

The Tar Heel

The Leading Southern College Tri-Weekly Newspaper

Member of North Carolina Collegiate Press Association

Published three times every week of the college year, and is the official newspaper of the Publications Union of the University of North Carolina, Chapel Hill, N. C. Subscription price, \$2.00 local and \$3.00 out of town, for the college year.

Offices on first floor of New West Building, Telephone 318-Red.

Entered as second-class mail matter at the Post Office, Chapel Hill, N. C.

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Thursday, February 18, 1926

PRESIDENT CHASE

It is almost as useless for us to give forth an expression concerning Dr. Chase as it would be to carry the proverbial scuttle of coal to Newcastle. It is hardly possible that a student could attend school at Chapel Hill and not regret to see him even seriously considering a proposition that would take him away from North Carolina.

We know very little about the Oregon offer. We hear that there is a larger salary, and that there aren't frequent dickerings with the legislature, and that the people are more inclined toward toleration than are some of our own distinguished Old North State citizen. The proposition, viewed from this distance, does indeed seem tempting. Perhaps a twentieth century Horace Greeley would say, "Mr. College President, go west!"

It is our hope however, and our belief, that the interest of Dr. Chase is within this state. He has been the leader in the fight for intellectual freedom of some of the apostles of intolerance. His appearance before the state legislature last year probably saved North Carolina from joining Tennessee upon the vaudeville stage as the nation's biggest joke.

Some say the fight has just begun. Others say that the end is in sight. We do not know. Dr. Chase comes from another section of the country and, in many cases, has been the object of the most inexcusable of all prejudices. But surely the majority of the citizens of the state are able to rise above sectionalism and judge a man for what he is worth.

Friends of the University may well be alarmed over the prospects of Dr. Chase resigning the presidency of the school. Under his leadership the University has made great strides forward and both the school and the man have become marked as the leaders, not of North Carolina alone, but the South. The record of Dr. Chase speaks for itself.

CONSTRUCTIVE ADVERTISING

The Bank of Chapel Hill, in a very recent issue of the Tar Heel,

carried an advertisement which probably ranks as one of the most educational and altruistic that has ever appeared in the paper.

It was an appeal to the students to realize the necessity and importance of proper handling of money. "Definitely, now you can start on the way to learn how to control your finances. Don't be lax in expenditures or banking methods now and you will develop wonderfully in financial control. In college keep a good banking record and it will help you in later years."

Of course, the ad may save the bank considerable trouble in the way of redacting the number of bad checks, but it is the student that derives the benefit, both now and in the future. The financial responsibility of the individuals has only recently begun to receive competent attention of the University. It cannot be too greatly stressed.

OPEN FORUM

MISREPRESENTED

S. S. Majestic,
Saturday, January 16.

The Editor:
I received today a copy of the Tar Heel of January 12 which contained an article purporting to be an interview with me. I must say that I was greatly misrepresented both as to the spirit and the words of my utterances. It is quite untrue that I said "In England everything is done more thoroughly than here." Nor did I give any authorization for the statement that "The Englishman looks more on the American fraternity as a pernicious gang than as a social organization." That does not in any way represent the Englishman's attitude toward an institution which he knows little about but which he regards as more or less the equivalent of his own college and university clubs.

I quote these two sentences as illustrations of the manner in which I have been made to sponsor ideas which I did not express and in whose truth I do not believe. I am very sorry that the Tar Heel should thus have embarrassed and humiliated me, and I should greatly appreciate it if you would give this letter such publicity as to assure me the opportunity to correct a most false impression.

Very truly yours,
THOS. J. WILSON, III.

St. John's College,
Oxford, England.

THE MAGAZINE AGAIN

The Tents of the Philistines,
February 15, 1926.

The Editor:
Every once in a while there comes to us above the clamor of the maddening crowd the strident voice of someone crying in the wilderness and saying, "Behold, there is something wrong with the world! There's something wrong!"

And, lo! now a new prophet has arisen in Israel. And yet, not new; for he brings a gospel much preached among us in these latter days.

"Behold 'This Great Bunco Game'!" sayeth one A. B. S. Vik, mighty prophet and self-confessed martyr. Yes, flaunting at once his glory and his shame, he comes to us via the Carolina Magazine.

Loathe am I to tamper with the shoeleaces of any prophet; yet, the Bard hath said,

"the dram of eale

Doth all the noble substance of a doubt
To his own scandal."

And so, lest modest virtues should in the general censure take corruption, I come to plead an injured cause.

Among the resounding echoes from the prophetic thunder, I hear the following: "so-called educational institutions"—"the system by which it is carried on is one of the most grotesque and absurd monstrosities ever created by perverted minds"—"nauseates and kills intelligence"—"made for the weak-kneed"—"keeps something from becoming more"—"brilliant young student . . . finds it interferes with study"—"wonder is that the system doesn't ruin more minds than it does"—"few of these intellectual lights ever even hear a whisper from the voice of reason"—"classes . . . poorly prepared lectures . . . foolish questions . . . professorial maxims . . . stale jokes . . . waste of time"—"stuff"—"professorial egotism"—"it is disgusting"—"quietly superior and dignified air of authority"—"pathetic attempts to be sarcastic and offensive"—"usually what is being said isn't worth listening to"—"no earthly reason why I should have to attend any of the classes"—"in the average professor's mind . . . he is the source of all knowledge and wisdom"—"stunting the natural growth of the individual with superior intellectual endowments"—"the Babbitts are in the saddle"—"all that an individual can do is to fight this stupidity—ineffectively."

Sodom and Gomorrah!
Apparently, the situation is very grave. Let us, accordingly, be serious.

Like A. B. S. Vik, I have had four years of undergraduate work in what he is pleased to term a "so-called educational institution" (very possibly the same institution, and probably at about the same time). Like Mr. Vik, too, I have had moments of doubt, even of disbelief, and sometimes of rebellion against the status quo. Perhaps, also, I have felt that my "intellectual endowments" gave me license to kick over the traces, even to bust up the whole shebang. With all due modesty, I may lay claim to have been something of an individualist in my day; nor, for the matter of that, will I yet peacefully succumb to the epithet of "Babbitt" or "moron."

But I have taken occasion—when far removed from the insidious influence of the before-mentioned institution—to reflect upon various things, and at a certain (here, immaterial) point in the course of the four years, it occurred to me that there might be something in it after all. With this revolutionary idea as a hypothesis, I set to work, and—though far be it from me to exclaim, Here I am!—I am, at least, alive and, I trust, in good mental health.

Therefore, I sympathize with Mr. Vik, and should I even have the honor of his acquaintance, we might exchange many comforting tales of woe.

Our educational system is indeed imperfect. Indeed,—but let me not be misunderstood!—much of human nature and its work is imperfect. Take, for instance, sundry small matters of punctuation and arrangements of phrases in Mr. Vik's article. Surely, the printer must be at fault; Mr. Vik, having so far transcended the mechanics of composition taught in an "educational institution" as not to need the stultifying day-by-day grind of instruction in such matters, would not be so careless. Then, too, logic is something which, unfortunately, is imperfectly crammed down unwilling throats by weary teachers.

Yes, all of our professors are not geni. This is, of course, unfortunate for the student-genii. The association, you know, means so much! Still, I have browsed around in five or six departments allied with the A. B. School of the University of North Carolina, and have gleaned something from men who, though not giants by any means, have in intellectual accomplishments so far kept ahead of me that I had no fear of wasting my time by attending upon their words. Quite to the contrary, I have been at times so much seduced by the charm and sustained brilliance of their discourses that I have actually dreaded the approaching end of the hour, may, have looked forward to the next, or, being a trifle late, have abandoned dignity and run for fear of losing some pearl of great price. (In plain American, I could name you at least half a dozen profs around here, Mr. Vik, who have something that should interest, and be of value to, even you.)

Mr. Vik has, without doubt, been peculiarly unfortunate in his choice of studies; I would by no means suggest that a person of high intellectual endowments could be influenced by what our psychologists so ingeniously term Mental Set. I must, however, remark that there appears to be among divers of our moderns a certain tendency toward destructive criticism, manifesting itself in a more or less scintillating display of [s]words. Mr. Vik, consciously or unconsciously, has perhaps allowed himself to be influenced by this school, an honest group which occupies a great deal of time in sharpening its weapons, and which concerns itself very little with the equally honest labor of digging down beneath the surfaces of things and getting acquainted with bed rock.

Unfortunately, the world seems to have been made for ordinary human beings, and many a man has had considerable care in adjusting it to himself and himself to the world. And, of course, genius has ever bought its existence at a great cost. It is Fate! But, after all, it is encouraging that more and greater geni are to be found in localities where so-called educational institutions flourish than where their "nauseating and intelligence-killing" influence is blissfully unknown.

With this preamble, let me now conclude by agreeing with Mr. Vik that our educational system is imperfect, that it is susceptible of improvement, and that it needs—and may even welcome—the hearty co-operation of all scholars of high intellectual endowments. We may not make the world over in a day, but—behold the Dawn!

With all due apologies for the incoherency of this rambling epistle, I remain,

Sincerely yours,
A. B. S. Grad.

Plus 4 and Plus 6 KNICKERS

In a Large Variety of Patterns

JACK LIPMAN'S UNIVERSITY SHOP

517 W. UNIVERSITY AVENUE

CHEMISTRY STUDENTS OFFERED SCHOLARSHIPS

Northwestern University Offers Number of Attractive Scholarships in Their Chemistry Department.

There are now open to chemistry students several very attractive scholarships in the Chemistry Department of Northwestern University, Evanston, Illinois. Students from colleges who fill the requirements are eligible for these scholarships.

There are open in Northwestern University twenty-seven graduate appointments which pay from \$500 to \$1,200 and are available for the academic year 1926-27. Applications for graduate appointments are to be sent to Frank C. Whitmore, Chemistry Department, Northwestern University. All applications must be in not later than March 1, 1926. Appointments will be announced by March 31. Each applicant is to comply with the following in sending his application: (1). Each applicant is to send in a complete transcript of his college and university record together with a brief description of all courses which he has taken in chemistry, physics, mathematics, French, and German. (2). He must send along with the above information a recently taken photograph of the passport type. It is also required that he ask two of his professors to write directly to the chemistry department of Northwestern University, giving the details of his qualifications and training which are not covered in his official transcript.

In addition to the above-mentioned graduate appointments, there are also offered sixteen graduate fellowships. The fellowships carry stipends of from \$600 to \$800. It is required that holders of fellowships devote all of their time to graduate work. Some of the fellowships offered are designated for research along special lines such as the chemistry of organic arsenic and organic mercury and other branches of Chemistry which have received splendid support from the Public Health Institution at Northwestern and Wisconsin in recent years. Others are without special designation.

Eight graduate assistantships are now available. Graduate assistants are required to devote twelve hours time per week during the academic year to duties connected with instruction. Graduate assistants receive stipends of from \$600 to \$800, stipend to depend on their training and experience. Graduate assistants can register for three-quarters time in graduate work.

The Intermediate Laboratory of the

Public Health Institution located on the campus of Northwestern University employs a number of graduate chemists in synthetic organic work. These are half-time positions and carry stipends of from \$800 to \$1200. Holders may register for half time graduate work.

There is now available a position for one instructor. This instructorship is for part time work in the elementary laboratory and quiz work will be connected with this position. The stipend for this instructorship is \$1200. The applicant for the position must hold master's degree and should have had experience in teaching.

All new graduate students pay a matriculation fee of \$10. Payment of \$63 tuition is required in fellowships. Assistants are to pay \$125 tuition.

All of the above-mentioned positions are now available in the Chemistry Department of Northwestern University. Applicants for positions should send in their applications as soon as possible.

Calendar

Thursday, February 18
7:00 p.m. Deutsch Verein Meeting.
8:30 p.m. Bible Discussion Groups.
Friday, February 19
8:30 p.m. Graduate Club Meeting, Episcopal Parish House.
Saturday, February 20
7:00 p.m. Phi and Di Societies, Phi and Di Halls.
Sunday, February 21
9:00 p.m. Sigma Upsilon Meeting
Monday, February 22
7:30 p.m. North Carolina Club Meeting, 112 Saunders Hall.
8:30 p.m. Y. M. C. A. Cabinet Meeting "Y".
9:30 p.m. Fayetteville Club Meeting, Y. M. C. A.
Tuesday, February 23
8:30 p.m. Basketball game. U. N. C. vs. Davidson, Tin Can.

New Spring Suits—The Very Latest Out

JACK LIPMAN'S UNIVERSITY SHOP

PATRONISE OUR ADVERTISERS

DORMITORY SCHOLASTIC STANDINGS COMPARED

Bell Gives Out Interesting Statistics—Newest Dorms Make Best Grades—Old West Heads List.

Conditions in dormitories play an important part in the grades made by students, according to figures compiled by Mr. Bell, assistant to the Dean of Students.

The grades made by students who reside in dormitories were averaged together by Mr. Bell to get an average grade for each of the thirteen buildings. Old West was found to be leading the list with an average standing of 3.19, while "F" was a close second with 3.21. A moment's study of these averages will show some very interesting facts. Without a single exception the newest buildings on the Hill received the highest grades. "New buildings" include those which have been recently remodeled. At the bottom of the list is the oldest building on the campus, Smith. Accommodations in this building are very poor, and it is thought that these poor conditions, to a great extent, lower the scholastic standing. Next to the bottom is Vance, Battle, and Pettigrew (considered as one dormitory), a building which has large rooms with a large number of boys in each room. Old West, the leader, is practically a new building. "F," second, belongs to the newest group of buildings on the campus, and Grimes, third, belongs to the second newest group.

It is also interesting to note that the two leading dormitories in scholastic standing are two of the leaders in the intra-mural athletics. "F" was dormitory tag football champion and Old West was always been famous for having strong campus teams.

The complete list follows. The rental per month has been added to help in the comparison.

Dormitory	Grade	Rent per mo.
1. Old West	3.19	\$8.00
2. "F"	3.21	8.25
3. Grimes	3.36	8.25
4. Ruffin	3.39	8.25
5. "J"	3.44	8.25
6. Old East	3.50	8.00
7. "G"	3.51	8.25
8. Manly	3.53	8.25
9. Carr	3.62	6.25
10. Mangum	3.64	8.00
11. Steele	3.67	8.00
12. Vance (B. & P.)	3.73	7.50
13. Smith	3.81	5.00

When silvery moonlight falls on town and field—and the long, joyous tour home is ready to begin—have a Camel!



WHEN moonlight washes woodland and hills with platinum light. And the tour home is ready to begin—have a Camel!

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