

POLICE ROUNDUP

Teens Face Court Date For Felony Charges

Orange County District Court officials decided that a trial for the misdemeanor charges against three Chapel Hill teenagers would be continued until a later date.

In a fight that occurred Feb. 19 at an East Chapel Hill High School off-campus parking lot, three teens — two of them students — left junior Rodney Carrier, 17, at UNC Hospitals in serious condition. Arthur Paltrow, 16; Michael Cooper, 16; and Torrey Lassiter, 17; each were charged with one felony count of assault with a deadly weapon with intent to kill, inflicting serious injury. Misdemeanor assault charges also were filed.

The three teens were indicted by a grand jury two weeks ago for the felony charges and are scheduled to meet for an administrative session of the Orange County Superior Court on April 11.

Because the misdemeanor charges cannot be pressed until the felony charges are decided, the trial on the misdemeanors was continued until a later date. Officials at the district attorney's office said that if the defendants pleaded guilty to the felony charges, the misdemeanor charges would be tied in to the same sentence.

University

Monday, April 3

■ UNC sophomore Deanna Williams of 105 Kenan Residence Hall was arrested on charges of simple assault. After Williams turned herself in, she was taken before the Orange County magistrate and released on a written promise to appear in court, police reports state.

Sunday, April 2

■ An unknown subject or subjects broke the window in 228 Teague Residence Hall, police reports state. The window was broken by someone throwing bottles at it. There is no further information, reports state. Estimated damage is reported at \$25.

■ Vandalism was reported on the sixth and seventh floors of Morrison Residence Hall. According to police reports, on the seventh floor, the water fountain was ripped from the wall, and the plastic cover to the fire extinguisher case was broken. The bulletin board was also cracked. On the sixth floor, the water fountain was ripped from the wall, police reports state. There are no suspects at this time, reports state. Estimated damage is \$160.

Saturday, April 1

■ A vehicle struck and broke the gate control arm of the fifth level of the Craige Parking Deck. According to police reports, a witness said a black Toyota driven by a man wearing a blue shirt and khaki pants struck the gate arm. University Police officer T.R. Nelson checked the area for the vehicle but found nothing.

■ UNC sophomore Jamila Rashide White of 112 Kenan Residence Hall was arrested on a warrant for simple assault that occurred on Finley Road, reports state. White was transported to the Orange County magistrate's office, where she was released on a written promise to appear in court.

City

Sunday, April 2

■ Police arrested a Chapel Hill man at 1:16 a.m. for being drunk and disruptive at the Blue Marlin Bar, located at 201 E. Franklin St.

■ John Wesley Sanders, 28, of 700 Bolinwood Drive in Chapel Hill was charged with one misdemeanor count of being drunk and disruptive in a public place. Sanders allegedly struck a UNC employee and a UNC student.

Saturday, April 1

■ Employees at The Pantry, located at 500 Jones Ferry Road in Carrboro, called police after a local man concealed a bag of peanuts in his pants.

■ Elias Orantez, 23, put a bag of peanuts inside his pants while in the store. When police arrived, the suspect had removed the peanuts and was paying for them.

Friday, March 31

■ A Durham man was arrested at 501 Jones Ferry Road at 1 a.m. for possession of a stolen vehicle and possession of crack cocaine.

■ Thomas Kirtrell Craven, 29, of 2504 Stadium Drive, Apt. A, was charged with a misdemeanor count of possessing a stolen vehicle and a felony count of possession of crack cocaine. He was held in lieu of an \$800 secured bond and taken to the Orange County Jail.

DON'T RAT ON ME



DTH/KATHERINE EAKER

In "The Brains of Rats," a doctor holds a live rat as he ponders his conflicted sexuality. The play opened in the Elizabeth Price Kenan Theatre on Friday. The last show is today at 5 p.m.

QNC Breaks Recent Silence With Gay Pride Festivities

By AISHA K. THOMAS
Staff Writer

After a quiet fall semester, UNC's Queer Network for Change hopes to increase campus support and awareness during its annual Celebration Week.

The motivation behind Celebration Week, which began Monday and will continue through Friday, is to be more visible on campus and to encourage membership, QNC members said.

The group will be pit sitting all week and will encourage people to participate in many programs, including a visibility march, QNC member Wayla Chambo said.

QNC Co-chairwoman Sarah Levin-

Richardson said that even if students did not participate in the activities, it was important that they knew QNC was there for support. "Our aim is to be visible and to let campus know that there is a place for those who are questioning their sexual orientation."

The week's main focus is visibility on campus, which had been weak last semester due to logistical problems, Chambo said. The group had not been vocal last semester because former Co-chairwoman Maia Kaplan was ill, she said. "She got really sick and was not able to hold things together."

Last year, QNC was more visible under the leadership of Ian Palmquist. The group was outspoken on the

Matthew Shepard trial, about the University of Wyoming student who was killed because of his sexual orientation. The group also changed its name last year from Bisexuals, Gays, Lesbians and Allies for Diversity or B-GLAD to increase their visibility.

QNC member Shannon Graham said the organization needed to have more members to help balance the workload. "A problem that QNC has had in the past is we dump a lot of responsibility on one person," she said. "What we are trying to do now is getting more people involved."

Celebration Week will feature sever-

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The Core of a Curriculum

UNC Touts Breadth Of General College, Liberal Arts Focus

By C.B. MABEUS
Staff Writer

While plans for revamped, modern curriculum resound in the halls of some higher education institutions, faculty administrators say UNC's curriculum as it stands comprises a well-rounded education.

Although the General College curriculum includes academic requirements during students' first two years, professors say the maintenance of diverse course selections helps to keep UNC open to academic evolution.

Keeping Pace

Administrators track curriculum changes by attending conferences and keeping an eye on higher education journals. But they remain tight-lipped about any future plans for curriculum overhaul.

"There is a sustained national conversation about what an educated person is and how to shape the curricula, and we're part of that conversation," said Thomas Tweed, associate dean for Undergraduate Curricula.

The current General College requirements, which were set in 1980, have seen few changes during the last decade, with the last major revision coming in 1994 after a student-initiated proposal that lead to the addition of

the cultural diversity perspective. Students must fulfill a 13-14 course requirement outlined by the General College to graduate from the University. Some requirements are structured into perspective categories under which students choose listed courses to complete each block.

Perspectives are divided into five categories: natural and social sciences, western historical, aesthetic and philosophical.

"The most important consideration about evaluating the University's curriculum is understanding that UNC has traditionally kept its focus on the liberal arts," said computer science Professor James Coggins.

"What you need to figure out first is, what does it mean to be a liberal arts institution?" Coggins said.

Provost Dick Richardson, UNC's top academic officer, said a liberal arts education from the University offered a wide exposure to the arts and sciences "which will equip one in a future life to appreciate to the fullest all that our senses and intellects are exposed to."

Chemistry Professor James Coke

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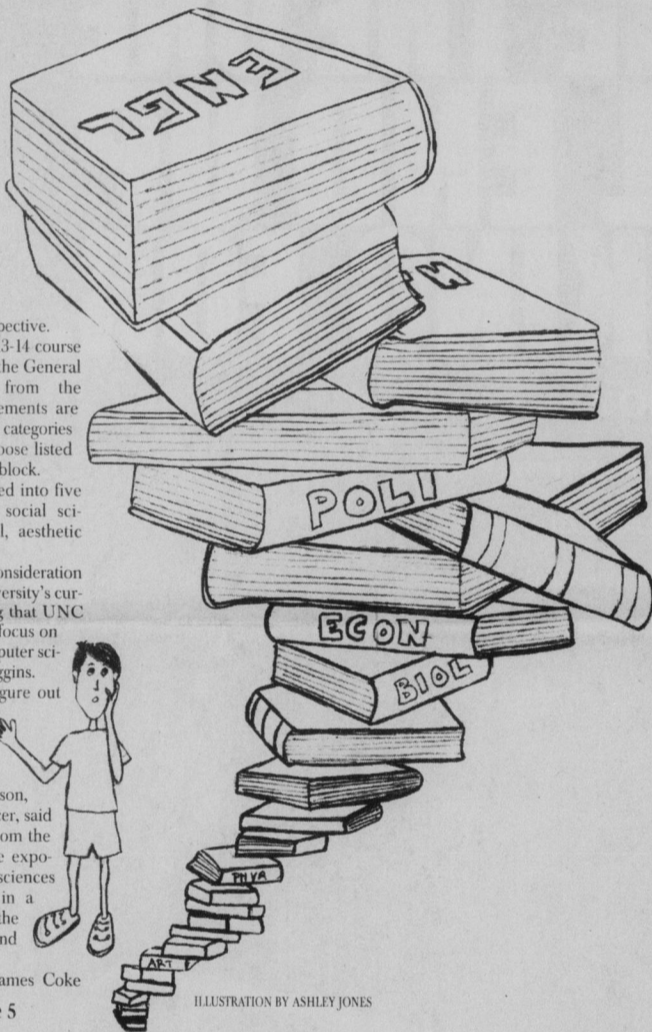


ILLUSTRATION BY ASHLEY JONES

Universities Strive to Modernize Study

By JOHN O'HALE
Staff Writer

Differing ideas about knowledge — what's crucial, what's useful and what's harmful — can result in widely varying courses of study.

And as the corpus of information grows, universities continue to debate the established ideas of what constitutes a solid collegiate education.

Proponents of reform claim that curricular redesign has been years in the making. Themes of a more "modern" curriculum echo through academia, especially plans that cut the number of required classes, lack sound principles and ignore aspects of the traditional college canon.

Present instances of curricular overhaul are relatively isolated, but as UNC struggles to compete

on a national field of faculty salaries and tuition costs, academic reform could become another element against which the University is compared.

The University of Pennsylvania

"Imagination" and "Space" will replace "History" this fall at the top of some University of Pennsylvania students' syllabi.

About 200 students will participate in a pilot program this fall as part of the school's proposed revision to its undergraduate curriculum, which reduces the number of required core courses.

Students will take four core courses that fall into the nontraditional categories of "Structure and Value in Human Societies," "Science, Culture and Society," "Earth, Space and Life" and "Imagination, Representation and Reality."

In addition, the pilot program includes an increased emphasis on oral communication and a significant research experience within the major.

"I think it is very important to point out that we did not approach this curriculum revision project from the 'What's wrong with the current curriculum' point of view," said Frank Warner, chairman of the committee on undergraduate education.

"Our current undergraduate requirement is quite good. But it was implemented 13 years ago, so it is time to see if improvements can be made," he said.

The societies requirement will be composed of courses that study politics, economics and morals, while the imagination requirement blends courses of human achievement and development in the areas of literature, art and music.

Students must also fulfill a "Skills and Methods" requirement, designed to improve oral and written communication. "I wish to emphasize that our pilot curriculum general requirement is not a 'core curriculum,'" Warner said. "We make no attempt to

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Listserv Helps Student Parents Balance Kids, Academics

By DERICK MATTERN
Staff Writer

Thanks to a new listserv, student parents can now exchange ideas and resources to more effectively juggle child care with academics.

The listserv is the brain-child of Graduate and Professional Student Federation President Lee Conner and was created in conjunction with the Student Parent Interest Network's Web site.

"We had a major thing for child care on the platform," Conner said. "In response to the time demands of student parents, we came up with the listserv."

According to its Web site, SPIN is a system for student parents to pool resources and information, as well as to foster an appreciation for the unique roles that student parents play.

Conner said 12 percent to 15 percent of all graduate students in the nation were parents, and that child care was imperative for busy parents.

"Both parents are doing something — just because of finances," he said.

In order to make sure parents know of the listserv, Conner sent an e-mail to be forwarded to all listservs.

"I think the listserv will feed off itself — more people will get more people," he said.

Students can sign up for childcare@listserv.unc.edu at SPIN's Web site. Over the past few days, student parents have posted letters to the listserv and explored the Web site.

Neely Law, a geography doctoral candidate with a 3-month-old child, sent an e-mail asking about in-home child care options that parents are currently recommending. She said the people responded promptly with suggestions via the listserv.

"I knew SPIN had a Web site, but it wasn't useful until it had a listserv," Law said. "I don't know that the Web site could provide more."

Some students used the listserv to

express their appreciation of the program.

"As tired and overworked as I feel most of the time as a graduate student and parent, I realize what a huge effort this probably was," wrote Amanda Elam, a graduate student in sociology.

When her first child was born, Elam said, there was only one other parent in the department.

"Most of my peers were single or didn't have children," she said. So she had to find child care on her own.

"Now I already know a lot of the stuff in (the Web site)," she said. "But I think having a central repository at Carolina is wonderful."

Besides the listserv, SPIN's Web site currently features a resource exchange forum bulletin board so student parents can trade, buy or sell child care goods.

A calendar is also available to list upcoming events. An exhaustive list of links for student parents under such topics as children and money, school, health care and housing is online, compiled by Laura Kellison, a work and family manager for the human resources department.

Parents can reach the Web site at www.unc.edu/student/orgs/spin.

The University Editor can be reached at udesk@unc.edu.