

The Daily Tar Heel



Published daily during the college year except Mondays and except Thanksgiving, Christmas and Spring Holidays.

The official newspaper of the Publications Union of the University of North Carolina, Chapel Hill, N. C. Subscription price, \$2.00 local and \$4.00 out of town, for the college year.

Offices in the basement of Alumni Building.

GLENN HOLDER, Editor  
WILL YARBOROUGH, Mgr. Editor  
MARION ALEXANDER, Bus. Mgr.

ASSOCIATE EDITORS  
John Mebane Harry Galland

ASSISTANT EDITORS  
J. Elwin Dungan J. D. McNairy  
Joe Jones B. C. Moore

CITY EDITORS  
E. F. Yarbrough K. C. Ramsay  
Elbert Denning Sherman Shore

SPORTS EDITORS  
Jo. Eagles Crawford McKethan  
Henry L. Anderson

REPORTERS  
Howard Lee Frank Manheim  
Holmes Davis Stowe Moody  
Louis Brooks Clyde Deitz  
Charles Rose George Sheram  
Lawrence Harris Robert Hodges  
Mary Price John Lathan  
J. P. Tyson B. H. Whitton  
Browning Roach Nathan Volkman  
Al Lansford George Stone  
Joe Carpenter Lawrence Miller  
Peggy Lintner Jack Riley  
E. C. Daniel T. E. Marshall  
W. A. Shulenberger R. T. Martin  
G. E. French J. S. Weathers  
Stanley Weinberg

Sunday, November 3, 1929

This Lecture Business

Large classes and so-called "bull" courses have greatly increased the popularity of the lecture system of class instruction in this and other universities. Although there are several advantages which this method affords, there are at the same time several conditions derivative of it which need to be scrutinized very carefully.

Seemingly, the lecture system is based on the assumption that students are unwilling to work. But educational advancement must proceed from the adoption, tentatively at least, of the hypothesis that students can and will work of their own volition.

The chief indictment which can be leveled against the lecture system of teaching is that it tends to force the student into a passive rather than an active attitude. Such a system is apt to be all professor and 'none student. Furthermore, the student becomes such a receiving mechanism that he is dependent upon the instructor for information. The urge and the desire to investigate gradually dwindles away and is supplanted by a passive attitude of reception.

Perhaps the most undesirable feature of the "spoonfeeding" system lies in the fact that it is antagonistic to the development of initiative. Moreover, the student becomes uncritical of information offered him—the word of the instructor becoming law. From his instructors he finds out what to accept and what not to accept. What is he going to do when he no longer has an instructor? Over against this question consider the fact that he has had no occasion in his lecture courses to investigate matters, the instructor having "dished the material out."

There is something radically wrong when college students are subjected to conditions which make of them little more than stenographers, busily engaged in the business of taking notes from dictating professors. The difficulty here is the fact that students write down the instructor's words without giving any thought as to their meaning.

It is by no means the purpose of this editorial, however, to condemn the lecture system of class instruction. Without a doubt, there are some courses in the

curriculum of this university which demand that those who teach them give no time to the opinions of students. In the light of the preceding objections, however, the writer is forced to disagree with those who advocate the unbounded use of the lecture system and is inclined, furthermore, to believe that it enjoys a position of too much prominence here.—J.C.W.

Readers' Opinions

MR. JONES DEFENDS THE ENGLISH DEPARTMENT

Editor the Daily Tar Heel: Your editorial of Tuesday with its charge of "unfairness" against the departments conducting comprehensive examinations for juniors and seniors, and particularly mentioning the department of English, seems to me to stand in need of some correction. You state that "juniors and seniors . . . were given no warning in the first and second years here" and consequently do not know "what to expect from these examinations." After the faculty adopted the regulations (June 2, 1928), the Tar Heel carried an account of the regulations; and on p. 75 of the University catalogue a further statement is made that the regulations go into effect with the class receiving degrees in June, 1930. Ample publicity would seem to have been given.

You imply that students majoring in English, "not knowing what to expect, have chosen courses with less of a view to generalization than to specialization in a particular branch of the subject," and state that many students have not read particular authors.

The facts are that ever since the faculty regulation went into effect, majors in English, when registering for courses, have been reminded by the secretary of the department of the comprehensive examination; and that the department has regularly given a course (English 50abc) intended to help students prepare for these examinations. If students have not chosen to follow the advice or elect the course, the responsibility is scarcely that of the department.

If you will consult the letter recently sent out to students majoring in English by the department, you will further discover that, far from insisting on a specialized knowledge of Addison, Johnson, or Fielding, as you seem to imply, the committee in charge of the examinations has laid down broad and general lines of study.

Lastly, you express surprise that the student has had only one or two quarters warning of the comprehensive examination. In view of the facts herein set forth, the letter recently sent out by this department is clearly only the last of a series of warnings given to majors in English.

I do not know what the action of other departments has been, but I wish you would more fully inform yourself of the facts before bringing public charges of unfairness against a particular department of the University.

HOWARD M. JONES.

CONCERNING DEFACING LIBRARY WALLS

Editor the Daily Tar Heel: In Thursday's issue of the Daily Tar Heel one of the assistant editors condemned the practice of "borrowing" books from the library and never returning them. This practice is certainly a bad one; nevertheless there are other habits which are equally as deleterious.

The new library building, less than three months old, is terribly branded with dirty finger prints. The walls of the stairs leading down into the basement

from the main corridor look as if the ones using the steps into the basement have not washed their hands in six months. Even the walls along the two stairways on either side of the building are disgraceful too.

Some students are not only guilty of ruining the walls and throwing paper on the floors, but even break the library rules by smoking and then have the audacity to drop the cigarette stumps on the floor.

The library seems to be partly responsible for the dirty walls, because no railings are provided for the stairway patrons. Certainly the library should install them immediately, but during the meantime the students should not show their ill-bred manners by messing up the library.

H. L.

AN ASSISTANT EDITOR IS SET ARIGHT

Editor the Daily Tar Heel: I should like to offer a few remarks in criticism of the article in the October 31 Daily Tar Heel under the title, "The University Plane." In that article, the writer seemed to have allowed his enthusiasm to overstep the bounds of his information. In the first place, when scientific terms appear in popular literature, they are often loosely used, and erroneous impressions are produced. Strictly defined, "Aviation is the art of operating heavier-than-air craft," while "Aeronautics is the science and art pertaining to the flight of air craft." Government and commercial flying schools teach aviation and produce pilots, or trained operators of aircraft. Universities teach Aeronautics, and produce engineers who are competent to design aircraft and advance the "science and art" of aeronautics.

In the second place, this plane, which was presented to the mechanical engineering department by the War department, is condemned and cannot be flown. The only use to which it will be put will be to illustrate certain aerodynamic and structural principles, and it will not be used to "train young Lindberghs." The department of mechanical engineering is desirous of doing everything possible to train engineers in aeronautic and design principles, but has no desire to compete with flying schools in producing "trained operators of aircraft."

NEIL P. BAILEY, Mech. Eng.'g Dept.

AN UNINTELLIGENT PROCEDURE

Editor the Daily Tar Heel: If the captaincy of the football team were left to the hands of the entire student body, who although appreciating good football and enjoying exciting games, can make no claim to knowing football well enough to be played expertly, there would be howls and yells of protest heard from Chapel Hill as far away as Raleigh or Greensboro. It is very possible to carry our imagination just a bit farther and picture a general election to be held for the captaincy of the team. How many students know all the points that must be known before the captain is to be chosen. The answer is obvious.

It does not even require the above example to show how unintelligent it is to have a specialized position, knowledge of which, or even knowledge of the candidates, is known by only very few men, filled by general elections. It is democratic, yes. But certainly not efficient.

There are approximately 30 men whose names appear at the mast-head of the Daily Tar Heel. Which among those eligible is best fitted for the position of editor-in-chief? Who knows? The Publications Union board.

And the position of editor-in-chief should be filled by those men on the board, who are best able to judge. They are responsible. They are recognized. And the most important point is that they are far more competent to decide who is worthy of promotion than 2,000 more or less disinterested men whose knowledge and ability and energy of the Tar Heel men is decidedly nil.

The present method of choosing the editor-in-chief is certainly incompatible with a strong, direct, intelligent editorship. Fortunately the Tar Heel has been more or less successful in having good men at its head but there has been and there will continue to be too much of an opportunity for campus politics to sacrifice the Tar Heel to mere political aims.

LUCIUS PIEPENBRINK.

STOLEN SLICKERS

To the Editor:

Only a few minutes before the writing of this letter to the student body of this university, I have had a brand new slicker taken from the coat room of the new library. I conscientiously hope I am not making a mistake when I say that the coat was stolen from me. If this slicker was taken by mistake, I will be truly sorry for having written this letter. However, as this is the second raincoat I have lost this quarter from University buildings, I, personally, think I have sufficient grounds for complaint. But this is not a letter to air my own troubles. I know it to be a fact that there have been numerous cases of lost coats this fall.

The only rule of conduct placed on the student body of this noble University is "be a gentleman." Our form of student government and its success has a wide reputation. These acts of stealing from fellow students by some few low-down ungentlemanly students should be stopped, and the most rigorous actions, both in the court of our student body and the criminal court of our state, should be brought against these men, who are not true Carolina men, in order that we may deserve these praises given us as a student body. I know that the bulk of

the students is above such acts, and that they wish to stamp out all such degraded actions. By a determined effort, I am sure, these can be broken up and the offenders sufficiently punished. Fellows, lets put a stop to this damnable thievery!

"AN UNLUCKY GUY."

With The Churches

BAPTIST

C. E. Olive, Pastor  
9:45 a. m.—Sunday School.  
11:00 a. m.—Morning services. Sermon: "If the King Comes," Mr. Olive.  
7:00 p. m.—Young Peoples Union.  
8:00 p. m.—Evening services. Sermon: "The Limits of Liberty," Mr. Olive.

CHAPEL OF THE CROSS

A. S. Lawrence, Rector  
9:45 a. m.—Sunday School.  
10:00 a. m.—Student Bible class.  
11:00 a. m.—Holy Communion, sermon by the rector.  
7:15 p. m.—Y. P. S. L.  
8:00 p. m.—Evening services. Organ program by Mr. Kennedy: "Evening Prelude," Read; "Minuet in A," Boccherini; "St. Cecilia Offering No. 1," Baptiste. Tea will be served in the Parish house from 4:30 to 6 p. m.

LUTHERAN

G. A. Metz, Pastor  
9:45 a. m.—Sunday School.  
11:00 a. m.—Morning services. Sermon by Mr. Metz.

METHODIST

C. E. Rozzelle, Pastor  
9:45 a. m.—Sunday School. Bible classes for upperclassmen and freshmen.  
11:00 a. m.—Morning services. Sermon: "The Show Must Go On," Mr. Rozzelle.  
7:00 p. m.—Epworth League. Service in charge of co-eds.  
8:00 p. m.—Evening services. Sermon: "Some Short Circuits," Mr. Rozzelle.

PREBYTERIAN

W. D. Moss, Pastor  
9:45 a. m.—Sunday school.  
11:00 a. m.—Morning services. Sermon: "The Man With One Talent," Mr. Moss.  
7:45 p. m.—Evening services. Sermon by Mr. Moss.  
8:45 p. m.—Young Peoples' So-

Phi Calendar

Resolved, That the University should have a school of religion offering college credit courses. That the Freshman class should be organized in a cheering section similar to the Cheerios.

cial Hour. Social rooms at church.

UNITED CHURCH

B. J. Howard, Minister  
9:45 a. m.—Sunday School. Grady Leonard, Supt.  
Paul McConnell, teacher men's Bible class.  
11:00 a. m.—Morning services. Sermon: "The Christian View of Material Life," Mr. Howard.

Virginia Editor Is University Visitor

James Southall Wilson, editor of the Virginia Quarterly Review, was a recent visitor here. Mr. Wilson came here primarily to solicit contributions to the Quarterly Review from members of the faculty.

The publication carries many articles by University faculty members. In the last issue, Dr. J. deR. Hamilton and Dr. Archibald Henderson had contributions.

While here, Mr. Wilson was a guest in the home of Dr. Hamilton.

Band Program

The United States Marine band, which is being brought here under the auspices of the local Y, will give its programs in the Tin Can instead of Memorial hall as beforehand announced. Plans are under way for a stage and a temporary heating system for the Can.

The prices are as follows: matinee: school children 50 cents, students 75 cents, others \$1; evening: students and children under 15, \$1, others (seats reserved) \$1.50.

Coolidge used to weigh his words. Now he counts 'em.—Leesburg (Fla.) Commercial.

Here Monday

MR. GUS B. JACOBS  
Special Representative  
for

LANGROCK  
CLOTHES

DISTINGUISHED TAILORS  
of  
NEW HAVEN

You are cordially invited to inspect a special showing of imported and domestic wools to be tailored to your individual measurements—

PRITCHARD-PATTERSON  
INCORPORATED  
"University Outfitters"