

WHAT ABOUT YOUR SCHOOL TEACHER?

Have You Your Last Year's School Teacher?-If Not, Why Not?
ARE we women taking as much in$A_{\text {terest }}$ in the selection of teachers for our children as we should? There should certainly be a woman on every school board. Who is more interested in our children's being properly trained than the mother? She is quite as much interested, certainly, as the father. Aside from his, she usually knows more about the details of the influence of the the details of the influence of the teacher on her children. We can talk all we please about making the school a part of the home, and the home a part a the school, but néver will it be realized completely until the women are put in definite touch with the school. Responsibil ty means interest and afféction, and it is bound to be a more or less detached affection women must have for the school until they are given some responsibility as to its wel fare.
Next, am I interested in seeing that the teacher in my compunity is paid a living wage? To hire one bécause she will come for $\$ 50$ is foolish extravagance, when another one to whom we have to pay twice as much garden, a garden club, a pig club a garden, a garden club, a pig club, a girls' club, a mothers club, a boys? singing class, and coöperate with the men's club and all churches. She will bring a thousand times her salary back into the neighborhood.
Am I interested in seeing that my neighborhood pays the teacher for good service? If her only virtue is meekness have I permitted her to go on to pastures new; but if she be competent has she been rewarded with increased remuneration the seHave I taken it upon myself to see that the teacher is comfortable? On who has to walk long distances to school, must sleep with distances to think they get enough people who ture's needs in enough air for nature's needs in having the window open about a foot, who is expected to assist the children at night with their school work, and to eat food adapted to the man out in the field, cannot do her best.
Do I see that our schoolhouse is kept clean, that the children are shielded from the blinding sunshine, that blackboards are well painted the floors warm and ventilation Have I made it my business to good? a neighborhood back the teacher in her endeavors? A the teacher in strong in her endeavors only be the community is with only when as well as in word if with her in spirit us who as in word. If there is one of us who has not made it her own-personal business to be her sister's keeper in the past let each of us real-
ize our responsibility in this direction in all future. The smallest, humblest, poorest woman in the community can make it her business to call on the teacher some time during the term, give her a word of greeting and of encouragement and leave with her small bunch of wild flowers.

## SEASONABLE RECIPES

 APPLE TAPIOCAThree-quarters of a cup of tapfoca, 7 sour apples; $1 / 2$ teaspoan salt; cold water; $1 / 2$ cup of sugar; $21 / 1$ cups of bolling water.
Soak taploca one hour in cold water to
cover; edd bolling water and salt: cook in double boiler until tranispa salt; cook in silice apples, place in a buttered pudaing dish, sprinkle sugar over apples, and pour over taploca, and bake in moderate oven until applea are soft.
It wibh we might use taploce and sago more than we do. They are a cheap, nutritrious and easily digested form of dessert or eyeryone from the child just weaned to he man or ninety. They combine wel fith ath kinds of fruits, especially cherrle and apples.

APPLE BATTER PUDDNNG One cáp flour, $1 \mathrm{egg}, 3 / 2$ cup milk, $1 /$ cup sugar, 2 tablespoons butter; 1 teaspoon bak-
ing powder, 4 /teaspoon vanlla, 6 sour apples.
Cream butter and sugar, sift flour and baking powder together, beat egg and milk to gether, add the millk and egg alternately with the flour to the creamed butter and aut sar, add flavoring. Pare and silice apples place in a buttered baking dish and pour ver batter, Bake fifteen to twenty min

## tes.

## ÁPPLE JAM

Core and, pare the apples; chop them well; llow equal quantity in welght of apples an sugar; make a syrup of sugar by adding a ittle water, bolling and skimming well, then hrow in a little grated lemon peel and a lit e white ginger. Boil until the fruit look cleat.

## PIOKLED APPLES

Apple plckles are delletous. Pare anc halve the apples, removing the cores care soft, Put piced vinegar over them sweet apples are espectally good for thls, spiced vinegar: 1 quart vinegar 2 cups sugar, level teaspoon each cinnamon, cloves and ground ginger.

PRESERTED APPLES
Pare and core ripe sour apples. Strew the bottoms of two Mason Jars with granulated a layer of thinly-sliced, very ripe apples, sprinkle freely with sugar, and alternate ap ples and sugar until the Jars are full. Set the jars up to the neck, placing underneath a plate or board in water; heat, and increase the heat until the sugar is dissolved half an hour. Take from the fire, fill one jar from he other and seal closely as in canning.
OLD-FASHIONED BOSTON APPLE PUDDING
Peel good tart apples. Core, cut small and half fill baking pan. Add a tablespoonful of water for each apple; $1 / 2$ teaspoon cinnamon yolks of 4 eggs and the white of 1 , a lump of good butter and a ilttle nutmeg. Cover a ple dish with paste, put in the pudaing and bake forty minutes, There is no bottom

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