

As part of the Greek Affairs Office goal of providing recognition to our outstanding student leaders we proudly announce the

# Order of Omega National Greek Leadership Honor Society

## MEMBERSHIP REQUIREMENTS

- \* junior or senior status
- \* GPA equal to the All-Greek GPA (currently a 2.9 GPA)
- \* Outstanding Leadership to the Campus and Greek Community

## Spring '95 Class

- Ashleigh Baucom**  
Chapter President, Chi Omega Sorority
- Cindy Craig**  
Chapter President, Delta Zeta Sorority
- Richard Fremont**  
Chapter President, Tau Epsilon Phi
- Edward Hanes**  
Student Government, Kappa Alpha Psi Fraternity
- Holly Hicks**  
Chapter President, Zeta Tau Alpha
- Konstandinos Chris Hondros**  
Emerging Leaders Program, Tau Epsilon Phi
- Marissa Keller-Gusman**  
Orientation Leader, Kappa Kappa Gamma
- Bryan Kimzey**  
Chapter President, Sigma Nu Fraternity
- Dodie Larkin**  
Attorney General's Staff, Delta Delta Delta
- Danielle LaRose**  
Chapter President, Phi Mu Sorority
- Kelly Matthews**  
Chapter President, Pi Beta Phi Sorority
- Anna McLaughlin**  
Campus Y, Kappa Delta
- Frances Owen**  
Honor Court, Chi Omega Sorority
- Palmar Plonk**  
Chapter President, Kappa Delta Sorority
- Susan Roach**  
Emerging Leaders Program, Chi Omega Sorority
- Todd Rose**  
Chapter President, Chi Psi Fraternity
- Michael Rossitch**  
Chapter President, Delta Upsilon
- Jason Silverstein**  
Chapter President, Pi Kappa Alpha Fraternity
- Ashley Widis**  
Chapter President, Delta Zeta Sorority

## Honor Initiate

**Paul Hardin**  
UNC Chancellor, Kappa Alpha Fraternity

Building the best Greek Community in North America  
1. Scholarship, 2. Community Service, 3. Campus Involvement,  
4. Sisterhood/Brotherhood

# Three Winners of Burch Program Will Travel the World This Summer

BY BRIAN VANN  
STAFF WRITER

Juniors Daniel Aldrich, David Cherwek and Dawnelle Hyland will spend their summers in various parts of the world working and studying as award winners in this year's Burch Fellows Program.

Thanks to the Burch program, this year's winners will travel to Japan, Kenya and Los Angeles, respectively.

Aldrich, an Asian studies major from Chapel Hill, will spend six months studying rural Japan. He said he would spend the first two months working with a government organization and improving his language skills. He will spend the remaining four months with a rural Japanese family, working with them while observing the culture in which they live.

In high school, Aldrich traveled to Japan through the Sony Student Abroad Program and visited many industrial centers. He now hopes to focus his attention on rural, unindustrialized Japan.

"The island of Hokkaido is the most rural of Japan's islands, and it's changing the fastest because it's not very developed," Aldrich said. "I want to get in there, see what's going on and record changes."

"My hope is that the people there will not be overrun by tourists. It's similar to the American frontier."

Cherwek, of Fredericksburg, Va., will spend 45 days in Kenya observing and participating in the African Medical and Research Foundation. He will research various tapeworm diseases and will practice limited medical fieldwork.

The medical field is not new to Cherwek. In addition to working as an emergency medical technician with the South Orange Rescue Squad, he spent last summer in London researching a hematological disorder. A biology major, Cherwek hopes to attend medical school after graduation.

Hyland, a secondary English education major from Hickory, will spend her summer teaching at least three classes to Los Angeles junior high school students. She

will participate in the Los Angeles Summerbridge program—an educational initiative for students who demonstrate strong potential yet face socio-economic obstacles.

"Student-teachers are the staff for the Summerbridge program," Hyland said. "We run it and will make curriculum decisions as well as talking to the student's families."

In addition to teaching, Hyland plans to study her students' families and cultures to better understand how family environment affects the students' education.

"I want to see how culture interfaces with their school experiences and how the schools handle kids with different social backgrounds," she said.

Now in its second year, the Burch Fellows Program awards students of extraordinary promise as much as \$6,000 to participate in a self-designed activity. In order to apply, students must present the selection committee with their proposal and an expected budget.

# Survey: Bikers Often Don't Don Helmets

BY ADAM GUSMAN  
UNIVERSITY EDITOR

Results from a recent survey on bicycle helmet use by UNC students highlight the need for more education about injury prevention in bike accidents.

Students in the UNC School of Public Health's "Principles of Epidemiology" class surveyed 1,119 other students about how often they used head protection while riding.

Of the 517 respondents who were bicycle users, 43 percent actually used helmets. And more than half of the helmet owners said they used helmets infrequently to never.

The number of people who wear helmets while riding on campus is probably even lower, said Amanda Briggs, an undergraduate student in public health administration. "Something that stood out in our results was the perceived safety of riding on campus," she said. "People don't seem to realize that sidewalks can cause as much damage as asphalt."

According to the UNC Highway Safety Research Center, an estimated 800 people under the age of 19 are hospitalized annually in North Carolina for bicycle-related injuries and an additional 13,300 receive emergency room treatment.

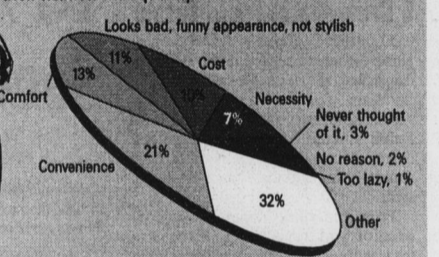
Bicycle helmets reduce the likelihood of head injury by 85 percent and the likelihood of brain injury by 88 percent, according to the center.

Carl Shy, faculty director of the epidemiology course, said people needed to understand that they were at a high level of

## Reasons Students Don't Use Helmets



A survey of 517 bicycle users revealed that 46 percent own helmets and that 47 percent of helmet owners use their helmets "always." Fifty-three percent said they use their helmets infrequently or never.



SOURCE: LORRAINE ALEXANDER

DTH/MATT LECLERCQ

risk when they chose not to wear a helmet. "Head injuries from bicycle accidents can result in a very long-term period of recovery just to get back to normal intellectual functioning. The bicycle helmet is designed to prevent that."

A Chapel Hill ordinance requires protective head gear for bike riders aged 15 and under.

Surveyors asked participants whether they would support the expansion of the ordinance to require helmets for riders of all ages.

Sixty-six percent of helmet users said they would support expansion of the ordinance, while only 42 percent of the non-

helmet-users would support such a proposal.

"I think the feeling was we don't want to make people wear helmets but we should educate people about why they should," he said.

"The University could be helpful in this education."

Another key to preventing serious injuries from bike accidents is offering incentives to buy helmets, Shy said.

"Some towns or universities offer a discount on helmets," he said.

"It may only be a voucher for \$10, but it's an incentive for people to buy them. Helmets usually cost \$40 to \$50."

# On-Line Class Info Keeps Students Up to Date

BY KAMAL WALLACE  
STAFF WRITER

This semester, students were able to use the directory of classes in a different way to register for the courses they wanted. For the first time, the directory of classes went on-line.

With the use of nothing more than a personal computer and a modem, the new on-line directory allowed students to find out when their classes were being held, what professors would be teaching them and whether that section was open.

Wendy Perry, programmer for the on-line directory of classes, said the new on-line directory would be beneficial to students in two ways.

"The hope in this process is that it will cut down on the paper usage," Perry said. "I also think students will be able to find more up-to-date information while being on-line," she said.

"When they get the information from the written directory of classes, that information is usually out of date," Perry said. "With this new on-line directory, people can get updated information."

Donna Redmon, associate University registrar, said she thought the new on-line directory would be very helpful when students became more computer literate.

"I think the new directory will be very helpful as students become more accustomed to using new computer technology such as the Internet and World Wide Web," Redmon said.

"I also think it will be another important reference to find out about course information and course availability," she said.

"For instance, if someone was at home and did not have a copy of the written directory of classes, that person could use the on-line directory to find out about their classes," she said.

Steven Schneider, a freshman economics and philosophy major from New York, said the new on-line directory might not be such a good idea.

"There are a large number of people who are not computer literate that the on-line directory will not benefit," Schneider said.

"Although I have not used the on-line directory, it seems that reading it on-line would be just as easy as it is reading from

the book," he said.

Redmon said she was aware that students' reaction to the new directory would be gradual.

"We will be in a better position later, after we find out the students' reaction," she said.

Perry said the on-line directory would be enhanced in the near future.

"Right now, it is an ongoing process, but we hope to have a new search feature called indexing where the student would enter the instructor's name and the on-line directory would give which sections of his or her course are open," she said.

The new on-line directory could also have more uses in the future, Redmon said.

"In the future, specifically, the students could view grades as well as their course schedules," she said.

Redmon said the University would continue to print a directory in the near future because of the limited access students had to computers.

"The written directory will still be here for a long time because many students do not have access."

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