Professor's Exam Tips

Exam Prepartion, assuming that this preparation begins before classes are over.

Ask questions of the professor or TA if there is material that confuses you.

Study notes from class and any nota tions you have made from the book (keep them brief) daily. Many short sessions with the material is often more effective than a few long sessions.

Be sure that each new bit of information is integrated, attached, connected to other information you have learned in the course. For any single bit of information in your notes, you should be able to think of several other places in the course where it relates. Preparing for the final exam is the ideal time to solidify these connections.

Study with others. If you just talk about the material, you will learn more.

Attend Supplemental Instruction session when they are available. Data show that students who attend these sessions make higher scores on the tests.

Understand that there are many levels of knowing. You may completely know the material in the sense that you could recite it back, but not be able to use the material to evaluate or predict or analyze. It is this more complex type of knowing that will be important on the

Check old tests whereever they are available, on the web or the library to practice test-taking. Do not use the old tests as a study guide. Take advantage of any other out-of-class resources recommended.

Do your best to look after yourself and stay healthy since exams are stressful times and stress means you are more vulnerable to illnesses.%

Jean DeSaix, Ph.D. Department of Biology

BA 71 students

I anticipate it being between 70 and 100 multiple choice problems, both theory based and problem based, fairly evenly weighted across the 13 chapters studying/practicing as follows:

the 3 tests taken this fall,

the 4 tests in the course pack from Spring, 1998 semester,

the 4 tests in the course pack from Summer, 1996 semester, the 13 chapter quizzes in the course

the summary of learning objectives at

the end of each chapter in the text,

the 8 pages in the glossary starting on page 775 (G1 through G8), and the summary problem for review

at the end of each chapter in the text. This is the suggested priority list, in

order. I hope this provides you some

Scott Schwartz's Psych 10 final exam.

As with my other exams, I recommend starting with your notes for a particular topic, studying that, and then review the comparable section in the book. This will help you integrate the information and make sure you under-

covered in the text. I would advise stand the concepts. Do not just memostudying/practicing as follows: stand the concepts. Do not just memorize, but make sure you understand the examples and how the theories apply to day to day life. It can be helpful to generate your own and discuss them with classmates to double check that you do understand the material.

As far as studying the text, use the review questions in the margin to guide your studying. The answers in the back are not necesarily sufficient; therefore, make sure you have read the sections and can answer the questions on your own. This will help ensure that you are taking the main points away from the reading.

Focus your studying on the new material. The review sheet will provide you with the items from earlier in the semester you need to know, but the majority of the final will be on material since the last midterm.

Specifics of material will be provided on your review sheet, but like with previous comments, you should be able to apply the information and recognize examples that occur in daily life.

Because finals periods can be stressful and overwhelming, I recommend that you do your best to stagger your studying. I suggest that you divide your day into studying sessions, a morning, an afternoon, and an evening for example, and take breaks between and do some thing relaxing. Marathon study sessions are not more effective and if anything

can cause you to not perform as well because the information all runs together. Try to not start studying too late, as this will also take some of the time pressure off of you. Again, I emphasize including relaxing activities into your studying to give yourself a break and you will be fresher before exams.

Make sure you get a good night's sleep (do not believe that pulling an all nighter will help you) and make sure to eat a good meal before the exam.

Chem | | Study Tips (Pedersen Section)

1. If you came to class regularly, then setting up homework, old test, book exercises without looking at the solu tions will be useful. Focus on understanding rather than memorization.

2. If you skipped regularly, then prayer, voodoo or alternative medicines might help in some way. Herbal teas and TM may do it for you.

3. Bring questions on Chapter 10 to the review session the night before the

4. Get a full night's sleep the evening before the final. No zombie has ever passed a chemistry test; many have tried.

Bring a self addressed and See Page 6 For More

Fall 1998 Final Exam Schedule

All 9 a.m. classes on MWF All 4 p.m. classes on MWF *Chem 136L, 170L All 12:00 p.m. classes on MWF *Math 10, 22, 30, 31

All 9:30 n.m. classes on TR All 12:30 p.m. classes on TR All 5 p.m. classes on TR *Busi 24 All classes meeting after 5 p.m. on TR

All 8 a.m. classes on MWF *Span 1, 1-2, 2, 2A, 2X, 3, 3A, 4, 4A All Germ; Ital; Port 1,1-2, 2, 3, 4; Latin 1. 2: Russ 1. 2 Fren 1, 1-2, 2, 2A, 2X, 3, 3A, 4, 4A All 2 p.m. classes on MWI

FINAL DATE & TIME Wed. Dec. 9, 8 a.m. Wed. Dec. 9, noon Wed. Dec. 9, 4 p.m.

Thurs, Dec. 10, 8 a.m. Thurs Der 10 noon

Thurs, Dec. 10, 4 p.m. Thurs. Dec. 10, class time

Fri. Dec. 11, 8 a.m.

Fri. Dec. 11, noon

All 11 a.m. classes on MWF

All 5 p.m. classes on MWF *Chem 1421 All 1 p.m. classes on MWF All classes not otherwise provided in this schedule: Chem 41L, 181L All class meeting after 5 p.m. on M or MW

All 8 a.m. classes on TR All 11 a.m. classes on TR All 3:30 p.m. classes on TR

All classes meeting after 5 p.m. on T or TR All 10 a.m. classes on MWF

All 2 p.m. classes on TR All 3 p.m. classes on MWF All classes meeting after 5 p.m. on W only

Fri. Dec. 11, 4 p.m.

FINAL DATE & TIME Mon. Dec. 14, 8 p.m. Mon Dec 14 noon

Mon. Dec. 14, 4 p.m. Mon. Dec. 14, 4 p.m.

Mon Der 14 class time Tues. Dec. 15, 8 a.m.

Tues. Dec. 15, noon Tues. Dec. 15, 4 p.m. Tues. Dec. 15, class time

Wed. Dec. 16, 8 a.m. Wed. Dec. 16, noon Wed. Dec. 16, 4 p.m. Wed. Dec. 16, class time

Library Hours for Reading Days and Final Exams

Davis Library Tues., Dec. 8 8:00 a.m.- 10:00 pm.. Wed., Dec. 9 8:00 a.m.- 10:00 p.m. Thurs., Dec. 10 Fri., Dec. 11 Sat., Dec. 12 Sun., Dec. 13 Mon., Dec. 14 Tues., Dec. 15

8:00 a.m.- 10:00 p.m. 8:00 a.m.-6:00 p.m. 10:00 a.m. - 6:00 p.m. noon- 10:00 p.m. 8:00 a.m.- 10:00 p.m. 8:00 a.m.-10:00 p.m. 8:00 a.m.- 5:00 p.m.

Undergraduate Library

24 Hours 24 Hours 24 Hours Close at Midnight 10:00 a.m.- midnight opens 10:00 a.m.- 24 Hours 24 Hours 24 Hours Close at 5:00 p.m.

Wed., Dec. 16

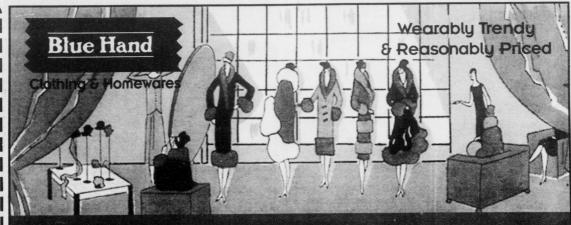




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