

Golfing Through The Air

As the weather gets warmer, students can be found playing disc golf in a variety of campus locations.

By Alicia Peters
Staff Writer

When students swarm out of their classrooms on warm and cheerful days, some take refreshing strolls through the grassy quadrangles framed by old brick buildings and stone walls.

But for others, that calm walk is interrupted by bicyclists veering down brick paths and students playing with Frisbees.

"I avoid trying to get hit by a Frisbee," said Dorneeta Davis, a sophomore from Nashville.

Although some students must duck to stay clear of flying objects, others enjoy the beautiful days playing Frisbee with their friends.

Disc golf, a sport played by many students on the campus, combines golf and Frisbee.

"It is like golf on a college budget," said Scott Benson, a junior from Baton Rouge, Louisiana.

The object of disc golf is to hit targets with a frisbee in the smallest number of throws.

To start, a player throws a Frisbee from the tee and finishes by hitting the designated target or giving up.

Students play the sport around cam-



DTH FILE PHOTO

Fifth-year senior Brian McGuffey tries for par on the fourth hole of the Frisbee golf course at the Outdoor Recreation Center, located at the end of Country Club and Laural Hill roads.

pus or at a course set up at the Carolina Adventures Outdoor Educational Center.

Some disc golfers acknowledge playing on campus could be dangerous for pedestrians and inanimate objects who might be in the path of the Frisbee.

The Frisbee golf course at the Outdoor Educational Center is a recent addition to the center and is provided by Carolina Adventures.

"The course has been up and going for at least a year or so," said Susan Porucznik, the program coordinator for Carolina Adventures.

Megan Pape, a senior from Rocky Mount, said she enjoyed playing at the Outdoor Education Center.

"The golf course is fun and people should definitely check it out," she said.

Baskets set up around the course to catch Frisbees provide players with more difficult targets.

But not all students choose to play on the Outdoor Educational Center's course.

"I think it is more fun to make up a course on campus," said Julius Luck, a junior from Duck.

Students can be found armed with frisbees on any available grassy space, but Polk Place and McCorkle Place seem to be the most popular.

Their goal is to hit targets ranging from light poles to classroom building doors to the Old Well instead of baskets and approved targets.

And fair weather conditions bring out a couple people, Frisbees and the notion that a player can hit anything or

anyone that stands still.

"I like to play on sunny days when there is no wind," said Will Morris, a junior from Watertown, Conn. "I play 'cause it's fun."

Another avid player participated in disc golf to relax.

"I play as a relief from school," said Matt Twombly, a graduate student from Chapel Hill.

So while students reach for their Frisbees, others will continue to dodge flying objects.

Pape said, "As long as the targets are a reasonable distance and people watch out for each other, students can play on campus."

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Arthur Miller Play To Grace Lab! Stage

By Robin Clemow
Arts & Entertainment Editor

The world revolves around the life and thoughts of sophomore Matt Mercer — while he is on stage, that is.

Mercer will play the lead character of Quinton in Lab! Theatre's production of Arthur Miller's "After the Fall" when the curtain goes up Friday.

In the autobiographical drama, Quinton represents Miller himself as the character moves through relationships and suffers personal and social tragedies in the early 1960s. Ultimately, the play is about hope within struggle, first-time director and senior Michelle Reis said.

She said the play was a series of memories. Time moves in a dreamlike progression that isn't always chronological, and the focus lands on the characters, especially Quinton.

"Everybody's focus is on how they fit in Quinton's memory," Reis said. "The actors have really had to work on how they function in their own life as well as on his life."

With such a complex persona at the center, Reis said the job of creating each character around Quinton wasn't easy.

A stark black setting and lighting casts shadows on the past and spotlights time as it passes. The mood helps Reis and her cast concentrate on the people that play roles in Quinton's memories rather than the time or place in which

they passed.

Finding himself the center of a revolving plot, Mercer said his challenge was moving between thoughtful monologue and intense dialogue to convey Quinton's inner and outer struggles.

"It's a lot of lines, but it isn't just the volume," he said. "They're all very meaningful, and I have to attach a thought to everything I say."

All the separate moments and emotions come together in the final scene between Quinton, his memories and his last wife Maggie, believed to represent Miller's late wife Marilyn Monroe.

"It's really a culmination of their relationship and what everything in the play has been leading up to," Reis said.

It took weeks of rehearsal for Reis to put together the scene's script with all its flashes into the past. "We actually drew this diagram last week," she said.

"It sometimes seems kind of random in the script, but when you really work on how all the parts come together and get really specific with the details of Quinton's life... it begins to relate to your own life and you realize how everything you do influences the future and who you will become."

"After the Fall" opens at 8:15 p.m. Friday and runs through Tuesday at Old Playmakers Theatre.

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ADVISING

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Another reason for low nomination numbers is that many students might be unaware of the awards, Parikh said.

Freshman Mary Glenn Smith said she didn't see any effort to publicize the awards. "But I might consider nominating my adviser," she said. "I've heard other people's advisers are never there. At least mine is available."

Parikh said a four-person committee will be looking for advisers who interact

well with students and who go beyond their regular duties.

Carolyn Cannon, the associate dean of academic advising in the General College, said she hoped the award winners would provide an example for other advisers to follow. "Hopefully, this is a way of motivating advisers to do a good job."

Students can nominate an adviser online at www.unc.edu/depts/advising/nomination.html.

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Gonzalez Boy's Father To Enter United States

Associated Press

WASHINGTON — Elian Gonzalez's father will fly to the United States on Thursday to seek custody of his son, the 6-year-old Cuban boy who has been the subject of an international tug-of-war for the past four months, his lawyer said.

"It is time for this reunion to go forward," said attorney Gregory Craig, who met earlier Wednesday in Havana with Juan Michael Gonzalez, the father, and Cuban officials. Craig said Gonzalez "is prepared to stay here until he has achieved that objective."

Gonzalez had said he would not travel to the United States until he received assurances that custody of Elian would be transferred from the boy's great-uncle, Lazaro Gonzalez, who has cared for him since he was survived a boat sinking last Thanksgiving in which his

mother died.

The Immigration and Naturalization Service issued a statement Monday that said, "Once Mr. Gonzalez arrives in the United States, the INS will begin transferring care from Lazaro Gonzalez to the boy's father."

Craig said Wednesday night, "We take this statement from the INS to mean and be an assurance that when Juan Miguel comes to the United States tomorrow, the process for transferring to him, the care and custody of his son Elian will immediately begin."

Elian's Miami relatives are fighting for permanent custody, opposing any move to return the boy to Cuba. They have appealed a ruling that says he should be returned to his father, and Cuban-American protesters have threatened to form a human chain around the Miami home where Elian is staying.

RHA

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"The RHA often goes unnoticed, and we can never please everyone," she said. "I feel this award acknowledges our hard work and a large-scale accomplishment."

Coleman echoed the sentiment that this award proved their success over the

past year. "A repeat win is hard," he said. "Judges are often speculative; they're looking for new ideas."

Coleman said he was proud of the group's accomplishments. "I hope to look back and see a continuous improvement in residence hall life on this campus."

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SEARCH

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work hard."

Both Hoke and Gibbs agreed that being principal of a large high school was a very demanding job.

"There are tremendously high expectations for principals from external sources," Hoke said. "Parents want someone who will stress high achievement and stay on top of issues. It's a difficult job and significant stress contributes to the turnover rate of administrators."

Gibbs said it was not unusual for principals to decide that they needed more time for their personal lives.

"Principals are on call 24 hours a day when you consider the daily athletic events, PTA meetings and other administrative activities," she said. "Their day begins early in the morning and often ends after attending sporting events that might not be at the school."

Because Armstrong will not return, the school is searching for a principal for

the next school year. Until then, Pedersen has appointed veteran physics teacher A.K. Smith to act as interim principal until June 30.

School board member Roger Waldon said he thought Smith was well-qualified to act as the temporary principal.

"A.K. Smith is somebody who is held in high regard by students and faculty members," he said.

"I have a lot of confidence in his ability to manage during the transition period."

Smith said that although he was flattered to be chosen as the interim principal, he would not continue past the end of his term.

"I was quite honored (to be chosen)," he said. "At first I was quite overwhelmed. But I've never had an overwhelming desire to be in school administration. The school has done so much for me that I'm happy I can do something to give back to it and the students."

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ILLINOIS

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Lee Conner, former president of the UNC Graduate and Professional Student Federation, said TAs had not raised the issue recently.

"It was brought up to the (GPSF) senate (a couple of years ago), and they voted against making an attempt to unionize," Conner said.

"The basic problem with all of it is that North Carolina is a right-to-work state, so unions don't do very much."

For example, Conner said, if a union was created, state law would not require TAs to be members of the union to get a job, decreasing the union's influence.

"If folks wanted to pursue it here, there honestly wouldn't be a lot of benefits at the end of the rainbow," he said.

"Being a right-to-work state really handcuffs unions. It's totally a legal question of what you can do as a union."

Ferguson said UIUC graduate employees wanted to establish a union because they had little recourse for complaints about the number of hours worked, the benefits received or the amount of the stipend.

UIUC graduate assistants receive tuition waivers and a stipend. All stu-

dents pay about \$500 per semester in fees, plus additional charges for the school's health services.

But Murphy said establishing a union would not really help UIUC graduate employees lobby the administration because faculty would deal with the concerns. He added that TAs at UIUC already had ways to address grievances on an individual basis, and that a task force had recently strengthened those procedures and increased benefits.

"The individual departments have various kinds of graduate student councils," he said. "Those meet with the departments pretty regularly."

"If any student feels that he or she is being exploited, they can appeal to the graduate college."

He added that a union would impose work load and benefit standards across departments, which might not necessarily be appropriate.

"You wind up with uniform policies across the board, regardless of what goes on in different departments," Murphy said.

"When those issues come up, you have the faculty talking about differences within the units."

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