

THE TAR HEEL.

Library

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OFFICIAL ORGAN OF THE UNIVERSITY OF NORTH CAROLINA ATHLETIC ASSOCIATION.

CAROLINA VICTORIOUS.

Defeats Wake Forest in a Slow and Listless Game—Score 11 to 5.

In a rather slow and listless game of ball, Carolina downed Wake Forest last Friday by the score 11 to 5. Wake Forest was clearly outclassed from the start and Sitton, who was in the box for Carolina, made monkeys of them for seven innings, when he let up and decided to give his fielders a little something to do. Edwards, Wake Forest's crack pitcher, did stunts for the Baptist brethren, and the Carolina boys found little trouble connecting with his curves. Winston, in particular took a special liking to his delivery and cracked out four safe hits out of five times at bat. Edwards, though hit for eleven safeties, pitched a better game than the score would indicate, for a number of costly errors were made and most of them at a time most advantageous to us. Edwards, and in fact, the whole Wake Forest team, seemed to be suffering from a bad case of stage fright, and Carolina found it easy sailing to pile up nine runs in four innings. With the score ten to nothing against them, Wake Forest suddenly developed that "never say die spirit," and in the seventh and eighth innings they pulled together and five hits coupled with a like number of errors by our team, enabled them to push five runs across the plate. The game, though slow and uninteresting at times, was not without features. Cheshire made several pretty stops and throws around second base and seems to be getting into his old time form. Winston's hitting has already been mentioned. The new men, James and Thompson, in center and right, respectively, both played good ball. James got the longest hit of the game. Thompson made two timely hits and played right field like a veteran. For Wake Forest, Turner, J., deserves mention. He accepted ten out of twelve chances at short, several of which were difficult, and connected with Sitton's curves for two hits. Carolina played better ball than in the last game, though the number of errors still hung about the 5 mark.

The band was out in all its glory and its several selections were well rendered. But we are glad to say that the band did not do all the rooting, for the student body took a brace and their many yells tended to liven up the slow moments of the game. One squad of rooters composed of "Capt. Bob" Reynolds, "Barney" Lassiter and "Bully" Moore, ably assisted by Judge Cuthor Brockwell, whooped things up considerably.

The story of the game is as follows. Captain Cheshire won the toss and decided to take the inns.

First inning: Winston hits the first ball pitched to left and stops on second. Stem bunts to Edwards,

who catches Winston going to third. Stem steals second and goes to third when Cheshire goes out pitcher to first. Thompson cracks a solid single to right and Stem scores. Gudger out short to first. Two hits; one run.

Goodwyn, Richardson and Smith fan.

Second inning: Noble fans. Taylor out on foul fly to first. James fans.

Holding out, Noble to Stem. Hamrick and Turner, J., fan.

Third inning: Sitton hits to short and reaches first on first baseman's error. Sitton steals second and scores on Winston's pretty single over second. Winston goes to third on throw in home to catch Sitton, and Stem scores him with a pretty bunt. Stem steals second and is advanced to third on Cheshire's sacrifice, but is caught napping off third by a quick throw from Hamrick. Thompson out second to first. Two hits; two runs.

Walker flies to Thompson. Turner, E., and Edwards fan. Sitton has fanned seven out of the first nine men up.

Fourth inning: This inning proved Edward's Waterloo, and right here is where Carolina clinched the game. Gudger starts the trouble with a hit over third base good for two bases. Noble walks. Taylor fans. Edwards loses control and gives James and Sitton bases, thereby forcing in Gudger. Winston follows with another timely hit to center on which Noble and James cross the plate. Stem bunts and beats it out, leaving three men on bases. Cheshire hits to third, who throws Sitton out at home, while Cheshire reaches first. Thompson beats out an infield hit and Winston scores. Still three men on bases. Gudger comes up for the second time in this inning and hits to Turner, J., at short, who throws the ball over first's head and Stem and Cheshire score. Noble ended the fun by flying out to left. Six runs; four hits.

Goodwyn out on fly to Stem. Richardson fans. Smith flies out to right.

Fifth inning: Taylor out pitcher to first. James reaches first on Holding's error, but is caught trying to steal. Sitton out short to first.

Holding reaches first on Gudger's fumble. Hamrick hits to Cheshire, who puts Holding out at second. Turner, J., flies out to right and Walker follows suit. Thompson is getting plenty of flies in right.

Sixth inning: Winston out short to first. Stem flies to left, and Cheshire goes out on grounder to first.

Turner, E., flies to third base. Edwards goes out second to first. Goodwyn reaches first on Winston's error, but is left, as Richardson fans.

A NEW LIBRARY.

Mr. Carnegie Offers to Build One Provided an Endowment is Raised.

The President received a letter from Mr. Andrew Carnegie last week stating that he would "be glad to pay for the erection of a library for the University at the cost of \$50000, provided the University raise a new endowment of \$50000 for the upkeep and maintenance of the library." At a meeting of the executive committee of the Board of Trustees Saturday the offer was accepted. Every effort will be made to fulfill the conditions of the gift.

The need for a library has been one of the most urgent felt by the University. The growing collection of books has been cramped, so that many of them have necessarily been put in boxes, where they are not available. Many of those on the shelves are so far up in the regions of dust that he must have a brave heart who dares to venture after them. We ought to be well able to appreciate the facilities of a modern library. Mr. Carnegie may be assured that he could not have made his offer to a more grateful and appreciative institution.

To realize fully the meaning of this offer of Mr. Carnegie's it is necessary to know what are the resources of the library at present. Its annual income is about \$4000, a few hundred more than that this year. Add to that the interest on \$50000. That is what it will have when we have the new building.

There is every reason to hope that the friends of the University will help her to avail herself of the offer that means so much for her.

Meeting of the Modern Literature Club.

Mr. John Charles McNeil, of Charlotte, gave an address before the Modern Literature Club Thursday evening on Stephen Phillips. Mr. McNeil is a poet of recognized ability and is making a name for himself as a newspaper correspondent. So his coming was expected with interest. The Philanthropic Society had tendered the use of its hall for the evening, and it was here that the lecture was given. The members of the Club and a few invited guests composed an appreciative audience.

Dr. Smith, the President of the Club, in presenting the speaker said that it would be the policy of the organization to invite from time to time men of this and other states who had made honorable achievements in creative literature. This policy was inaugurated, he said, that evening.

Mr. McNeil's address was the appreciation of a scholar and a poet. He stated that the popularity of Stephen Phillips is no more a guarantee of enduring fame than it was in the case of Scott as a poet. But he claimed for the poet and

dramatist what the latter claims for himself—fairness. He pointed out the justice of Stephen Phillip's protest against being judged by the standards of Shakespeare, when his work is written for a different age and is not meant to be looked upon as following Shakespearean principles.

After the address Mr. McNeil responded to a request to recite some of his poems. The speaker's voice, though hampered by a cold, was deep and pleasing. The following are some of the poems he recited: "Ask Me Not", "Poor Baby", and "The Drudge." The first of these is in the current Century, and the last in the October number of the same Magazine.

A Communication.

Mr. Editor:

Those of us who have thought in the least concerning the efforts which are being made by the different classes to make each class more distinct, and to cultivate the proper class friendship are justly proud of what has already been accomplished. But the only way for the greatest good to be obtained is for each man to respect the institutions of each class as something foreign to his class and its privileges. Most especially must we respect those above us and await the time when we can take their places.

To the Senior class much honor is due for taking the initiative step along this line, and those of us who are not Seniors certainly should respect their claims and keep off their grounds. I refer, Mr. Editor, most especially to the seats which they have placed under the Davie Poplar. They belong to the Senior class and have been placed there for their own use and pleasure. Most of the men in the Sophomore and Junior classes realize this and have respected their right. But there are some, mostly new men, however, who have viewed the matter in a different light. To these men I would suggest that they consider for a moment. Of course, such may seem humiliating to the fellow who ruled the campus at his prep school, but he should remember that he has four years here and will have the pleasure of seeing come here next year men who are just as smart as he is now, and then he can question himself.

There must come into the life of our institution a greater respect for upper classmen. All other leading institutions have it and it tells for good in their life. Our tendency and efforts are along this line and we are beginning to feel the results. Let us therefore encourage the good work by staying away from the Senior seats. We are going to be Seniors some sweet day and then the other fellows have got to stay away, so let us begin to teach both by precept and example.

A JUNIOR.

Mr. Browne, the gymnasium instructor, is giving a course of lessons in boxing.

[Continued on 4th page.]