

THE TAR HEEL

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THE NEW PRESIDENT AND HIS PROGRAM

The inaugural ceremonies Wednesday, attended by thousands, represented by more than one hundred colleges and universities in this country and abroad left the student body profoundly impressed with the sacredness and scope of the duties entrusted to the new president, Harry Woodburn Chase. The student body saw vividly portrayed and clearly stated the something which had been sensed before,—the fact that we are entering into a definite new era of educational development, that here in our Southland, where the dominant forces of democracy are most plainly evident, is the battle ground of this new reconstruction.

It is not our purpose to analyze the statements of our various distinguished guests yesterday. Dr. Abbot Lawrence Lowell, president of Harvard University, said substantially the same thing we have often heard undergraduates say—that, due to prevailing ideas in colleges and universities today, it is entirely possible for a man to get a diploma without an education. The fact that Dr. Lowell's great university has led the way in liberalizing its views and breaking away from the ancient idea, gave an exceptional value to what he said here. Nor can we fail to remark on Dr. Hibben's talk, in commenting on the cordial relations which have existed between the university and Princeton, and the invaluable service given to the university in its pioneer days by Princeton men.

As regards the president's inaugural address: The president sees his task as the development and expansion of the work so gloriously started by Dr. Graham. Dr. Graham's inaugural dealt with the relations of the university to the state. That inaugural address was a mighty program which that man carried through to complete success. At the time of Dr. Graham's death, North Carolina knew that its great university was travelling on a line of service, not to a chosen few hundred on the college campus, but to all the people of all the state. The pulsing life of the university could not be held in the narrow confines of the campus walls, it had leaped in a brief four years to every hamlet in the state. Thousands of people who had never seen the University campus had felt its influence had been derived practical aid through its extension service.

On the campus, men were growing themselves into the responsibilities of citizenship. A community grew up on the campus that was more ideally self-expressive and democratic than any the state has yet known. The

students were a self-governing body; in his great concept of student life, the president saw that these men were consciously expression themselves in their lives here for future service to their state. The University offered a four years' course in citizenship to all who came here. Thus did Dr. Graham carry out his program.

The new president stated his program Wednesday. The work has been started. The vital relation to the state has been established; there are few who will today deny that the university is the spring-source of intelligent citizenship in North Carolina. Now comes the new leader, his program of the New University and the New South. Here in the South he sees the glowing hope of tomorrow, the first period of development is even now upon us. Here in the South the fires of patriotism burn more brightly than elsewhere, here in the south the unmixed strain of our forefathers is still predominate in their children. Here in the south the pioneer spirit of inquiry, the spirit of search for new discovery is high. Here in the South the strong, free democracy that the builders of the nation conceived is still held high. And the New South, with its new spirit of progress, moves forward with ever-increasing rapidity to the fulfillment of its promise. Here in this old state, but a state still strong in the pioneer spirit, this spirit of the South finds its finest illustration. The University, as the president said Wednesday, has become the "beating, throbbing heart of the state." In this state, illustrative of the finest spirit of the South, why should not a great institution appear, illustrative also of that spirit? To Dr. Chase, this ancient place, with its background of tradition and with personality, with its distinguished career of greatness and service, with its deep conception of individual freedom and self-expression, is finely fitted to be such an institution. As he stated previously, his hope for the university is that she "be no less than this."

This is a big program and a fine one. It is one of tremendous responsibility, but it should appeal to the imagination and enthusiasm of a big man. It requires bigness to carry it through. The student body reposes this confidence in the new president, they stand behind him today willing and eager to support him in his program. The fine spirit of men on this campus which has so repeatedly and unmistakably shown itself on the campus this year will be a reserve force of strength and of courage to the new leader. We believe in him and have confidence in his power to meet his task.

STUDENT FORUM

When the question of entering the University first arises in a girl's mind her instinctive thought is, "Can I really go to the University—the college built and planned for boys? In spite of what I hear for and against my going, do the boys really want me? If they do not, is it really worth while for me to go, does the benefit equal the sacrifice on their part, and on mine?" Then she begins to try to answer these questions to her own satisfaction.

She can go to the University. Although at its founding, our alma mater was intended for the young men of North Carolina, there was nothing said, written, or done to bar the young women. I do not think I am wrong when I say that our forefathers never dreamed of such a possibility. In their day, girls and women were entire devotees—some delightedly willing, some silently unwilling—to domestic duties and cares. But with the development of man's thought, with the advance of woman to her natural place in life—not three feet, or even ten, behind "her lord and master," but by his side—with this forward movement, there has been born in her heart a desire to make herself a companion, fit in soul, body, and mind, for her husband and her friends, would you keep her from such a peace? The University offers to her such an opportunity.

If you should ask me for my honest opinion, I would tell you that I do not think that Carolina boys want Carolina girls at Carolina. "Why?" you say. Judging from student conversations, I should answer: "In general, let the girls go to girls' colleges," they say, "I don't disapprove of higher education for women, but I don't want them here. This is for boys. Girls are a disturbing element on the campus; this isn't the place for them." Yet I

have never quite found out just why it isn't their place. I'm sure it isn't because the boys have to wear collars and ties, nor yet because they can't always prop their feet on the table. Carolina boys are the finest in the world; they are courteous—even more, they are charming—to the girls who come, but they don't in their hearts, want us there.

But having considered these things, the girl decides to go to her State University. She makes the effort; she goes; she finds the Hill with its magic, and the Carolina spirit pervades her being, she becomes a Carolina girl. There is something that she gets there that she can't find in a girls' college; it seems to me to be a perspective which she has made entirely for herself. Women like details, men like the outstanding features: she chooses between; girls have, in their schools, education more or less thrust upon them, boys may take it or leave it; she develops self-reliance. There is also the pleasure and joy that comes from a healthy, natural association with her friends among the boys; for girls and boys can be real friends. This friendship means much for the girl and, perhaps, for the boy. Only one college in North Carolina gives a University degree, and some girls want this. Must they go away from North Carolina to get it? You ask me if it is worth the sacrifice—it is not sacrifice, it is right—and I answer, "It is."—From a Former Co-ed.

GLEE CLUB LEAVES ON TRIP THROUGH EASTERN N. C.

Embracing the most extensive local program of the year, the music clubs of the University gave their final concert in Gerrard hall Monday night, April 26th.

The program as announced contains selections from classical and popular music, choruses, quartets and popular medleys, while humorous stunts and mandolinized jazz were featured. Among other features, wear Jimmie Howell in the role of yodeler, Si Lucas with his temperamental trombone, and Mike Newman, guitar artist.

Leaving Friday morning for Dunn, the Glee Club started its spring trip, which embraces Dunn, Wilmington, Newbern, Fayetteville, and Raleigh.

Twenty four men are expected to make this trip and the personnel of the club was announced as follows: Professor Weaver, director; E. S. Lindsay, assistant director; Howell, Craven, Barden, Poindexter, Nichols, Proctor, J. G., Trotter, Smith, Waldrop, Noble, Ogburn, Hunt, Newman, Everett, Simpson, Proctor, R., singers; Powell, Turrentine, Lindsey, Sherrill, Jones, Rondthaler, Horne, Lucas, and Ross, orchestra.

Prof. Koch Has Article In April Theatre Arts

The Theatre Arts magazine carries in the April number an article on Folk Playmaking. This article was written by Prof. F. H. Koch as an introduction to the first volume of Carolina Folk plays, and reviewed by the editor of The Theatre Arts. Prof. Koch begins by telling of the conception and birth of the Folk playmaking idea on the barren sod of Dakota, where for many years it has flourished, uniting the people in the strong bond of community work. From thence the work was carried to Carolina by Professor Koch, and firmly rooted in this rich soil of tales, legends, and traditions. In this receptive environment it quickly blossomed, and in the first year of its growth we have the production of such a play as Peggy, from which play the article takes an illustration. Thus, says the editor, we have seen what this Folk Playmaking idea really means; and it only needs time and leaders like Professor Koch to, as he says, "enrich the lives of the people of today."

Plans are being considered for the presentation of the Raleigh Mask written by F. H. Koch as a part of the commencement program. The senior and junior classes have heartily endorsed the presentation of this pageant. These two upper classes are to take the lead in preparing and presenting this, and the other parts will be distributed among the other two classes according to ability. The department of music will have charge of the music and dancing, and will prepare and direct this part of the program. The entire cast will require about two hundred characters. This work is a stupendous undertaking and if put across as it is hoped that it will be it will put North Carolina on the map dramatically. If these plans are successful more of this work will be announced later.



Judgment

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YOU CAN'T BLAME DEMPSEY FOR PREFERRING THE MOVIES

The seven boxing bouts and the wrestling match engineered by Captain E. B. Bridges, which were held Wednesday night, April 14th in Memorial hall were a great success. The boxing and wrestling was good; and the large crowd justified the work that has been done by the men in preparation for the bouts.

Following is given the names of the men in the bout, their weight, and the winner: 1. R. A. Reavis, 158 vs. S. T. Weathers, 162, winner Reavis; 2. W. J. Apple, 145 vs. H. T. Ward, 154, winner, Ward; 3. A. P. Brabson, 165 vs. John Short, 162, winner Brabson; 4. Thompson, H. K. vs. R. L., Felton, 154, winner, Thompson; 5. C. Z. Berritt, 160 vs. W. F. Crawford, 166, winner Crawford; 6. J. M. Taylor, 134 vs. H. B. Ditmore, 145, winner Ditmore; 7. C. C. Angel, 145 vs. W. L. Smith, 142, winner Smith. The wrestling match was between H. E. Fulton and Dave Jacobs and was adjudged a draw.

The boxers received their preliminary training from Captain Brown last fall in the freshman boxing class. At the beginning of the winter quarters C. B. Bridges took some of the men over and gave them advanced instruction in the art of boxing, and the bouts Wednesday night were the result of this training.

Officials were: Umpires, Fulton and Captain Brown; referee, Bridges, and timkeeper, Barden.

First Issue Blue Ridge Creates General Interest

After an unusually long delay in the hands of the printers, The Blue Ridge Magazine, written by the class in English, '21, has appeared on the campus. Under the direction of Dr. Greenlaw this class has been writing articles for publication in a magazine which is to be an expression not only of state but of southern interests. The first issue contains short stories, serious articles, verse, sketches, etc., there being, however, no epic poetry or Greek drama. This magazine is not simply a collection of the miscellaneous stories, love poems and jokes, which too frequently constitute a college paper. In thought, in make-up and in appearance it is a high grade, modern magazine, which should prove very readable. Two thousand copies of the first issue have been ordered. After the donors have been supplied they will be put on sale at news stands throughout the state.

Cy Thompson Says--

To Ex-Service Men:

President Wilson has signed the Sweet law recently passed by Congress, making many desirable changes in the six permanent forms of Government Life Insurance. The choice of lump sum settlement to your estate is one of them.

Come in to see me in my office opposite the campus and learn in detail how you may reinstate your lapsed policy or convert all or any portion of yours.

Unless you need additional coverage, particularly for protection to credit, we will not even discuss the advantages of the superior service that the first-chartered purely mutual American company offers over most commercial companies.

Cyrus Thompson, Jr.

District Manager

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"BULLY" MASSENBURG
College Agents

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Cutting it Correctly

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