Board delays its vote on public forum policy

BY SARA LEWKOWICZ

After heated debate, Orange County School Board members decided Monday to postpone vot-ing on a motion that would allow a limited public forum in county schools.

Initially, the board voted in favor of allowing a limited public forum in Orange County Schools, which would allow certain nonprofit organizations to distribute materials to students.

But then a motion to reconsider was made by board member Delores Simpson. Motions to reconsider must

be made by a board member who voted on the prevailing side. Simpson had the tie-breaking vote the first time around.

Board Chairwoman Libbie Hough, who voted against the dis-tribution of materials in school, said that although she was in favor of promoting organizations that benefit schools, she does not believe distributing pamphlets to students is the best course of action.

"Our mission is to educate children. (Orange County Schools) are not a PR firm or a PR arm for local businesses," Hough said.

Board member Randy Copeland, who had voted in favor of allowing the public forum, was quick to point out that many of the organizations trying to distribute pamphlets were organizations designed to benefit students, such as the Hillsborough Youth Athletic Association.

"There are clubs that are provid-ing good things for our students," Copeland said. "I have a real prob-

lem with limiting the information that can be sent home."

Shirley Carraway, the superintendent of Orange County Schools, said many teachers had voiced concerns about important schoolrelated material getting lost in the mass of papers that would come home with children.

"(A teacher's) fear is that those important materials that they need to get to the parents will never get to (the parents)," Carraway said. She added that teachers had expressed concern about the time they would spend distributing pamphlets, as well as the volume of papers they would need to deal with.

Board Vice Chairwoman Brenda Stephens expressed similar sentiments, saying that she, too, had rd from teachers and principals with concerns.

"Our principals are concerned with our students being used as vehicles for sending out materials," Stephens said. "We always have to strive to respect our teachers, and that is why I cannot support this."

Steve Piscitelli, a member of the board of directors for the Hillsborough Youth Athletic Association, appealed in favor of the forum, saying that his association provides a service that directly benefits the students.

Board member Al Hartkopf said that although he sees the relevance of these organizations, he fears that "important things will become totally lost in the shuffle."

The board postponed the vote until its next meeting.

Contact the City Editor at citydesk@unc.edu.

Former prisoner recalls Mandela

Men shared cell block for 15 years

BY JACKI SPIES

A South African anti-apartheid leader who spent 15 years impris-oned with Nelson Mandela spoke at UNC on Monday to a diverse crowd about South Africa's discriminatory

history and bright future. Eddie Daniels shared a cell block with Mandela during the political crusader's term of imprisonment. Daniels himself was imprisoned for his association with groups that strived to eliminate apart-heid, including the Liberal Party of South Africa and the African **Resistance** Movement

On Monday, he spoke freely about his memories and experiences. "I asked how much time I had,

because I tend to get carried away when I speak," he said as he began his talk in a light-hearted manner. Which, I suppose, is why I was carried away in the first place."

During his speech, Daniels com-ared apartheid in South Africa to the Holocaust in Nazi Germany.

"In South Africa, we too had a holocaust that lasted over centuries," he said. "Blacks have been humiliated and oppressed for centuries.

It is a part of our social fabric." Daniels served time for his politi-cal activities on Robben Island, a famous prison known best for Mandela, its most celebrated inmate.

He said that there, black activists were detained by the government. Both men served their time alongside murderers and robbers s part of the country's lowest rung

of prisoners. Daniels said he lived through dismal conditions during this time. At first, he said, the soup prison officials served him smelled so nauseating that he wasn't able to eat it, but after a few days he asked for more so he could survive

Daniels developed a fighting, survivalist mentality, he said, thanks to Mandela.

"This man," he said, "is possibly the greatest man in human history." He remembered a time when

Mandela started a sculpture by placing a stone on the ground. Slowly, other activists added to the structure by adding rocks of different sizes, shapes and colors.

The speaker said the sculpture was representative of a struggle that included "rich people, poor people, people of different colors, different igions, different educations."

Daniels also spoke admirably about the speech Mandela made after his release from prison before a crowd of hundreds of thousands supporters. "His whole life was destroyed,

was his wife's and children's, and here he stood, saying, 'Let us embrace each other and work ward a common goal." Daniels stressed the difference

between discrimination and apart-heid: Discrimination has always been present, but apartheid is based on the color of skin. "We may have seen the end

of apartheid and imprisonment, which is something I never thought I'd see or survive through," Daniels said. "But the honor is not ours. It is a victory of our ancestors.'

Dee Gamble, a clinical professor in the School of Social Work, traveled to South Africa this summer as part of a tour group led by Daniels. She said the activist represented the hopeful spirit of the South

ard vice chairwoman, attende Monday's forum to relay reaction

Students and teachers were

allowed up to two minutes each to

anowed up to two minutes each to comment or pose questions during the forum — and comment was wholly negative. No student or teacher spoke in support of the plan.

At one point, student speaker Sebastian Green asked the audi-

ence to indicate, by a show of

to other board members.

DTH/DANIEL HAM Eddie Daniels, who spent 15 years

imprisoned with Nelson Mandela, speaks at the Tate-Turner-Kuralt Building on Monday afternoon.

"The most amazing thing about South Africans like him is their compassion for their enemies, their willingness to embrace people who persecuted them," she said. "And that is so wonderful."

> Contact the University Editor at udesk@unc.edu.

African people she encountered. Students rail against block scheduling

BY TED STRONG

Faculty and students at Chapel Hill High School missed their lunch break Monday afternoon to voice their concerns about a pro-posal to change class schedules. Several students wearing white T-shirts with vivid black lettering

shuffled into the school auditorium to attend a student-initiated forum to discuss possible schedule

changes. The shirts simply read "Think Outside the Block" and neatly summarized a prevailing sentiment at

Chapel Hill High School. A proposal to introduce a block-based class schedule in the Chapel Hill-Carrboro City School district has met stiff and highly vocal opposition from students

The proposal includes changing the class schedule from six 55-min-ute classes that last all year to a block plan featuring four 90-minute class-es that could run the duration of one quarter, one semester or the entire school year. Some classes also could be split into 45-minute segments. Superintendent Neil Pedersen

will present the proposal Thursday

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to the board of education. Pedersen and Lisa Stuckey, thing to help you. It holds you back," said student Elise Juraschek.

But Pedersen said that he believed there is a definite need for change and that a hybrid block schedule is the best option. "I think we need to go forward with the process and reach a decision," he said.

Stuckey agreed, saying "It's a problem that needs a remedy."

The school district has considered three other scheduling scenarios. The first involved seven shorter periods in the same amount of time as the current schedule.

The second option included the addition of a full-length period and a lengthening of the school day.

The third proposal was a seven-period schedule in which students would take three alternating 90minute courses and one 65-minute course each day.

> Contact the City Editor at citydesk@unc.edu.

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