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FACT AND COMMENT

Mr. George F. Catlett, specialist in waterworks engineering, and a member of the State Board of Health, was in Chapel Hill Saturday to talk over the question of cooperation between the State Board of Health and Hydraulic and Sanitary engineering throughout the State, with Dr. Saville and others.

Dr. L. A. Williams of the School of Education, will deliver a commencement address at Spray, in Rockingham County, May 6th.

Dr. L. A. Williams was called to Raleigh Tuesday to take part in a conference with Dr. E. C. Brooks, State Superintendent of Public Instruction, and the City School Superintendents of the State. "Supervisors and Supervision in the Schools" was the topic discussed at the conference.

Dr. T. Saville will confer with the County Commissioners of Moore County at Carthage next week on a water power survey in that county.

Professor Noble returned Thursday from a speaking trip in Rutherford and Cleveland counties.

Dr. E. W. Knight of the School of Education, returned Saturday after having delivered six commencement addresses in Wayne and adjoining counties.

STUDENT FORUM.

INDIVIDUAL THINKING IS NECESSARY

(James V. New)

The real interest that a number of students have recently evidenced in the interpretation and the functioning of our system of government here at the University will doubtless be fraught with certain good effects on the student body as a whole. Discussion of a question, especially through a local news medium, always tends to cause the individual members of a body to think and form opinions about that question. Thus a livelier interest and better understanding are the results. A system that is understood and supported by those interested always is successful in its purpose. Our system of student government at Carolina is beyond a doubt far superior to that of any other similar institution, if the reports about the others are true. Notwithstanding this there are certainly some faults in this system. These faults, however are not so complex as not to be understood by each student, nor so grave that they cannot be remedied by a concerted action of the students themselves. We should set our minds revolving about the good and bad qualities of this system, and having obtained a clear understanding of both, seek to strengthen the former and efface the latter. This will be better done from within, rather than demolish our existing system entirely and attempt to construct another which

would undoubtedly lack the real strong points of our present system.

With the Administration of President Battle student government at the University began to gradually evolve into the hands of the students themselves. Through a series of processes the control was gradually placed from the hands of the Faculty into those of the students. From these evolutions our present system of student government has resulted. Whatever can be said against this system it cannot be denied that the real object of the above processes has been attained: that is the government of the students has been placed into the hands of the students themselves, and they express their will through representatives chosen by them.

The new class that enters the University each year lives through an entire year here with practically no understanding of the Honor System and the other phases of student government. From experience most every Freshman hears a lot about the "Carolina Spirit," and conscientiously tries to become imbued with it. In most cases he does. This success in getting the "Carolina Spirit" comes from love and veneration for the University itself, and not from a real understanding of the most powerful creator of "Carolina Spirit." For is not that system of student government that tends to make one self-reliant and equipped to handle himself throughout life, the real creator of that love for the University which is more powerful than solely the love for one's Alma Mater? The Freshman Class should have the meaning and purpose of our system presented to it each year and presented in such a manner that they will understand and support it from the beginning of their University career. The greatest fault, that of not being understood by a great many students, would thus be done away with almost wholly.

Undoubtedly questions of especial interest and importance to the student body should be settled directly by it. Others can be efficiently determined by the representatives of the students in the governing organizations. A fault of the present system in seeming unrepresentativeness in action on great vital questions, could thus be done away with in a manner that will strengthen our government.

Criticism of a body or a system shows interest in that body or system, and is generally resultant in good effects. As formerly said the best result of criticism is bringing about individual thinking. With this thought it seems that a student cannot see other than that our system is fundamentally right and powerful. The faults can be remedied by the concerted interest and effort of the entire student body.

THE HONOR SYSTEM

The article in the latest issue of The Tar Heel entitled "The Honorable Honor System," seems to be a cleverly veiled stroke, which is aimed at undermining the very basis upon which the honor system rests.

The first fundamental error in the argument of the gentleman who wrote this article is in his thesis that

law is founded on honor. Laws of enlightened society have their origin in a purpose. That purpose is the dispensation of justice. There cannot be honor and law operating in the same society at the same time. If honor holds sway, there is no need for the law. If the law is in force, it is because honor does not prevail. Law and honor are not tenants of the same domicile.

He laments that eight men on the student council do not agree as to what constitutes a violation of the system. If eight of the leading men of the student body cannot agree on a definition of right, can we expect that the whole fourteen hundred would be able to agree? These men may disagree as to the degree of the offense, but they will have a pretty common idea of what constitutes an undesirable student. They may discuss thoroughly and decide differences which may arise, but for the student body to endeavor to thresh out the same differences would be cumbersome, to say the least.

The article suggests a plan which would submit the views of certain executive organization to the students, from which the students would be supposed to make a choice. We would be withdrawing our government from the hands of an organization which is chosen by and represents the student body; and reserving to ourselves, not our government, but a choice between certain rules of conduct as mapped out by organizations which may be representative, or may be exclusive. The entire council may not agree as to how far their authority extends over a man when he is not on the college grounds, but they all agree that a man whose character is debauched here or elsewhere is not a fit citizen of this campus. If they do not, the fault is with the individuals that we have chosen, or with us, and not with the system.

In any case, interpretations written down would take the form of a code, and this would smother the very life out of the honor system. How can you have an honor system if you make it a system of law and not of honor? An honor system can have but one rule, and that rule is "Be a gentleman." We do not have an honor system in the fullest sense, or we would not have need for a council. A man who has served a term on the council informed the writer that no accused person had ever plead in his presence that he did not know that the act was not in keeping with the conduct of a gentleman.

The honor system means that a man is on his honor to play the part of a man. The system proposed by the article means that the student body formulates rules of action or conduct, and places upon the council the responsibility of policing the campus. It is a step backward to make the proposed change, a step toward the days when the rules of the college were posted in the classroom and required to be memorized. This system might work, but it would not be an honor system. The honor system has not failed. Why exchange it for something which has never worked as well?

ANNOUNCEMENTS

ANNOUNCEMENT.

The fifth of the series of Sunday afternoon musical recitals being presented by the Department of Music, will be given Sunday afternoon at the Presbyterian Church at 4 o'clock. Mrs. A. S. Wheeler and Mr. G. A. Harter will give the recital.

Nominations for the president of the student body will be held in chapel on Tuesday morning, May 3. The election of the president will be held on May 10. The nomination of class officers will be held on May 11, and the elections will be held on May 13.

CLUB HAS DISCUSSION OF COMMUNITY LIFE

At a meeting of the North Carolina Club Monday night, C. E. Cowan gave an interesting discussion of community life and organization in North Carolina. He first discussed the rarity of community life and organization in the State, attributing it to the fact that North Carolina is mainly an agricultural State with the social conditions that accompany such a State, and to the lack of development of a sense of civic and social responsibility. Two of the main conditions that now retard the development of community life are the sparsity of population and the nature of farming as an occupation.

The latter part of his discussion was devoted to agencies of social integration. Taking the consolidated school in a county unit system and the small town as the most promising of these agencies, he pointed out their functions and discussed their possibilities. He concluded with a discussion of the different organized agencies which are at work in the community in many of the North Carolina cities.

DEAN GREENLAW ON VIRGINIA LECTURE TRIP

Speaks at the University of Virginia and at Washington and Lee.

Dr. Edwin Greenlaw returned last week from the University where he gave English seminars from Monday through Thursday before two groups of English students at the university. The subject of his seminar before the first group of students was "Ideas of Personality of Hawthorne and Emerson." Before the second group of students his seminar was on "Marlowe, Shakespeare and Spenser." These seminars were given on the Southern Exchange Lecture Foundation, which provides that seminars be held each year by distinguished scholars of other institutions—members of the foundation, in the different universities belonging to the foundation. The members of the foundation are Vanderbilt, Carolina, Virginia and South Carolina Universities.

On Friday Dr. Greenlaw stopped at Lexington, Va., and delivered the Convocation address at Washington and Lee university, choosing as his subject, "Choice of Studies."

CO-EDS PLAY ACTIVE PART IN CAMPUS LIFE

(Continued from Page One)

the first co-ed basketball team. The total number of girls out for this sport was fourteen. Out of this number a team was chosen which went to Hickory where Lenoir College was played and to Charlotte where it met the Y. W. C. A. team. One game was played on the home court at Chapel Hill. An interest in tennis has been shown and a tournament planned for this spring.

Women students have contributed also to the literary life of Carolina. Articles written by several of them have appeared in the various college publications. Three of the original plays produced by the Playmakers were written by young women.

Although living in widely divided portions of the town the co-eds manage to meet for business and social purposes. The woman's association is an organization which has been the greatest power toward unifying and effecting co-operation in working out the problems and features of college life of interest to the women students. Programs are arranged at times as well as occasional feasts.

The women students are wholehearted in their support of activities in which they have no specific part, athletics, debating and oratorical programs, class and student affairs. They are members of the student body and as such are ready to lend all their effort and enthusiasm in the best way they can.

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