

The Daily Tar Heel



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Sunday, October 12, 1930

Racing For Cakes Brings Out Champions

A study of the results of cake races staged in the past by the Intramural department and track coaches shows that several champions have been discovered by this means. In fact the University, long noted for its champions in distance runs, has utilized the cake race as the chief means of discovering track material.

Back when the first cake race was run Harry Thach captured first place. Harry later became one of the best milers here and turned in a 4:30 mile to climax his running. Galen Elliott, Minor Barkley and June Fisher, three members of Carolina's four mile relay championship team, all began their careers on the cinders by winning cake races. There are others who finished up near the top who have won honors here.

With disheartening prospects for future cross country and distance runners Coach Ranson will probably eye the cake racers this year closely in an effort to uncover new material. While the winners aren't all going to be world beaters, or even make good trackmen the races this year provide an excellent opportunity for some ambitious runner to catch the eye of the coach and get some valuable personal instruction.

Hang it all! The project for digging a tunnel under the English channel has been killed again, and those poor girls will still have to swim.

What Grade Education?

In the opinion of the Rev. Dr. Charles L. O'Donnell, president of Notre Dame University, the chief problem confronting existing educational organization in the United States is a correct evaluation of the credit system in academic work.

Regarding the matter, Dr. O'Donnell has made the following remark: "The credit system is an obsession on the undergraduate mind today. Students are working by the credit clock. I think it is up to the faculty to create an interest in learning for learning's sake; the value of knowledge itself, and some standard on which a degree can be given. It is a machine-like thing, this credit system, but I think a great professor can offset the menace of credits."

Here is another prominent man who has called attention to an evil without giving any workable solution. Dr. O'Donnell merely stated in the interview that abolition of the credit system in universities would be a difficult task. (Far be it from the intention of the writer to criticize Dr. O'Donnell for his failure to offer a solution to the credit system problem! We merely feel that another critic has gone his limit—a limit which many prominent educators have reached, but which none have crossed.)

We believe, as does Dr. O'Donnell, that grades and credits constitute one of the greatest problems of American higher education. Time and again we realize that high grades do not mean success after leaving college. The weakness of the credit system is apparent, yet the solution grows vaguer as we ponder over the situation.

Granting that standards are essential to any organization, Dr. O'Donnell seems to be near the solution to the problem of grades and credits when he says, "The great professor can do most to eradicate the evil of grades by emphasizing learning for learning's sake."—J. C. W.

Aviation School Head Lauds College Training

College education is becoming an increasingly important asset in commercial aviation, and the man who has preceded his aeronautical training with a year or more of college now stands a greater chance of success in the field. This is the belief of T. Lee, manager of the Boeing School of Aeronautics, Oakland, California, one of the nation's largest accredited flying schools.

W. E. Boeing, founder and chairman of the board of the various Boeing aeronautical enterprises, last year offered scholarships with a cash value of \$7,100 at the Boeing School of Aeronautics. Scholarships were offered to undergraduates of approved American colleges and universities. Winners of the 1930 scholarships were: Ralph J. Moore, Stanford University; Lloyd H. Speelman, Mount Union College; Charles W. Sharp, University of Nebraska; R. M. Harris, University of Washington.

Of the graduates and students of the master pilot and mechanical courses at the Boeing School of Aeronautics, 70 percent are men with one or more years of college education.

Mr. Lee said that aeronautical training was becoming systematized to a degree comparable with that for engineering, law or other professions. Among the ground school courses offered with the flight training at more progressive schools are airplane fabrication, engines, radio telephony, air law, aviation, meteorology, mathematics, aerodynamics, drafting and design and business methods.

ADVERTISE IN THE DAILY TAR HEEL

Mills Compares Australian With American Universities

By Mary Buie

"Your university is very different from ours," said Dr. R. C. Mills of the University of Sydney, Australia, when we interviewed him. Dr. Mills is a visiting professor sent to the University by the division of intercourse and education of the Carnegie Foundation of International Peace. This division promotes good will between the universities of different countries by the interchange of professors.

Dr. Mills continued: "The University of Sydney is about the size of the University here; it has 3,000 students. We have more girls than you do, and we don't call them co-eds. That word has no meaning for us. We call them either women students or girls, since 1381 women have been admitted to the University, and thirty percent of our students are women. We do not have 'college boys' either; they are 'undergraduates.'"

"Our University is in a city of over 1,000,000 people and most of the students live at home or in city boarding houses. Only about fifteen percent live within the colleges. We do not have dormitories; we have six colleges dotted around the campus much as the dormitories are here. There are two women's colleges, one undenominational and one Catholic. The four men's colleges are Anglican, Catholic, Presbyterian, Methodist. Each college is controlled by a warden or master. The colleges have tutors and supplement the teaching of the University."

"Most of the work is in formal lectures. We have no small sections with instructors as you have." Dr. Mills explained that they have ten faculties which correspond to our departments, and all of these grant degrees. They are in order of seniority: arts, law, medicine, science, engineering, dentistry, agricultural science, veterinary science, economics, and architecture. The majority of students are in the first four. In arts and economics there are evening lectures with the lectures of the day repeated. There is an evening students association, and many of them receive degrees.

"We are a state university in a sense and an endowed university. A great part is provided by the state, but we are endowed by private individuals. We are not state controlled. The governing body, which we call the Senate, is in part elected by graduates and there are some representatives in it."

"For the promotion of social life we have a Men's Union which meets in a large building for social purposes. The women have a similar, but separate organization. We have no fraternities, so that rushing is unknown to us. But we do have innumerable societies, covering all sorts of things, literary work, scientific work, sports."

"I notice that you are very much less formal than we are. All of our instructors wear gowns. The students are supposed to wear gowns in the classroom, too, but that rule is not enforced. They do wear gowns on examination. If a man should walk across the main building quadrangle without his coat, he would probably be warned once, and asked to leave the second time."

"We make a ceremony of matriculation. All the freshmen wearing gowns meet in a body, and are addressed by the vice-chancellor. Then each one formally signs the roll of the University, pledging himself to keep the rules of the institution."

The work of the University, Dr. Mills said, begins in the au-

turn, which is in March, and follows the calendar year to December.

"What kind of commencement do you have?" we asked.

Dr. Mills replied that they call it the "Conferring of Degrees." It is a very formal function which takes place in April, after the academic year has begun. It is held in Great Hall, a large building modeled after Westminster Abbey. There a procession of all the staff in caps, gowns, and hoods, the members marching in ascending order of superiority. Each candidate is presented by the dean of his Faculty to the Chancellor, who is the head of the University. The Chancellor confers the degree with some ceremony.

"What about sport, Dr. Mills?"

"Cricket and football are the popular sports. We play Rugby football instead of American. We are interested in your football but we don't play it. We play with the same type of ball, but most of the things we do would be illegal in your game, and what you do would be illegal in ours. But we would sit up half the night talking about one of your stars. We have nothing like your stadium. We play in what is called an 'oval' The University has three of them."

"We play a great deal of lawn tennis all through the year. There are about twenty-five tennis courts. There is much rowing, also, and rifle shooting. We play quite a bit of baseball, too. Our sports are not organized with paid coaches; what coaching we have is done by past members of the teams. There is still less cheering; that is, organized cheering. We have

It Seems To Me, Too

By Phil Liskin

A statue that reveals our ideal of the perfect body of man or woman arouses in me strange surges of emotion. Perhaps it is that finer and nobler quality in each of us which, driven to cover by the coarseness of our daily life, quickly frees itself at the sight of the beautiful.

There are four statues standing in the library corridor that are capable of arousing these emotions in us. They are capable, but unfortunately they do not stir us as they should. Come, and we shall see why.

We enter the library, walk forward several paces, turn to the left, and find ourselves confronted by Minerva, she of the tall headgear. Before we can start to admire her, we are startled to find that she is looking very sickly. In fact, every inch of her is tinted a hideous yellow, which evidently appears to be the outcome of years of neglect. To climax our consternation, we also discover that the last finger on her left hand is mysteriously missing.

Continuing to the left, we come upon Crouching Aphrodite who is shown just emerging from her bath. That is all very well, but we had always thought that a young girl just leaving her bath would at least be clean. Aphrodite, we are sorry to see, is not at all clean. On the contrary, there are dirty spots all over her. We leave her to her bath with the observation that

no band playing, and on the whole we take our plays more quietly."

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Advertisement for the play "MADAM SATAN" at the Carolina Theatre. The ad features a photograph of a woman in a dark, revealing costume being held by a man. Text includes the title "MADAM SATAN", the author "By Jean McPherson", and the cast: LILLIAN ROTH, KAY JOHNSON, REGINALD DENNY, and ROLAND YOUNG. It also lists the showtimes: Tuesday (Buddy Rogers in "Heads Up"), Wednesday (Gary Cooper in "Spoilers"), Thursday (Ramon Navarro in "Call of the Flesh"), Friday (Cliff Edwards and Ginger Forbes in "Good News"), and Saturday (Fifi Dorsay and Reginald Denny in "3 French Girls").