Tue Dali Pree Priss $\frac{\text { SCARCITY OF FARM LABOR }}{}$
 ber of acres he places under cultiva tion, and make those cultivated their full duty.
the land in a faultless condition and make a liberal use of tertilizers of on
kind or another and undertake to cul tivate no more than can reasonably
be taken careot by the force that in al probability will be atcommand durin
the season. Every crop should planned from start to tinish before is begun.
Right
Right along this line anothe This country is suffering from a lact of an intelligent diversity of crops. Our people must learn, it they would be prosprerous, to live at home an oard at the same Dlace.
In lins heaven-favored land of eas ora caroina it is plainly foolish formera to risk their all on one two single lines of production, such a ootion or tobacco. No up to date farmer should think of resting until he through the year without a cent of ex pense to his "money crops."
When a farmer stakes his all on When a farmer stakes his all on melf at the mercy of the American T baceo company that A. Co. do not want the farmers' tobacco the la ter is then left fat with a limited sup. ply of money from his 'money crops, supplies as could be raised on Sarm.
in this favored section for the farme to rest on one or two alone. The duce for the farmer to be content buy these necessities-and that to from a really

## THE "CO-ED" SEES LIGHT.

 they would rather have beatuty tha
intelles that coliege-bred wome the little old home. Heaven bless the Chicago "co-ed!", box the compass of human knowleg
and sail not into the haven of restorn into the world wer ac true woma did the chief end of existence? It was the
tife and death dream of Cleopatra; the Hife and death dream of isopatra, ing aspiration which orowns every bride as it is from the elassic nalls of the windy eity's university.
Atter all there's no place like home, and the tendency of co-education is $t$ deplete the hy or is prinelpal facto home with all of its cares and responsibilities a truly to becoveted "heaven of rest.
There is such a thing as the ruina-
ation of a life by education. sion of a life by education. The term tanlts. It may inelude any kind of a hodge podge that an "educator" may adninister to a suffering humanity. The boy may be educated arway
trom the farm, when by nature and very best pousibla for hife would be the community. The man especially
cond adapted to the pursuit of one profes with ideess that will lead him to mak

 render home to her a gloomy neesessity
within whose four wille the een but aleys loning tor tto freedom.
 to provide in the practicol application
of coediuation to our common, every dey institutions.


## WHY LABORING MEN STRIKE



People Want Better Things as the Na tion Expands - and Grows -T Whe Laborer Asks His Share + + + + + +

By John mitchele, President of the United Mine Workers of America HERE has been a great growth of unions during th past year, and there has not been a single strike in one of these bodies where the organization has been
THE STRIKES OF THE YEAR HAVE OCCURRED LARGELY IN PARTIALLY ORGANIZED BODIES OPER ished trades union principles.
I HAVE NO SYMPATHY WITH SO CALLED TRADES LNIONS THAT WILL NOT SLBMIT THEIR GRIEVANCES
TO ARBITRATION. I have no sympathy with so called labor unions that will not meet a committee of their employers to adjust their differences after a strike has been declared.
these bodies are not well organized, because arbitra BUIL IS THE FOUNDATION UPON WHICH LABOR ORGANIZATION There are a great many people who believe that the strike is relic of a past age. That is not so. THE STRIKE IS REALLY PART AND PARCEL OF THE DEVELOPMENT OF THE HIGHEST CIVILIZATION. There are no strikes in barbaric countries. No one ever heard of a strike in China, Africa or Incondition fixed They never protest. America in the greatest condrion the are there are more strikes in America than in any country on earth. It must not be inferred, though, that highly civilized nations want trikes. On the contrary, the general desire is to avoid them.

WHY DOES THE LABORING MAN STRIKE? TO IN SURE THAT HIS CONDITION SHALL KEEP PACE WITH THE IMPROVEMENT IN CIVILIZATION. HE WILL CON TINUE TO STRIKE JUST SO LONG AS OUR CIVILIZA TION CONTINUES TO IMPROVE UNLESS HE TAKE THE PLACE IN THE NATION'S PROGRESS HE COVETS AND IS ENTITLED TO.

People want better things as the nation expands and grows They want better houses to live in ; they want a picture or so upon the walls and a carpet on the floor; they want music; better thing to eat and wear-in short, they are not content to stand still while erything else is moving. They want to advance with the times
They observe the progress of the world all around them, and hey make their demands for a share in its prosperity
It is like asking the world to give up all the grand improvement of a century, return to old and obsolete methods and with then shall remain always in the same rut.

The Training of the Imagination
Is Education's Most Important Part
by charles w. ellot, President of Harvard University
IME IMAGINATION IS THE GREATEST OF HUMAN
POWERS, NO MATTER IN WHAT FIELD IT WORKS, AND THE TRAINING OF THE CONSTRUCTIVE IMAGINATIO IS, THEREFORE, FAR THE MOST IMPORTANT PART O
EDUCATION. I
I use the term constructive imagination because that implies the creation or building of a new thing. The sculptor or example, imagines or conceives the perfect form of a child ten years of age. He has never seen such a thing, for a child perfec in form is never produced. He has seen in different children the elements of perfection, here one and there another. In his imag ination he combines these elements of the per ect form, which he has only seen sepsrated, and from this pieture in his mind he carves the stone and in the execution invariably loses his idealthat is, falls short of it or fails to express it, Contructive imagination is the great power of the poet as well as of the artist, and the nineteenth
century has convinced us that it is also the great power of the man of science, the investigator and the natural phi losopher.

The educated world needs to recognize the new varieties of con structive imagination. Zola in "La Bete Humaine" contrives tha ten persons, all connected with the railroad from Paris to Havre shall be either murderers or murdered, or both, within eighteen months, and he adds two railroad slanghters criminally procured The conditions of time and place are ingeniously imagined, and n fiction. CONTRAST THIS KIND OF CONSTRUCTIVE IM AGINATION WITH THE KIND WHICH CONCEIVEL THE GREAT WELTS SUNK IN THE SOLID ROCK BE LOW NIAGARA THAT CONTATN THE TURBINES THAT LOW NIAGARA THAT CONTAIN THE TURBINES THAI TRIC FORCE THAT TURNS THOUSANDS OF WHEELS AND GIGHTS THOUSANDS OF LAMPS OVER HUNDREDS OF SQUARE MILES OF ADJOINING TERRITORY, or with the kind which conceives the sending of human thought acrosi ubstantial than ethereal wave

THERE IS COINQ TO AE ROOM IN THE HEARTA OF TWENTIET:

FIGHT FUL ALLL CLP PRELIMINARY WORK OF-THE RELI ance and shamrock ill.
 Their Competitort-Manasing own
er Hellis and sir Thamas Lipton
Eunally Condident of Vietory. The selection of the Reilance to de
fend the America's cup againgt the as
 in the coming contests, and until the
final race has been salied and the fate
of the ciassic tropty dectided the puot of the ciassic tropty dectided the paoin
on both sides of the Alantic will be on
the etiptoe of expectancy. the tiptoo of expectancy.
From now untl

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Week-End : Round-Trip : Rates

o olliver ibelin and the belianok. many a cop battle, Is equally sure
victory and awaits with lupatience the sund of the starting gun.
Since ber launching the new cup de
fender bas sailed in twenty races and
fender has salied in twenty races and
won ffteen victories. Two of the races
won fifteen victories. Two or the racee
were not fnisbed, and in a third sbe
lost ber topmast and withdrew. In two
of the contests she finighed first. of the contests she finished first,
was beaten on time allowance. In he
wenty races, which were wenty races, which were salled under
anl conditions of wind and weather, she
ans shown high speed in very has shown high speed in very ing
airs and ample power to carry her tre mendous sail spread, and throughout
her racing she bas been handled with great akill and judgment by Captaln Cbarley Barr.
The Rellapce is extreme in model, be ng blg and powerful above the wate
and lean and.sharp below. Her dimen sloms have never been made poblic, but approximately she is 145 feet long over
ill, her beam is 25 feet 10 tiches all, ber beam is 25 feet 10 inches inn
she is close to 90 feet on the wate
Hie Hne. She bas a sall spread of near
17.000 sequare feet of canvas, the la gest ever carried by a cup defender.
The challenger illewise has an ceptional record. On the other side exh
was victorious in every trial sum
 Slamrock i. ten minutes' time allow
ance. She finshed first. but the margin
was less than seven minutes. On thit ais less than seven minutes, On this
side of the Atantic she has easily out sailed the old boat. TTe Sbamiock III.
was dexigned by william Fife and buill at Dumbarton, Scotland.
Like the Relianee, the Shamrock III
is relatively better in light and moder

 whe lis a fast boat in any weathes. Her goling to potndward. There to a foeeling challenger has not been so thorougbl)
tried out againat hee consort as Rel ance has been agalost the consuttutio rally known whether Slumimock 1 .
better than she was when she wa ailed against the Columbla in 1800 . ane been claimed.
sir Thomas. .oweven does not harbor
a thought of defeat. He nays sham ock III. Ls the beet boat that eve ing the cup. In Captain Robert Wringe
olas the beat altpper In Enginod an has the buat altipper in England an
man who has hud experience io Nem
ork waters. er is made up of the beat natlom in tit So the metter atunde. Both str. Ine-
and sir Thomas ite vletroy alienty

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