

THE TAR HEEL.

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CAROLINA IS WORSTED.

VARSITY GOES DOWN BEFORE THE ITHACANS. SCORE 8 TO 1.

For the first time the White and Blue of Carolina has been lowered by the team from Ithaca. The Cornellians have at last revenged themselves in a measure, for the defeats which the Tar Heels have given them in the last three years. Remembering well the disappointment to which they were treated, when two years ago they crossed bats for the first time with the Tar Heels and were defeated 6-0, and again last year when 11-10 told the story of their sorrows, they came this time with a determination to do or die and—they did.

Chase, their star twirler, was on the slab and his arm was largely responsible for the victory or rather the defeat. His curves and shoots proved a puzzle which our boys were unable to solve; the five hits made by the Varsity being so scattered that little damage resulted. Besides, the brilliant fielding of the team behind him cut off many which would have been hits.

On the other hand not only was the fielding of the Varsity not up to its usual standard, but also the Cornell batters were able to bunch their hits and this about tells the story of the game.

Lewis, Whinery and Chase were the particular stars among the visitors while Holt, Council and Donnelly carried off most of the honors for the home team.

First inning: Carr, first man up, fans three times. Graham goes out Costello to Tydeman. Donnelly is out Chase to Tydeman.

For Cornell Brewster is out Cornell to Holt. Chase flies out to McDonald. Lewis then comes up and hits one over Graham's head which proves to be a home run. Whinery flies out to Graham.

Score—Carolina 0, Cornell 1.

Second inning: Holt flies out to Brewster. Smathers hits over third for one base but can get no further as Council fouls out to Costello and Cocke to Lewis.

Drake is out on an attempted bunt, Wilcox to Holt. Tydeman hits a hot one between first and second and Holt makes a beauty stop but Tydeman reaches the bag before Wilcox covers it. Brown pops up an infield fly which Council gets under but drops. "Bull" quickly recovers and by a beautiful throw to second catches Tydeman; Cocke passes it on to Holt and thus the double play is completed.

Score—Carolina 0, Cornell 1.

Third inning: McDonald hits at the air three times. Wilcox goes out, Costello to Tydeman. Carr makes a pretty two-bagger, but Graham goes out, Chase to Tydeman.

Costello is out, Carr to Holt.

Bristol hits safe over the second bag. Brewster hits safe to right field but McDonald by a beautiful throw catches Bristol at third. Brewster reaches second on the play but gets no further as Chase is an easy out, Carr to Holt.

Score—Carolina 0, Cornell 1.

Fourth inning: Donnelly leads off with a single between third and short, but is out stealing second. Holt goes out, Lewis to Tydeman and Smathers, Costello to Tydeman.

Lewis is safe on Cocke's error. Whinery makes a pretty sacrifice bunt and Lewis advances a bag. Drake hits a fly over third which is too far in for Donnelly but Lewis does not advance. Tydeman hits safe to right field and Lewis scores. Brown hits in front of the plate. Wilcox gets the ball and throws toward first but ball hits Brown in back and all are safe. Drake crossing the rubber. Costello hits a fierce one and Carr makes a beauty stop but cannot throw it in time to catch either runner, so Costello makes first and Tydeman home. Bristol hits for three bases and Costello scores. Brewster, who is an easy out, ends the inning.

Score—Carolina 0, Cornell 5.

Fifth inning: Council hits safe and reaches second on Tydeman's error. Cocke sacrifices and Council takes third. McDonald hits to Lewis who throws him out at first but "Bull" scores. Wilcox is out, Lewis to Tydeman.

Chase flies out to Donnelly. Lewis reaches second on Carr's error and advances one more on Whinery's out, Wilcox to Holt. Cocke ends the inning by a pretty catch of Drake's liner.

Score—Carolina 1, Cornell 5.

Sixth inning: Carr flies out to Drake, who a moment later makes a beauty catch of Graham's long fly. Donnelly fouls out to Whinery.

Tydeman hits safe to Carr. Brown advances him a bag by a pretty sacrifice bunt. Costello flies out to Cocke. Bristol hits safe and Tydeman scores. Costello, running for Bristol, is out stealing second.

Score—Carolina 1, Cornell 6.

Seventh inning: Holt goes out, Lewis to Tydeman. Smathers hits safely but is forced at second a moment later by Council. Cocke forces Council at second and another chance is gone.

Brewster bunts safely. Chase sacrifices him along to second. Lewis hits safe over short. Whinery flies out to Carr. Drake hits for two bases and Brewster and Lewis cross the plate. Tydeman is out, Carr to Holt.

Score—Carolina 1, Cornell 8.

Eighth inning: McDonald is out, Brown to Tydeman. Wilcox fouls out to Whinery. Carr flies out to Drake.

Brown hits three times at the air. Costello is out, Cocke to Holt. Bristol fouls out to McDonald.

Score—Carolina 1, Cornell 8.

Ninth inning: Graham gets hit by ball but is out as he is standing over plate. Donnelly hits safely, takes second on a passed ball and third on Holt's out, Lewis to Tydeman. Smathers however goes out easily, Chase to Tydeman, and the game is over.

Final score—Carolina 1, Cornell 8.

EDUCATIONAL STATESMANSHIP

Dr. Chas. D. McIver's Lecture.

On last Monday evening Dr. Chas. D. McIver, President of the State Normal and Industrial College, lectured to the students of the University on Educational Statesmanship.

It is well known that Dr. McIver is one of the great leaders of the educational movement in North Carolina, and knowing, as he does, the conditions and needs of the State, he is indeed one who can speak with authority on this great subject. Dr. McIver said in part:

"There has never been a time in its history calling for bold, strong leaders that the Southern section of the United States has not produced leaders equal to the emergency. In peace and in war, in prosperity and in poverty, it has furnished to history statesmen and warriors of type of Washington, Jefferson, Calhoun, Macon, Jackson, Stevens, Davis, Lee, Stonewall Jackson, Hill, Vance and Lamar.

The next ten years will witness the development of a group of men who will go forth to fight out for our children the real battle of liberty and independence. The army will be composed of those who fight not with guns but with books, slates and pencils. The school teachers are the grand army of the republic. Their work is the highest work of all—it is to teach what Christian civilization means to mankind. The South now stands in sight of the promised land.

There is more property on the tax books of North Carolina now than there was in 1860. This is true throughout the South. In 1860 the property of the South was taxed at five and one half billion dollars; that of the North at six and a half billion dollars. In 1880, that of the South at three billion; the North twelve and a half billion. Then the South began to grow and in 1900 had just reached the point where it was in 1860. We are beginning today, with slavery gone forever, where our fathers were in 1860. Heretofore we have heard: "We are too poor to support a good system of public education." Hereafter we shall hear: "We are too poor not to support such a system."

Ideas produce wealth and education multiplies ideas. The early future will regard the public school fund as the best investment a free people can make. The day has

been when education was advocated as a necessity for the cultured and leisure class, as if it were a means of escaping labor. The new group of statesman will tell us that education is not a means of escaping labor, but a means of making labor more effective.

There are two ideas that have dominated our life—individual liberty and opposition to taxation. Only when liberty has been at stake have we voted to tax freely. We have given more for freeing Cuba than for education in North Carolina in fifteen years. Whenever the Southern people have seen a thing as a prime necessity, money has not been lacking.

We are told that if we educate a negro, we spoil a "field hand." Let's spoil them—the wealth of the world is not made by field hands. The new statesman will teach that it is better to have a field of ten acres and make ten dollars than to have field of a thousand acres and lose ten dollars.

At the fountain head of civilization are women. A child learns more before he is six years old than ever afterwards. If you want to educate the race, you must do it thro' the fountain head. The woman is the natural teacher of the race. Still there is not in all the South a liberally endowed college for women.

North Carolina is not giving her money but investing it. She does not expect a return in money but she expects something better.

The Georgia-Carolina Debate.

The sixth annual inter-collegiate between the University of Georgia and the University of North Carolina took place in Gerrard Hall Friday, April 11. The query discussed was "Resolved: That the democratic institutions in the United States of America are in danger from the growing power of centralization." North Carolina had the affirmative and was represented by Messrs. C. A. Bynum. Georgia was represented by Messrs W. M. Hardy and J. D. McCartney who supported the negative. The exercise were presided over by Dr. Battle and the judges were Hon. H. G. Connor, L. W. Crawford D. D., and Mr. D. Matt Thompson.

This time the palm of victory goes to Georgia. This is the sixth and last of the series of debates arranged between these two universities, but another series of contest will perhaps be entered into as each of the institution have won three of the first series and each has proved itself worth of the other's steel. This was one of the most closely contested debates we have with Georgia and one in which a great deal of interest was centered. Suffice it to say that the question was thoroughly discussed in all its phases and each side was well supported and nobly upheld.

We hope to give synopses of the speeches in our next issue.