| THE EXAMINER. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| salishtrix, fridar, sepr. 17. |  |  |  | ION |
| ${ }^{\text {B }}$ |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  | SUGARS! SUGARS! |
|  |  |  |  |  |
| are grovinis up to manhood and womanhood |  |  |  |  |
| without learning. The negroes seem to have |  |  |  |  |
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|  |  |  |  |  |
| effort to carry on the State University,- <br>  |  |  |  | PRESERVING SOLUTION. |
|  |  |  |  | dib |
| nearly as many Professors, who are paid thei <br> high salaries out of the taxes of the people |  |  |  |  |
| tem, is placed in connection with the Com- |  |  |  |  |
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|  |  |  |  |  |
| the lower schools. What folly then to look after it first $/$. The sensible course would be to set the Common Schools to work; and |  |  |  |  |
|  |  |  |  |  |
| from these would come up plenty of scholarsto the University, and it would be filled and supported without diffreuliy. As it is, the wiseacres of the Board of Ed |  |  |  |  |
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|  |  |  |  |  |
| But there is a reason for this, and it is a reason which adds one more to the thousa |  |  |  |  |
|  |  |  |  |  |
| proofs that. Radicalism keeps its eyes open to pelf and filthy lucre, more than it does to the public welfare. Those University Professor |  |  |  |  |
|  |  |  |  |  |
| $\begin{aligned} & \text { public welfare. Those Unversity Professor- } \\ & \text { ships pay good salaries. Of course then they } \end{aligned}$ |  |  |  |  |
| matter if they do have only empty benches to preside over. There is no big pay in the pors. |  |  |  | CRAIGE \& CRAIGE, |
|  |  |  |  |  |
| Hence our Radical friends are in no hurryabout getting these places filled.There those eight or ten Professors are at |  |  |  |  |
|  |  |  |  |  |
| the University, living at our expense, and doing tho manner of service to state or peo-ple. Onlyhalf a dozen little boys are there |  |  |  |  |
|  |  |  |  |  |
| for hem to teach, and one Profeser couldthose learned Profesors come down of their |  |  |  |  |
|  |  |  |  |  |
| Suthe ond ead one set up. . good Common |  |  |  |  |
| Don't everybody know they wonld do ten ucation as where they are? Come Messieurs |  |  |  |  |
|  |  |  |  |  |
| Professors, you are hiding your light under abushel there at Chapel Hill. Thousands of little North Carolina boys are needing that you come out and teach them!-Does anybody think those Professors will come out as we invite them to do? No, Sir; they willstay where they are in idleness and eat their bread by the sweat of our brows! |  |  | Thaveso muchi admires in the new world : |  |
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|  |  |  |  |  |
| WIIAT HAS BECOME OF Mextco? |  |  |  |  |
|  |  |  |  |  |
| kees will hare tog ive an aceount, some incon- veniout day, is the crime they comnitud |  | Virg |  |  |
| against Mexico in contributing to the overthrow of Maximilian. We are no advocates o |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  | BOARDERS WANT |
|  |  |  |  |  |
| The Enited States was not in a position tod do <br> so. Their hands were full enough in dealing |  |  |  |  |
| dance of pragmatical Yankee Radicals, the |  |  |  | R. R. P. BESSEN |
| tion the part of the dog in the manger. Theycould not themselves secure a good, stable, gov- |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |
| Mman, adid relegted Mexie to tot | ${ }_{\substack{\text { but } \\ \text { wit }}}$ |  |  | FRUIT INSTRUC |
| the cotinal Repolution of half a centuty, |  |  |  |  |
|  |  |  |  |  |
| Dissensions, disorders, insurrections, robberies, murders, poverty, and hopeless wretchedness, these are now the daily experience of that un |  |  |  |  |
| happy region for which nature has dono somuch; and those are the fruits of Yankee |  |  |  |  |
|  |  |  |  |  |
| But of course the vain Yankee will felicitate |  |  |  |  |
|  |  |  |  |  |
| What cares le for the sad result? His vanit is tickled with this addition to his self-impor |  |  |  |  |
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|  |  |  |  |  |
| have led us into these desultory remarks on |  |  |  |  |
|  |  |  |  |  |
| the Uuited Staies, regions beyond. |  |  |  |  |
|  |  |  |  |  |
| Switzerland supports the Ecumenical Council idea in opposition to the Bevarion cil idea in opposition to thment of Prince Hohenlohe. |  |  |  |  |
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