

REDISTRICTING
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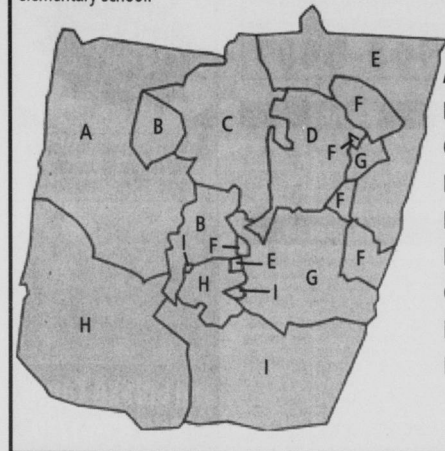
English classes and the Pier One program. The worth of a plan was evaluated based on diversifying the student body, balancing school enrollment and establishing safe walking zones while minimizing the number of relocated students. Board members remained cautious while anticipating next year's enrollment. Scroggs said growth rates in elementary schools have decreased during the past few years due to economic strain. "When the economy grows, we'll probably get hit," said Scroggs. The plans also aimed to lessen "orphaned" districts, which are districts that divide elementary districts into separate middle and high school districts. Students in the fifth, eighth, 11th and 12th grades will be "grandfathered," or allowed to remain in their current schools, in the new plan. The board received an overwhelming response from the community, primarily from families in redistricted

neighborhoods such as Booker Creek Apartments and Lake Hogan Farms, which were two controversial areas with regard to school zoning. Resident Lara Dudley, who favored revision 3v3 B and C, joked, "Being redistricted is just part of living in Chapel Hill." Just before passing the plan, board member Elizabeth Carter offered her condolences to parents in Lake Hogan Farms, many of whom favored the 3v3 G1 revision. "It hasn't been an easy decision," she said. "You remind us of how we got to our seats. I see so much compassion (for your school), you so much wanted to be there." The committee approved the high school redistricting plan, which would send rising ninth-graders to East Chapel Hill High School instead of Chapel Hill High School. "The committee was unanimously [in favor with the] public, which is pretty rare in redistricting," said Stuckey.

The City Editor can be reached at citydesk@unc.edu.

Redistricting

The Chapel Hill-Carrboro Board of Education approved an elementary redistricting plan that moved 1,015 students in the area to a new elementary school.



- A — McDougle
- B — Carrboro
- C — Seawell
- D — Estes Hills
- E — Ephesus
- F — Rashkis
- G — Glenwood
- H — F.P. Graham
- I — Scroggs

SOURCE: http://www.chcc.k12.nc.us/board/agenda/details.asp?pd_id=84

DTH/STAFF

R&J
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agendas ahead of those of his constituency again and again. Rep. William Teeter, manager of the defense, said the prosecution seemed to be applying the Code loosely. "If you follow the Code, there is no way you can impeach (Shah)." Teeter cited specific technical errors in the articles filed by the prosecution and said they needed reworking before being viewed in the full Congress. A question-and-answer session followed in which Margaret Thomas, chairwoman of the Ethics Committee and a member of the Rules and Judiciary Committee, questioned the validity and reason behind the charges brought against Shah. "It seems like it's the Ethics Committee that deals with members of Congress, not bills of impeachment." But Anderson and Liles said the severity of the charges warranted evaluation from the Rules and Judiciary Committee. A motion was made by Thomas that the bill of impeachment contained allegations of fact that were not supported by evidence, but it was overruled 3-1. After contentious debate, the committee called for a five-minute recess, after which they came to a majority consensus. However, Thomas still dissented. After the meeting, Russell said that she was satisfied and that she looked forward to seeing the facts come out at the hearing. Hiller also said he was satisfied. "I think that tonight would have gone much smoother if members of the defense had understood that this is about severe allegations and not any kind of playground vendetta." Orr said the committee made a fair choice because of the evidence presented. But Teeter disagreed. "As far as I can see, in my own opinion, there is no substantive evidence." Shah said the evidence brought forth by the prosecution was weak. "I just wanted to laugh at the evidence, honestly." From now until Monday's hearing, Teeter said, he and Shah will be gathering evidence and writing arguments.

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SBP ROLE
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and University administration. "You need to know the issues, the policies behind them and the arguments made for or against them," he said. "Really understanding the issues helps you build a coalition." During his term in office, Heinke said, he met with BOT members on a regular basis to build his credibility. "It's important to be there, because you gain a significant amount of respect," he said. "The trustees end up looking at you as someone who is interested and upfront with the issues. If you build a presence and a relationship, they are more willing to talk to you." Current student body president Jen Daum said she has learned many things while working with administrators and other officials. "One of the things I learned is that members of administration and the BOT genuinely do care," she said. "The decisions that they make are not made out of spite but out of the best interests of the University." Aside from serving as co-chairwoman of the Tuition Task Force and as a member of the Chancellor's Committee on Student Fees, Daum said, the student body president has many opportunities to contribute to the University. "It's been great," she said. "I never

anticipated all the opportunities I had to work with issues like the Carolina First Campaign, judicial reform and the legislative process." As for issues on campus, Heinke said he started holding Cabinet meetings in residence halls as a way to be more visible to the student body. "You have to get people involved with the major issues," he said. "We would often go door-to-door before our Cabinet meetings to get people's thoughts and concerns." Heinke said the student body president candidates will need to balance between issues that will arise unexpectedly and the issues on their platforms. "Take a look at your platform while you're running, because you will be surprised by all the issues that come up that you have no way to foresee," he said. "You just have to act on them." Walters said that even though she was constantly busy with the daily activities of being student body president, she still was able to address student concerns effectively. "Lobbying for student issues goes hand in hand with the daily activities of the student body president," she said. "They are intermingled in a way that you can't separate." Walters also said the student body president serves as the necessary link with administrators and the BOT. "If you don't have someone to represent your issues, you're going to get

looked over," she said. "Administrators and legislators will try to take student concerns into mind, but they don't always have the student perspective. That's why it's important for students to get involved with the legislative process." Furthermore, the student body president needs to act as the "campus cheerleader," Heinke said. "When challenging issues come up, the student body president is a source of guidance and encouragement for members of the campus community," he said. Daum said every student body president should be able to speak eloquently and effectively. "The ability to state a point clearly and articulately are necessary qualities of a student body president," Daum said. "Also, they need to have a genuine passion for the University and student self-governance." Heinke also stressed the need for effective communication. "The first step is to build, foster and open lines of communication," he said. "You can't do it by yourself. ... You also have to remind yourself that you and the other members of your team have the opportunity to serve as the voice of student concerns. That's a very special role."

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BARKSDALE
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"You're in competition with a lot of people," he said. But Barksdale already has started to break into the industry with internships at McCann-Erickson WorldGroup and Momentum. He is also president of the American Advertising Federation's UNC chapter. The group's membership is at an all-time high under his presidency, Lauterborn said. Barksdale said advertising has appealed to him for years because it is a field where he can use creativity. "This is the perfect thing for me," he said. Lauterborn said that Barksdale is not a bystander and that he gets things done, something the American Advertising Federation values for the award. "Put it this way: if he was a horse, I'd bet on him." To nominate someone who has made an outstanding contribution to the University community, e-mail features@unc.edu.

NASA Continues to Consider Foam as Cause of Tragedy

The Associated Press

HOUSTON — A day after all but ruling it out as a leading cause, NASA said Thursday that investigators still are considering whether a piece of insulating foam that struck Columbia's wing during liftoff was enough to bring down the shuttle. Shuttle program manager Ron Dittmore said that even though the possibility appeared remote, investigators must remain open to every option as they put together a so-called fault tree concerning the cause of Columbia's fiery breakup just minutes before its scheduled landing Saturday. "The foam that shed off the tank and impacted the left wing is just one branch, and we are pursuing that," he said. "Even though we scratch our heads, we're going to pursue it, and we're going to pound it flat."

Eighty-one seconds into launch, a 2.5-pound, 20-inch chunk of foam from Columbia's external tank broke off and slammed into the underside of the shuttle's left wing. The accident investigation board, led by retired Navy Adm. Harold Gehman Jr., arrived at Johnson Space Center on Thursday and met with Dittmore and other shuttle officials. NASA Administrator Sean O'Keefe pledged from Washington that "every single piece of evidence, every fact, every issue" will be checked. The board's conclusions will be final and absolute. Before ruling out the foam as a culprit, NASA will test its impact on the thousands of fragile thermal tiles that cover each space shuttle. In addition, the entire analysis that was conducted during Columbia's flight is being redone "to see if there was anything that we missed," he said.

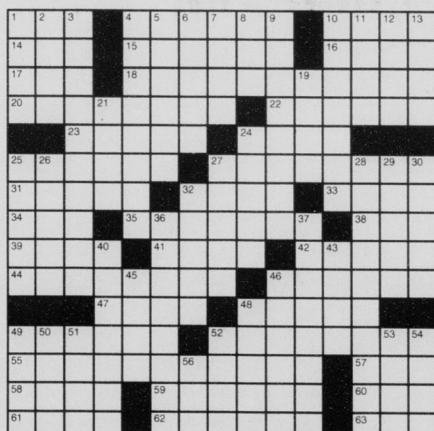
THE Daily Crossword

By Robert Zimmerman

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- ACROSS**
- 1 Sock's extremity
 - 4 Archer
 - 10 Palo Alto, CA
 - 14 Offbeat
 - 15 Baltimore batter
 - 16 Visible trace
 - 17 Cut
 - 18 Last emperor of France
 - 20 ID carrier, perhaps
 - 22 Silt remover
 - 23 Turns over and over
 - 24 Claim to a share
 - 25 Australian city
 - 27 Day of wrath: Lat.
 - 31 Affluent ones
 - 32 ___ and crafts
 - 33 Helps out
 - 34 Samuel's teacher
 - 35 Pain givers
 - 38 U.S. voter
 - 39 Fighting
 - 41 Shade of blue
 - 42 Lake near Reno
 - 44 Legitimate target
 - 46 Lower
 - 47 Ailments
 - 48 Senegalese

- DOWN**
- 1 Mausoleum
 - 2 Redolence
 - 3 Duke of
 - 4 Like a fillet
 - 5 By mouth
 - 6 Uses a dishcloth
 - 7 Debatable
 - 8 Each and every one
 - 9 Most in want
 - 10 Loss of memory
 - 11 "The best ___ plans..."
 - 12 Math subj.
 - 13 Ma Joad, e.g.
 - 19 Eyes, in poems
 - 21 Traffic diverter
 - 24 Air-headed
 - 25 Bundle
 - 26 Black Sea
 - 27 Gearshift setting
 - 28 King who died at Bosworth
 - 29 So long, senior
 - 30 Lauder of cosmetics
 - 32 Smith and West
 - 36 Head shinkers
 - 37 Muscle-building hormones
 - 40 Triangular hat
 - 43 Genesis shepherd
 - 45 Narrow valley
 - 46 Resister
 - 48 Shoot from hiding
 - 49 "Lella" author
 - 50 Appeal
 - 51 Over the horizon
 - 52 Montreal ballplayer
 - 53 Once, once
 - 54 Display model
 - 56 Gee!



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Irene F. Lee Award
Walter S. Spearman Award
Frank Porter Graham Award
George Moses Horton Award
E. Eugene Jackson Award
John Johnston Parker, Jr. Medal
J. Maryon Saunders Award
Ferebee Taylor Award

Junior Awards
Jane Craigie Gray Memorial Award
Ernest L. Mackie Award

Other Awards
Ernest H. Abernethy Prize
Cornelius O. Cathey Award
Gladys and Albert Coates Award
Robert B. House Distinguished Service Award
International Leadership Award
Jim Tatum Memorial Award

Graduate/Professional Award
Boka W. Hadzija Award

Primary Area of Achievement
Humanitarian contribution (one male, one female)
Character, scholarship, leadership (female)
Character, scholarship, leadership (male)
Improving quality of life of the University community through principles of equality, dignity, and peace
Leadership, initiative, creativity in multicultural education programs
Member of the graduating class whose leadership and selfless dedication have strengthened the class pride and University loyalty, enriching the lives of seniors, and made the most significant contribution to the University
Student self-governance
Recognizes the greatest contribution to the preservation and enhancement of the feeling of loyalty and goodwill
Recognizes the principle of honor as one of the University's most hallowed ideals

Primary Area of Achievement
Character, scholarship, leadership (female)
Character, scholarship, leadership (male)

Primary Area of Achievement
Student publications
Recognizes the greatest contribution to the quality of campus life or the efficacy of University programs for students through sustained, conservative participation in established programs, or through creative, persistent effort in development of new programs
Given to a member of the Student Congress judged most outstanding on a criteria of statesmanship, commitment and constructive involvement in issues affecting the quality of University community
Unselfish commitment, through service to the University and to the surrounding community
International awareness and understanding
Athletics plus co-curricular activities

Primary Area of Achievement
Awarded to the graduate/professional student who has been judged most outstanding in character, scholarship and leadership

NOMINATIONS DUE: WEDNESDAY, FEBRUARY 12, 2003
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