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## CO-EDUCATION.

The following article, taken from the M. S. U, Independent may be of interest to our readers.
Has co-education failed and is it destined to pass away as quickly as it has sprung up? Many people are answering that question in the affirmative. It is said that the reaction against co-education has set in, which is perhaps true, and as a co-educational institution we must be more or les interested in the tendency. We do not expest to settle the question as to whether coeducation is best or whether it will continue or disappear, but to consider some of the conditions now existing and the probable fate of the institution. In the eastern part of the United States co-educatior has never become popular. Barnard College has been so closely connected with Columbia University that that institution has been called coeducational which is, however, vigorously denied and opposed both by the men of Columbia and the women of Barnard. The University of Pennsylvania is co-educational, but the system is not popular, at least with the men of that institution. The women of the University of Pennsylvania recently edited the Varsity paper, the "Punch Bowl," and not only was the edition very sharply criticized by the daily paper of the same institution but coeducation was at the same time strongly condemned. Yale and Harvard and several other ea tern universities have not admitted women and perhaps will never do so. It would mean a breaking down of traditions and a great change in the life of these institutions. In the west, however, the feeling is very different. Far from opposing coeducation the men in some of the western universities would very strongly oppose any move to abolish it. Recently, men at one of our western schools where tearly fifty per cent of the students are women, expressed deep sympathy for us at Missouri where only twenty per cent are women, To them it seemed that it would be very inconvenient to have so few co-eds.
This difference in feeling in east and west is due to the fact that the eastern Institution grew up without
co-education, those in the west with it. We cannot say shat all other
institutions will abolish the system because Yale and Harvard have not adopted it and Yale and Harvard may never adopt it though it continues elsewhere. But there were of course some reasons for the beginning of co-education and it is likely that those reasons will cause its continuation. Co-education is most common in State Universities and from this we mavinfer the reason for its existence. There is no reason why institutions for higher learning supported by the state should not be open to the women of the state as well as to the men. The growing freedom and the increasing respect for women's intellectual powers has demanded that she be given the same advantages as are given to men for developing their abilities, and in the absence of equally good institutions for women they have been permitted to enter the State Universities with the men. Unless we believe with the Bnston pieacher that the college course destroys all the lovable traits of woman's character by making her too strong minded we must admit that from the women's stand (Continued on 2nd page.)

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