Saturday, August 18, 2001

Organizations such as the **Graduate and Professional** Student Federation work to voice student concerns.

Student government is an integral part of student life at UNC. From writ-ing the laws that govern students, to hearing cases of academic integrity, stu dent government plays a part in all aspects of student life.

Like the federal government, student government is organized into three branches, each of which balances the power of the other two.

Two additional organizations, the Carolina Athletic Association and the Graduate and Professional Student Federation, also play major roles in stu-

## **Executive Branch**

Student Body Vice President Rudy Kleystueber said the role of the executive branch is "to represent the students to the administrations, and to the world

The executive branch is also charged with administering the laws passed by

Student Body President Young has placed much of his administration's focus on diversity. Young has filled his cabinet with a racially and culturally

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diverse group of students: Student Body Secretary Dustyn Baker and Student Body. Treasurer Katina Parker are both black females, and Student Body Vice-President Rudy Kleystueber is the first openly gay student to serve the executive branch.

In his campaign, Young promised to focus on creating a student lobbying group to lobby to the state government

## **Legislative Branch**

Student Congress makes up the legislative branch of student government. The main goal of Student Congress is to be the voice of the students and to aid in maintaining communication between students and the administration.

Student Congress is comprised of 37 representatives from 23 on- and off-campus districts. Each representative serves

pus districts. Each representative serves on one of three committees: Finance, Rules and Judiciary, and Student Affairs. Led by Speaker Mark Townsend, the Student Congress tackles a wide variety of issues affecting students, primary the allocation of funding to student organizations from student activities fees.

The judicial branch, led by Student Attorney General Brad Newcombe, is d into two court systems.

The Honor Court hears cases dealing with academic integrity. Cases of misconduct are heard by four randomly selected members of the Attorney

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General's staff and the chair. These five determine innocence or guilt, then impose sanctions when necessary.

The Honor Court has come under heavy fire in the last year, and in April the Board of Governors created a taskforce to ensure that the judicial system is fair and consistent.

The judicial branch's other half, the Student Supreme Court, is comprised of four Associate Justices and a Chief Justice. It hears grievences from those wronged under the student laws and is the Code of Student Government's final interpreter

# **Carolina Athletic Association**

In addition to promoting athletic events to students, the CAA is responsible for distributing basketball tickets, planning Homecoming weekend events, and administrating Carolina Fever, a student group that attends athletic

events to support UNC athletes.

CAA President Reid Chaney was elected after a turbulant race for the presidency this spring. After he won the election with a five-vote margin, a new election was implemented that again favored Chaney.

# Graduate and Professional Student Federation

The Graduate and Professional Student Federation, headed by President Mikisha Brown, works with Student Congress. Its function is to represent to the University administration the unique interests of graduate and professional students at UNC.

# Government Serves Students Seminars Give Students Glimpses of Love, Hell

BY EMILY CANADAY

Throngs of freshmen infiltrate the campus each August complaining about classes and looking completely lost. Finding your way around campus takes trial and error and asking a lot of annoyed-looking upperclassmen for directions. But a little research through the undergraduate bulletin can reveal interesting classes than many first-year student don't think about taking.

First-year seminars are a great way for students to get a heads-up into academic life on campus. The small classes of no more than 20 students focus on discussion and getting students to think beyond their normal constraints

"Because the seminars are small, they can refine students' communication skills, their ability to speak clearly and write persuasively," said Sarah Shields, director of the First Year Seminar Program. "Most important, as they work closely with a distinguished scholar on a shared intellectual replace." shared intellectual problem, first year students can gain the habits of inquiry and sense the excitement of discovery.

Ashley Lane, a sophomore from Hope Mills, said her experience with freshman seminars was enlightening. "It really opened my eyes to the world around me. I see everything in a differ-ent light. I feel that this course will beneficial to me for the rest of my life."

There are a total of 73 seminar class

offerings in the fall semester exploring a wide variety of issues that encourage students to broaden the way they currently view the world.

These are just a few sample classes, for more information consult the under-graduate bulletin online at www.unc.edu, or link to the course search engine of your page at studentcentral.unc.edu. American Culture in the Era of from 9 to 9:50 MWF and fulfills a Western History perspective. This inter-disciplinary seminar explores American culture in the first two decades of the twentieth century through the exploration of autobiographies and literature, photography, film, music and popular culture. The course will take students to Ackland Art Museum as well as musical and theatrical performances.

Book Art (ART 006K) is another

interesting seminar and will be offered from 11 a.m. to 1:50 pm. MW. This course begins by learning bookbinding skills and later progresses to creating works of art that explore the book as a sculptural and performative object. Ideas such as sequence, progression, inside/outside, physicality, intimacy, memory, history, document and story-telling comprises much of the work for this class. This course fulfills the

Aesthetic/Fine Arts perspective.

Lovers and Beloved: East and West (Asia 006J) is the perfect course for romantics at heart. Offered from 9:30 to 10:45 TR, this seminar examines love from five different cultural and historical oments. Islamic love, medieval courtly love, Hindu love, and same sex conceptions of love will be the four major categories. The course involves analysis of how authors and poets from very different cultures and times conceptualized the perfect lover. It fulfills the Nonern/Comparative perspective.

From Imagination to reality: Idea Entrpreneurism in Science, Business and the Arts (CHEM 006D, Sect. 1) will be offered from 2 to 4:30 M. This course fills a Natural Science perspective. The main focus is the determination of how idea entrepreneurs" realize their creative junctions and bring the ideas to reality from diverse fields such as biotechnology, entertainment, the Internet and the arts. Each student will create a project from the material learned in class and will count for a total

of 50 percent of the final grade.

Visits to Hell (ENGL 006M, Sect. 5) also fulfills the Aesthetic/Literature perspective. This course will be offered from 2 to 2:50 MWF and will examine depictions of Hades and Hell in literature, art, and music.

Besides seminars, there are lots of classes that freshmen can take that are a change of pace from prerequisites. Here

are some examples – again, check the
Web for a complete listing.

Introduction to Architecture (ART
30) encourages students to think of Architecture as social space and focuses less on the technical elements.

■ Modern Design (ART 44) is a sur vey of 20th century design including clothes fashion, industrial design such as graphic arts, cars, and architecture Basic Photography (ART09) is a beginning course in creative black and white pho-

Intro to Media Production (COMM 14) introduces students to basic tools and techniques for production of audio, video and film. Lab work is required. Stage Makeup (DRAM 30) teaches students the fundamental of

application of make up for the stage.

Choosing the right selection of interesting courses as a freshman can spark a student's desire to learn and to fully participate in the academic life of the University, leading to a successful four

> Emily Canaday can be reached at sundancr1@msn.com

Finding Classes
The University offers a large amount of classes, and there are several resources in addition to your advisers to help you find them.

studentcentral.unc.edu — Looking for an open Biology class that's available in the afternoon hours and taught by a certain teacher? Studentcentral offers a course search engine that allows you to search for classes using almost every search parameter

■ Directory of Classes — Discovering a class you want to take doesn't matter if it's not available. Around the time you recieve your registration reminder in the mail, a huge stack of directories are avilable in front of the University Registrar in Hanes Hall. The Directory lists every class available for the next term, as well as all other information sections to expirate in the next term, as well as all other information sections to expirate in the next term, as well as all other information sections to expirate in the section of the next term, as well as all other information sections to expirate the section of the next term, as well as all other information sections to expirate the section of the section of

■ Undergraduate/Graduate Bulletin — The Bulletin's two editions, one for undergraduates and one for graduates, explains the material taught in each class, and often the professors who teach it as well. Use the Bulletin and the Directory together to obtain the most information about a class, and talk with the professor to learn about a class in greater detail.



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