

ISSUE
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ment for on-campus residents. As student body president, Battle has the same privileges as the other 12 members of the BOT.

"They certainly want to consider student input, and they see me, for better or for worse, as the carrier of that input," he said. "By extension, I'm representing 24,000 people."

"They know if they don't listen to student opinion, they run the risk of alienating the major segment of the University community."

But Battle said informal channels of communication were also effective. He meets once a month or more with several administrators, including vice chancellors and heads of departments, and weekly with Vice Chancellor of Student Affairs Edith Wiggins. "More is probably done that way than through official channels of communication," Battle said.

The renovations of Lenoir Dining Hall and the expansion of Point-2-Point were results of such meetings, he said.

Battle also appoints or recommends students as members or chairmen of many advisory committees. He said these representatives tended to be "insiders" — students who were highly involved in student government or campus organizations — because it was necessary to fill slots quickly.

"It's by no means ideal, but it's the best way logistically to pick people," he said.

Battle said another flaw in communication processes was that some student representatives failed to attend all committee meetings. "With 100 or more people involved, it's impossible to keep track."

Chancellor Paul Hardin said the recently established Student Advisory Committee to the Chancellor had strengthened communication between students and administrators.

"That's really working super-well," he said. "I feel much better about (the communication) than I did a few months ago."

The committee, intended to cultivate understanding and openness between students and administrators, grew out of a conversation between student government Academic Affairs Co-secretary Stacey Brandenburg and Provost Richard McCormick. Members held their first monthly meeting in November.

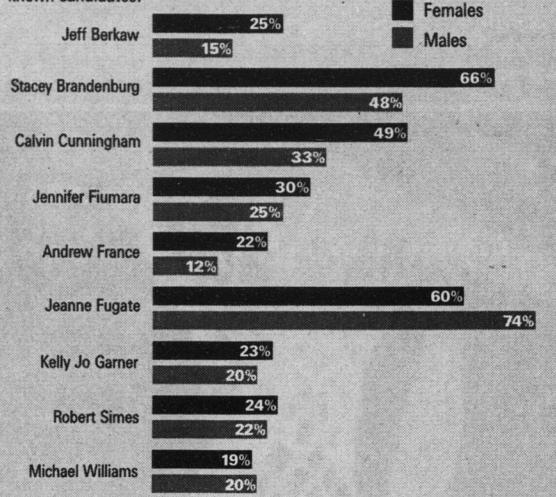
Ten students representing campus groups such as the Asian Students Association and the Campus Y serve as committee members, and Wiggins and McCormick also attend meetings.

Hardin said the committee was an important link because meetings with students in individual conferences were impractical. "When you've got 24,000 students, you can't meet with them all."

Earlier efforts to reach students through publicized, open meetings had been unsuccessful, he said, because few students

Who Recognizes the Candidates

Name recognition of candidates for student body president varies between men and women. Stacey Brandenburg and Jeanne Fugate are the most well-known candidates.



attended.

Hardin said he wanted to gauge the effectiveness of the committee before considering additional methods of communication. "I'm leaving my successor an awful lot of meetings to go to. I would hate to add anything else."

Lee Conner, chairman of the advisory committee, said it had been an effective means of communication. "I think it's worked wonderfully," he said. "Chancellor Hardin has been exceptionally open to us and very frank. We've talked about everything in the world."

Conner said confidential meetings allowed for free dialogue. "We've seen some very productive things come out of the committee already, and this is a very new committee."

The possibility of equipping the Student Union with fiber optics was the result of a committee member researching the topic and reporting findings to Wiggins at a committee meeting, he said.

"Just by having those two people in the room together, you have a new project that might be accomplished."

But Conner said the way committee members were chosen could be improved to better represent students who were not members of student organizations.

Last year, members were chosen with the goal of fully representing minority groups. Conner said he would like to add representatives from the Greek system, the senior class and possibly the other classes to the current group representatives.

"I think we need people who aren't

SBP Election Forums

Today, 7:30 p.m., Dialectic and Philanthropic Society on third floor New West

Tuesday, 7 p.m., NAACP in Howell Hall immediately following speech by Benjamin Chavis

Wednesday, 5:30 p.m., BSM in Upendo Lounge (upstairs Chase)

Thursday, 7:30 p.m., Women's Issues Network with POWER and B-GLAD in 104 Howell Hall

Friday, noon, Young Republicans/ College Republicans/ Young Democrats in the Pit

necessarily 'involved' - the ones who just go to class," he said. "To have average, everyday-Joe members would be great."

Recognizing that some student problems and ideas need more direct attention, Battle and his senior adviser, John Dervin, created the Advocacy Student Concerns Committee to help individual students communicate with administrators.

According to the committee's proposal, the five- to seven-person committee provides "fellow students with an established and publicized committee of peers to coordinate and organize responses to individual complaints and concerns regarding the operation of the University."

Dervin said the committee was already established but needed to be publicized so

Where Candidates Stand

Stacey Brandenburg

- Hold monthly student lunches with chancellor
- Created Student Advisory Committee to the Chancellor; continue to support and initiate members of committee
- Encourage University officials to lunch in Lenoir
- Lead students in expressing concerns to administration and legislators
- Work with faculty to create cooperative community

Calvin Cunningham

- Reinstate 962-INFO so student government can field student concerns
- Appoint knowledgeable, creative and diligent students
- Expand Student Advisory Committee to the Chancellor to represent cross-section of students
- Give Board of Trustees a comprehensive vision of student life

Jen Fiumara and Jeff Berkaw

- Staff office during prime hours for students to voice concerns
- Provide chancellor and administrators with monthly reports about student issues
- Organize student forums with administrators
- Create suggestion box for administrators and students
- Conduct monthly question-and-answer sessions on different areas of campus

Andrew France

- Stay abreast of student issues by being accessible and regularly attending student group meetings and visiting in dorms
- Meet with faculty and TAs and regularly share student concerns with administrators and Board of Trustees

Robert Simes

- Hold open Pit forums with new chancellor
- Increase interaction between faculty and students by holding departmental potluck dinners and University-wide information sessions
- Publish monthly SBP update in the DTH
- Set up meetings between student groups and chancellor
- Support existing advisory committees

Michael Williams and Kelly Jo Garner

- Hold public forums between chancellor and student body to discuss student concerns
- Create diverse committee of students to advise new chancellor
- Form student grievance and information committee to help students voice their concerns
- Encourage administrators to hold monthly coffee hour with students

that students would use it.

Steve Hoffmann, vice president of external affairs for the Graduate and Professional Student Federation, said the organization's 70 members served as communication links to UNC's 7,000 graduate students. Hoffmann said graduate students might have greater influence than undergraduates because administrators saw them as "almost their peers."

Graduate students also have different communication concerns from undergraduates, Hoffmann said. "We kind of want to be considered and have information, but we don't need to be involved in everything," he said. "We just want to know if something's going on that concerns us so we can contribute to that."

HOUSING

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"We saw that there was a discrepancy between the number of African-American students living on North and South Campus, and I think we wanted to make sure it was something that was a choice, and not just something that was occurring because students were uncomfortable where they were," Presnell said.

Nelson said he thought the Diversity Plan would decrease the feelings of segregation on campus.

"When you're the sole African American in an all-white dorm, that might be a little intimidating," he said.

"This isn't a forced business," Nelson said.

The Diversity Plan has occupied as many as 255 rooms per semester since the program began, but only 42 African Americans during the 1992-93 school year and 21 during the 1993-94 school year participated in the program, according to RHA reports.

Angela Dicks, a freshman from Columbia, S.C., said she thought the reason more students did not participate in the program

was that there was a strong black community established on South Campus.

"A lot of people want to stay down here in South Campus because there are a lot of blacks here, so it's just easier for us to get together and easier for us to communicate," Dicks said.

"I haven't heard a stigma attached to North and Mid Campus, but there is a stigma attached to South — it's known as 'the ghetto' because all the African-American students live down here."

Tamika Cheek, a freshman from Kernersville, said she requested South Campus as a freshman because most of the African-American students lived there.

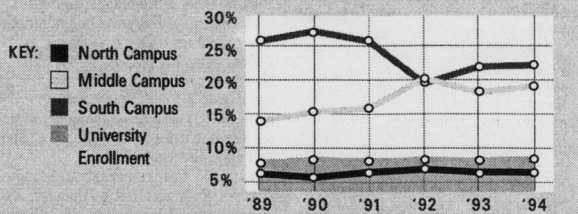
"I don't know how it is for out-of-state students, but if you live anywhere in North Carolina, you know where all the black people live at Carolina," Cheek said.

"The black people that I knew before I even came to school here told me to request South Campus. When you find out where most of the black people are, that's where you want to be."

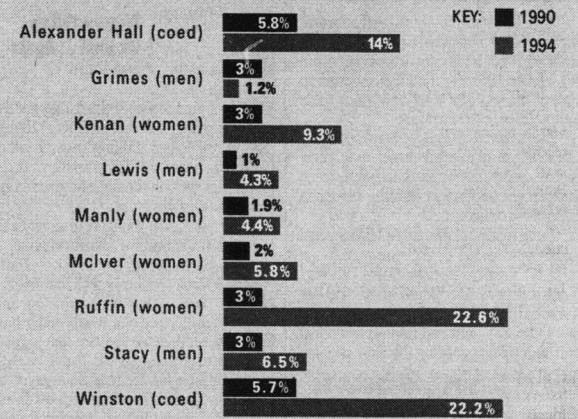
She said she lived on South Campus her first semester but had moved to North Campus because she was unsatisfied with the living conditions on South Campus.

Racial Diversity Plan

A program aimed at diversifying the residence halls began in 1992. Below is the percentage of African-American residence hall students between 1989 and 1994.



Distribution of African-American students living in residence halls that were originally included in the program:



SOURCE: DEPARTMENT OF UNIVERSITY HOUSING

DTH/SHYAM PATEL

Carolina Speakers Schedule

Several Carolina Speakers will appear on "The Morning Show" on WCHL at 9 a.m. within the next month. The Carolina Speakers is a group of 70 outstanding faculty members who give their time to speak to civic organizations across North Carolina. (This list is a revised schedule from Jan. 31).

Feb. 6	John Florin	Feb. 28	James Coggins
Feb. 9	Richard Blackburn	March 2	Dick Richardson
Feb. 13	Audrey Johnson	March 3	Rollie Tillman
Feb. 16	Townsend Ludington	March 7	Jim Ketch
Feb. 20	Joe Lowman	March 9	George Taylor
Feb. 23	Daphne Athas	March 13	Glenn Hinson
Feb. 24	Lindsay Reeves	March 15	Craig Calhoun

SOURCE: MEGAN BELL

STAFF

African-American Dance Ensemble Performs

BY JILL DUNCAN
STAFF WRITER

The African American Dance Ensemble mesmerized its audience Sunday night at Memorial Hall with its fast-paced movements and heart-throbbing drum beats.

With heads swaying and hands clapping, the crowd watched as the performers combined innovative moves and traditional ethnic dances.

The narrator, Ava Vinesett, said the ensemble's goal was "to preserve the finest African-American and African song and

dance."

The Sonja H. Stone Black Cultural Center sponsored the performance of the group, which was founded by Chuck Davis in Durham in 1967.

The ensemble encourages interracial cooperation, crosscultural understanding and societal analysis.

"We are all disciples of peace. We are a community dedicated to unity," Vinesett said.

The performance began with Vinesett greeting the audience with a call-and-response. She yelled "attention" and the

audience answered "I am listening."

In the performance titled "Lenjen Celebration," a musician stood at center stage and played an African drum. An echo followed from backstage. Four drummers joined him on stage.

Nine dancers, dressed in bright yellow and black, then rushed out and began their high-energy performance, displaying their amazing strength and skill.

In their final performance, audience members were divided into groups, and each group took a turn dancing at center stage.

In the program, the title of each performance was followed by an inspirational quote, such as "Namaniyo," which was followed by the proverb "when my enemies see me happy... they are sad."

In the final performance, "Peace Rally," the narrator had the audience repeat the phrases "save the children," "respect the elders" and "no nuclear warfare."

In keeping with its call-and-response tradition, the ensemble ended with the performers saying and having the audience repeat the group's motto: "Peace, love, respect for everyone."

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