## THE WESTERN VINDICATOR.

| $3 \times$ NEW SERIES, V0L. 11. N0. 41. |
| :--- |
| WHOLE NUMBER 93. PUBLIC SCHOOL PR0BLEH. |

Baby FITine!
. Prille sthaol probisin


 community that is found any-
where naxr the head of the proces
sion in theses coloiguz months of
the nineteenth century, is poopled
MOTHER'S FRIEND women of the great pait nand suf.
fering inctiden to maternity; this
hour which is dreaded as woman's

## clagses, luation. Tha $m$

 Tha mases areeducated only inthe public achools. Hence, if if
North Carolina is to move among
the foremost, she must nave pub.
 spondent or groeny; norger dee
nausea and other distressingsess
ditions are avooided the



 0 . ${ }^{\text {micks, }}$, m. D.,


## 

 sent people will agree about.Firat-That our schools are not what they ought to be.
-Socond-That they be made what they ought
without additional mones.
Third-That additional Third-That additional mones
canniot be gotten sot long as the
white people pay all the tax and the colored poopple get an equal
proportion of the sehool fand. This makes the improvement of
orar shool system depend apon
aiminating the negro ns a partuci our senool system depena apon
eimininting then engo as a partui-
pant in any school taxes, above the present rate, levied and col
lected from the whites. How ${ }^{\text {is }}$ leeted from the
this o doone?
In the Bibl

 Wr Bailey:
"We believe in the letter below
will be found the solution of the will be found the solution of the
publicischool proble. If so,
is the salvation of North Corolin We commenno it to oort Creaders,
and especially to the General $\mathbf{A s}$ sembly now in sesion."
Now this expresino is valable
in proportion to the worth of Edin proportion to the. worth of Ed
itor Bailey's judgent. We con
sider that among the best. Mr. White's letter follows:
"The legillature now assembled is expected to do many important
things. It will not be able todo all that is expected of it by many.
Perhaps it ought not. Among
other important matters to elaim
B.
 the attention of the legislato
the publio school question.
 vate-and naturally enough,
feel deppl| interested in the pob-
lie sehools. It it as true as orite, that facts are, stubborn things,
and I submit herevith a few facts and a suggestion:
"Our palic shools a renont
alar because not respectable.
" "They can never be repectable
with 40 or 50 pupils in a smal eabin or shanty without comfor
 able soats and no desks; a three
months' term under an incompe-
tent teacher.
"Ths state of things cannot be remedied without more money.
"We can't get more money, by
an increased appropriation along an inceabd appeop
proest lines. beaue
tional limitations. The only way to perceptibly in reasest tho
taxation.

## taxation so long as white taxes go to run negro schools. It is of no avail to urge patriotism and such -the people will not vote it. "I am sure the foregong are facts. I am no lawyer, but offer facta. a. suggestion am and <br> Le mand the corporate unit (old) ueed be, instead of the township "These achool districts, white and oolored, are not co-terminons; that io, they are not, neceessarily identionl in territory. The white and colored scho distinet by law.

A. L. GRAYSON,
Books \& Stationery Rutherfordton.
FIRE INSURANOE AG So thic office.

RUTHERFORDTON, NORTH CAROLINA, THURSDAY, JANUARY 19, 1899.
$\$ 1.00$ A YEAR CASH IN ADVANGE.

