

These three John Graham High School athletes shared Athlete of the Year awards given at the annual sports banquet held on Tuesday night of last week at Mariam Boyd School. They are, from left to right, Loyd King, Randy Garrett and Thurston Robinson.

# John Graham Holds Final **High School Sports Banquet**

"I stand here tonight with a feeling of both nostalgia and sadness in the realization that tonight marks the end of John Graham's athletic program and that within a few weeks John Graham will no longer exist as a North Carolina High School. But I also have beautiful memories of happy days as a student and growing up in Warrenton, and as both student and coach at a school that will soon cease to exist. Through the years I have cherished and will always cherish the friendships I have made," said Simon Terrell, guest speaker at the John Graham High School Ban-

quet, held in the Mariam **Boyd Cafeteria on Tuesday** night.

The same theme was used in the introduction of Terrell by Patrick Austin, principal of John Graham High School. Austin also welcomed the guests and pronounced the invocation. Following the invocation, Austin briefly sketched Terrell's life; pointing out that he graduated from John Graham High School in 1941; that he then enlisted in the United States Merchant Marine where he served for three years, and then entered the University of North Carolina where he graduated in 1951 and where he received his Master's degree in Education in 1952. At Chapel Hill Terrell was a Basketball Team. Following his graduation, he returned to Warrenton as Football Coach, also coaching basketball and baseball. Later he produced championship football teams at Cary and Durham. In 1959 he joined the North Carolina High School Athletic Association as assistant executive secretary supervisor of officials; in 1967 he became executive secretary of the Carolina High North

Terrell said he was confident that his feelings of nostalgia and sadness and beautiful memories are shared by the boys and girls who would receive certificates and awards, as well as many others present. But that afternoon he had visited the graves of his mother and father at the Warren Plains churchyard, and afterwards had visited the consolidated Warren County High School between Norlina and Warrenton. It is a beautiful building, he said, and one in which the boys and girls of Warren County may find great happiness in the years that lie ahead. The early part of Terrell's talk, was confined to comments about his experience as a student and coach at John Graham. Later he remarked that the afternoon prior to coming to Warrenton he had been forced to disbar a girls' basketball team because of violations of rules and remarked that it was a sad experience. But, he added, rules are necesary, and their purpose is to prevent the over-

School Athletic Associ-

ation, a position he now

holds.

emphasize of athletics in schools. Sometimes the rules may seem harsh, and sometimes officials may seem unfair, although on the whole officials do a marvelous job. These rules not only regulate the games, but they should teach our boys and girls that in adult life they will meet many rules and have to face what they consider unfair judgments.

Terrell referred to instances of rules violations of John Graham, Norlina and other schools in the past, violations which would no longer be tolerated. "If one cheats to win, and wins, he will still lose," Terrell said.

What kind of school has John Graham been? Terrell asked. Has it been the kind of place to which other teams like to come, knowing they will receive friendly and courteous treatment, where lifelong friendships are formed, and where cheerleaders seek to cheer their teams to victory and not harass and embarrass their opponents. Have the teams enjoyed rubbing it in on their opponents, and piling up unnecessary high scores? Terrell said that this practice angers him because it is absolutely unnecessary, and created bad feelings between schools.

During his remarks, Terrell made several remarks concerning Victor Harrison, John Graham graduate who is a starter on the University of North Carolina Football Team, stating at one time, to illustrate friendships formed on the playing field, that he would wager that Victor Harrison had friends on all the teams that John Graham has played. He said that "tonight is the first time I have ever been eyeball to eyeball with Victor Harrison," but said that he had watched him play on the Carolina gridiron, and heard what his coaches and teammates have had to say about Victor Harrison.

Perhaps no other players from John Graham have ever received more acclaim than Robert Baskervill of Warrenton, who played tackle on Duke University's Iron Dukes, which boasted that they had never been beat, tied, or scored on, and who

Game and Victor Harrison, who played on the team that defeated Texas in the Blue Bonnet Bowl.

Other boys and girls may lack Victor's athletic ability, Terrell said, but all of them may strive to acquire the characteristics of Victor Harrison as a gentle-

While Principal Austin welcomed the guests, offered prayer, and presented the speaker, a young high school student. Tammy Roberts, cheerleader chief, served as mistress of ceremonies.

Following Terrell's remarks, certificates were presented to athletes as follows by the following coaches:

Cheerleader, Miss Janet Brown; Football, Coach Frazier; J. V. Basketball, McCoin Brown; Girls Basketball, Coach Jennings; Varsity Basketball, Coach Howell; Softball, Coach Jennings, Baseball, Coach Frazier; Rookie of the Year, Coach Frazier; and Athlete of the Year, Coach Frazier.

Awards were presented as follows:

Football Defense. Thurston Robinson; Offense, Loyd King; Best Blocker, Richard Haynes; Headhunter, Mark Alston; Best All-Round, Stephon Kearney.

Special Trophy, Tony

Girls Basketball - Defense, Jean Williams; Orfense, Sharon Smith; Best All-Round, Jean Williams. Boys Basketball - De-

fense, Jerome Cooper; Offense, James Haynes; Best All-Round, Thurston Robinson. JV Basketball, Most Valuable Player, Wayne Williams; Rookie of the Year (Hawkins), Lester Henderson.

Cheerleader of the Year Tammie Roberts. Girls Softball - Rosa

Robinson. Athletes of the Year -Loyd King, Thurston Robinson, Randy Garrett.

Baseball Golden Glove, Reggie Burchette; Big Stick, Richard Frazier; MVP, Randy Garrett.

Prior to the ceremony a menu, consisting of fried chicken, string beans, potatoes AuGratin, congealed salad, hot rolls, and strawberry shortcake, was served cafeteria style.



named player of the year in girls softball during



Tammy Roberts was given the trophy as best cheerleader during the



Sharon Smith, left, and Jean Williams copped honors during the sports banquet held here last week. Miss Williams was named best all round and best defensive player in girls basketball. Miss Smith was named top offensive player.



Receiving football trophies here last week were, from left, Stephon Kearney, Tony Williams, Thurston Robinson, Loyd King, Mark Alston and Richard Haynes.



Taking top honors among players saluted last week were, from left, Lester Henderson, Richard Frazier, Randy Garrett and Reginald Burchette.



Basketball honors went to, from left, Jerome Cooper, James Hayes, Thurston Robinson and Wayne Williams.

### **Teen-Parent Talks** Can Be Difficult

Getting teenagers to talk to them about their problems is one difficulty many parents share.

But more teenagers will talk about their disturbing conflicts if parents handle the situation correctly, believes Dr. Leo Hawkins, extension human development specialist at North Carolina State University.

Perhaps rule one in parent-teenager communications is for the parent to listen.

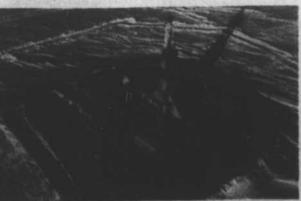
When a young person rushes in with something disturbing, silly or trivial, he needs a listener. Often he is not looking for an answer; he just needs someone to talk to.

If the parent says, "I'm busy, tell me later" and closes the door, he may close the door of communication between himself and his teenager for a long

In addition to listening, a parent needs to know how to hear. Catch the feelings expressed by using your parental "inner ear," Hawkins says. The words "Daddy, may I come in?" may really mean, "Can I be included in your life?"

After listening to your teenager, try to avoid asking unnecessary questions. One of the biggest complaints teenagers register about parents is that they quiz "like FBI agents."

Many parents find that by listening to teenagers talk about trivialities, the time comes when they will also hear about their disturbing conflicts.



# Hayes Files Plan To Provide **Nursing Home In Warren**

James A. Hayes, Jr., Warrenton Medical Investors, Winston-Salem, filed notice on May 26 of intent to incur a capital expenditure for the construction of a 100-bed nursing center in Warren County. The project is scheduled for completion in June 1982 and is estimated to cost \$1,250.-

Nolan G. Brown, president, Triad Medical Services, Inc., Yadkinville, filed notice on May 26, of intent to incur a capital expenditure for the purpose of leasing the proposed Warrenton Nursing Center, Inc. The project is scheduled for completion in June 1982 and is estimated to cost \$192,000 annually.

The planning agencies, in examining the proposals, will seek to determine whether the projects are needed, if they can be adequately staffed and operated, whether they are economically feasible

#### Storing Family Records Important

Important family records, ranging from birth certificates to tax records and wills, should be kept where they are both safe and readily accessible, believes Dr. Thelma Hinson, extension family resource management specialist, North Carolina State University.

Some papers require the security of a safe deposit box. Among these are birth certificates, church records, military records, marriage and divorce documents, employment information, mortgages, contracts and debt notes, bonds, stock certificates, automobile titles and a copy of wills.

You can group other important papers into these three areas:

1) Some you should carry with you include identification, health records, insurance cards, and organization memberships.

2) "Retired records" to be stored in a permanent file at home include guarantees and warranties. insurance policies, real estate ownership papers. tax records and education records. Such papers, although important, may not demand the protection of a safe deposit box.

3) Some papers should be in a current file in your house for ready reference. these Among are household inventories, instruction manuals for appliances and equipment, bank passbooks, and information you may need if you were to fill out a long-form income tax

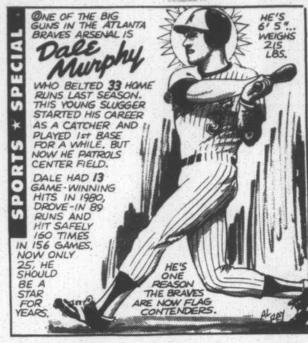
within prevailing rate structures, and if they propose specific cost-containment features.

Copies of the proposals have been referred to the Capital Health Systems Agency for review as required by federal and state law

In its role as coordinator of project reviews under Section 1122 of the Social Security Act and the Certificate of Need Program, the Certificate of Need Section will receive

the advice of the regional agency about the conformity of the projects to its standards and criteria.

The Department will then decide on the recommendations to be made to the United States Department of Health and Human Services concerning Section 1122. The Department of Human Resources is the final authority with respect to decision made under Chapter 131, Article 18 of the General Statutes of North Carolina.



### **Child Tests Values During Teen Years**

You haven't failed if your teenager's idea of success isn't the same as vours.

You might even say you have succeeded in letting him think for himself, says Dr. Leo Hawkins, extension human development specialist, North Carolina State University.

The teen years are times when your child will test the values he has acquired in growing up. He'll want to live and think for himself. But he needs your concern and interest.

This can be a problem area, Hawkins agrees.

Often parents work so hard to succeed in their own lives that they don't have the energy to listen to their children. However, respect and love can keep your child unafraid to tell you what he thinks about such things as school, religion, dating and sex. He already knows what you think about these subjects; he has been watching and listening to you for 14 to 19 years.

He may not want to hear your ideas again, but he does need to know that you are concerned about his ideas, problems and life, Hawkins observes.

View your child's accomplishments or failure in light of his development and how they affect him; not as a feather in your cap or a blow to your ego, the specialist suggests.

For example, a low grade in school needs to be compared to his own ability scale and not to the neighbor boy's grade.

No matter what he does, your child needs your acceptance of him as he is in order to combat those rough and impersonal standards at school, Hawkins explains.

You child is an individual who is growing and learning about the kind of life that is right for him. He is doing it in surroundings that are different from the ones you knew. The kind of life he leads and the values he acquires should be in tune with his life and

times. Your child is mainly a result of what and how you have taught him. Even if he is not obeying you now he is learning values. If you respect his judgment of what is right and important, you are also respecting your ability as a parent, Hawkins points

The first food law of England was the Assize of Bread of 1203, dealing with false weights. Offenders were driven through the streets with loaves of bread tied around their necks.

#### Learning About Handicaps Helps Children Grow



According to Camp Fire, the national youth agency, a "trust walk" with a friend is one activity that can help girls and boys understand disabilities

deciared 1981 the Internatify tional Year of Disabled Perschool sons, and according to Camp Fire, the national youth agency, it's the per-fect time for children to learn about handicaps.

Camp Fire suggests these activities for girls and boys.

—Help children get to know someone who has a know someone who has a disability. Concentrate on the person's abilities, rather than disabilities, Refer to a disabled child as "Sue" or "George" or "the one in the red aweater," not as "the one in the wheelchair" or

Divide children into sible, pairs for "trust walks." One boys I child is blindfolded, while clubs the other acts as a guide, capped Tell each guide, "Hold your rate ch

-With the children, iden- friend's hand or elbow. As -With the children, identify barriers at home, at school and in public places.
Discuss how barriers might affect the disabled.

-Have children eat a snack with a blindfold on, play a game with their ears plugged, take their shoes off and put them back on with one hand in their pocket, or take a walk with a scarf tied just above their knees. Then have them discuss how they felt.

-Divide children into sible, handicapping conditions, and urges that whenever possible, handicapped girls and