## UNTIESTY CHBBRATS ONE HONRED AND TWETH-FIRT ANNVERSARY.

## U. S. Comisioner of Etucation Makes Excellent Address. Work of Year Reviewed.


#### Abstract

The one hundred and twenty- irst anniversary of the Universi ty was celebrated Monday Oct. 12, with the usual exercises, The classes formed in line in front of the Alumni Building at 10:45 and arched to Memorial Hall where he exercises were held After the opening praser by Rev, Patten, the University Hymn was sung. President Graham then in a short talk reviewed the progress of the University during the past year. changes which he mentiong the the addition of three professorships to the faculty, the faculty advisors for Freshmen, the completion of Swain Hall, and the filter plant, and the enlargement of the heating plant. President Graham stated that eredits are in the summer school, and that the attendance at the summer school justclosed was six hundrerl. The statement that nive students had at ready registered this fall brought forth a hearty applause from the audience. The statements of the President made it clear that the ress along all lines. At the conclusion of his re marks President Graham introduced Hon, P. P. Claxton, United States Commissioner of Lducation who spoke


In beginning his speech Dr. Claxtonshowed by using statistics that great progress is being made along all lines of education, $1890, \$ 150,000,000$ was spent for eduile in $1913, \$ 550,000,000$ was used for educational purposes. In 1890, 4,500 high schools enrolled 225,000 students; in 1913, 14,000 high schools enrolled 1,500 speaker showed that the increase in equipment of colleges and high schools throughout the country had increased many times, that the increase in appropriations since 1900 has been from 350 to 400 per cent., and that the increase in numbers of students taking higher education was very near 350 per cent. A few years ago a high school building costing $\$ 321,000$ would be boasted of the world over, but to-day there are three such buildings costing $\$ 1,000,000$ and many costing as much as $\$ 500,000$. There has not only been great progress in equipment but like progress in raising and broadening of curriculums and in quality of work done. A present, many universities offer from one thousand to two thous and different courses of study. This great variety signifies that we believe in democratic education. If democracy means anything it means equal opportu nity-equality of opportunity in

ducation. It was on this that

the speaker based his speech, for larger state appropriations fo ducation, for compulsory educa tion, and for nine months high school term.
Dr. Claxton stated that his purpose was to secure the cooperation of the University in a pla to make education still mor practical and slemocratic. He the home more, effective for edu cation than it now is. The aver age person spends only three per ent. of his lite time until he i and for that reason the home is still the center of education.
Secondly, Dr. Claxton would adopt compulsory education and the nine months school term for children under fourteen years of age. The United States have he shortest school terms of any civilized nation on earth. "Ou state and national problems are and not by physical endurance."
Democratic government means
government by principle, and people must get priuciples after they are fourteen years old. Only after that age can they get fundamental principles of social and political economies. In bringing aboun this condition Dr. Claxton would reorganize the entire system of education. First, he would limit elementary education to six
years, and then make the high school course six years. One state and fifty cities have adopted
this plan. The teachers must be
prepared to advance with the pupils and thus avoid the bad plan of frequent change. The high schools he would reorganize into
junior and senior high schools for the purpose of offering students courses along special lines. The high school curriculums should be raised so that a student will have no conditions t
when he enters college.
Dr. Claxton then advocated the reorganization of the colleges. He suggested that a large number of colleges arrange their courses so as to offer only one degree, and have power to restrict their enrollment. Many colleges offering different degrees should be converted into junior colleges doing Freshman and Sophomore work, allowed to confer A. B. and B. S., degrees. Juniar colleges would do a way with present connitions in colleges that at present cause sixty-two per cent. prest the students whe enter college as Freshmen to drop out before their Junior year. Let colleges doing all four years work offer Master degree and let the course leading to Docfor's degree remain e it is at present.
The speaker asked the coopera (Continued on third page.)

## WAKE FOREST FALLS NORTH AND SOUTH CAROLINA CLASH BEFORE CAROLINA TAR HEELS WIN BY FORTY-EICHT POINTS

## Tar Heels Hold Ball Practi cally Whole Game. Varsity Replaced by Scrubs.

## MOST FORWARD PASSES FAll

In an exhibition game against Wake Forest in Durham las Thursday the University varsity defeated the Baptists 53 to 0 . This score exactly duplicated the the score made agaigst the same eam the Saturday before by A. M. Carolina used exactly three teams. Substitutions be gan after the first six minute and by the beginning of the second quarter not a varsity man was on the field.
Carolina had the ball practical
all the time. Wake Fores made first down three times which was better than any other team has done so far this season. Two of these downs came in sucession, one on a pass and the other on an end run, Carolina
was never forced to kick and onwas never forced to kick and
y once did she lose the ball.
The first touchdown came on the second play. Fuller brough the ball within striking distance and Parker carried it over. Tw more touchdowns came this quar ter. Only one was made in the the third and fourth.
Forward passes were attempted with great frequency but with poor success. Only one touchdown was at all due to passes and that was a long pass to Foust.

## Lineup:

## Carolina Tandy..

Cowell.
Position
Center
Left guard
Grimsley.



Right guard
Blackman
Robertson


## Hines..

Right tackle

Allen.....................
Moore, D.

Quarter
Left half
. Pace
Fuller...............
Rowe
Parker..............
Whitehead

Summary: Substitutions, for Carolina: J. Jones for Tandy, Foust for F. Jones, J. Tayloe for Cowell, Hambley for Gay, Tennant for Ramsey, Royall for Tennant, Wright for Homewood, Harris for Wright, Davis for Harris, Nicholson for Grimsley. Gilman for Nicholson, Irwin for Gilman, Long for Allen, Fore for Long, Bridges for Fore, Valley for Bridges, Reid for Fuller, Burfor Bridges, Reid for Fuller, Bur-
nett for Hines, Page for Parker, Ervin for Page, Coleman for Davis. Wake Forest: Holding for Blanchard, Trust for Holding, Olive for Blackman, Williams for

## What at First Promised to Be a Hard Fought Game Ends Before South Carolina Has Time to Score.

South Carolina was expected to sive us the hardest game of the sons why the back field gets cason so far but the result of the game liere Monday proved compare in defense or offens the contrary, the Tar Heels walk- with Carolina's line. Homewoc ng over them as easily as they was there as usual with hi id the teams before. The final steady surprising tackle, Wrigh score being 48-0. In the first started at left end and did well, quarter the Pa mettos offered stub- Loug startled the side lines by orn resistance by repeatedly returning a punt 40 yards, Reid breaking up Carolina's interfer- played well. The game by plays nce, but this difficulty was soon is interesting.

| pile up. The game started as if | First quarter. |
| :--- | :--- | :--- |
| M. Porter kicks off for S. C. 35 |  | t would be a hard close game, Fuller returns 17. Tayloe 10. Fulbut the South Carolina boys could ler 9, penalized 5. N. C. offside, not continue their splendid show- Tayloe 4, Fuller 2, Tayloe 6, A1ng of the first quarter because the Tar Heel line was as a brick wall and the backfield early bean to get past the two dangerous ends of the Palmettos.

It was not until the last of the second quarter that the South Carolinians had the ball in the onsession and then they lost single first down in the whole game. During the very shor time they had the ball they at tempted forward passes and Parer and Tandy intercepted mos them, Parker rumning 35 yards one of them. The outstanding eature of play of the Palmettos was the spilling of North Caro lina interference by the two ends Plaxico and Hill. Captain Hill suffered a fractured knee and was emoved. Time was often taken
out to give the Palmettos time for breathing and patching up their team which became sorel battered.
Contrarily, not a North Caroina man was hurt. The T'a, Heels were penalized
again for being offside and for a few other offenses. The ball was in North Carolinas possession ter when three successive petrai ties made the distance so far that punt was desirable
Captain Tayloe led his team admirably by making his usual long runs off tackle. Allen a quarter showed good judgment in his choice of plays thongh there were only a few simple plays attempted during the melee. Ful and gained well. Buraett and Hines again served strongly as second string halves and showed the varsity men. Many of the scrubs were put in the game and they did themselves proud by scoring more points than the scoring more points than the whole varsity team did when they were in the game. Too much cannst be said about the line. Gay at right tackle, Cowell at right guard, Tandy at center, F. Jones at left guard, and Ramsay at left tackle played great ball. Nothing has passed them yet,

