

THE PROGRESSIVE FARMER

AND SOUTHERN FARM GAZETTE

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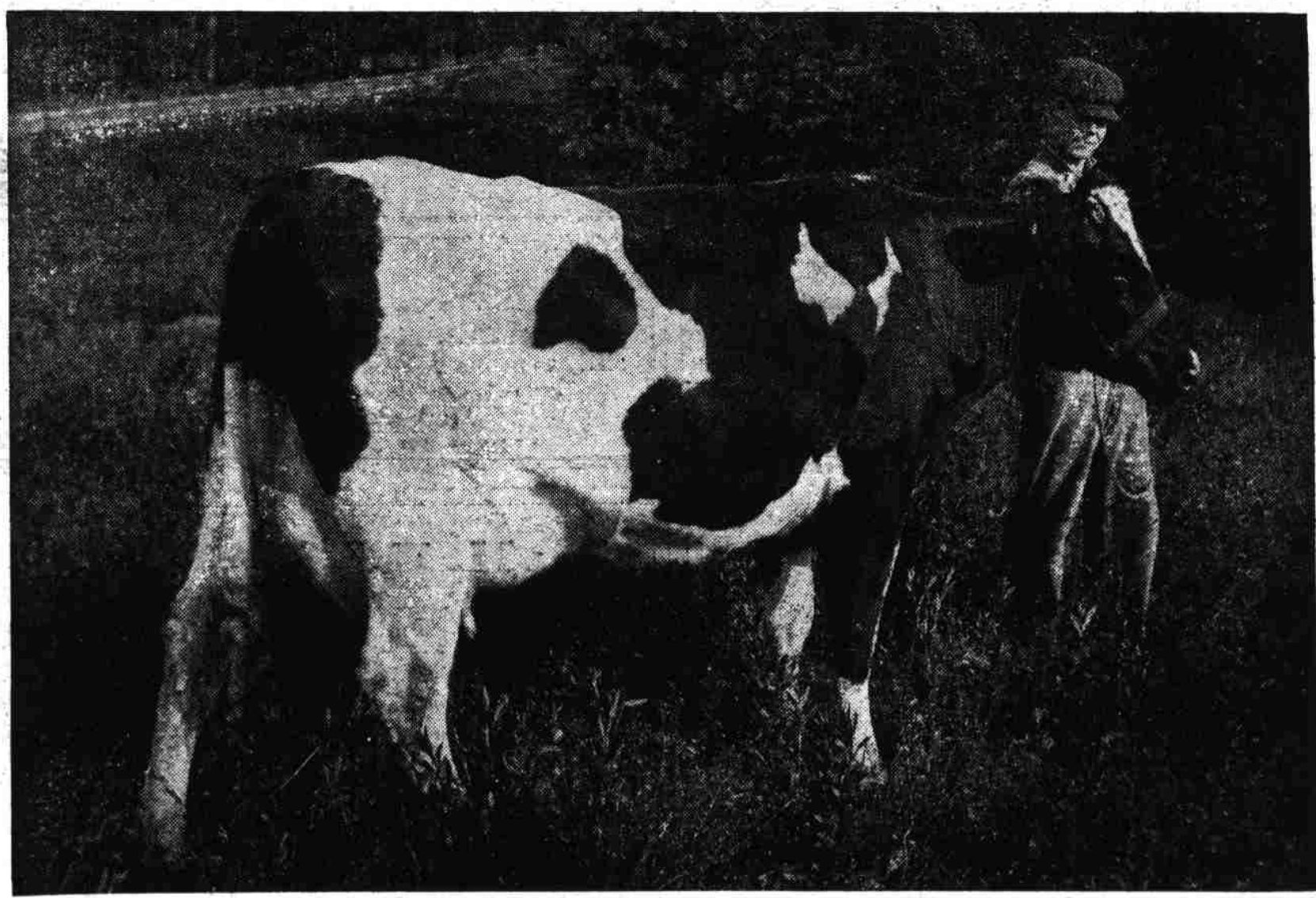
KNOW YOUR NEIGHBORHOOD

TWO weeks ago this page carried the timely message, "Know Your Job." This week we wish to urge every reader to know his neighborhood, what it needs, and what opportunities it offers for improvement. The first thing a doctor wants to know when he comes to see you is what your conditions and symptoms are. So if you and your people wish to improve your neighborhood, if you wish to make it really progressive and wide-awake, the very first thing you need to do is to make a diagnosis of it—find out what its conditions and symptoms are.

All over North Carolina thorough-going plans are under way for making such a social diagnosis. A "rural census" is to be taken in every school district and reports made on "School and Neighborhood Improvement Day," Friday, Dec. 4. The head of every household in the district will be asked to kindly answer "yes" or "no" to each of the following fifty questions. Of course, no names will be used at all, but if the head of the house answers "yes" a mark will be put in the yes column of the blank the census taker uses; if he answers "no" a mark will be

put in the no column, and then the yeas on each question will be added together and all the noes together. Then with this done the people of that district will know as never before just where they stand, and just what improvements they need as to farming methods, educational conditions, marketing conditions, health conditions, etc. Here are the fifty questions asked:

1. Do all your children between six and eighteen attend school?
2. Is any boy or girl in your family attending college?
3. Do any of your boys study the school books on agriculture?
4. Do your boys and girls study the health books?
5. Do your children read any library books?
6. Do you take a county paper?
7. Do you take a farm paper?
8. Do you get the agricultural department bulletins?
9. Do you own your farm?
10. Do you belong to a farmers' organization?
11. Does your wife belong to a woman's club?
12. Do you attend the farmers' institute?
13. Have you a boy belonging to a corn club?
14. Have you a girl belonging to a canning club?
15. Are you a church member?



WOODCREST PEGGIE JEWEL, OWNED BY P. H. HANES, WINSTON-SALEM, N. C.

Good milk cows, either for milk and butter for home use or for the market, are one of the means that will help solve the no-market-for-cotton problem. (See article on page 5)

16. Do the children attend Sunday school?
17. Do you own any farm machinery in coöperation with your neighbors?
18. Do you coöperate with your neighbors in buying fertilizers, feed-stuffs, or other supplies?
19. Do you coöperate with your neighbors in marketing your crops?
20. Do you have a garden all the year round?
21. Do you usually have milk and butter all the year round?
22. Has the farm demonstration agent helped you this year?
23. Do you buy corn?

24. Do you buy meat?
25. Do you buy hay?
26. Do you raise corn to sell?
27. If you sell corn, are you able to get a fair price for it in cash?
28. Have you pure-bred cattle?
29. Have you pure-bred hogs?
30. Have you pure-bred poultry?
31. Do you sell any hogs, cattle, pork or beef?
32. Is there competition between the buyers of the farm products you sell?
33. Do you keep informed concerning prices in more than one market?
34. Have you helped your local bank by depositing your savings in it?
35. Has your bank ever helped you by lending you money?

36. Does the buyer alone determine the grade of your cotton, tobacco, peanuts or other money crops?
37. Do you use patent medicines?
38. Is your house screened?

39. Do you sleep with your windows open in winter?
40. Do you get R. F. D. service?
41. Would you favor a reasonable tax for road improvement?
42. Is there a telephone in the house?
43. Do you have to carry water over 100 yards?
44. Is your home insured against fire?
45. Do the boys have Saturday afternoons off for baseball or other recreations?
46. Is your house painted?
47. Are the outbuildings whitewashed?
48. Would you favor larger school with more children, more and better paid teachers, larger and better house and grounds?
49. Would you favor industrial, agricultural and some high school subjects in your school?
50. Would you favor enlarging the school district by consolidation, with transportation where necessary, and voting reasonable local tax to secure these results?

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