child life and be able to see clearly the child's point of view. The successful teacher must be able to enter wholeheartedly into all the interests that go to make up the child's world, as in no other way can the confidence and love of the child be gained, and without these the teacher's efforts are worse than wasted.

The community that would be sure of a stable groundwork for the civilization that is to radiate from it, will, if it has not already done so, take steps to at once establish a first-class kindergar-

ten. Perhaps no other one influence has had more to do in the great improvement noted on all hands in the rising generation, physically, mentally and morally.

**STOKES ITEMS**

The Graded School here opened Monday morning, September 24th, with the prospects bright for a good future. The three teachers are: Misses Mabel George, Principal; Miss Eva Berry, teacher of the Fourth, Fifth, and Sixth grades; and Miss Aldine Best, teacher of primary room.

Miss Blanche Congleton and Mr. Jesse H. Chauncey went to Winterville last Monday, returning the next day.

Begin to get ready for our Fair, as it is only a week off. It is dated for October 5th.

Miss May James and Mrs. Guy James left last Wednesday, on a visit to Bethel. Miss May returned Friday.

Miss Eva Berry, of Elizabeth City, who is teacher of the intermediate grades, here, this winter, arrived last Thursday afternoon.

Mrs. H. F. Congleton, and Misses Bessie, Blanche, and Hattie Keel Congleton went to Bethel, Saturday, to purchase Fall millinery.

After a two weeks visit with friends and relatives near here, Mr. Jesse H. Chauncey left, Monday morning, for Hopewell, Va.

Miss Aldine Best of Warsaw arrived Sunday night, to resume her duties here as teacher of the primary grades.

Our principal, Miss Mabel George, of Mt. Airy, arrived Monday afternoon.

**CHEROKEE INDIANS**

**JOIN DRAFT ARMY**

COLUMBIA, S. C.—Among recent arrivals at Camp Jackson is a contingent of fourteen Cherokee Indians from Roberson county, North Carolina. Two members of Roberson board No. 2 accompanied the Indians here to explain their social status to the cantonment officers. These Indians were formerly called Croatan, their name being changed to Cherokees by legislative enactment and they claim to be descendants of John White's lost colony. They have separate schools and associates on terms of equality with neither white people nor negroes. Their coming here is expected to give the officials an other social problem to solve. Another contingent of twenty-five is due from the same district Tuesday.

**RE-ESTABLISH QUARANTINE**

WINCHESTER, Va.—Because several additional cases of infantile paralysis were discovered last week, the Augusta county health board has ordered the quarantine established again, to apply to persons sixteen years old and under. Two new cases were reported at Harrisonburg, and another case had developed in Rockingham county.

Crowned heads are a wold nuisance, but they often come in handy in a card game.

**H. Bentley Harriss**

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**- SERVICE -**

**GENTRY & GORMAN**

The sales have been heavy this week but there have been no block sales. Gorman's sold 706,070 pounds this week and a better satisfied lot of customers never left a warehouse.

Prices on the better grades of Cutters and Tips have advanced from three to five dollars a hundred.

The market has been open just one month and Gorman's has sold 2,634,900 pounds in this time. This is a Record.

Gorman's is the leader both in pounds and prices.

One of our competitors asks in his advertisement "Why do we lead in pounds and prices." They do not lead in pounds and everybody on the market knows it; however Father always said that a person who would mislead in one thing would not hesitate to mislead in another?

Remember we publish facts and never try to mislead and our customers all go home satisfied, advising their friends to sell at Gorman's.

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