

WITH OUR SCHOOLS

The House by the Side of the Road.

There are hermit souls that live withdrawn.

In the place of their self-content; There are souls like stars, that dwell apart,

In a fellowless firmament; There are pioneer souls that blaze their paths

Where highways never ran— But let me live by the side of the road

And be a friend to man.

Let me live in a house by the side of the road,

Where the race of men go by— The men who are good and the men who are bad,

As good and as bad as I, I would not sit in the scorum's seat Or hurl the cynic's ban—

Let me live in a house by the side of the road

And be a friend to man.

I see from my house by the side of the road,

By the side of the highway of life The men who press with the ardor hope,

The men who are faint with the strife,

But I turn not away for their smiles nor their tears

Both part of an infinite plan— Let me live in my house by the side of the road.

And be a friend to man.

—Sam Walter Foss.

What undue familiarity among the individuals of a group will do toward setting aside the code of dignified social usages, the attitude of the teacher toward discipline may much more readily do. With the wholesome feeling of constraint, propriety and courtesy, characteristic of the first days of school, undue familiarity, on the part of the pupils themselves among themselves, wreaks sad havoc. This is more or less inevitable. Still the teacher has much to do in keeping the pupils in an attitude of dignified mutual respect among themselves. Coarse familiarity in any form must never be permitted to endanger those foundations of decorum that lie in the natural instincts and inclinations toward constrained and dignified behavior.

Classish unification of the pupils with exclusion of the teacher needs careful scrutiny. Much loss occurs in case the teacher forgets his position of professional responsibility in his desire to be reckoned socially with his pupils. The teacher's worth lowers when social identification occurs. Conceded superiority in professional attainments must not be sacrificed for social advantage. In a sense the teacher never can be of the pupil-group; he must always be superior. Organizations and occasional functions must be carefully supervised to see that nothing breaks down that fine web of relation that constrains each to be at his best because the rest expect it.

More depends on the teacher's attitude toward the pupils during the daily routine. Unquestioned professional skill and devotion, unswerving urbanity, fine generalship in control, persistent realization of responsibility and acceptable leadership are all needed to rally these subtle forces of the school. These convert the monotonous routine of boredom into an exhilarating and triumphant conquest that stirs the noblest impulses of the participants. —W. E. Andrews, Prin. Township High School, Pana, Ill.

Life.

Selected. "Man born of a woman is of a few days and full of trouble." He cometh into the world without his consent and leaveth it against his will. During his stay on earth his time is spent in one continuous round of contraries and misunderstandings. In his infancy he is an angel, in his boyhood he is a devil, in his manhood he is everything from a lizard up; if he raises a family he is a chump; if he raises a check he is a thief; if he is a poor man he is a poor manager and has no sense; if he is rich he is dishonest; if he is in politics he is a grafter and a crook; if he is out of politics you can't place him as he is an "undesirable citizen;" if he goes to church he is a hypocrite; if he stays away from church he is a sinner; if he donates to foreign missions he does it for show; if he doesn't he is stingy and a "light wad." When he first comes into the world everybody wants to kiss him; before he goes out they all want to kick

him. If he dies young there was a great future before him; if he lives to a ripe old age he is in the way, only living to save funeral expenses.

True Education.

From whatever cause it arises, the complaints is general and seems justified, that we do not train children to do definite things, that the completion of courses cannot be reckoned in efficiency, and that our proceedings do not generate the intellectual resourcefulness and power that they ought. It is a serious charge. But neither teaching to read, nor training to work, nor offering opportunity, nor enforcing the truth, nor all of that together, comprise the sum of the burden that is upon the American schools. The major part is the imparting to the pupils the desire to know, and the power to do, and the purpose to find the truth for himself and act up to it. He must know what men and women have done in the world, where they have succeeded and when they have failed, and why. He must know what manner of social life, what kind of business conduct, has succeeded, and what has failed, and why. He must know that work is a blessing, that participation in the privileges which rational society creates is a privilege, that public service is a duty, and that government is a burden which all good citizens are bound to bear. In other words his motives must be a roused and brought into conformity with the motives which are the ground work of the schools.—Andrew S. Draper.

Every Boy's Need.

Every boy in this nation must be taught to work and to desire to work, and in the degree in which the home neglects this part of his education, the school must, whether it would or not, take it up and carry it to completion. And so in the future the problem of instruction will be the infinitely larger problem of making men and women capable of doing their share of the world's work in the best possible way. —Fassett A. Cotton.

A Teacher's Resolution.

To look on the bright side. To talk less and teach more. To help pupil help themselves. To earn more than I am paid for. To care for the health of my pupils. To read from a good book each day. To teach wholesome truth by example. To be what I would have my pupils be. To be clean in person, speech, and thought. To keep my head cool and my heart warm. To remember the joys and forget sorrows. To follow the footsteps of the Great Teacher. To awaken minds and develop thinking power. To know my pupils better and love them more. To get all the good clean fun out of life that I can. To teach the dignity of labor and the joy of service. To take at least thirty minutes' open-air exercise each day. To be loyal to my pupils, to my patrons, and to my board.—Journal of Education.

Contempt for the "Cuckoo Type of Parent."

I am sure that I give utterance to a feeling deep in the hearts of teachers when I express contempt for the "cuckoo type of parent," the child in school and then think the father and mother who deposit the child in school and then think that all responsibility for its intellectual, moral, and physical welfare falls upon the teacher. No teacher can supply the place of the home. —Theodore Roosevelt.

Selecting Seed Corn.

If a farmer would raise good crops, he must select good seed. Many of the farmer's disappointments in the quantity and quality of his crops, disappointments often attributed to other causes, are the result of planting poor seeds. Seeds not fully ripened, if they grow at all, produce imperfect plants. Good seeds, therefore, are the first things necessary for a good crop. The seed of only perfect plants should be saved. By judicious and persistent selection, made in the field before the crop is fully matured, corn can be improved to an almost unlimited extent in size and early maturity. Gather only ears from the most productive plants, and save only the largest and most perfect kernels. I am sure that you have seen the common American blackbirds that usually migrate and feed in such large numbers. They all look alike in every way. Now has it ever occurred to you to ask why

all blackbirds are black? The blackbirds are black simply because their parents are black.

Now in the same way that the young blackbirds resemble their parents, corn will resemble its parent stock. How many ears of corn do you find on a stalk? One, two, sometimes three or four. You find two ears of corn on a stalk because it is the nature of that particular stalk to produce two ears. In the same way the nature of some stalks is to produce but one ear, while sometimes it is the nature of others to produce three.

This resemblance of offspring to parent is known to scientists as heredity, or as "like producing like." We can take advantage of this law in improving our corn crop. If a stalk can be made to produce two ears of corn just as large as the single ear that most stalks bear, we shall get just twice as much corn from a field in which the "two eared" variety is planted.

This fact ought to be very helpful to us next year when our fathers are planting corn. We should get them to plant seed secured only from stalks that produced the most corn. If we follow this plan year by year, each acre of land will be made to produce more kernels and hence a larger crop of corn, and yet no more work will be required to raise the crop.

In addition to enlarging the yield of corn, you can by proper selection of the best and most productive plants in the field grow a new variety of seed corn. To do this you need only take the largest and most perfect kernels from stalks bearing two ears; plant these, and at the next harvest again save the best kernels from stalks bearing two or more ears. If you keep up this practice with great care for several years, you will get a vigorous, fruitful variety that will command a high price for seed.

Young Zeb Vance's First Composition—A Theme on "Toads."

Thomasville Davidsonian. Several years ago one of the ladies teaching in the Charlotte graded schools, receiving from a first cousin of the late Senator Vance a copy of his first composition.

The document is given here as evidence of its writer's then budding wit: "You told me to tell what I knowed about toads. Well toads is like frogs, but more dignified, and when you come to think of it frogs is wetter. The warts which toads is noted for can't be cured, for they is cronick, but if I couldn't get well I'd stay in the house. My Grandfather knew a toad that some lady had trained till it was like folks, when its master whistled it would come for flies. They catches them with their tong which is some like a long red worm but more like litemin only litemin haint got no gum into it. The fil will be standing a rubin its hind legs together and thinking what a fine fat fil it is and the toad a sittin some distance away like it was asleep. While you see this fil as plan as you ever see anything all at once it ain't there—Then the toad looks up at you solumn out of his eyes like he said what became of that fil? but you know he et it. That's what I know about toads.

Information Wanted.

Daddy," questioned the thoughtful small son of a physician, after hearing talk of Job and his troubles, "what became of Job's patients? Did they get better or did they all die of the boils?"

DON'T WAIF.

Take Advantage of a Oxford Citizen's Experience Before It's Too Late. When the back begins to ache, Don't wait until backache becomes chronic. Till serious kidney troubles develop; Till urinary troubles destroy night's rest. Profit by an Oxford citizen's experience.

J. L. Fuller, Asylum St., Oxford, N. C. says: "I suffered a great deal of backache and there was much pain in my kidneys. In the morning when I got up, I felt weak and lame. After I used Doan's Kidney Pills which I got from the Hamilton Drug Co., my aches and pains disappeared and I felt better in every way. I can recommend this remedy highly and advise its use to anyone afflicted with kidney complaints." (Statement given in February 1908. A SECOND ENDORSEMENT. Mr. Fuller was interviewed on December 9, 1910 and he said: "I take Doan's Kidney Pills occasionally when I feel that I need a kidney medicine and they always help me. I know that this remedy acts as represented and I do not hesitate to confirm my former endorsement of it." For sale by all dealers. Price 50 cents. Foster-Milburn Co., Buffalo, New York, sole agents for the United States. Remember the name—Doan—and take no other.

Miserable Dyspeptics

All the world looks gloomy to the man with the upset stomach. He sees the world through smoked glasses and never tries to rub off the smoke.

Cheer up, Mr. Dyspeptic, there's bright days ahead of you. Go to J. G. Hall's this very day and say I want a box of MI-O-NA tablets. Take them as directed and if the misery doesn't leave your stomach and bring a sunny smile to your gloomy countenance, go get your 50 cents back.

MI-O-NA stomach tablets will promptly end the distress of indigestion, will stop nervousness, dizziness, biliousness, sick headache and sleeplessness. Fifty cents buys a large box at J. G. Hall and druggists everywhere.

PASSED BAD CHECKS.

Get St. Cloud For \$75, and Other Hotels For Similar Amounts.

The police in North and South Carolina, Virginia and numerous cities throughout the South are seeking clues to the identity of what they believe to be a trio of forgers, who have operated in the above named territory with Louisville, Ky., as their headquarters. Their method being forged checks drawn on a bank in Louisville in the name of the Kentucky Electric Co.

One of the supposed trio came to Concord October 30th, and stopped at the St. Cloud hotel. He registered as L. G. Zeigler, Louisville, Ky. He was well above the average size man, dressed well and had every appearance of a well known traveling man. After securing his dinner he asked Mr. Charley Cook, who was then clerking at the hotel to cash a check on the above named concern for \$75. He said that he was a representative of that company in this territory and mentioned the names of several local dealers in electrical supplies who he said he had called on while here. To prove his identity the man produced a letter written on the stationery of the electrical company, which stated that he was their representative.

The young man's credentials looked to be all right and the check was endorsed. He left the city and so far no trace of him has been found. The check was returned in a few days with several dollars protest fee on it. It has since developed that he "stuck" the Central Hotel in Charlotte for \$75, the Hotel March in Lexington for \$50, a bank in Greensboro for \$175 and also other hotels in South Boston Va., Elizabeth City, Edenton and Reidsville.

The Last Straw.

Cambridge Tribune. An old woman entered a savings bank the other day and walked up to the desk.

"Do you want to withdraw or deposit?" asked the clerk.

"Naw Oi doant. Oi wants to put some in," was the reply.

The clerk pushed up the book for her signature, and said, "Sign on this, please."

"Above or below it?"

"Just above it."

"Me whole name?"

"Yes."

"Before Oi was married?"

"No, just as it is now."

"Oi can't wroite."

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Raleigh Woman 99 Years Old. Mrs. Cornelia R. Holleman celebrated her 99th birthday in Raleigh Sunday at the home of her niece, Mrs. N. B. Broughton. Though quite feeble, she has a clear mind and enjoys reading greatly. She is a native of Hartford, Conn., where she was born November 12, 1812, as Cornelia Rickards Lewis, and came to North Carolina in 1830 with her grandparents.

Starts Much Trouble.

If all people knew that neglect of constipation would result in severe indigestion, yellow jaundice or virtulent liver trouble they would soon take Dr. King's New Life Pills, and end it. Its only safe way. Best for biliousness, headache, dyspepsia, chills and debility. 25c. at J. G. Hall's.

KINGS TALKED OF A DUEL.

The personal enmity which existed between George II. and Frederick, king of Prussia, reached at one time to such a height that, as Baron Ryfield was informed on good authority, the monarchs conceived the very singular design of gratifying it in a duel.

King George made a choice of Brigadier Sutton for his second and the king of Prussia of Colonel Derschau. The territory of Hildersheim was picked out for the meeting. His Britannic majesty was then at Hanover, and his Prussian majesty had come as far as Salzdahl near Brunswick. Baron Bork, the Prussian minister at London and lately dismissed from the court in a very abrupt manner, having repaired to the king, his master, at Salzdahl, found him in such a violent passion that he did not think it advisable directly to oppose his design, but to gain time feigned to approve of the extraordinary combat which his majesty meditated, and he even offered to carry the challenge.

The challenge was not sent. Ministers on both sides gained time, the cholier of both parties evaporated, and the following year the quarrel was made up.—"The Percy Anecdotes."

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