

Gardens of Beauty in the Middle of Jersey



BY ELIZABETH MAYBACH
STAFF WRITER

You don't have to like Cherokee Parks to like the Susan P. Duke Gardens on the Duke University campus. The gardens consist of 55 acres of trees, flowers and lakes: the perfect spot for a breather.

The gardens, located on the Duke University West Campus, are just within sight of Duke Chapel. The entrance gates, like the chapel, are Gothic and just a little forbidding. It is well worth the effort, however.

Once you squeeze through the narrow entrance, the gardens stretch out before you. Even if you know nothing about flowers and trees, the symmetry and colors in the place are incredible.

The gardens are a memorial to Sarah P. Duke, wife of one of the founders of the university. The first garden, begun in the early 1930s, was destroyed by floods.

The area was replanted by Duke's daughter as a memorial to her mother in 1936, and improvements on the park continue today.

The gardens were originally intended for the university, and the only entrance was inside the campus. Today, however, the area is open to the public from 8 a.m. until dusk daily.

Volunteers lead free hourlong tours of the gardens every Sunday at 2 p.m. While the tours are a good way to get oriented in the large park, the best way to enjoy it might be to improvise.

People bring romantic caviar picnics for two or fried chicken and the kids. Whatever the plan, don't forget to include a camera because the tulips are blooming and the dogwoods are just about to follow suit.

Duke Gardens has several sections, including one devoted to plants native to the southeastern United States. This area, called the Blomquist Garden of Native Plants, is cool and quiet. In the far eastern corner of the garden is a pavilion situated beside a small pond.

Children seem drawn to this area because it has several millstones that make a path across the pond and plenty of flat rocks that are perfect for skipping.

Perhaps the most beautiful section of the Duke Gardens lies at its heart. The area



Duke Gardens, 55 acres of flowers, trees and lakes, is located on Duke University's West Campus. It is a memorial to Susan P. Duke, wife of one of the founders of the school.

consists of seven terraces surrounded by magnolia trees and supporting an amazing assortment of flowers. An overall view of the terraces is available from a wisteria-covered pergola at the southeast entrance. From this vantage point, visitors can get

an idea of the layout of the gardens, as well as an appreciation for its planners. The terrace area was designed by American landscape architect Ellen Shipman and remains her only public garden.

Duke Gardens is extremely crowded on

sunny weekends, so a weekday visit might be best for stressed students. For directions or more information, call (919) 684-3698. Information is available 24 hours a day, and questions will be answered from 8 a.m. until 4:30 p.m.

Native Americans Focus Of Weekend Conference

BY JONNELLE DAVIS
STAFF WRITER

Visiting professors Theda Perdue and Michael Green are not Native Americans, yet they realize the value of the culture on campus and elsewhere.

For this reason, they have organized the Native Americans and Native American Studies in North Carolina Conference, to be held Friday and Saturday in Greenlaw Hall. It is free and open to the public.

The conference, sponsored by the American studies curriculum and the N.C. Humanities Council, is designed to bring representatives of the Native American community to campus and to create an awareness of Native Americans and their contributions.

The conference will begin at 7:30 p.m. Friday with a roundtable discussion that includes a variety of Native American communities.

"It highlights not only the differences among native people but many of the common interests and concerns they have," Perdue said.

The conference will continue Saturday with topics such as "Living on the Land," "Challenges Facing Native Carolinians" and "Native People in Urban Areas."

The husband and wife team of Perdue and Green are visiting professors in American studies. They normally teach courses

in Native American history and culture at the University of Kentucky.

This semester, Perdue is teaching an undergraduate course on Native American women, while Green is teaching "Native American People in the West" and a graduate studies course in Native American history.

The University has no formal Native American studies department but has incorporated Native American history courses into the history and anthropology departments, Perdue said.

"We are hoping this is the start of something," she said. "The conference will further highlight not only contemporary issues but culture."

Perdue and Green first considered the idea of a conference in the fall, when they visited the campus and talked with the Carolina Indian Circle.

"It was a suggested symposium to give the opportunity to converse and get a sense of what others were doing," Green said.

Perdue, who helped develop Cherokee studies at Western Carolina University, said she had long been interested in Native American history.

"We don't think there's anything strange about non-Germans studying German," she said. "We think Native American history is just as rich. It's a very valid academic pursuit that attracts scholars from any type of background."

Campus Calendar

THURSDAY

NOON Hunger Cleanup will be recruiting volunteers in the Pit until 1 p.m. today and Friday for Saturday's event.

11 a.m. Students for Children's Easter Egg Hunt will be held from 1 p.m. until 3 p.m. Sunday. Sign up at the table in the Pit to sponsor an egg, or call Michele at 914-6465.

3:30 p.m. "Delivery of Documents and More: A View of Trends Affecting Libraries and Publishers" will be held in 208 Manning Hall.

Tall tales, anecdotes and humorous stories will be told by Orville Hicks, a native of Beech Mountain, in Toy Lounge of Dey Hall.

4 p.m. Canned Food Drive Auction will be held in 100 Hamilton Hall.

"Can Responsible Conduct Be Taught?" an open forum in the School of Medicine, will be held in 105 Berryhill Hall.

Candlelight Vigil to note the third anniversary of the fighting in Bosnia will be held until 6 p.m. at the Franklin St. post office.

7 p.m. Carolina Indian Circle will meet in the South Gallery of the Union. All are welcome.

"Implications that Stereotypes have on the Black Male Psyche" will be presented in 103 Bingham Hall.

7:30 p.m. Astronaut Bernard Harris and cosmonaut Vladimir Titov will share experiences on the STS-63 space mission at the Morehead Planetarium.

8 p.m. "Crooks or Jerks? The Difference Between Ethics and Etiquette in Research" will be presented in 105 Berryhill Hall.

Philip Levine, author of "What Work Is the Simple Truth" and "New Selected Poems," will read his poetry in Gerrard Hall.

"Factors in the Development of Responsible Professional Behavior: Mentorship, Ethics Instruction and Innate Sensibilities," will be presented in Hanes Art Center auditorium.

"Lady Day at Emerson's Bar and Grill," a play about the music and life of the legendary Billie Holiday, will be presented in the Union Cabaret.

FRIDAY

1:30 p.m. DIE-IN, performance in the Pit of a sniping event, where snipers will "target" innocent civilians.

3:15 p.m. "Paleovisions: Archaeology, Goddesses and Paleolithic Art" will be presented in the Hanes Art Center.

5 p.m. 1996 Senior Class Marshal applications are due. They are available at the Union desk.

7 p.m. Dick Gable All Stars will perform a jazz concert in the Star Theater of the Morehead Planetarium. Tickets are \$7.50 for adults and \$3.50 for students and children. Proceeds will benefit planetarium educational programs.

8 p.m. "Lady Day at Emerson's Bar and Grill," a play about the music and life of the legendary Billie Holiday, will be presented in the Union Cabaret.

Students Learn ABCs of Teaching Through Hands-On Experience

BY STACEY MEWBORN
STAFF WRITER



Student teacher Mindy Shields (middle) helps her students Amy Fyle and Whitney Sturdivant during a teaching workshop.

While many seniors spend spring semester indulging in the final leisurely days of undergraduate life, senior education majors get a head start on sampling the trials and tribulations of the real world.

As student teachers, education majors have the opportunity to receive the hands-on experience necessary to ease the transition from being a student to being a teacher.

For some, the experience can be a tough transition to the real world. Senior Mindy Shields of Winston-Salem said student teaching was a big commitment that involved sacrifices such as dropping the social scene and adapting to an early-to-bed, early-to-rise lifestyle.

Shields, who has been teaching first grade this semester at Carrboro Elementary School, said it was a full-time job.

Shannon Cosart, an elementary education major from Cary, said his days have begun at 5:30 a.m. since he started student teaching. "The hardest thing has been the shift in hours," he said.

However, Shields and Cosart both said they had reaped valuable returns for their time and energy.

As well as gaining experience as a teacher, Cosart said he had learned additional skills, such as dealing with other employees. "I've learned some submission to authority as far as work-relation skills and to listen to the advice of those with more experience," he said.

Shields said she had learned to be persistent and to take each day as it came. "If I have a bad day, I rechannel my energy into

the next day to make things work."

Carolyn Jones, the assistant director of the professional development schools program in the School of Education, said education majors were required to student teach for a minimum of 10 weeks. Professors observe student teachers once a week to give advice, and seminars give students the chance to share ideas with each other.

Jones said student teachers were placed in the public school systems of Chapel Hill-Carrboro and of Orange, Durham and Chatham counties. Occasionally, students are sent to Wake or Alamance counties.

"We try to cluster our students at schools to give them opportunities to carpool, share ideas and provide moral support," she said.

She said students in the School of Education could major in one of four divisions: elementary education, which focuses on grades K-5; secondary education, which includes English, math, science and social studies; middle school; and special subjects, which includes foreign language, physical education and music and which certifies graduates to teach grades K-12.

Although education majors are required to observe the classroom setting the semester prior to student teaching and to take preparatory coursework including a methods class, Cosart said he did not feel completely confident about taking over the classroom.

"The largest challenge is putting the theory into practice," he said.

Shields agreed that it's difficult to prepare for the actual classroom experience. She said learning everything from books and practicing teaching techniques on peers did not reveal the potential problems of

discipline and how to keep control of the classroom. "The most challenging aspect of student teaching is classroom management and trying to fill the shoes of the cooperating teacher in ways that the kids will respect you," Shields said.

The School of Education is in the process of adapting its program to address these concerns of the students, Jones said. "The school is relatively small for an institution this size," she said. "We thought we could do an even better job if we could focus on a smaller group of students."

Jones said that all programs had a limited enrollment and that there would be some further restrictions in the future. She said that instead of the current level of 100 elementary school student teachers, only 50 would be accepted next year.

Jones said other changes were being planned, including giving earlier assignments to junior education majors for their classrooms and cooperating teachers.

She said this would give students more time to observe the classroom, to get to know the kids, and to become acquainted with the teacher and his or her teaching style.

By redesigning the elementary program so that students will know in the fall their placements for the spring, Jones said they could begin attending their assigned school before the school year to see what was involved in setting up the classrooms.

Foreign language students could also start from day one in the classroom for the spring semester with a split practicum that involves seven weeks of teaching elementary grades and seven weeks of teaching middle and high school, Jones said.

She said there would also be a change in the secondary education program. Beginning with the freshman class of 1996, the program alteration will require a four-year undergraduate degree in an area of study and a one-year master's program in the School of Education, Jones said.

In addition, she said the school had added a program that focused on training students for working with children from birth through kindergarten.

CHASE

FROM PAGE 1

had to fight in the past to remain in Chase 2.

"Ever since we acquired the space, African-American groups have had to battle for that space," she said. "It pains me to see that we are back in that situation again."

Yarbrough said other alternatives had been considered that might give the student groups more space. "I was hoping that I could get them something that they would like better," she said.

Yarbrough said one of the possibilities discussed had been to take the snack bar out of Morrison and to use that space for student activities. The students said they opposed this because they were happy in Chase 2 and because it would inconvenience Morrison residents.

Yarbrough said she had not gotten as much accomplished in the meeting as she had hoped. "I don't think we moved anywhere," she said.

BSM President Ladell Robbins said he believed that the student groups had moved a step closer to remaining in Chase 2.

He said, "I am pleased that the recommendation will be made."

COUNCIL

FROM PAGE 1

can cut out of the budget and find additional sources of revenue," council member Mark Chilton said. "I think that whether or not we increase the fares now, we're going to have significant problems next year."

A proposed fee increase for police record checks, which would impose a \$15 fee for background information checks, was also sent along to the town manager. The police department conducts about 35 background checks per week.

The current fee of \$5 does not cover the actual cost. The increased rate would generate an additional \$18,200 in revenue.

However, the council expressed doubt about an increase in the rates for a cemetery plot.

The current rates, \$200 per plot for a resident and \$400 for a nonresident, would be doubled.

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