N. C. Loses to Guilford
(Continued from First Page) Duncan makes infield hit. Hamilton steals home. "Fleet flies out to center Moore out to Hackney. Davis singles to center; goes to second on Hackney's error. Barnes flies out to Bivens Stuart out second to first.

9th. Rose fans. Stewart batting Armstrong singles to left and goes to third on Davis' error. Bivens grounds to second who throws Hamilton, running for "Red", out in home. Buie hits behind second. Bivens goes to third. Hegepeth singles scoring Bivens. Hackney out second te first. Tillet takes third for Armstrong. Doak siafe on Fielder's choice. Benbow on first. Johuson hits to third. Shore fans. Whittaker doubles to center scoring Benbow and Jolinson.

Carolina 001000011 Guilford $030 \quad 000001$ Summary: Earned runs N. C. 2 Guilford 3. Two base hits, Barnes and Doak. Struckent, by Hegeleth 6, by Barnes 4. Base on balls, off Hegepeth 3, off Barnes 2. Left on bases, N. C. 7. Guilford 11. First base on e:rors, 3, Guilford 2. Hit by pitcher. Shorw. Double play, Moore to Doak to Whittaker. Time 2 hours 10 minutes Umpire "Rummy" Wrenn.

## Week's Chapel

The Chapet homr on Monday used by Dr. Venable in explaining the relations between the faculty and the University Council. The Council has because the organization thus accombecause the organization thus accom-
plished would make student self-government more effective, and would b t $t$ tersecure justice. The Council has been a matter of evolution. It has changed from year to year notonly in 1ts membership but also in its methods Based on self-respect, our personal and community responsibility for law and order, the Council is the head of or-
ganizd student self-government. The President said that in this University there are not two different forces, two different governments working uuder different standards or rules. One set of regulations exist. There are two forces-the faculty and the Councilworking in cooperation under one law toward a common end. There can be no conflict batween these forces. The days of proctors and spies have passed. The faculty has great respect for the council, but it cannot delegate the gorernment of this institution to the council. In the absence of the council the faculty must go on with its work. Oue thing must be understood, and this is that the right of appeal from the decision of either faculty or council can be taken from no man.
On Tuesday Dr. Venable spoke of the martyrdom in Spain of Francisco Ferrar. Many have died heroic deaths tor the religious faith they held, he said, but it is a new thing for a man to lay down his life because he believed all ought to be educated. Dr Venable outlined the pitiable educational history of Spain, showing how overwhelminf: was the ignoravce of her people He told how Ferrar, joining the progressives, thad devoted his life to the
cause of public education in his cause of public education in his country. Bitterly antagonized Church, spoken of as a radical and opponent of religion the had establistred his schools inorider to put an end class hatred, race hatred, and church hatred. The recent revolutions in Spain had been charyed against him.
He was tried and He was tried and execulted for the
great principle that education is for great principle that education is for the whole people
Dr. W. S. Rankin, of the Board of Public Health, spoke on Wedresilay. "Public health is the greatest of all
our natural resources" gives the key note of his talk. He discussed first the prevalenci- of preventable diseases,
showing that of the 150,000 deaths per showing that of the 150,000 deaths per
annum in the United States 60,000 are annum in the United States 60,000 are
postpoeable. He told of the startling inortality among very young children in the country caused by easily preventable diseases; and of the awfu prevallence of consumption and tuber culosis. Next he proved, not scientifically nor theoretically, but by results ichieved, that typhoid, malarial, and countless other diseases are preventacountless other diseases are preventa-
ble. He showed that the prevention of disease is practical, for the vital economic reason that it costs from 1-20 te 1-30 less to prevent distase than to have it. In closing he appealed to the students that they become interested in the prevention of disease. By farring all healh legislation, and by becoming active leaders, the student: understand how discase may be preented.

Prof. Willians to Y M. C. A. Prof. II. If. Willians aldressed the Y. M. © A. Thurstay night. The auditorium was crowled to the donThe suliect repeated itself. The sulject chiosen by Prof. II liams wats "Gambling". In a clear.
strong statement be slimed that all gambling classities its, If with seating
in that it violates the fundamental in. that it violates the fundamenta plays havoe with ones nerves an undermines ones health; and that i tends to destroy character. For the sake of the University and the mes in it and for the sake of the State which
receives its ideal in large measure from the campus liere. Prof. Williams asked for twenty men who should deterplace in this student community

Whenever the University of North Carolina boys engage in any comte-t the prople of the Stale wish to see hem win, whether it is in debate ootball, baseball, or some other form which l, rings out the best that is in young manhood. During the present month, the University boys have engaged in four contests-two debates and two games of baseball. They won in both intellectual contests, defeating ooth Georgia and Washington and Lee University debaters. That wa high honor. In the two games of baseball, North Carolina lost boti games it play-d with the University of
Virginia. This paper is something of baseball crank, and is sorry the Car olina boys did nit win on the diamond. But in common with the parents who have sons to educate, we take more pride in the victories in debate than we would have taken in winning the thetic contests. While a modern education demands "a sound mind in a sound body", the principal business of a University is to turn out scholarly men. well trained in mind, the athletics being simply to strengthen the body that the student may have strength to pursue his studies, Therefore the.victories in the debate are the more to be prized and give -more honor to the University than an number of athletic victories, deservable and stimulating as they are,-Raleigli News and O server.

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