

making more and better clothing, creating more and purer food, and giving more and higher entertainment for the people. Would it not be better, far better for the government to employ them at some useful labor that would benefit our nation! It seems that some people look with disgust on any people being usefully employed by the government, but to be uselessly or destructively employed is glorious. If the people who make war were the ones who had to do the fighting and pay the expenses, wars would cease, but so long as dupes can be wheedled out of the expense while others make millions, wars will go on. We doubt if this country has yet tasted what it is slated to taste in the way of wars and war taxes. It is coming yet so the dullest must feel and protest.

#### Melanchthon News.

We did not go to Court.

Prof. T. C. Amick was seen in our neighborhood on Sunday.

Mrs. York is making some improvements in her dwelling house.

Rev. Bryant preached his last sermon on this circuit last Sunday. The new pastor Mr. Eaves will preach at Randolph next Sunday at 11 A. M.

Mr. Swaim attended court.

Prof. Amick and Miss Lela Thompson en-route home from court, stopped at the Printery to thaw out, Thursday.

We are glad to report Mr. Staley as better.

There are to be lots of weddings about Christmas, so Madam Rumor says. So boys if it be true you had better get your bells ready.—We hope it is not true.

#### The Teaching Ideal.

It is a matter of fact that the teachers in most of our public schools are not making the progress that they should. They are too much content with their present attainments. This should not be the case. It should be the aim of every teacher to be making progress, and he who does not keep making progress, is not worthy of filling that high

and sacred calling. If the teacher stagnates, is it any wonder that the pupils do the same? If the teacher is a drone, what may we expect of the students? If the teacher is not inspired, how can he be a well spring of inspiration to those that are following in his footsteps? If the teacher has not fallen in love with truth, and if he has not learned to love to study for the sake of the development and power that comes as a result of study, how can he expect to teach the children to love the truth and to love to study for the sake of the power it will give him? Any teacher that has not learned these lessons, has no business in that high and exalted position where the destiny of souls is at stake.

Teaching is a high and noble calling, and it is the duty of him who enters this noble profession to use every effort in his power to make himself worthy of his calling. The whole field of the philosophy of soul development should be searched that the teacher may find those truths that will guide him in his work. It is not enough to read Page's Theory and Practice of Teaching and White's Elements of Pedagogy. These works, good as they are, do not cover the whole ground. The teacher needs to pursue his course of study deeper than that. And we believe it is the duty of every teacher to do so. The parents should demand it of the teacher that teaches his children. The Committee should demand it of the teacher that they employ to teach their schools. The County Superintendent should demand it of the teachers that they examine.

If the County Superintendent would demand the thorough mastery of some book every year of the teachers who were examined by him then we would soon see the schools of our State getting on a higher level. If each teacher would master one work on the Theory and Practice of Teaching every year, or some work on the History and Philosophy of Education, it would not be long till we would see the public schools becoming powers for good in our land. Each teacher owes this much to his profession, each one owes this much to the children

and to their parents, and each one owes this much to his God.

But some teacher will say "I have not time for this work." "Besides" they say, "The schools do not pay a salary sufficient for me to buy the books. Each teacher can buy one book a year. This is all we ask, that you master one book a year. The teacher should do this much for the sake of his own self if for no higher motive. Do it that you may have a greater power to do good, if you can, if not do it because you will be a stronger man.

Would it not be well for the Teacher's Association of Randolph county to adopt some book on the work of teaching for study this Winter? We think it would be a good idea, and we hope to see it adopted by the next meeting of the Association.

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ATTORNEY AT LAW

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