

Value of UNC education extends beyond classroom experience

During my time at Carolina, I have come to realize the value of my education. However, the most important realization that I have had was that a good portion of my education was not limited to the classroom. I also learned that there are several instances when an "in-the-classroom experience" can be applied outside of the classroom. Education involves sharing your knowledge with others and working with others in order to achieve common goals. Each component should go hand in hand — and only when this

has occurred is it when one has truly been educated. So, why do I ramble on a philosophical view in such a manner? Because the value of an education at



REYNA WALTERS
STUDENT BODY
PRESIDENT

UNC goes farther than a 50-minute class. The real challenges come in making a difference, sharing with others what you have learned and in helping others who cannot help themselves. However, do not be misled into thinking that there is one path to this kind of education. The path that I chose was that of the executive branch of student government. The executive branch, as well as the other two branches of government, takes pride in our strong and rich tradition of student self-governance. The

executive branch deals with the policy-making end of things. I have often described the branch as being the "problem fixers." If there is a problem on campus, we are usually the ones who hear about the problem and take the appropriate measures for fixing them (or finding those who can). We deal with things as small as putting trash cans on campus or reporting lights that are out to things that are as big as voicing student concerns to the chancellor, the Board of Trustees and

even members of the state. The executive branch currently operates with five main committees. We also have standing committees. The executive branch is one of the many ways that you can get involved and make a difference in not only your own life but those of fellow students. All of this is to get to my main point: how to get the true value of your Carolina experience and hopefully within a few years, your diploma.

1. Get involved.
 2. Stand up for what you believe in.
 3. Share your knowledge with others.
 4. Speak for those who can't speak for themselves.
 5. Do not limit yourself to the confines of a classroom.
- Whether you chose the executive branch, Carolina Athletic Association, the Campus Y, a fraternity or sorority or any other campus or civic organization, you must remember that you only get out of your education what you put into it. The opportunities for education are endless — however, it is up to you to take the first step.

Speaker sets plan of action for Student Congress

While viewing my first Student Congress meeting nearly two years ago, I thought to myself, "This is absolutely insane." I watched as students sat in a room for more than five hours debating what seemed to be irrelevant semantics. Though I was cynical, I found myself right back in the same corner for the next meeting. Before I realized it, I was hooked. In my two years as a representative, I have seen Congress transform from an elitist institution into an effective legislative body. This change was accom-

BRAD MORRISON
SPEAKER OF
STUDENT CONGRESS

plished gradually with hard work and dedication by many. As speaker of Congress, let me give you an idea of what I hope is accomplished in the upcoming year.

1. Effectively communicate with the students of UNC. It is only through effective communication that we can be held accountable. The current session is working to make sure that our constituents are informed of every action.
2. Build strong relationships with members of the University administration. The 80th Session is ready to meet this challenge. I will invite a member of the University administration to address Congress at least once a month through-

out the academic year.

3. Become more user-friendly and inclusive. One of the most disturbing articles that I ever read in The Daily Tar Heel dealt with the disorganization of Congress. It was disturbing because it was true. I will introduce legislation to codify the unwritten laws that govern Student Congress. Our meetings will be shorter and more organized.

The 80th Session will be the most inclusive Congress in school history. This year marks the beginning of the Student Congress Legislative Staff program. The staff program allows anyone who is interested to get involved with the legislative branch (provided they are

confirmed by Congress). The Legislative Staff will work closely with committees and will strengthen ties between representatives and constituents.

4. Address student affairs-related issues. When the administration neglected student concerns with the Carolina Computing Initiative, we passed a resolution demanding student involvement, and our voice was heard. I have no doubt this session will continue to fight on your behalf. This plan of action is by no means comprehensive. The details will change but the focus will not. If you have any concerns please contact your representative or come by the office in Suite C of the Student Union.

Honor Code upholds custom of integrity among students

As you begin your first year as a Tar Heel, please help this student community uphold our proud tradition of student self-governance and of the ideals set forth in the Honor Code and the Campus Code. With the inception of student government at UNC, the Dialectic and Philanthropic Societies began a system of students holding students accountable for honesty, integrity, and acting as "gentlemen." This system has changed significantly over the past 203 years, but the tradition of students setting values for the student community continues.

SABRINA PRESNELL
STUDENT ATTORNEY
GENERAL

When a student is accused of violating the Honor or Campus codes, the student attorney general investigates the allegations to determine if charges should be brought. If she decides they should, the accused student is assigned a student defense counsel, and an investigative counsel prepares the evidence against the student. Then both counsels and the defendant appear before the Honor Court. The Honor Court consists of undergraduate students who have applied, been selected and been trained to serve as members. A five-person, randomly selected panel hears each case and makes a decision.

The current system is based on the Instrument of Student Judicial Governance. This document lists the Campus Code and the Honor Code. The Honor Code and Campus Code rest on the idea that the University must act as its own community, and within that community members are expected to act in accordance with the community's standards. Therefore, the student attorney general's staff and the Undergraduate Honor Court work to ensure the University remains a community with respected ideals. I encourage all students to become familiar with the Instrument and with their rights and responsibilities as a student at this university. When a student

decides to attend the University, he or she agrees to live within its student community and the rules it has determined. The student takes responsibility for knowing and understanding these rules and the consequences if these rules are broken. If the matter is of an academic nature, always ask the teacher of the course what he or she considers a violation of honor. If the matter is nonacademic, please consult with the student attorney general, the Undergraduate Honor Court chairman, or the Office of the Dean of Students. When a student is accused of violating the Honor or Campus codes, the student attorney general investigates the allegations to determine if charges should be brought. If she decides they should, the accused student is assigned a student defense counsel, and an investigative counsel prepares the evidence against the student. Then both counsels and the defendant appear before the Honor Court. The Honor Court consists of undergraduate students who have applied, been selected and been trained to serve as members. A five-person, randomly selected panel hears each case and makes a decision. If the student is found guilty, both counsels and the defendant can present information regarding sanctions. The Honor Court panel then decides on an appropriate sanction. If the convicted student wishes, he or she may appeal within certain guidelines.

Graduate students integral part of undergraduate education

Welcome to Carolina. I hope your transition to Chapel Hill goes smoothly. We look forward to having you join us in August. You might be wondering why there is a column from the Graduate and Professional Student Federation president in an issue of The Daily Tar Heel that is being sent to incoming freshmen.

It is because today undergraduates make up less than two-thirds of the student body at Carolina. Graduate and professional students make up the remaining one-third. We are 9,000 students strong and our numbers grow every year. Graduate students will be an integral part of your undergraduate education experience. We teach 30 percent of the

undergraduate classes. You will see us in English, science labs and a number of other programs. Part of the graduate experience involves teaching, in addition to taking classes toward a master's degree or a doctorate. Get to know your teaching assistants and you will find that, just like full pro-

fessors, we know a lot about our subject areas. We are also younger and more approachable than a lot of professors. Most of us are in our late 20s — only a few years out of bachelor's degree programs. We still remember vividly the undergraduate experience. Take advantage of TA office hours. We are required to be in our offices to help you. Also, respect the energy your TAs have for teaching. Your TAs will be more likely to try innovative teaching methods and incorporate technology into the curriculum. We look forward to meeting you in the fall. Have a great summer and take care of yourself



BRYAN KENNEDY
GPSF PRESIDENT

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