Local art project draws varied responses

The Chapel Hill Public Arts Commission asked one question for this year's Community Art Project but received a spectrum of answers. The question was "Why?"

More than 250 residents of Chapel Hill, Carrboro and surrounding areas submitted art pieces during the project's drop-off period Friday and Saturday, said Kate Flory, executive director of the arts commission.

The pieces ranged from cut-andpaste collages and mixed-media sculptures to poetry and quilts.

The only requirement for sub-mission was that the pieces be able to hang from a wall, because every work will be displayed at one of eight participating locations in Chapel Hill and Carrboro, Flory said.
The idea behind the arts project

was to engage the entire commu-

nity in making art, she said. "Maybe people who don't consid-

er themselves artists — anyone who lives, works or plays in Chapel Hill."

Erica Rothman, co-chairwoman of the community art project committee, said that she came up with the idea for the project after witnessing a similar event in England and that its goal is to foster a deeper understanding of the community.

"It's an opportunity for people to get to know their neighbors in a really different way," she said. Roberta Wallace, a social worker

from Durham, submitted a work of three photographs stitched together, each photo the image of a black cloth hanging on a white background. Wallace titled her work "Grief."

Wallace, a photographer of 10 years, said the photographs deal with the question, "Why is it so difficult to talk about loss?" by emphasizing the need to take time to slow down and work through grief.

Chapel Hill Town Council member Mark Kleinschmidt said the proj-

ect allows for the artist's individual introspections to come together and form a means of mass reflection.

"We have extraordinary people living here in Chapel Hill," he said, and the project gives "an interesting insight into the psyche of who the people of Chapel Hill are."

Linda Larriva, a kindergarten art teacher in Chapel Hill, said her cut-and-paste cardboard collage answers a different question: "Why not just enter the show?"

Larriva, whose husband just built her an art studio, said she enjoys 'making something out of nothing.'

"I want to get everyone enthused," she said. "(I want) to do something great before I become as old as Grandma Moses."

Zuzanna Vee, a yoga teacher from Pittsboro, said this year is her first time participating in the community art project.

"It's kind of a big step," she said of submitting her work for public

observation. She said her work painting of the Sanskrit symbol Om," embodies the spiritual focus that can answer the question "Why?"

while also raising further questions.
All of the works submitted will be dispersed among the Chapel Hill and Carrboro town halls, the Carrboro Century Center, the Chapel Hill Museum and the Chapel Hill Public Library, as well as the PTA Thrift Shop, Jack Sprat Cafe and Carol Woods Retirement Community.

"We wanted people to 'bump into art' around town," Rothman said.

The artists' explanations of how the art answers "Why?" will accompany each piece so residents can "find out what your friends and neighbors are thinking about," Flory said.

The exhibition will begin April 1 with a reception at the Chapel Hill Museum and will run until May 30.

Contact the City Editor



Zuzanna Vee, a yoga teacher from Pittsboro, drops off a piece of her art to answer the question "Why?" Saturday at the Chapel Hill Museum.

Women's Week 2007

Redefinition of Identity: Magdalen Hsu-Li Wed., March 28 at 6 p.m. **Union Cabaret** A unique interactive lecture

exploring the haven for "cultural identity" through the personal story of Magdalen as an out, Asian-American woman growing up in the rural south and overcoming these obstacles.

2006-2007 Hillard Gold Lecture

Female Chauvinist Pigs a lecture by Ariel Levy

Levy speaks on a "raunch culture" of "female chauvinist pigs" who are "typical of a culture obsessed with Britney Spears, breast implants, and Brazilian bikini waxes."

Thurs., Mar. 29 | 7 p.m. | Chapman 201

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Student creates cultural study abroad Web site

Aims to support UNC's minorities

BY DEBORAH NEFFA

When junior Jennifer Andrews decided to study abroad in Madrid, Spain, one of her central concerns was how being a minority would affect her experience

"I tried to research the experiences of minorities abroad and why we were so underrepresented," said Andrews, who is black.

'However, I found that there was a lack of information available."

As a result, Andrews said she decided to develop a Web site catered specifically to minority students at UNC.

The site, International and Cultural Awareness for Minority Students, seeks to promote and support study abroad among minorities and can be found within the UNC Study Abroad Web site at studyabroad.unc. edu/icams.

The site gives students advice from other students and advisers, links to need- and academic-based scholarships and lists national statistics demonstrating the underrepresentation of minorities studying abroad.

The site's statistics, provided by the National Association of Foreign Student Advisers, show that in 2003-04 almost 84 percent of U.S. students who studied abroad were Caucasian, 6 percent were Asian, 5 percent were Hispanic and only 3.4 percent were black.

"Nationally, the statistics are not as shocking to me just because most minorities do come from a lower socio-economic class," said Erika Lopez-Finn, a Hispanic sophomore who said that she plans to study abroad in Spain in spring

'Students aren't focusing on studying abroad," she said.
"They're focusing on just paying for college itself."

Arnab Saha, a sophomore of Indian heritage who studied abroad in the Singapore first-year immersion program last summer, said he strongly encourages minority students to take advantage of any scholarships avail-

Saha said if it weren't for the scholarship he received through the immersion program, he probably wouldn't have gone abroad.
"I couldn't afford a \$10,000

program over the summer," he "Minority applicants have one of the coolest opportunities to study abroad," Saha said.

"You get so much out of it. You get a more pragmatic perspective on things, greater self-confidence and a much greater thirst for knowledge."

"I want to reiterate to minorities how important it is to study abroad in ... a global economy."

JENNIFER ANDREWS, JUNIOR

Bob Miles, associate dean for study abroad and international exchanges, said ICAMS gives minority students who are concerned about racism abroad positive encouragement.

'It's the atmosphere that's created," Miles said. "It's about peer identity. It says, 'If my peers have done this, this could be for me.' And that's extremely valuable.

Andrews said she hopes ICAMS will help dispel some of the common misconceptions minorities might have about studying

"The study abroad experience is something that you cannot receive from a textbook," she said. "The work environment is becoming increasingly global, and ... we have progressively more access to global markets.

'I want to reiterate to minorities how important it is to study abroad in such a global econo-

> Contact the University Editor at udesk@unc.edu.





games Sudoku



To Play: Complete the grid so that

every 3x3 box, row and column contains the digits 1 to 9. Just use logic to repeated in any col-

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23 Sandal ties 24 "The Gift of the Magi"

writer 25 New England newspa-

per 27 Narrow valley 29 Try a new arrangement of letters 30 Quite a while

30 Quite a while 31 Moneymaker 32 Rapid 34 Facsimile 35 Have a life 38 Herb for stuffing

The life track

Students and community members take part in Relay for Life this weekend. See pg. 3 for story.

Up in smoke

N.C. legislature considers proposals to reduce smoking in the state. See pg. 4 for story.

Tough on crime

Faculty Council hears about a new criminal background check system. See pg. 7 for story.

Digital days The library gets a grant to examine putting documents in electronic orm. See pg. 9 for story.

Taking notes

Local schools take part in an initiative focused on teaching music. See pg. 11 for story.

THE Daily Crossword Edited by Wayne Robert Williams

ACROSS
I Eton rival
7 Fly high
1 June honoree
4 Tropical lizard
5 Rabbit relative
6 Novelist Levin
7 Everyone's hor

Everyone's home Moral misdeed

20 Moves furtively 21 Ferber and Best 23 Weep loudly 26 Actor Ray 27 Richard of "Chicago" 28 Difficult to deal with 30 On the qui vive

30 On the qui vive 33 Observe again 34 Parakeet's pad 36 Kind of meet 37 Picnic crawlers 38 Philosopher Kierkegaard

39 Tender spot 39 Tender spot
40 Support
41 Tarzan's friends
42 Jules of sci-fi
43 Cooperative interaction
45 Spooned
46 Jubilant gaiety
47 Dumbfound
49 Parched
50 French city
known for textiles
52 Judd and
Campbell

Campbell 55 Kent and Lane's paper 60 Unruly group

61 Say it __ so!
62 Northern Ireland
63 Ginger __
64 Those people
65 Without forethought DOWN

In the past
Boring routine
Cheers
Roadwork situation
With caution

6 With caution
7 Military hat
8 Galley tools
9 Special skill
10 Do some cobbling
11 Orlando attraction
12 Opera song
13 Duryea and Dailey
18 Conclusion
22 Decked out

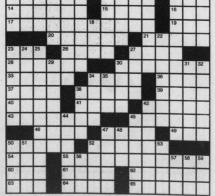


42 Ice cream pick 44 Input additional revi-

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Like sailor's stories
Trifle
Tibetan priest

50 hisetan priest
51 Object of devotion
52 Supreme Court count
53 Get smart with
56 Volcanic emission
57 To the ___degree
58 Sniggler's prey
59 Make an effort



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MEDICAL SCHOOL EVENTS

MCAT Strategy Seminar

3/28 on UNC Campus

6-7pm

LAW SCHOOL EVENTS

LSAT Sample Class

3/27 on UNC campus

6-7pm