

FINAL FOUR

deeper and play better and play harder and play smarter, we do," Marcus Ginyard said.  
"And I think that just shows how good this team really is."  
Matched up against a Louisville team with every bit as much height, speed and depth as UNC — and just as hot to boot — the Tar Heels were determined to beat Louisville (27-9) playing their own style.

UNC 83, Louisville 73

Louisville			North Carolina		
pts	reb	ast	pts	reb	ast
32	41	73	44	39	83

Percentages — FG 57.7 FT 56.3 3-point goals — 6-19 (39) (Green 2-7, Williams 1-3, Moore 1-3, Sosa 1-3, Knowles 1-1, Palacios 0-2) Team rebounds — 1 Blocks — 5 (Padgett 2, Williams, Knowles, Clark) Turnovers — 19 (Clark 7, Williams 4, Padgett 3, Palacios 2, Smith, Sosa, Conner) Steals — 7 (McGee 3, Padgett 2, Williams, Smith)

Louisville (73)			North Carolina (83)		
pts	reb	ast	pts	reb	ast
35	30	16	35	36	21

Percentages — FG 53.4 FT 80.7 3-point goals — 3-11 (27) (Lawson 1-3, Ellington 1-4, Green 1-4) Team rebounds — 2 Blocked shots — 0 Turnovers — 14 (Hansbrough 5, Lawson 4, Ellington 2, Thompson, Thomas, Green) Steals — 3 (Ginyard 2, Hansbrough 2, Green 2, Thompson, Lawson, Ellington)

Technical fouls — None Attendance — 19,082

WOUNDED

earlier this month with a painstaking but sturdy stride, addressing Marines by name.  
The barracks, which resemble a dorm, were filled with young men — some playing pool, a few working out in the barracks' gym and others watching CNN's war coverage.  
Cpl. Brandon Love, 22, a member of the battalion since October 2005, was injured when his Humvee was hit by a suicide bomber.

Love said the barracks have allowed him to form friendships with people to whom he can relate.  
"I don't talk with my wife about a lot of the stuff I went through," he said. "That's stuff they don't need to see."

Many of the Marines are not dealing solely with physical issues. Post-traumatic stress disorder is one of the most common injuries, Baronie said, adding that even those not suffering from PTSD often experience emotional distress.  
"The Marine comes here and he sees the next guy going through the same thing he's going through," Baronie said. "Then he sees the other guy that can't sleep at night. He sees another guy who has flashbacks, and they realize that they're not the only ones going through these problems."

"That's usually a rocky emotional road for some of them because you realize you can't do point drop 'significant.'"  
Central to the issue of quality is the balance of undergraduates and graduates — who are often teaching assistants and research assistants.  
Moeser called it "critical," saying, "The very quality of what we do literally hangs on it."  
The ratio is now 62-38, but the University shoots for 60-40.  
"If we're at 62-38, that's not a big deal. If we get to 70-30, we're a different institution," Alled said.  
Officials also point to the recent curriculum overhaul, which stresses small classes.  
But there are opportunities to improve UNC-CH through increased enrollment. More students means more people involved in research and more research facilities. That means research dollars. The student body also could become more diverse.  
But those benefits can't come at the expense of the "Carolina experience," as so many have called it.  
"It's a big school, let's admit that, but it still has a feel of collegiality," Alled said. "You're not just a part of the crowd."  
The question remains: How large will that crowd be?

"Their family is back there. They're dying to get back — not to war — but to fight alongside their buddy."

CPT. RAY BARONIE, EXECUTIVE OFFICER OF WOUNDED WARRIOR BATTALION EAST

Pennsylvania," he said.  
"When you're walking around here with a short haircut and someone sees you're jacked up, they know it happened in Iraq or Afghanistan. You don't get the stares. Kids don't even look twice."  
No one was prepared for the number of war wounded, said Andrew Butterworth, a benefits liaison with The Wounded Warrior Project.  
Butterworth, a former Army sergeant who lost his right leg in Iraq, helps wounded veterans file for benefits from Veterans Affairs and the Department of Defense.  
Systemic problems early on in the war included establishing long-term care, discharging the wounded before proper care networks were implemented and failing to recognize the impact of traumatic brain injuries, but the government has been taking steps to correct those errors, he said.  
The Womack Army Medical Center at Fort Bragg hosts the Warrior Transition Battalion, which currently aids about 500 wounded from Iraq and Afghanistan.  
Shannon Lynch, spokeswoman for the center, said medical and technological advances today allow more soldiers to be saved on the front lines than in any past war.  
Many of the wounded Marines at Camp Lejeune are waiting for the results of physical evaluations that will determine their level of disability. Others are waiting for medical clearance that will allow them to return to their units.  
"You get the guy who gets hurt and immediately says, 'I wanna get back to the fight right now. Take this cast off me. I want to go back with my brothers,'" Baronie said.  
But after long stays in hospitals and outpatient facilities, he said many realize their hopes were not realistic.

what you love, and then they have to figure out what you're going to do next."  
Baronie said most of the wounded will take disability benefits and return to civilian life, where opportunities range from further education to jobs with companies that specifically recruit former servicemen for their work ethic.  
Many who have recovered aren't phased by the prospect of returning to a war zone.  
"Their family is back there," Baronie said. "They're dying to get back — not to war — but to fight alongside their buddy. It's just a family thing."  
Contact the State & National Editor at [statedesk@unc.edu](mailto:statedesk@unc.edu).



DTH/MEGHAN COOKE  
Cpt. Ray Baronie, a marine, lost a leg after a rocket struck his vehicle in Iraq in 2005. He now helps wounded soldiers as they recover.

ty Lawson sliced the frenetic Louisville press. Wayne Ellington got on fire in the first half. And the team fed Tyler Hansbrough whenever it needed a key basket.  
Hansbrough, who already has wrapped up player of the year accolades, earned an even more important title: clutch jump shooter.

His two crucial jumpers late in the second half shot daggers into Louisville's comeback hopes.  
"Well, to be honest with you, I kinda felt like they were both going in when they left," Hansbrough said. "I was confident."  
His teammates were confident in him, too.  
No one has been more forward about the team's desire to erase last year's sinking feeling of disappointment by making a deep run this year than Hansbrough.  
"So when UNC needed to hold off the Cardinals, they leaned on him. Tyler always comes up huge for us," Danny Green said.  
He came up big on defense, too.  
Guarding Louisville team captain and leading scorer David Padgett, Hansbrough's tight defense held the Cardinal to just six points on 1-for-5 shooting.  
"I've never played against somebody who plays that hard, and the kid is absolutely determined to be a great basketball player," Padgett said.  
That determination rubbed off on his teammates.  
"Twice during a late time out he yelled, 'Hey, come on, let's finish this off,'" Roy Williams said.  
"He's not a rah-rah individual. When he says something like that, they listen to him."  
The Cardinals tied the score with about 10 minutes to go, but UNC never let them take the lead.

Fighting through foul trouble with Ginyard, Green and Deon Thompson, the Tar Heels had to limit their defensive aggression but kept attacking on offense.  
All the while, they had one thing on their minds — advancing to the Final Four.  
"This is what this team has been working for all season," Green said.  
But hidden in all the excitement of the victory was a tinge of resolve to go a little farther.  
They don't want to be done yet.  
"My feelings right now are great," Hansbrough said. "It takes all those past experiences away, but also at the same time I feel like we want to accomplish more."  
Ginyard, happy but certainly not overjoyed, felt the same way.  
"We're very excited to get to this point, but we continue to have that same attitude that, you know, we have more work to do."  
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percent, Keith predicted a need for 2 million square feet more of building space under the low growth plan.  
Carolina North, the Friday Center and Mason Farm Road come into the picture in the search of new space.  
But in deciding what goes where, administrators want to maintain the mixed-use nature of the main campus, continuing to include a collection of dining facilities, libraries and classrooms, dorms and free space.

Carolina's quality

Four years ago, Student Body Vice President Mike Tarrant toured UNC-CH, and in it, he saw a place where he could find his own community.  
Those involved in planning growth say it's critical each new student have the reaction Tarrant did.  
"If the quality of the experience starts to decline, we reach a spiral where we can't attract the top kids," Farmer said.  
Preliminary results from the Art and Science study show that the more students admitted, the lower their overall standard.  
For instance, the fall 2007 freshman class has an average SAT score of 1337. That number would drop 10 points if UNC-CH followed the aggressive plan. Farmer called a 10-

ENROLLMENT

issue. A lot of them will be Latino, and a lot will be first-generation students. What's our responsibility to meet that demand? Clearly we have some," said Steve Alled, chairman of the enrollment policy advisory committee, which is leading the discussion on growth.  
To prepare for the influx of students, UNC-CH officials have three preliminary plans for growth, ranging from the current plan for 29,447 to 33,000 by 2017.  
They've organized two studies by the higher education consulting firm Art and Science Group and the Paulien and Associates planning consultants to evaluate the impact of those plans — both physically and qualitatively.  
And in May, those reports will again be presented to trustees. This time, they'll vote on a plan.

the University should grow, another issue presents itself:  
There's no more space.  
Or as some are starting to say it — the main campus is landlocked.  
Construction goes on, but instead of erecting brand-new buildings on the main campus, today's planned projects will be renovations, demolitions or additions.  
Performance and athletic space are two units now feeling the brunt of the space crunch, and leaders say the time to get creative is now.  
"It doesn't necessarily have to be new space. It's rethinking how we use the current space," said Christopher Payne, associate vice chancellor for student affairs.  
But Thursday, trustees heard from Lisa Keith, associate principal for Paulien, who told them that preliminary results of a space-needs analysis show UNC-CH is already operating at 1.4 million square feet less building space than it needs.  
Using expectations that UNC-CH maintain its student-faculty ratio of 14-1, that one staff member will be added for every two faculty members and that research increase by 50

percent, Keith predicted a need for 2 million square feet more of building space under the low growth plan.  
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ESL

FROM PAGE 1

nights, they leave work and sit in small chairs meant for Sunday school children at University Presbyterian Church on Franklin Street.  
"Sometimes they're motivated because this is something they need," Durham Technical Community College ESL Program Director Karin Abell said.  
"Sometimes they're motivated because this is something they've wanted to do for a long time."  
Difficulty assimilating  
Martinez knew some English when he came to the United States 14 years ago and now speaks clearly despite a Mexican accent.  
But many in the Durham Tech classes throughout Durham and Orange counties enter without literacy even in their native languages.  
The beginners struggle to address an envelope or fill out a check. Advanced student Olga Bondareva said she had trouble buying groceries when she first came from Russia two years ago.  
She didn't know the difference between kilograms and pounds when she purchased diapers for her then-2-year-old daughter.  
"When I opened it, it was big Pampers," she said with a self-deprecating laugh.  
For parents, it can be difficult to talk to children's teachers or help with even the easiest homework.  
"I really need it for my children in the school," Edith Resendiz said.  
Resendiz, who has taken ESL classes for four years, encouraged her brother-in-law, Esgalro, to come to classes because he can't even order pizza, she said.  
Immigrants who don't speak English must find other individuals to speak on their behalf, said Ben Balderas, executive director of El Centro Latino, a Carrboro nonprofit which helps with housing and educational concerns.

¿Hablas inglés?



SOURCE: DURHAM TECH DTH/REBECCA ROLFE

"I'm a little concerned about what reaction would be about opening up education regardless of documentation," he said.  
William Gheen, president of Americans for Legal Immigration, said there is a greater incentive for undocumented individuals to return home if the American government isn't paying for English lessons.  
The ESL classes are paid for with roughly 20 percent federal funds and 80 percent state funds.  
The Basic Skills Program, of which ESL is a part, costs about \$80 million. There isn't a breakdown of the ESL program's cost, Bailey said.  
That money is provided to ensure basic education to reach self-sufficiency, and its current use is in accordance with the community college system's mission, she said.  
Gheen, whose political action committee claims more than 25,000 members, said there is strong opposition to government services, such as the ESL classes, for the undocumented.  
"The main taxpayer benefit we support for illegal aliens is an air-conditioned, provisioned bus ride back to their home country, which is what the majority of Americans ... support," Gheen said.

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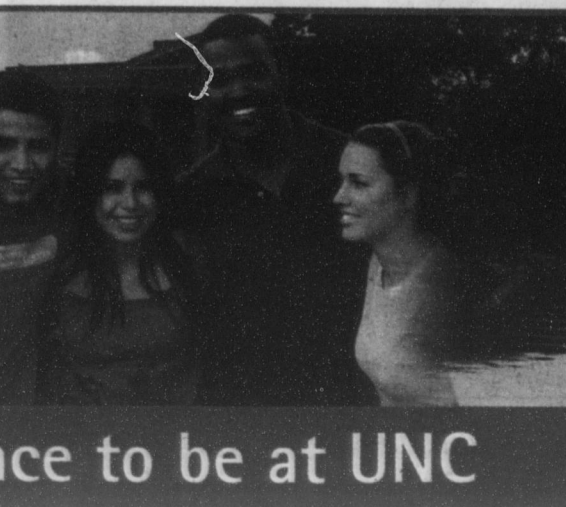
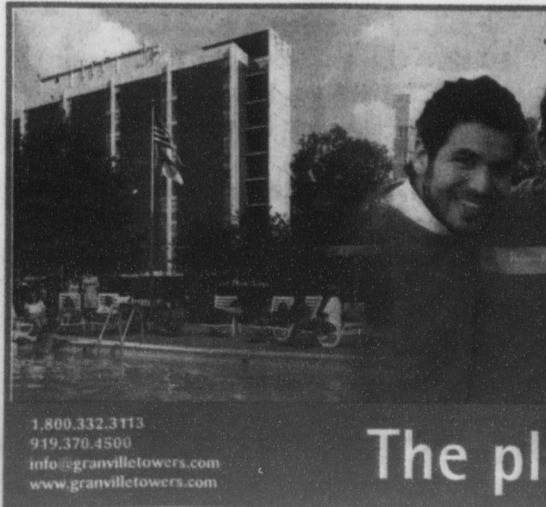
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American Dream

Activists like Gheen depict recent Latino immigrants as unwilling to assimilate to U.S. culture.  
But the students at University Presbyterian seem to paint a different picture.  
"Do they really know the people that they are talking about?" Abell asked. "It makes me wonder if they are aware that (ESL students) stand in line for class."  
Resendiz wants to learn because everyone here speaks English.  
"Sometimes I need to speak like an American," she said with a laugh.  
Contact the City Editor at [citydesk@unc.edu](mailto:citydesk@unc.edu).