

CHANGES

FROM PAGE 1

General education

Incoming freshmen now will select courses that meet requirements in three areas: foundations, approaches and connections.

Foundations courses are similar to the general college requirements now in place. Students will take English 101 and 102 — formerly English 11 and 12 — as well as seven hours of foreign language, three hours of a quantitative reasoning course and a one-hour lifetime fitness course.

The quantitative reasoning component mirrors the current math requirement but is broader, and students will have a greater selection of courses to complete it.

The lifetime fitness requirement replaces the two required physical activity classes and the swim test. The new courses will include an academic component, said Bobbi Owen, senior associate dean for undergraduate education.

"About a quarter of the courses' content would be about strategies for healthy lives," she said.

"Approaches" requirements will replace perspectives, mandating that students take courses in physical and life sciences, social and

behavioral sciences, and humanities and fine arts for a total of 25 credit hours.

As students select classes for those requirements, they must take courses in eight specific areas — or the "connections" requirements, which include areas such as communication, U.S. diversity and the world before 1750.

Those courses also can count toward other requirements, including some for majors. That creates a more connected and cohesive curriculum, said Jay Smith, associate dean for undergraduate curricula.

"A single course can satisfy a major requirement and as many as two or three (general education) requirements," he said.

Another of the connections requirements is a course in global issues. "We're trying to make students more aware of the global environment," Smith said, highlighting a major component of Chancellor James Moeser's administration.

The large number of courses that can fulfill multiple requirements might seem more confusing than in the old curriculum, but several administrators said they don't see this as a major concern.

"The new opportunities outweigh the small increase in things to keep track of," said Laurie McNeil, chairwoman of the cur-

riculum review steering committee, which drafted the revision.

Another benefit of the curriculum is that it's more compressed, Smith said. The new requirements total 51 hours of course work instead of the 57 in the old curriculum.

And the curriculum changes aren't confined to general education requirements. Students now will be able to declare up to three "in-depth" areas of study — such as two majors and one minor or one major and two minors.

Course numbering

The most significant surface change for continuing students is the overhaul of the course-numbering system, which takes effect in fall 2006.

All courses at UNC will have new numbers, adhering to a numbering allotment decided upon by the registrar's office.

First-year seminars and other special courses will have numbers in the 50-99 range. The 100-199 range will consist of introductory-level undergraduate courses, while other undergraduate courses will be in the 200-399 range.

The 400-699 range will be reserved for courses open to graduate and undergraduate students.

Graduate courses will occupy the 700-999 range.

Aside from that general numbering scheme, there aren't any guidelines for determining the number for a specific course.

"We left it up to the departments to decide how they wanted to organize the numbers," said Kelly Rowett-James, assistant registrar.

A list of the new course numbers and the old numbers to which they correspond is available on Student Central, and the Registrar's Office is working on adding old course numbers to next semester's directory of classes.

"We've provided sufficient guides so that there'll be the least disruption possible for the registration process," Rowett-James said.

She recommends that students check the course titles as they register, as many old numbers now correspond to different classes.

The new system will give departments more numbers to use and will allow cross-listed courses to have the same numbers in different departments.

Continuing studies

While the changes primarily affect students who enter the University in the fall semester and later, continuing students also will experience some changes.

Students still working on perspectives requirements will be offered a greater choice of courses

to fulfill perspectives, as they can take courses from those approved in the old curriculum or pick from approved courses for the new curriculum.

For example, a sophomore needing to fulfill the cultural diversity requirement could choose a course from the approved list for the U.S. diversity connection.

Numerous courses were reviewed to generate the new lists, which contain many that previously did not satisfy any general education requirements.

"You'll have a greater flexibility," Smith said.

This year's graduating class will be the last group of students to take the swim test — the requirement was removed from the curriculum after much debate.

Continuing students still will need to take two physical activities courses, though one now can be a lifetime fitness course, which would count for an hour of academic credit.

But due to space, the new courses will be open only to freshmen next year, Owen said. She said she anticipates the physical activities classes will continue to be offered for years to come.

"We expect that the physical activities program will still be strong," she said.

Another change is that Communications 9, a course required of those placing out of English 11 and English 12, will not be offered starting next year.

Any student still needing to meet that requirement must instead take a course approved for the communication-intensive component of the new curriculum.

Supplemental requirements

Another new requirement will go into effect for students working on bachelor's degrees in the College of Arts and Sciences, mandating an additional nine hours of credit.

Students will have two ways of meeting that requirement: "distributive" and "integrated" options.

The distributive option consists of three non-introductory courses outside the student's major, while the integrative option is a cluster program in which the three courses' contents are linked and focus on a single theme.

The distributive option is designed to give students the opportunity to explore several different subjects; the integrative option provides the chance to study a subject in depth. The various cluster programs are being designed by faculty members.

"Study in depth and study in breadth are very important," Owen said.

More information on curriculum changes can be viewed at www.unc.edu/depts/uc.

Contact the News Editor at udesk@unc.edu.

THE Daily Commuter Puzzle Edited by Wayne Robert Williams

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ACROSS

- 1 Play divisions
- 5 Porgy's love
- 9 Rose sticker
- 14 Sheep output
- 15 Add to the pot
- 16 AM/FM device
- 17 New York airport
- 19 Mrs. Kramden
- 20 Kenneth or Bart
- 21 Of a meeting
- 23 Sidekick
- 25 Pants part
- 26 Genesis craft
- 29 Long scarf
- 31 1970 John Wayne Western
- 36 Patch up
- 38 Figwort family member
- 40 Slicker
- 42 Keats verse
- 43 Farm towers
- 44 Enough
- 47 Actor
- 48 Big name in cowboy hats
- 49 In addition
- 51 NYPD rank
- 52 Parks oneself
- 54 Diminish
- 56 Land in the Irish Sea
- 61 Relative of should
- 65 Live
- 66 Maker of clothes

DOWN

- 1 Leather punches
- 2 Paint layer
- 3 Forum wear
- 4 Eat soup impolitely
- 5 Prohibit
- 6 Extremities
- 7 Pigeons
- 8 Mythical marine animal
- 9 Turncoats
- 10 Nimbus
- 11 Norse Zeus
- 12 Costa
- 13 Coward of note
- 18 Part of U.A.E.
- 22 Spoke

24 Spanish article

- 26 Faulty
- 27 Edited film again
- 28 "Mack the ___"
- 30 Blessing
- 32 Hideout
- 33 Gave the eye to
- 34 Richard of "Have Gun - Will Travel"
- 35 Beginning
- 37 Skillful
- 39 Summer-fried drink
- 41 Deep-fried pastries
- 45 Hairdo

46 Shoe part

- 50 Shawm's offspring
- 53 More reasonable
- 55 Chicago team
- 56 Notion
- 57 Trade
- 58 Pants parts
- 59 She in Paris
- 60 Apport
- 62 Adhesive stuff
- 63 Roll-call call
- 64 Arduous journey
- 67 Shemp's tormentor

BADGE RUBS SCOT
EQUAL ASAP HASH
GUARD TELEPATHY
SALIENT OATHS
SRI LANKA CPA
BLAH CEDES TROT
LAC LEROY DEALT
ARCHER SADDLE
SI OUX OATER LEN
TAME HUMID FEND
STP PATACAKE
LOOMS KNOWHOW
EPITOMIZE LEAVE
TACO EDIT ASHES
AXES REPS START

TOP POSTS

FROM PAGE 1

"They'll be able to ... offer that veteran perspective."

A selection committee comprising student government officials reviewed applications and conducted interviews, completing its work March 9. Allred then chose from a list of recommendations.

Allred declined to release the names of the other applicants, but said one application each was received for secretary and senior adviser; three were received for chief of staff and vice president; and four were received for secretary.

"I chose to take the No. 1 recommended person by the committee for each of the positions," he said.

Cunningham, Mohanty and Phelps were members of Allred's campaign staff, while Weiss and Schossow have had limited contact with him until now.

Weiss ran unsuccessfully for senior class president, and

Schossow is a member of The Daily Tar Heel's advertising staff.

Phelps, Mohanty and Schossow will appear before the rules and judiciary committee of Student Congress on Tuesday. The full Congress will meet March 28, and a two-thirds majority vote will be needed before they can take office along with Allred on April 4.

Phelps, who previously served as co-chairman of the academic affairs committee and executive assistant to current vice president Adrian Johnston, said he would like to help set policy and streamline the external appointment process.

"I want to make it easier for more students to get involved ... and make it more efficient," he said.

Mohanty, chairwoman of Congress' finance committee, said she hopes to create records of the student fee process to help guide future treasurers "so students can see what the arguments were for or against in the past."

Schossow, co-chairman of

Campus Y's Big Buddy committee, said he plans to be active with the Cabinet and committees, as well as to help publicize student government successes. "I think it would really help to get our accomplishments out there."

After losing the senior class election, Weiss said he wanted to remain active with a large number of student organizations.

"I really felt that this position ... allows me to be in touch with the whole student population," he said.

Cunningham has worked on the attorney general staff as a counsel and a managing associate. She stated in an e-mail Sunday night that she hopes to help ensure Allred's platform is fulfilled.

Allred said the new officers will meet tonight to prepare and "to make sure that everyone has a very clear picture of what they're going to be responsible for."

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