## THE CLASS DAY EXERCISES.

 (Continued from page 3.)and do battle with the world in a manner worthy of the sons of Carolina. And so there was a drop of sorrow in the cup of joy.
They marched from the well to the poplar, keeping step with the delight ful music furnished by the University band, and formed a semi-circle around the tree. Statistician James A. Gray, Jr., of Winston-Salem, was called upon for his report. He varied the order of the usual class statistics, and instead of reading them in disconnected fashion, he had them woven into a narrative with proper unity, coherence, and emphasis.
The total age of the class foots up 1,307 years, the average being 23 , the actual ages ranging from 30 to 18 . Other distinctions follow: Tallest man, Huffman, 6 feet 3 ; shortest, Um stead, 5 feet 5 ; heaviest, Cobb, 192 most studious, Speas; most notable ink-slinger, Phillips; best read, Andrews; broadest minded. Robins; bes also most all-round athlete, Single tery; shrewdest, Gray; best singer and dancer, Orr; best looking, Britt; biggest bluff, Simmons and Williams most popular, Hester.

At the conclusion of the statisti cian's report, the Seniors seated themselves in a circle around the tree. President Rand lighted the peace pipe, and slowly, solemnly it went the rounds-and some there were who feigned awkwardness and some there were who had no feigning to do.
Then the songs were sung and the yells were yelled. Some of the songs were those which for generations have thrilled the hearts of the men of Carolina and some were of recent birth. Especially appropriate was one of the new songs, written to the tune of "Maryland, My Maryland," by B. Troy Éroome, of Greensboro.

And then the benches upon which the Seniors had sat in the gloaming and sung the songs of Carolina were carried to the well, demolished by Singletery and Phillips, and burned. And while the flames leaped high toward the heavens, the Seniors again gave voice to their songs. But some there were whose voices were husky, for the end was at hand.

## TWO CONVINCING SERMONS.

 (Continued from page 3.)purpose of education is power of will, of thought, of action, of determining of governing ourself, of using one's faculties.
The speaker pleaded for a large and generous conception of the worth of all truth. Knowledge is a moral act; the instrumentality of knowledge is not reason alone, but the entire personality. Salvation is character, the evolution of Christ in us. That is wisdom toward which true scholarship is pointed. The highest act of manhood is that when man rouses himself and acknowledges God as God and His will as law.

The y. M. C. A. SERMON
Dr. Smith's text was Matt. 11:29, "Learn of me." His first proposition was that character is the supreme essential and crown of manhood. The name of a certain brilliant New York senator, he said, you never see now in the newspapers. It has sunk into an obscurity, total and pathetic. A few years ago that name was ever before the public eye as the synonym of wit and eloquence and popularity. Sud denly the discovery came that character was lacking, and with one consent the people buried him alive.
The second proposition was that in the realm of character Jesus Christ is the world's greatest master. Third, since character is the goal of manhood and since Christ is the supreme master
in that realm, it follows that to attain the highest in character we must put ourselves under the guidance of Christ. This proposition is based on the selfvident fact that our best guide in any egion of matter, of mind, is the man who has most thoroughly mastered hat region. Fourth, the student must expect to have many of his pre-suppoitions corrected by the larger knowledge of the Great Master. This requires no proof. It is true in every branch of thought and effort. When he student in character comes to the Supreme Master in this realm, one of his first surprises is the discovery that the attainment of the highest in char acter is a vastly larger undertaking han he had dreamed of.
The last proposition was that the sensible student will take his first leson first and Christ's first lesson is "Follow Me," not a book or a theology or an institution, but a person. Whatver our doubts and difficulties, this much is clear: it is our duty to follow the best we know; Christ is the best we know; therefore, it is our duty, nay our privilege, to follow Him.

## TUESDAY, FINAL GREAT DAY

(Continued from page 2.)
The following instructors and assisants have been appointed:
Mathematics, D. K. G. Henry and C. Hines, Jr., (fellow, J. W. Speas) Freek fellow, T. W. Dickson; Latin ssistant, W. M. Gaddy; geology as sistant, D. McN. Phillips; physics in structor, T. J. McManis; assistant, B. W. Jones; zoology assistant, C. F. Kirkpatrick; botany assistant, Elden Bayley; chemistry, W. M. Oates, D. MacRae, C. Bransford; chemistry felfows, I G Southard, E J Newell In the library: Fellows, B. E. Washburn, G. T. Whitley; assistants, W. W. Michaux, J. W. Umstead, Jr. Anatomy assistants, E. C. Judd, R. L. Payne. Secretary Y. M. C. A., E. E. Barnett, of Vanderbilt University. The University has received a b quest of $\$ 500$ from the estate of Margaret E. Bridgers.
At the request of the North Carolina Division, United Daughters of the Confederacy, permission has been granted o erect a suitable memorial to the sons of the University who in 1861-1865 entered the armies of the Southern Confederacy.
The North Carolina Society of the Colonial Dames of America have established a first prize of $\$ 50$ and a second prize $\$ 25$ for the best essays on the colonial period of the Province North Carolina.

## honorary degrees.

At the conclusion of the announce ments the honorary degree of D.D was conferred upon Rev. St. Clair Hes ter, of Brooklyn, and Rev. N. M. Wat son, of the Haw River Circuit, formerly pastor of the Methodist Church at this place; and the degree of LL.D. was conferred upon President L. L. Hobbs, of Guilford College, Mr. J. Y. Joyner State Superintendent of Public Instruc tion, Judge Connor and Judge Platt D. Walker, both of the Supreme Court of orth Carolina.
The pronouncement of the benedic ion formally ended the commencement.

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