

CORRECTION

Due to an editing error, Wednesday's page 3 headline, "Baker advocates for more transportation," misidentified Baker's position on transit.

He actually calls for a review of current transportation programs. The Daily Tar Heel apologizes for the error.

CAMPUS BRIEFS**Employee forum Wed. elicits feedback for housing project**

Employees responded with questions and criticism at the presentation of Carolina Commons, a faculty and staff housing project, at Wednesday's meeting of the Employee Forum.

Dwayne Pinkney, the University's representative for the project, told the employees that plans to develop some or all of the 63 acres owned by the school are soon to be approved.

Current plans for the land, owned through endowment, are to build 50 townhomes, 48 condominiums and 43 lots for homes.

Staff and faculty will receive a 20-percent discount off the market value, Pinkney said, meaning a home that is normally \$200,000 will be \$160,000.

But several employees spoke out at the meeting, claiming the prices were still too high.

"What part of any of these prices do you call affordable? There is no way that the average staff at UNC will be able to afford that," said Jill Hartman, a forum delegate and employee of the clerical and secretarial department.

For the full story, go to dailycarroll.com.

Psychology class examines popularity-induced reactions

Professor Mitch Prinstein's class, Psychology 155: Peer Relations, will conduct an exercise throughout the day.

Students will wear bright yellow T-shirts that say, "Voted most popular at UNC" and observe their peers' reactions. In turn, they are to record their own feelings and behavior.

The exercise should demonstrate the effects of popularity on others' behavior, Prinstein said.

He encourages students to smile and wave if they see anyone wearing these shirts.

For a detailed report on the exercise, see Friday's edition of The Daily Tar Heel.

STATE & NATION**Extra funds raised by DeLay partly went to longtime ally**

WASHINGTON, D.C. — Tom DeLay deliberately raised more money than he needed to throw parties at the 2000 presidential convention, then diverted some of the excess to longtime ally Roy Blunt through a series of donations that benefited both men's causes.

When the financial carousel stopped, DeLay's private charity, the consulting firm that employed DeLay's wife and the Missouri campaign of Blunt's son all ended up with money, according to campaign documents reviewed by The Associated Press.

Jack Abramoff, a Washington lobbyist recently charged in an ongoing federal corruption and fraud investigation, and Jim Ellis, the DeLay fundraiser indicted with his boss last week in Texas, also came into the picture.

The complicated transactions are drawing scrutiny in legal and political circles after a grand jury indicted DeLay on charges of violating Texas law with a scheme to launder illegal corporate donations to state candidates.

Scientists reconstruct killer flu for modern-day insight

ATLANTA — It sounds like a sci-fi thriller. For the first time, scientists have made from scratch the Spanish flu virus that killed millions of people in 1918.

Why? To help them understand how to better fend off a future global epidemic from the bird flu spreading in Southeast Asia.

Researchers believe their work offers proof that the 1918 flu originated in birds and provides insights into how it attacked and multiplied in humans.

On top of that, this marks the first time an infectious agent behind a historic pandemic ever has been reconstructed.

The scientists involved in the project contend there's no real risk to public safety.

The vials of this frightening germ — about 10 of them — are locked away at the federal Centers for Disease Control and Prevention in Atlanta, said Terrence Tumpey, the CDC research scientist who constructed the virus.

However, at least one ethicist thinks there should be a broader public discussion before scientists take such bold steps.

— From staff and wire reports.

UNC a site of racial progress

BY ADAM RODMAN

STAFF WRITER

In the morning of Feb. 26, 2003, Daisy Lundy, an African-American candidate for student body president at the University of Virginia, was assaulted as she reached for her cell phone in her car.

Her assailant rammed her head into the steering wheel, using a racial epithet to tell her not to run for president. That attack underscores the state of race relations on college campuses.

Vernon Taylor, a UNC junior journalism major from Delaware, says UVa. was one of his top college choices until he heard about its racial problems.

"I think that was one of the main deciding factors," he says. "It wasn't something I wanted to deal with during my undergraduate years."

Each year, The Princeton Review ranks colleges according to race and class interaction, and while

UNC doesn't appear in the top-20 list, it's not in the bottom 20 either, like its peer institutions UVa. and Duke University.

As UNC's student body grows more diverse by the year — 25 percent of the entering freshman class identifies itself as nonwhite — the University finds itself facing a host of new questions in a rapidly globalizing world.

"Our vision is that we will continue to make the campus community supportive of all students, faculty and staff and work on eliminating those traditional barriers of difference, race or gender, ethnicity," says Archie Ervin, associate provost of the Office of Diversity and Multicultural Affairs.

The U.S. population quickly is adding that most students interact with a number of different races on

popular dorm furnishings include standing lamps in assorted styles and shapes, mini-refrigerators, microwaves and storage containers. College students spent \$3.6 billion this year on dorm and apartment utilities.

RACE RELATIONS WEEK

TOMORROW: Talking to students about what diversity means to them

WEEK AT UNC

MONDAY: Talking to students about what diversity means to them

TUESDAY: Talking to students about what diversity means to them

WEDNESDAY: Talking to students about what diversity means to them

THURSDAY: Talking to students about what diversity means to them

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