

SCOTT'S SCRAPBOOK

by R. J. SCOTT

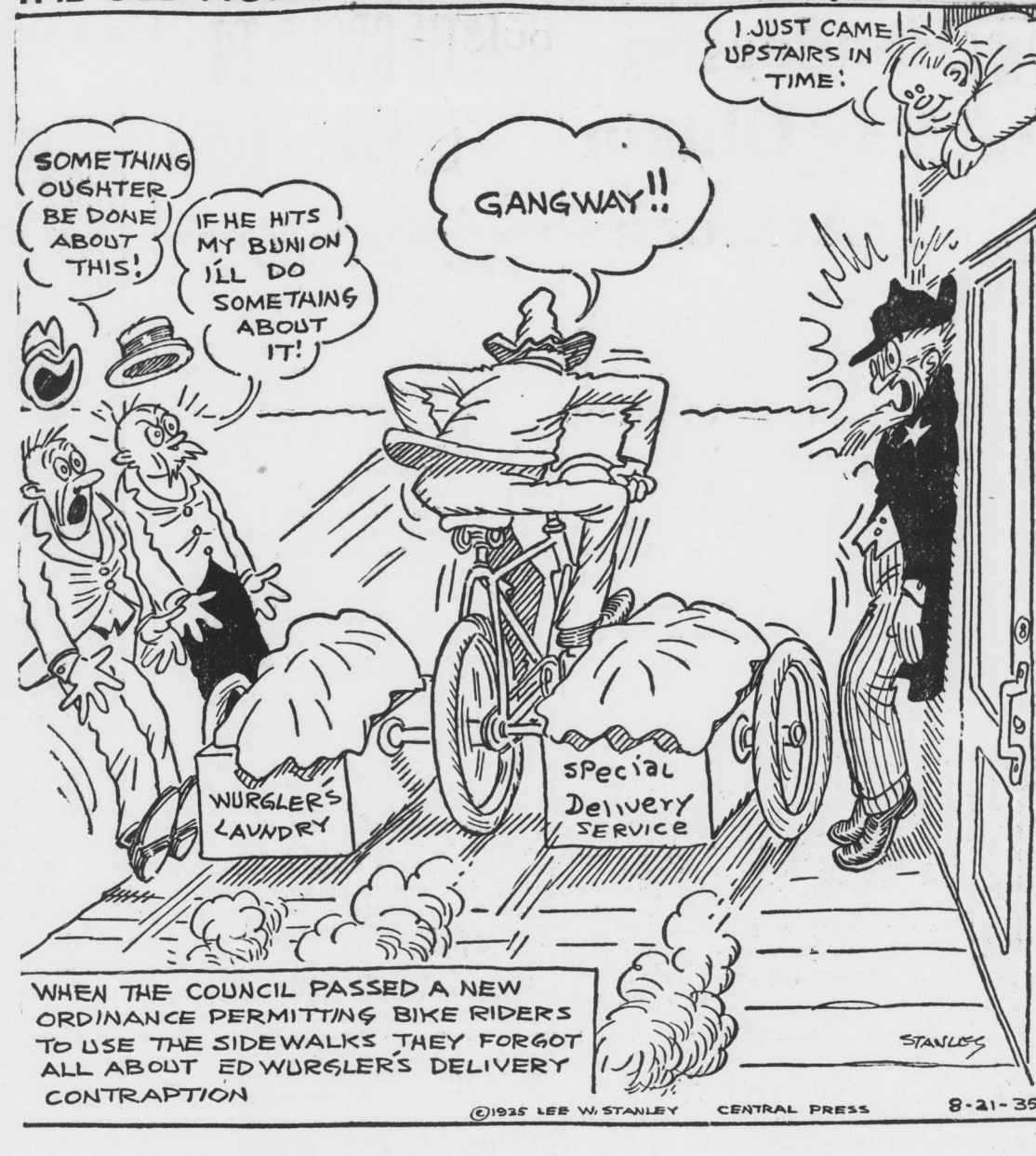


JOSEPH NORDQUEST, THE "AMERICAN HERCULES" PRESSED A BAR BELL WEIGHING 363 1/2 POUNDS TO ARMS' LENGTH WHILE LYING ON HIS BACK— A WORLD'S RECORD FOR THIS LEIT

THE OLD HOME TOWN

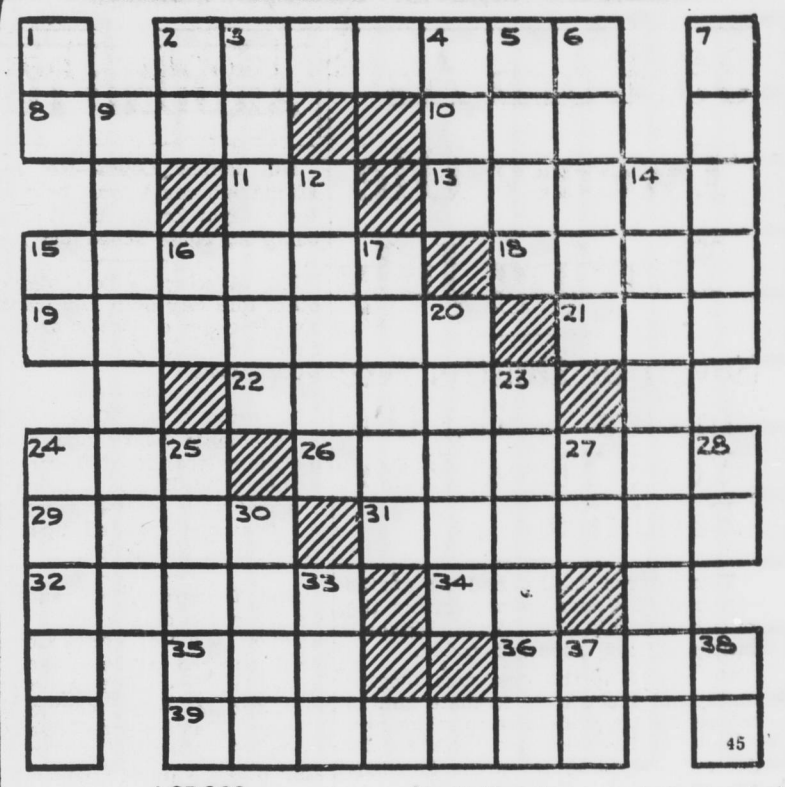
Registered U. S. Patent Office

by STANLEY



WHEN THE COUNCIL PASSED A NEW ORDINANCE PERMITTING BIKE RIDERS TO USE THE SIDEWALKS THEY FORGOT ALL ABOUT ED WURGLER'S DELIVERY CONTRAPTION

DAILY CROSS WORD PUZZLE



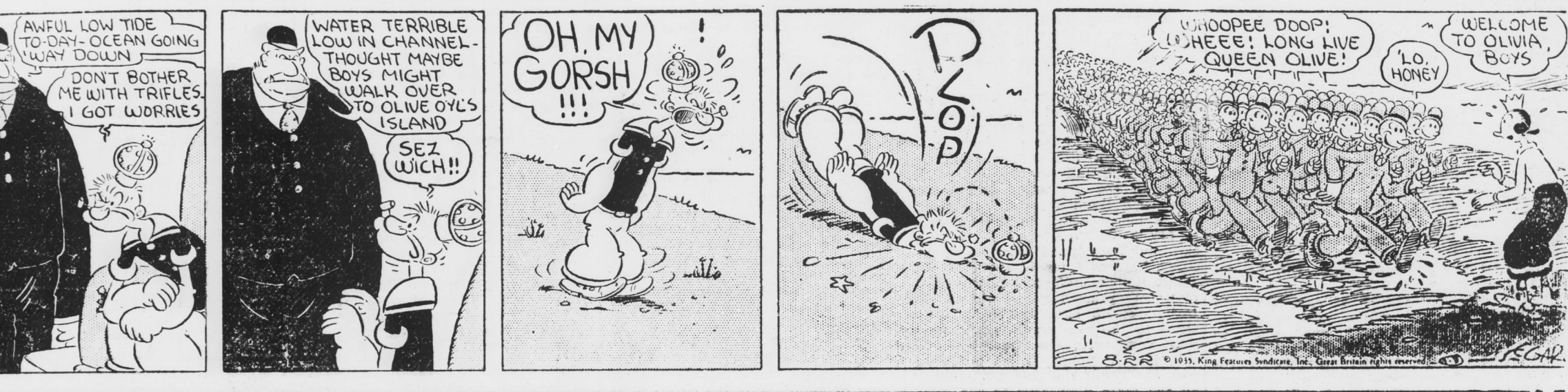
ACROSS: 2-Arraigned, 8-A conspicuous natural elevation, 10-Single in kind, 11-Compass point, 13-An implement for grasping objects, 15-A rector's assistant, 18-Artifice, 19-Inscribe, 21-To cut grass from, 22-Ability, 24-Masculine, 26-To cast a shadow, 29-A newspaper paragraph (colloq.), 31-Popular name of Vecellio, great Venetian painter, 32-A tree of the pine family, 34-South Africa (abbr.), 35-Expression of assent from, 36-Negative votes, 39-Footmen, 15-Civil engineer, 25-A meta-lic honorary disc, 27-Greek letter (16th), 17-Expel forcibly, 28-Into (prefix), 20-A U. S. term: gratation station off N. Y., 33-Record (abbr.), 23-A supplicatory prayer, 37-Thus, 24-Urges to at., 38-Very

Answer to previous puzzle table with words like FACSIMILES, SOBETATORE, IGNORANTEM, LEBLEATP, HUGS YNITS, ORANG BINET, UNTO T SCAR, TANTANTRUMS, TOM LEORRES, ENUMERATED

THIMBPE THEATRE—STARRING POPEYE

The Queen's Men

By E. C. Segar



BIG SISTER

by LES FORGRAVE

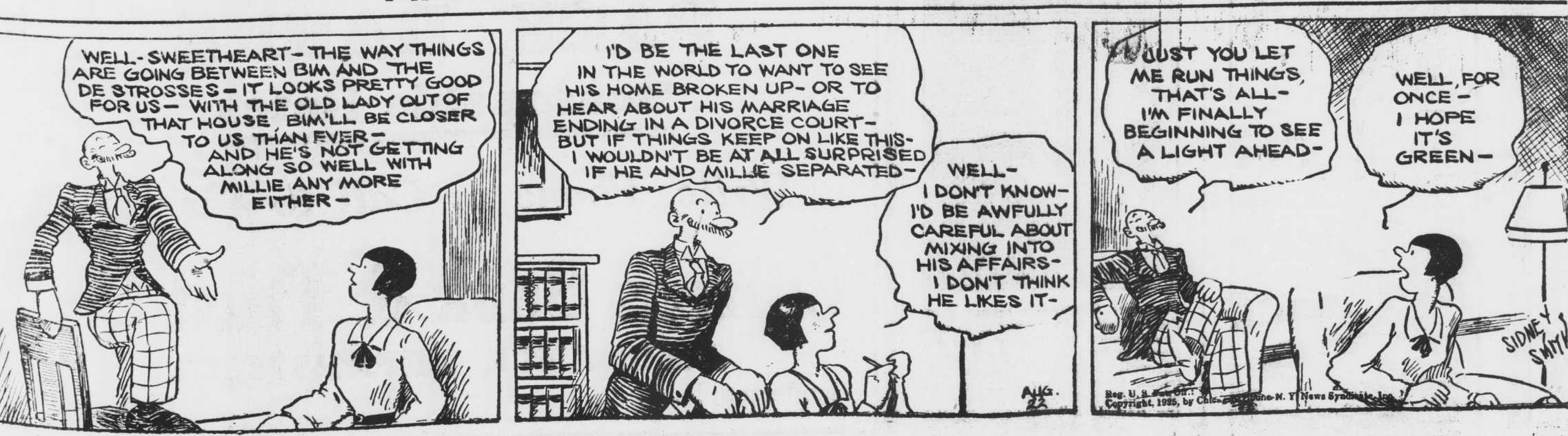


ETTA KETT

by PAUL ROBINSON



THE GUMPS—THE LIGHTS ARE CHANGING



CONTRACT BRIDGE

WRITTEN FOR CENTRAL PRESS BY E. V. SHEPARD FAMOUS BRIDGE TEACHER

A SLAM MADE EASY AS WAS the case with the following hand, a small slam call which looked impossible to the declarer, before he had seen dummy, was made very simple by dummy's enormous strength and the way opposing cards fell. My partner, Mrs. C. C. Ransom, one of New York's popular bridge teachers, sat East and opened bidding fourth hand. and declaring hand. The first thing to do was to pick up the missing 5 of hearts with dummy's 9. Having attended to that urgent matter, during which process South discarded the 2 of clubs, I had to obtain a diamond discard, by taking two rounds of winning clubs. On the second round I let go my losing diamond. South had followed suit in clubs with the 5 and 7. North had played the 3 and 4, giving me no information of importance. I decided to discard at least one of my losing spades upon the good Q of clubs. As South apparently was long in clubs the chances were in favor of his having the J of that suit, but if North held just three clubs including the J my troubles were over, as I could discard my last losing spade on the good 10 of clubs. I led the Q of clubs and sure enough North's J fell, assuring a fulfillment of my small slam contract and I spread my cards, after discarding my second spade upon dummy's good club. After the hand was over one of the players remarked: "I would not have played the hand the way you did. I would have overtaken dummy's 9 of hearts with the Ace and led my singleton club, taking the finesse. You would have fulfilled your contract then no matter how many clubs North held." As the cards happened to lie that would have been fine, but suppose I had lost the finesse to South. Then I must have gone down two tricks, as I still held a losing diamond. The way I intended to play the hand in case the J of clubs did not fall would have cost me only a single loser of the suit in dummy

What to Do to Prepare Young Child for School

dy LOGAN CLENDENING, M. D. THE LITTLE FELLOW is going to school today—for the first time. He's five now—the busy days are behind him. Life begins in earnest. He is to have tasks. He must prove himself. More important than anything else, he will meet competition. He will begin to associate with his fellows. How will he stand the test? It is a frightening thought, but also an ennobling one—a stimulus for all of his parents and well-wishers. Certainly he should have every chance to do it well. His body, as well as his mind, will be tested. And he must try to realize the old Greek ideal—"mens sana in corpore sano." Now, I am not one of those who thinks that the little fellow should be overhauled like an automobile about to take a journey, before going to school. If he is plainly healthy, with a wholesome mind and understanding, delighting in play and activity, I certainly do not think it is necessary to send him to a jury of specialists in dentistry, and nose and throating, and heart and lungery, any eyes and eardrums, and everything else. Lots of us went to school before the word "orthodontia" was invented, and some of us did very well. Not that these fellows are not useful in their place and when their time comes—but it seems to me sometimes we fuss too much with the machine. Things to Remember But there are some things I think most evidently should be remembered for the little fellow before he starts his first day in school. Your family physician will give you all the advice you need about special treatments. First, let's be sure he can see and hear well. He has never had these senses really tested in his baby days. No one would notice if he were near-sighted; he himself would not know what it means. Now he has to hear questions distinctly and begin to decipher letters and words. Perhaps he has a slight eye defect or is just a little under normal in hearing. And he might go and fall behind in classes and nobody understand why, with his bright, eager brain. Then, let us remember his many new human contacts. He has been comparatively alone, up to now. Suddenly he is thrown with several hundred children. Some of them may be just coming down with a contagious disease. Some come from households where there has been diphtheria— they may, all unwittingly, so far as they or their parents are concerned, be carrying around some of the germs in their own mouths or throats. So let us immunize the little fellow to diphtheria, typhoid fever and smallpox, perhaps whooping cough, before we send him off. We will discuss details in the following articles this week. EDITOR'S NOTE: Six pamphlets by Dr. Clendenning can now be obtained by sending 10 cents in coin, each, and a self-addressed envelope stamped with a three-cent stamp, to Dr. Logan Clendening, in care of this paper. The pamphlets are: "Indigestion and Constipation," "Reducing and Gaining," "Infant Feeding," "Instructions for the Treatment of Diabetes," "Feminine Hygiene," and "The Care of the Hair and Skin."