

The Daily Tar Heel

WEDNESDAY, OCTOBER 1, 1997

Volume 105, Issue 81

News/Features/Arts/Sports: 962-0245
Business/Advertising: 962-1163
Chapel Hill, North Carolina
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Rumors of intruder worry Cobb residents

BY CATHERINE MEDEOT
STAFF WRITER

Rumors about intruders, and a lack of information about them, have caused students living in Cobb Residence Hall to worry about their safety.

Students, Cobb's area director and University Police have said an unidentified man entered Cobb and harassed people.

Rumors of two other incidents have also circulated among students.

Tracey Simmons, a sophomore from

Beulaville, said this was the third incident this year she had heard about at Cobb.

"Nobody knows about it, and nobody's told us anything," Simmons said. "It's not like we've had a hall meeting. It's been through word-of-mouth."

University Police Chief Don Gold confirmed that an intruder was seen in Cobb but said Tuesday night that the victims had not filed a police report. "We're trying to follow up on it," he said.

Kristyne Kirkland, a sophomore from

Wilson, said she had also heard about the other incidents.

"The RAs haven't told us anything," she said. "I used to feel safe, now I lock my doors all of the time."

Many Cobb residents are unaware of this incident. Those that know said they were concerned that others knew nothing about the issue.

"I think we need to know this kind of stuff," said Heidi Toms, a sophomore from Wilson who said she had heard the rumors. "If I'm unaware, I'm a lot less careful with letting people in or leaving

my door open."

The Department of University Housing does not have a policy which gets the information out to the residents. Some residents said their resident assistants mentioned the problem, but did not go into detail.

"Our RA said there were 'incidents.' That's all she said," said Elisabeth Robertson, a sophomore from Stony Point.

Some residents said they were concerned that they had not been notified about these incidences.

"This is the first I've heard about it," said Kellie Woodlief, a sophomore from Oxford. "They should have told us."

Director of University Housing Wayne Kuncel said he had not heard about the incident, but he was concerned with students letting strangers into the building. "As the director, I shouldn't be able to get into the building if I don't have a key," he said.

Tamara Bailey, an RA in Cobb, said Tuesday night that the RAs had met and planned to talk to residents about the incidents next week.

Trash pickup at curb could cost town less

■ Chapel Hill would save \$200,000 over three years if it began curbside collection.

BY REYNOLDS RICHTER
STAFF WRITER

Twice every week, Chapel Hill sanitation workers enter some residents' backyards to transport their garbage to the Orange County Landfill.

If Chapel Hill switched to curbside trash collection, the town would save \$60,000 the first year and \$200,000 by the third year, Chapel Hill Town Council member Richard Franck said.

The Orange County Greens, an environmental group, posed a hypothetical question to Town Council candidates in a forum last week.

If the backyard garbage service was discontinued, would the town then use saved funds to compensate residents who live near the landfill?

Bonnie Norwood, who lives next to the landfill and receives no water or garbage service, said that money itself would not be adequate compensation.

"Anything that raises funds for compensation is all well and good, but compensation is no new landfill," she said.

But Franck said garbage service reform or landfill resident compensation could be accomplished independently.

"It would be misleading to connect the two issues," he said.

Chapel Hill's backyard trash collection service does not serve the entire community, although every resident of the town pays for it in their property taxes.

"We heard from a number of people who thought it was very valuable, but we heard from a number of homeowners who didn't and wanted their property taxes reduced," Franck said.

Council member Lee Pavao said many newer neighborhoods, as well as apartment complexes and dormitories, do not receive backyard trash collection.

He said some homeowners are concerned that all of the trash cans on the

SEE TRASH, PAGE 8

ATN helps faculty enhance class time

BY EVAN SAUDA
STAFF WRITER

When most students think of Academic Technology & Networks, they think of e-mail.

For professors, ATN handles much more. The department serves as a one-stop shop for bringing technology into classrooms for students, teaching assistants and professors to use to their advantage.

Aside from the more highly visible programs, such as the maintenance and upgrading of the computer labs and the ResNet program to have all of the residence halls wired for Internet access, ATN is also responsible for important initiatives to promote the use of technology in the classroom.

SimpleStart, an Internet-based program, lets instructors use a form on a web page to set up pages for their classes.

The form includes spaces for class schedules, TA's names, assignments, tests, and an on-line syllabus.

There are also forms for professors to set up web pages for themselves, to set up on-line discussion forums and to gain access to on-line course rolls.

Don Francisco, a lecturer in the environmental sciences and engineering department, uses the web page to let his students access exam grades and answer keys sooner than they would be able to

otherwise.

Francisco, whose first course web page was posted by a student before SimpleStart began, has no reservations about its value.

"I think (SimpleStart is) one of the best things to happen on this campus," said Francisco, who uses the SimpleStart program for three of his classes.

"They created simple tools that any of us can use without technical knowledge."

Students can use the web to get information about his course immediately after he posts it, Francisco said.

"The vast majority are really excited that this information is available," Francisco said.

"A small minority dislikes it, which, frankly, I don't understand."

Web pages are not the only way that ATN is helping instructors integrate technology into the learning process.

The ATN classroom resources department has installed 24 "multimedia" classrooms throughout campus.

About half of the multimedia classrooms have a projector mounted in the ceiling, a VCR and Ethernet connections.

The rest contain everything listed above with the addition of a computer in the instructor's podium and a touch-panel that controls the entire room — everything from lights to the VCR.



John Oberlin stands among the computers that run the entire computer system on campus at Academic Technology & Networks. These computers run 24 hours a day to provide services for UNC.

Manning 209, one of the multimedia classrooms, has a VCR, laser disc player, IBM and Macintosh computers, a slide projector and video beam lights. It seats 188.

Although instructors have been satisfied with the classroom equipment, some did not receive notice that the equipment would be in the classroom.

"If I had been aware in advance (of the capabilities of the classroom), I would have probably tried to generate materials to take advantage of it," said

philosophy Professor Simon Blackburn. Joe Schuch, manager of Classroom Resources for ATN, said his department tried to reach all of the University's professors to add technology to their curricula.

"We try to listen to what the instructor wants to do and work with him to accomplish that goal," Schuch said.

ATN is also responsible for placing any equipment an instructor asks for into a classroom.

ATN handles all equipment requests

— not just computers.

The equipment, which includes things as simple as overhead projectors and chalk, is not removed after a certain instructor is done with it.

"Our philosophy is permanently placed equipment," Schuch said.

"If you're an instructor, and you're in a room with an overhead, even if (the placement of the overhead) wasn't planned, you will use it eventually."

SEE ISIS, PAGE 8

Student judges say code improves honor, campus

■ Students disagree about the code's importance, but judges say it benefits UNC.

BY CYNTHIA EAKES
STAFF WRITER

In light of Honor and Integrity Week, the Student Judicial System wants students to stop and consider the role and importance of the Honor Code in the academic community.

Some students say that the Honor Code is the backbone of the University, while others consider it a waste of ink.

The Honor Code and the Campus Code make up the Code of Student Conduct. The Honor Code deals with lying, cheating or stealing involving academics.

"The Honor Code is what gives the University integrity," Honor Court Chairwoman Lane Dilg said.

"Primarily, the code says that we as students are committed to having integrity and that our work is our own."

Some students said they believe the Honor Code is taken very seriously on campus.

Jennifer Knesel, a sophomore from Pinehurst, said a friend of hers would not accept help with his Latin homework because he was afraid it would violate the Honor Code.

"This guy wouldn't let people tell him what a word meant because he took the Honor Code so seriously," Knesel said.

However, some students do not hold the code in as high esteem.

"I uphold the code, but at the same time, I think it's a joke," said David Wilson, a junior from Charlotte. "I think a lot of people would agree with

me."

Instances not involving academics, such as shoplifting, drug possession or assault, fall under the Campus Code.

"The Campus Code is what enables us to live as a community," Dilg said.

Administrators, faculty, the Honor Court and the student attorney general make the Honor Code's presence known from the very beginning. Hopeful students have to sign the pledge on their applications to the University.

Students usually have to sign the pledge on exams, quizzes, and papers.

Dilg said the purpose of having students sign the Honor Code on all work serves as a reminder that they are working under a certain obligation.

"A student is working under the Honor Code even if he or she does not sign the pledge," Dilg said.

Harris said at most other universities, if a student was found in violation of the honor code, he or she would usually face a member of the administration or a group of faculty alone to plea his or her case.

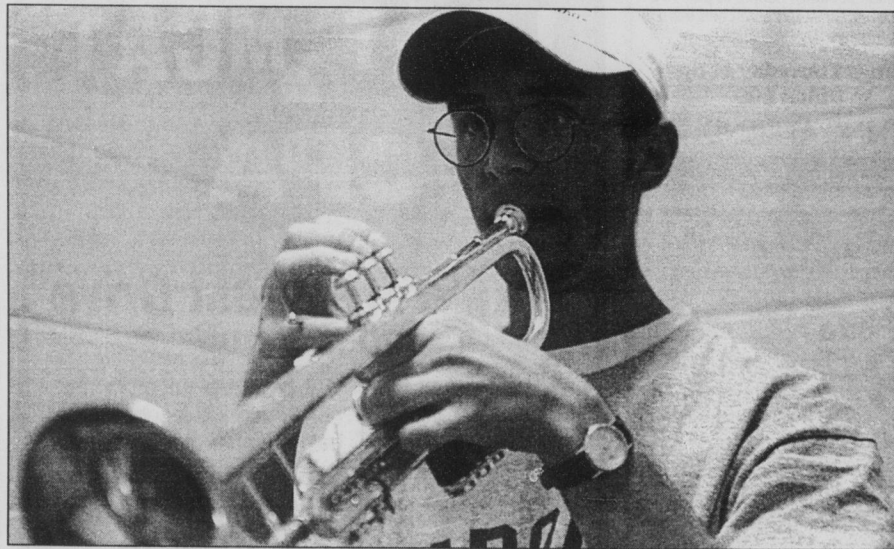
At UNC, however, the accused is provided with a student defense counsel and is judged by a group of his or her peers.

"The inclusion of students is much greater here than at other universities," Harris said. "I am confident in saying that this inclusion generates a greater emphasis on due process."

Dilg said the Honor Court heard 58 cases dealing with violation of the Honor Code last year.

Margaret Barrett, associate dean of students and Judicial System officer, said if the judges find a student guilty of cheating, the normal penalty is suspension for a semester and an F in the course.

MORE THAN JUST HOT AIR



David Smithwick rips through the scales on his trumpet in rehearsal on Tuesday afternoon in Hill Hall. Smithwick, a music major, hails from Windsor, N.C.

Tenure policies shifting towards review

BY SEAGRUMN SMITH
STAFF WRITER

Midterms, long a fact of life for college students, also seem well on the way to becoming a fact of life for professors.

A national movement that questioned the quality of teaching from tenured professors has led an increasing number

of universities to conduct post-tenure reviews to assess that quality.

Jack Gilbert, chairman of the Faculty Council at the University of Texas at Austin, said he considered the periodic reviews a useful tool in determining the productivity of full professors.

"I see this concept of reviews as a very positive concept," he said. "It assesses what individual merits each professor brings to the university and makes sure that institutions stick to their implemented academic standards."

In May, the University of North Carolina Board of Governors approved

a tenure review policy.

The University of California also provides a ladder-ranked faculty system with a detailed review process for acquiring and retaining tenure.

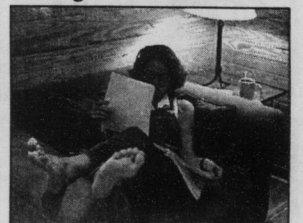
"Our assistant professors are reviewed every two years, and full professors are reviewed every three to four years," said Ellen Switkes, assistant vice president for Academic Advancement at the U.C. office.

"It is an extensive and rigorous review process. Even once you get to the

SEE TENURE, PAGE 8

INSIDE Wednesday

Hitting the books



It's midterm time, and students all over campus are cramming in those last minute details. This week's focus page reveals quirky study habits and exam preparation methods. Page 5

The medicine man

Aspiring medical student Ryan Jordan is

Senior Week

spending his last few months of undergraduate life analyzing mismatched DNA and spending time with his close friends. Page 2

Today's weather

Mostly sunny;
mid 70s
Thursday: Sunny;
high 60s

Study an issue

If you are interested in applying for this fall's Joanna Howell Fund award, please submit a detailed proposal by Friday. The award allows you to explore an issue in-depth. Contact Editor Erica Beshears with questions at 962-0245.

Behind every great man there is a surprised woman.

Marion Pearson