

## Can Company Offers Scholarships

Continental Can Company, Inc., Hopewell, Virginia, has announced that it has completed plans for a scholarship program that will annually provide for two forestry scholarships, totalling \$4,000.00 each. Each scholarship is for \$1,000.00 per year for four years of study in the field of professional forestry.

These scholarships will be awarded to outstanding high school graduates in states where the company owns timberlands. In announcing these scholarships, A. L. Wenrich, District Woodlands Manager for Continental Can Company, Inc. said: "Through these scholarships, it is our hope to attract and encourage capable high school graduates to enter the rapidly expanding field of professional forestry in the south."

The successful applicants will be permitted to indicate their preference to attend the Forestry School at North Carolina State College, West Virginia University or Penn State University.

To be eligible, an applicant must meet the following qualifications:

1. Must be interested in the forestry profession as a career.
2. Must have a better than average scholastic record.
3. Must have demonstrated leadership ability in school, community and church activities.
4. Must be of good character, with a pleasing personality.
5. Ability to do creditable college work.
6. Must be a resident and a recent graduate of a high school from one of the states and counties listed below, or from an adjacent county which may bring forth an outstanding candidate.

North Carolina Counties: Anson, Bladen, Chatham, Columbus, Durham, Franklin, Granville, Greene, Halifax, Harnett, Hoke, Johnston, Lee, Montgomery, Moore, Nash, Northampton, Orange, Sampson, Scotland, Wake, Warren and Richmond.

Application forms and additional information about the scholarships may be obtained from the local high school principal or Vocational Agriculture teacher. The completed application must be sub-

mitted not later than April 11, 1958.

Applicants from each school will be screened and the two successful applicants for scholarships will be announced by the final Awards Committee some time during May, 1958.

The final Awards Committee for North Carolina will be:

Dean, School of Forestry, North Carolina State College, Chairman, State Forester, North Carolina Department of Conservation and Development, North Carolina State Extension Forester and the District Woodlands Manager for Continental Can Company, Inc.

## Corinth News

Mrs. Onnie Johnson

The WMS will meet with Mrs. P. D. Strickland Friday night at 7:30.

The Sunbeams will meet at the church Saturday evening at 2:00. They will have an Easter egg hunt after the meeting.

Bud Hocutt is at Veteran's Hospital at Durham.

Miss Gretchen Hocutt of Wendell was a Sunday dinner guest of Mr. and Mrs. Melvin Johnson.

Mr. and Mrs. Melvin Johnson visited her brother, Dave Ayscue, in Louisburg Saturday.

Mr. and Mrs. Joseph Boyett of Raleigh were weekend guests of Kermit Boyett.

Mr. and Mrs. Melvin Johnson visited her sister and brother-in-law in Louisburg hospital Saturday.

Sandra Johnson was a weekend guest of the Melvin Johnsons and the C. R. Johnsons of Wendell.

Mr. and Mrs. Wiley Johnson and Kim of Wendell were Sunday night supper guests of Melvin Johnson.

Mrs. Rashell Powell and Mrs. Gladys Alford, Mrs. Onnie Johnson attended a class for Civil Defense last Thursday night.

The C. R. Johnsons of Wendell visited the J. D. Hights Sunday p.m. Among the sick are Walter Boyett, J. D. Hinton, Mrs. Flonnie Strickland and Dock Smith.

Mr. and Mrs. R. B. Bradshaw of Wendell visited the Wilbur Bradshaws Monday evening.

Mr. and Mrs. P. D. Strickland visited his sister, Mrs. George Currin of Zebulon, Sunday.

Miss Janie Wilder of Raleigh was a weekend guest of the Leonard Wilders.

## Shepard's School Program Appraised By Consultants

Dr. Herman Branson, head of the Department of Physics and National Consultant for Phelps-Stokes Program, Howard University, Washington, D. C., and representatives of coordinating college; Shaw University, Raleigh, visited Shepard High School Feb. 13 and 14, to observe subject-matter classes in action, and offer practical suggestions for the improvement of the instructional program.

Visiting consultants met with math and science teachers for a brief consultation period at which time it was related that: the government is almost ready to establish a foundation to assure our American youth of a college education; students, therefore, need to be convinced of the feeling that such provisions will be made only for those who are competent in certain areas of specialization. Students need to be stimulated to develop and apply their skills—working out more solutions to problems alone. Because rules mean nothing unless they can be effectively applied, students need to be motivated to make an application of rules.

The visiting consultants commended math teachers on the work at the school. Students, however, need to work with the types of problems with which they will be/are concerned in their daily lives. We, too, must know what other people are doing in their respective fields of specialization. We must be sure that what is being done here is similar to what others are doing because many states are concerned with the problems of math and science. Attending scheduled meetings and workshops, extensive reading, et cetera, will aid in gathering information needed to keep us up-to-date. Dr. Branson shared with the group some materials which were published in other states to be reviewed by Shepard staff.

The primary difference between our students and other students is that other students think about science more. Teaching is not just talking; there are things that students must learn or read for themselves. The major problem with which we are confronted is that of motivation—to help students realize what is required of them. Employers are looking for people who are capable of performing good jobs. Teachers must help them realize that people who have, heretofore, progressed and are prominent personalities or receive top salaries are individuals with similar backgrounds as theirs.

Dr. Benson urges all math teachers to join the NCTM. We must compensate for the defects of our society. Our job as teachers is a difficult one. We must do a superhuman job because our students are not exposed to environmental conditions/situations which is true of some other sections of the country — industrial communities, for example.

There will be considerable opportunities for our American youth in the future, consequently, our responsibilities to these students are greater. It is necessary that we know what that level is that we want our students to reach. It is pertinent that we be alert in relationship to what is going on in order that we might have that immense satisfaction that we have, in the end, helped our youngsters to progress.

Teachers can use sample tests and administer these tests to the students with whom we work. We should give careful consideration to coverage of materials. Plan an entire semester of work — listing our aims or desired goals, skills or concepts that we expect our students to develop. Plan comprehensively and make long range plans in order that students will have a basic understanding of that which is expected of them. Teachers need to plan with students.

Because of the recent organization of an accelerated math class at Shepard School, it has been ob-

served that students are growing much faster than they were when in a combination group. It has, too, served as a means of motivation to other students who, in the past, have not demonstrated their real talents. Here, we find that we must not forget to re-emphasize the fact that we must teach students to think for themselves, and use their time wisely. There is a lot of hard work to be done, but the results are rewarding.

There is a need for the modification of our math program—math and algebra in the 9th and 10th grades. Trigonometry and modern topics should be offered in the 12th grade. Math and English are the most essential subjects — most looked at subjects, if students are trying to enter the better schools. We could use more math and science in the physics and chemistry classes as an important approach to some of our problems.

Principal Garland Crews expressed the staff's appreciation to the consultants for their intense interest in the school's program.

Mother: "Now Junior, be a good boy and say 'Ah-h-' so the doctor can get his finger out of your mouth."

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Monday Thru Friday Shows 7:00-9:00  
Saturday Shows Continuous from 1:00  
Sunday Shows 3:15-7:15-9:00

WED.-THUR.-FRI., APR. 2-3-4  
Lana Turner — Jeff Chandler  
**Lady Takes A Flyer**

SAT., APR. 5  
Free Tickets Will Be Good Today  
DOUBLE FEATURE  
Sterling Hayden—Pamela Duncan

**Gun Battle At Monterey**  
Hal Stalmaster — Luna Patten  
**Johnny Tremain**  
Chapter No. 2  
Zorro's Black Whip

SUN.-MON.TUES., APR. 6-7-8  
Joel McCrea — Virginia Mayo  
**Tall Stranger**

WED.-THUR.-FRI., APR. 9-10-11  
John Wayne — Janet Leigh  
**Jet Pilot**

## White's Drive In Theatre Spring Reopening

FRIDAY APRIL 4

Fri.-Sat.

DOUBLE FEATURE  
Badlands of Montana  
& Bamboo Prison

Sun. (Easter)-Mon.-Tues.

ELVIS PRESLEY In  
Loving You

Wed.-Thurs.

Clark Gable In  
Band Of Angels

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**EGGS** 40c doz.

2 Oz. Black Pepper  
15¢

Tall Pink  
**SALMON**  
54c

Wisk Liquid 39¢

Roller Champion  
**FLOUR**  
10 Lb. Self Rising  
98c

Life Savers  
3 for 10¢

Texize Bleach  
Qt. 17¢

Strietmann  
Zesta Crackers 24¢

Regular Tide 32¢

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6 for 25c

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Frozen 39¢

Bananas Lb. 10¢

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Monday After  
Easter

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