

# The North Carolinian

VOLUME XXIII. NUMBER 21.

RALEIGH, NORTH CAROLINA, THURSDAY, MAY 21, 1896.

PRICE \$1.00 A YEAR

## THE TEACHERS' MECCA.

Exponents of Education are Turned Towards Asheville.

### THE SESSION OF THE TEACHERS' ASSEMBLY.

Program of the Coming Session of the Teachers' Assembly—Pictures of the Former Presidents—The Pleasures that will be Joined with the Business—Hints to Those who will Attend.

educational interests of North Carolina have experienced a revival in the past few years that has been most marked and brotherly. The teachers of the State, the public and private schools, the colleges and universities, the normal schools and the various educational institutions, are all passing away, and now all eyes are turned towards Asheville for the education and uplifting of the people.

The chief agencies that have operated to bring about this revival and to secure better schools, have been the North Carolina Teachers' Assembly and the press of the State. They have brought together the teachers of the East and the West; the professors in the University and colleges; the teachers in the old field schools; and have made all educational efforts work together for the common object of educating the people.

It is fitting that the News and Observer, always alive to whatever works for the growth of a vigorous public sentiment in favor of increased facilities and broader opportunities, should take the issue of encouraging the coming Teachers' Assembly at Asheville, June 16th-23rd, the greatest gathering of the educators and friends of education ever held in the Commonwealth.

Every indication points to such a gathering as will give a new stimulus to the helpful work for which the Assembly was organized. It is gratifying to know that hundreds of teachers and friends of education are gathering at Asheville, June 16th-23rd, the greatest gathering of the educators and friends of education ever held in the Commonwealth.

an assembly of teachers several years ago, a gentleman introduced Col. Harrell, of Raleigh, and referred to him as "the man who has done more to promote educational interests in North Carolina than any other man within her borders; the original secretary and treasurer, and best friend of the North Carolina Teachers' Assembly."

His sounds enthusiastic, but it does seem undeserved in one who was so old, and saw the crowd to whom he was composed, as it was, of all class workers in the educational field; and together by professional love and pride, and remembered that it was

Col. Harrell's idea and untiring energy that covered the opportunity of meeting as a brotherhood. Through his

efforts the Teachers' Assembly was organized at Haywood White Sulphur Springs, July 16, 1884. Three hundred and sixty-five teachers responded to the invitation and refreshed themselves by working and thinking together for a few days in the heart of that glorious region. These teachers elected J. J. Fray, of Raleigh, president, Dr. R. H. Lewis, of Kinston, vice-president, and Eugene Harrell, Secretary and Treasurer of the association, which was destined to be such a tremendous power in the advancement of education in North Carolina.

Col. Harrell still wears the medal presented to him at this first meeting as a memento of his ability and kindness. It was decided there to meet at Black Mountain in 1885, and there the members increased beyond hope or expectation, and, unfortunately, beyond accommodation.

The program was well arranged. The meeting was characterized by a unity of helpfulness, and a receptiveness that put new life into many tired workers, and fired the hearts and minds of all with a determination to wage an unceasing war against the ignorance and lack of progress in our grand Commonwealth.

No better evidence of this could have been given than the cheerfulness and forbearance from complaint of the personal discomfort resulting from a number twice as great as could be comfortably housed and fed in the one hotel. One party of four ladies occupied one very small room, two sleeping together on one cot, because there was no possibility of getting second cot into the already crowded space, and over this cot were hung the dresses of the four, the trunks being left in the corridor outside. The gentlemen had cots in an unfinished attic, and the only way a man could be sure of those slender accommodations, was to strap his cot and satchel together before he left the attic in the morning. This was during the second session at Black Mountain.

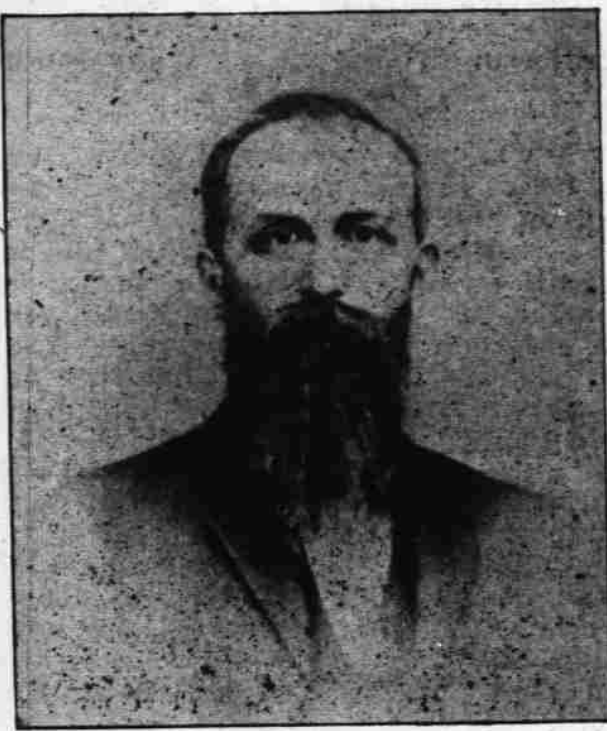
When the time came to vote on the place of meeting for 1887, it was unanimously agreed to select a hotel large enough to accommodate the growing membership. Accordingly, the Atlantic Hotel, at Morehead City was chosen for the summer of 1887. Again the crowd exceeded expectations. The teachers and their friends numbered 1,000, and "the largest hotel in the State" was crowded to its utmost. It was a different crowd, too. Most of the representatives of public education, more of the rank and file, more enthusiasm, and no more complaint.

It was at this meeting over which Mr. E. A. Alderman presided, that the constitution was set aside that he might act a second time as president, a marked tribute, and one well deserved by one who has never failed to lend his brilliant talents to the cause of education in his native State.

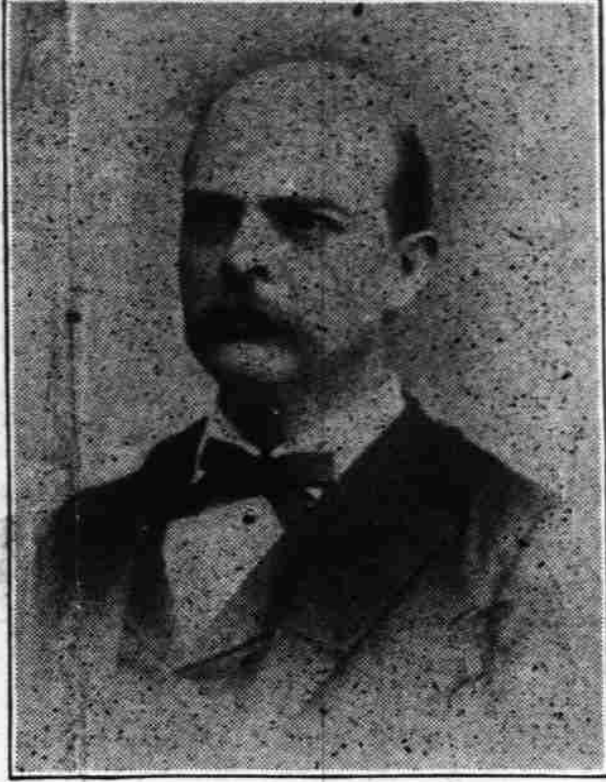
Among the trials of this first session at Morehead, was the noise of perpetual tramping of all the 1,000 inmates of that big hotel over those uncarpeted galleries around the ball room, where the exercises were held. Again Col. Harrell came to the rescue, and mainly through his efforts the present Assembly hall was erected in time for the June, 1888 meeting.

At the session of 1895, Col. Harrell resigned his position as Secretary and Treasurer. He had been identified with the Association since its foundation, being its principal worker, bearing the burden of arrangement and detail. Naturally people paused and wondered if that session would not be the last. But the Assembly had come to stay. The onerous duties resigned by Mr. Harrell were urged upon Mr. Charles J. Parker, whose experience as an educator, whose sound educational views, marked business ability, and indomitable energy, have made him a factor in educational circles in North Carolina during the last ten years.

## THE PRESIDENTS.



JOHN J. FRAY, 1885.



HUGH MORSON, 1892.



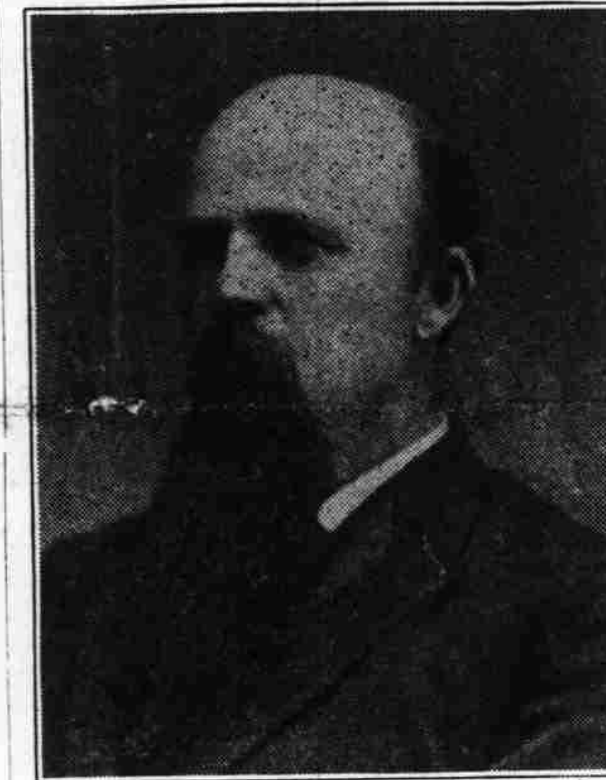
RICHARD H. LEWIS, 1886.



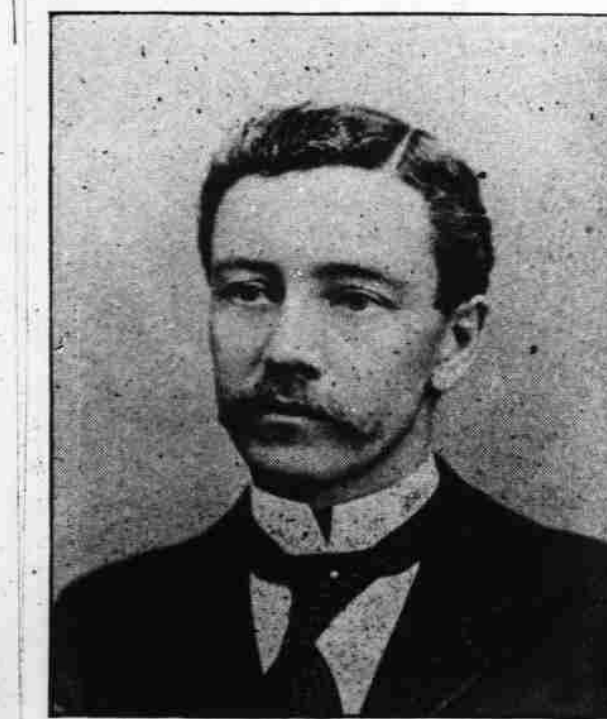
JOHN J. BLAIR, 1893.



EDWIN A. ALDERMAN, 1887-1888.



F. P. HOBGOOD, 1894.



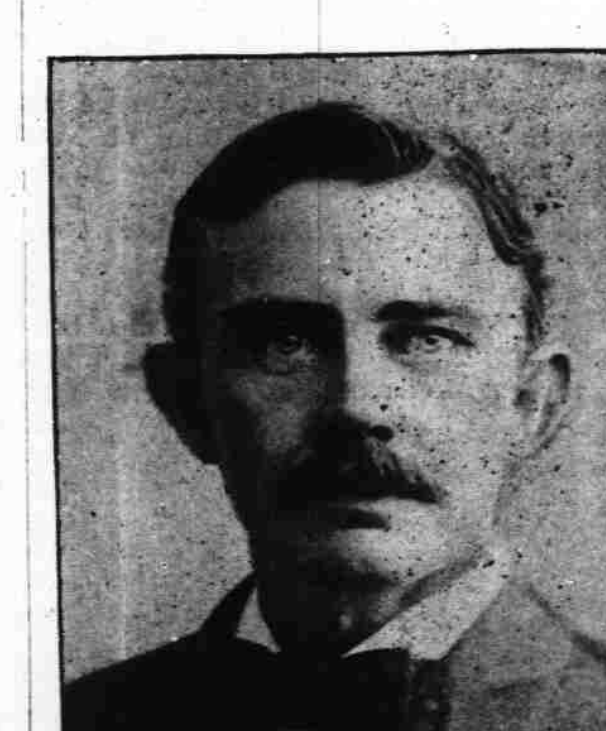
HENRY LOUIS SMITH, 1889.



C. B. DENSON, 1895.



Geo. T. Maston, 1890.



J. Y. JOYNER, 1896.



CHARLES D. McIVER, 1891.

### AN ADDRESS BY PRESIDENT JOYNER.

To the Teachers of North Carolina: For nine consecutive years the annual sessions of the North Carolina Teachers' Assembly have been held at Morehead City. Many of the regular attendants of the Assembly had grown tired of the sameness of the sea-shore, and felt that a change of scene and air was desirable. Many Western Teachers, feeling that they could ill afford the expense of an annual trip across the State, had ceased to attend, and justly thought that the convenience and interest of all should be considered in fixing the meeting places of the State organization of their profes-

sion, and that at least occasional alternation was but fair.

Many Eastern teachers felt that they would be glad to have another opportunity of spending a delightful vacation of several weeks at small expense among the incomparable mountains of their own State.

In view of all these things, the special committee consisting of the President, Secretary and First Vice-President, appointed by the Executive committee to select the next meeting place of the Assembly, after careful consideration of the advantages and disadvantages of the various available meeting places in the mountains and by the sea-shore, and after correspondence with many of the teachers in all sections of the State, with a view to ascertaining their preferences, unanimously decided to hold the 13th annual session of the North Carolina Teachers' Assembly in Asheville, the Queen City of the beautiful Blue Ridge Mountains.

The officers and Executive Committee have spared neither pains, time, nor reasonable expense to make this a most interesting and helpful meeting for every teacher in North Carolina. A glance at the official program herein published will reveal that questions of momentous importance to the educational, industrial, and material development of our State and to the best advancement of our profession will be discussed by men and women of established ability and known fitness for the discussion of such questions. Such discussions of such questions by such men and women can not fail to prove a benediction and an inspiration to every aspiring teacher and every patriotic citizen fortunate enough to hear them. As can be readily seen from this program it has been the aim of those having the matter in charge to make this meeting, first of all, a meeting of teachers for teachers. Let the teachers of North Carolina come and make it their meeting, come and enjoy the feast spread for them, come and rally around their State organization, and make it indeed and in truth an honor and an ornament to the teacher's profession, an inspiration to the cause of education.

There is no place in the true teacher for selfishness. He desires to do all the good that he can to all people. It would be an unseemly thing, therefore, should the teachers not invite all their friends to their feast and extend to them their privileges. Let these come, let them all come, we will do them good, but let them remember and let us remember that they are the guests and we are the hosts.

Teachers of North Carolina, for the honor of our profession and the preservation of our self-respect, let it not be said at the close of the next Teachers' Assembly that the friends were there but the teachers were not.

This is a crucial period in the history of our organization and in the history of education in our State. Questions of vital importance to both will demand the careful and thoughtful consideration of the teachers in their next annual gathering. Important financial matters, materially affecting the future of our State organization must be disposed of, the future policy which may mean its life or death must be determined. Changes in school legislation were made by the last legislature. These changes may vitally affect the educational interest of our State. The educators of the State who are most deeply interested in these matters, and who are presumably best acquainted with the educational condition and the educational needs of the State, and, therefore best prepared to counsel in such matters, ought to take counsel together in convention assembled and prepare to guard sacredly the interests of the children of their State of which they are the special custodians.

They have been listened to in the past by the law-makers in educational matters, they will be listened to in the future, provided they unite and have such organization behind their committees as to entitle them to a dignified and respectful hearing and give weight and force to what they say. In an hour like this it is not the duty of every teacher that loves his profession and his State to make an earnest effort to be present at the next gathering of the educators of his State.

### WEDNESDAY, JUNE 17.—9:00 A. M.

The County Examiner.  
A. J. Conner, Editor Patron and Gleaner, and County Examiner for Northampton County.  
General Discussion.  
9:30 A. M.  
School Supervision.  
Geo. E. Butler, County Examiner for Sampson county.  
Charles D. McIVER, President State Normal and Industrial School.  
J. C. Scarborough, State Superintendent of Public Instruction.  
General Discussion.

11:30 A. M.  
The Necessity of Local Taxation for Public Schools.  
George W. Connor, Superintendent of Wilson Graded Schools.  
Josephus Daniels, Editor News and Observer.  
General Discussion.  
1:00 P. M.  
Means of Securing Local Taxation for Public Schools.  
L. L. Hobbs, President of Guilford College.

S. M. Finger, ex-State Superintendent of Public Instruction.  
General Discussion.  
AFTERNOON—RECREATION.  
8:30 P. M.  
Annual Address of the President.  
Social Gathering.

THURSDAY, JUNE 18.—9:00 A. M.  
Discussion of Practical Questions.  
9:30 A. M.  
A Brief Sketch of the North Carolina School for the Deaf; its Scope and Relation to Public Education.  
E. McK. Goodwin, Superintendent, Morganton, N. C.  
Exhibition of the Two Methods of Teaching the Deaf.  
Mrs. L. A. Winston, Mr. O. A. Betts, and Mrs. A. C. Hurd.  
(A class of ten deaf children will be present.)  
10:30 A. M.  
English—What to Teach and How to Teach It.

B. F. Sledd, Professor of English, Wake Forest College.  
T. P. Harrison, Professor of English, Davidson College.  
Thomas Hume, Professor of English, State University.  
General Discussion.  
AFTERNOON—RECREATION.  
8:30 P. M.

The Acropolis and Greek Culture.  
W. W. Staley, President of Elon College.  
Social Gathering.  
FRIDAY, JUNE 19.—9:00 A. M.  
Art and Manual Training in the Public Schools.  
C. W. Toms, Superintendent of Durham Public Schools.  
General Discussion.  
9:45 A. M.

The Relation of Technical Training to Intellectual Development.  
Nathaniel R. Craighill, Professor of Mechanical Engineering, A. and M. College, Raleigh.  
10:30 A. M.  
The Relation of Technical Training to Material Development.  
B. R. Lacy, Commissioner of Labor Statistics, Raleigh.  
D. A. Tompkins, of the Tompkins Manufacturing Company, Charlotte.  
General Discussion.  
11:30 A. M.

The Value of Science Study for Material Development.  
Charles E. Brewer, Professor of Chemistry, Wake Forest College.  
12:00 M.  
The Culture Afforded by Science Study.  
Henry Louis Smith, Professor of Physics, Davidson College.  
AFTERNOON—RECREATION.  
8:30 P. M.

The Unity of Education.  
J. C. Kilgo, President of Trinity College.  
Business Meeting.  
Social Gathering.  
SATURDAY, JUNE 20.  
Excursion to Vanderbilt's Farm and other points of interest.  
SUNDAY, JUNE 21.  
Religious exercises in all churches of the city.  
MONDAY, JUNE 22.  
9:30 A. M.

The New Photography, or the Roentgen Rays.  
Henry Louis Smith, Professor of Physics, Davidson College.  
General Discussion.  
9:45 A. M.  
Some Observations on the Hundred Years' History of Our State and National Constitutions.  
Kemp P. Battle, Professor of History, State University.  
10:45 A. M.

The Place of the Classics in a Liberal Education.  
Hugh Morson, Associate Principal Male Academy, Raleigh.  
W. S. Drewry, Associate Principal Military Academy, Fayetteville.  
8:30 P. M.  
Musical and Elocutionary Entertainment.  
TUESDAY, JUNE 23.  
9:00 A. M.

The Place of the Fine Arts in a Liberal Education.  
Music—Vernon Darnall, Professor of Music Peace Institute, Raleigh.  
Poetry—Henry Jerome Stockard, Principal Male Academy, Monroe.  
Art—W. G. Randall, Artist, Raleigh.  
General Discussion.  
10:30 A. M.  
A Complete Education.  
J. B. Shearer, President of Davidson College.  
10:30 A. M.  
Business Meeting and Election of Officers.  
Selection of Place for next Annual Meeting.  
Adjournment.

J. Y. Joyner  
President.

### PROGRAMME.

TUESDAY, JUNE 16.—8:30 P. M.  
Address of Welcome.  
Wm. J. Cocke, Mayor of Asheville.  
Response.  
J. B. Carlyle, Prof. of Latin, Wake Forest College.  
Reunion of Teachers and Friends.  
Business meeting of Executive Committee.