

The Tar Heel.

UNIVERSITY OF NORTH CAROLINA.

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For some time past, rumors that our honor system is being abused, have been heard around college.

Often men have been heard to make remarks about such and such a man cheating on examination, and especially on intermediate examinations.

This offence is one which the students, alone, should handle and condemn and THE TAR HEEL thinks it the duty of every man who knows of such a case, to report that case to the class of which the offender is a member. It is the only method by which we can keep our honor system above reproach and, surely, no member of the University would wish any other system than the one we have. The Faculty, trusting in the honor of the students, have left this matter to the students, and we can not afford to let this confidence be misplaced. Nor can we afford to let any one, who is low enough to cheat on examination, remain in our midst. So, if you are certain, that any one, be he Senior or Freshman, is guilty of cheating, let his class know it, we predict that the Class will be just enough to give him twenty four hours to leave the Hill. Such a man does not deserve more.

At a meeting of the Freshman Class on Friday night, Feb. 21st., their subscription to the Young Men's Christian Building was raised one hundred and fifty dollars.

The Class has contributed now over one thousand dollars. The canvass is being carried on still and it is expected several hundred more will be added. The class of '99 is to be congratulated on coming out ahead of all others except the present Sophomore Class, whose contribution amounts to nearly eighteen hundred dollars. The Building Fund has now reached nine thousand, three hundred and fifty dollars.

We notice with pleasure the growing demand for a number of our Faculty to lecture away from the Hill, often in other states and before organizations of a national reputation. In our opinion this is a just recognition of merit. We have a well equipped Faculty, our means being taken into consideration. This demand shows that others are recognizing this fact.

No doubt if questioned as to the subject matter of these lectures, they will say it is something I have given you, the form alone being different. This may be true but have these ideas been given to the entire student body? Have men out of the Department, from which the

lecturer comes had an opportunity of hearing these ideas explained?

This has not been the case with most of the lectures.

It was once the custom in the University to have a lecture from some member of the Faculty every month.

This custom has been abandoned entirely. Not a member of the Faculty, the President being excepted has lectured during this year.

True, we have had several lectures but all have been for money and not for the students benefit.

A series of lectures by the Faculty would do a great deal to widen our Faculty idea. We now regard the Faculty not as men but as instruments by which a certain amount of knowledge can be poured into the student. A lecture would serve to put the student and the lecturer in a new relation. He would no longer be regarded as an instrument but as a man, having a well defined system of ideas.

We have not as yet reached the point of having lectures from members of the Faculty as is the custom in some of our larger Institutions.

There each member of the Faculty, is retired on salary every seventh year, and can study or travel at wish. Such men have the opportunity of getting up something new. We can not have this. But we can have the larger ideas in each department put before the entire student body. And the Faculty can add greatly to the advantages of the student by establishing such a course of lectures.

The Medical Faculty has decided to add the second year to our Medical Course, the plan to take effect next year. Arrangements have been made by which the course will then be accepted as the first two years in some of the Northern colleges and we hope the Faculty will be able to add more colleges to the list. It is a plan which will enable the student to lessen his expenses appreciably without diminishing his opportunity for a useful and thorough medical education.

We wish the plan much success and hope to see many of the Medical class of '96 on the Hill next year.

In most of our Northern and many of the Southern colleges, Track Athletics have gained a place equal almost to foot ball and base ball.

Here, in our own University, it has been almost impossible to maintain a track team and every effort to establish this branch of Athletics has resulted in failure. But through the generosity of one of our fellow students, a track has been built and a team organized. This is a valuable donation to us. For aside from the benefit which will result to the men themselves, it will give a new interest to the students. And as most of the training will be done in the early spring, during that period in which we need such an interest, we think it is a step which will result in good to the University generally.

In another column, we give an account of the plan for our Field Day this year. We think the plan good in every respect. And we are told that efforts are now being made, and plans discussed, whereby suitable prizes may be offered to the

winners in each of the events.

This should certainly be done and we hope the college will give the management its support in whatever plan they think best to adopt.

The Captain has called for more men and we hope that they will come out. We should all do our best to aid in giving Track athletics a good start and putting them on the scale which they deserve.

And we can not do it in any way but by having a good team this year. So come out and help all you can. Make the Field Day a success.

Any one who will study for a moment our list of public men, will find a striking lack of a leading spirit. The number of such men is large but none stands out pre-eminent as a moulder of public sentiment. There is not a man in the State capable of moulding sentiment solely from the standpoint of right. Often do we hear of a man's leading a multitude, but this is done by an appeal to some passion which he knows is weak. This is only a device for the moment, such a victory has few lasting qualities. It only causes men to break away from the old order, without giving them anything better to take its place. The leader has not analysed the needs, nor does he know what will be the result of the sentiment he creates.

Our public men have not degenerated in character. We still have among us the same stability which has put North Carolinians ahead in the past. But this power is misdirected, or is latent. No man knows when or how it should be employed.

This is due to a lack of a systematic philosophical training. Such a training not only gives one a thorough knowledge of his own abilities but it also enables him to form a just estimate of the ability of others. When the crisis comes, having this knowledge of our own power and that of others, we are to see before us, and shape circumstances to meet the need rather than letting the circumstances make the needs. The movement is no longer blind but guided. One no longer rides to victory on a wave of sentiment but rises as the movement develops. He is sure of his position, no outburst is necessary.

Every student in the University will have a need for this power.

There will be stages in our lives where such a power will prove invaluable. The proper step at the right time means success. Those who have been leaders of men recognize this fact. They took no step or used no means without first forecast the results.

The time to obtain such training is in youth. We now have the opportunity to develop this talent.

Will it then not be wise to enter life armed with its own weapons?

Dr. Hume is in great demand as a lecturer.

On Monday, the 2nd., he delivered an address before the "Moday Night Club" in Raleigh; he will speak on "Literature" before the Century Club of Greensboro on the 20st. of this month, on "The Origin and Development of the Sunday School Idea" at Elon College, on the 22nd., and, on April 21st., he will deliver an address on "Christian Education in the Home" before the National Congress of Religious Education at Washington, D. C.

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