

The Daily Tar Heel

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Campus moves to absolve funding hits

CLASS NUMBERS, SIZE AMONG THE AREAS MOST AFFECTED

BY BRIAN HUDSON

UNIVERSITY EDITOR

University students will see almost 50 fewer classes offered next year as a result of across-the-board budget cuts.

The cuts, a response to reductions in state appropriated funds, also will result in delays in technological and

equipment upgrades across campus, according to a report presented during last week's meeting of the UNC system Board of Governors.

The report laid out how the University will respond to a \$6.3 million cut from the N.C. General Assembly.

Courses will decrease by 46 dur-

ing the upcoming fiscal year in academic affairs, which comprises the seven nonmedical schools and the College of Arts and Sciences.

Additionally, UNC-CH will not be able to maintain an average class size of 32, the report states.

The University also will slash the budgets of all UNC-CH centers and institutions, such as the Carolina Women's Center and the Morehead Planetarium and Science Center.

Elmira Mangum, associate provost for finance and human

resources, said a request for cut suggestions was sent to different department heads and deans on campus, and a list was compiled for the BOG in October.

"They used their discretion within their operating budget to determine what they would reduce," she said.

The request included a list of the University's priorities, but the individual units decided exactly what would be decreased, she said.

"We don't get into paper clips or programs or any details like that,"

Mangum said.

The admissions department reacted to the cuts by reducing travel expenses, marginally affecting UNC's effort to attract the best and the brightest, said Stephen Farmer, director of undergraduate admissions.

Admissions officials also looked to improving efficiency as a way to weather the losses.

"But the truth is a budget cut is a

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"Over time the enrollment increase money does not sufficiently offset the cuts that we get."

STEVE ALLRED, ASS. PROVOST

BY ROBIN HILMANTEL, STAFF WRITER

It would take more than 10 Bell Towers, stacked on top of each other, to equal the stack of paper that was printed in UNC-Chapel Hill computer labs during September.

During that month students printed 5,259,757 pages in campus computer labs — an increase of 1,859,097 from the same month last year, according to UNC-CH's Information Technology Services.

As UNC-CH becomes a more digitized campus with every student afforded access to a computer and the Internet, campus printing rates gradually have increased.

Average monthly printing rates on campus have doubled since the 2001-02 academic year, from almost 1.3 million per month that year to more than 2.4 million during the 2004-05 school year.

Since the beginning of the semester, computer

24.2 million pages printed

29 million pages printed

labs have printed at least 9 million sheets of paper — costing students more than \$44,000 in student fees, which covers all printing costs.

When Charlie Green assumed his position as assistant vice chancellor for teaching and learning earlier this semester, he began looking into paper use.

"I immediately noticed significant numbers and asked for tracking," he said in September. "We're running about a 15 percent to 20 percent increase each year."

As the campus continues to require every student to own a computer, the burden of printing has shifted from the academic departments to individual students, Green said.

More classes are requiring students to print material off the Internet rather than buy textbooks or course packs.

As individual paper use rises, course pack orders have decreased by about 10 percent during the last four years.

Lauren Jones, a freshman journalism major, said Blackboard is favored instead of textbooks in her quantitative chemistry lab.

"We print out 28 pages a week," said Jones, who does the printing for her lab in the campus's print-

SEE PRINTING,
PAGE 6

517 coursepacks ordered
11 million pages printed

233 coursepacks ordered

July to Oct. 2005

UNC yet to see full impact of technology

BY COLIN CAMPBELL

STAFF WRITER

A student sits in astronomy class getting ready to take notes.

With a laptop on her desk, she is typing notes into Microsoft Word. She also checks e-mail, searches for friends on Facebook.com and instant messages a friend.

Idle daydreaming used to be the only thing keeping students from paying attention in class.

In the last five years, UNC, like so many other campuses, has undergone a digital transformation. All students are now required to purchase a laptop computer before their freshman year.

Although the sight is common in most lecture classes on campus, the use of the computers still is not an integral part of most curricula.

Since the implementation of the Carolina Computing Initiative in 2000, few classes have fully adapted to the change and require the use of computers in class.

But CCI still has caused major changes in the way students go about their assignments at the University, particularly outside the classroom.

CCI was first announced in February 1998 by the late Chancellor Michael Hooker, who sought to ensure that students all had the same technological resources.

University officials also aimed to make UNC one of the first institutions to require all students to own computers.

"Hooker wanted to start positioning Carolina to be at the forefront of the technology revolution," said Linwood Furtrelle, manager of the computer repair center and a member of the committee that developed CCI.

At the time the program was announced, some faculty members

SEE LAPTOPS, PAGE 6

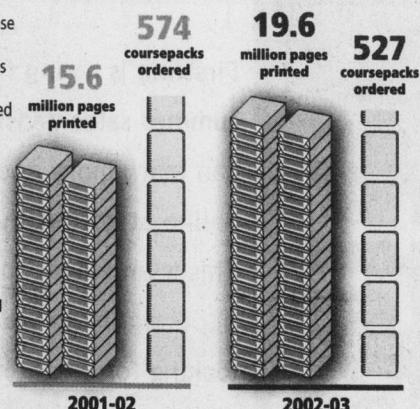
Millions printed and counting

The last four fiscal years have seen a steady increase in the number of pages printed at on-campus sites despite the number of course packs being ordered having decreased on average by only about 10 percent each year.

One ream equals one half million sheets printed.

One coursepack equals one hundred different course packs ordered.

SOURCE: INFORMATION TECHNOLOGY SERVICES DTH/FEILDING CAGE



Academic gender gap widens

Women see dominance in degrees conferred in myriad fields

Taking over, one woman at a time

Today more than 57 percent of students enrolled in U.S. universities are women — a number mirrored by the enrollment percentages for most N.C. colleges.

UNC-system enrollment 81,597 men 43% 57% 108,018 women

BAs conferred by gender at peer institutions

UNC-Chapel Hill 1,414 men 38% 62% 2,301 women

Duke 794 men 50% 50% 801 women

N.C. State 2,589 men 57% 43% 1,966 women

SOURCE: WWW.NORTHCAROLINA.EDU, WWW.DUKE.EDU

*Based on 2003-04 data

BY EMILY FISHER

STAFF WRITER

At the dawn of the women's liberation movement, the University of Minnesota's school of architecture had just one woman in its class of 80.

"Poor Jan was 4 feet, 10 inches — a sweet, quiet little thing," says Tom Mortenson, her classmate in 1961. Jan graduated — due in part to her avoidance of the design lab after hours.

"If you get that much concentrated testosterone late at night, things get crazy," he says. "It's just unhealthy, for crying out loud."

Mortenson, now a policy analyst with the Pell Institute for the

Study of Opportunity in Higher Education, has spent several decades studying the leap that women such as Jan have made in academia. Today, more than

57 percent of college students in the U.S. are women — and the gender gap is widening.

Between 1975 and 2001, the number of bachelor's degrees earned by women in the U.S. increased by 70 percent, while the number earned by men increased by only 5 percent.

The national statistics mirror the situation at UNC-Chapel Hill, where 62 percent of bachelor's

SEE GENDER GAP, PAGE 6

CAPITOL PROTEST



Teresa Grady, of Ithaca, N.Y., hands out pamphlets about this Friday's execution in front of the State Capitol in Raleigh on Monday. "We're here because we believe that killing is wrong, in all forms," says Grady.

CORRECTION

Due to an editing error, the photo cutline accompanying a Monday front page story, "Drinking games cashed in," incorrectly states that the photo was shot at Lucy's Restaurant. It was at Bob O'Malley's. The Daily Tar Heel apologizes for the error.

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CLEAN AND SAFE Group looks to hold tours to review downtown safety

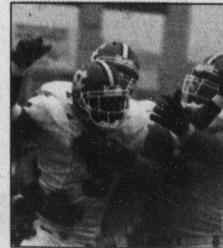
SERVICE STORIES Lt. Col. Karen Weis talks about her experiences in the military

MIght BE A PROBLEM Maryland schools argue about new MBA program

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IDEOLOGICAL DIVIDE?

The Viewpoints section tackles the perception that an ideological divide affects the day-to-day business of the Student Congress.



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BITTERSWEET

On the same day that North Carolina wideout Jawarski Pollock sets a school record for career receptions, he commits a costly fumble.

weather

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