

The Daily Tar Heel

The official newspaper of the Publications Union Board of the University of North Carolina at Chapel Hill where it is printed daily except Mondays, and the Thanksgiving, Christmas, and Spring Holidays. Entered as second class matter at the post office of Chapel Hill, N. C., under act of March 3, 1879. Subscription price, \$4.00 for the college year.

Chas. G. Rose, Jr. Editor
G. W. Wilson, Jr. Mng. Editor
John Manning Business Mgr.

EDITORIAL BOARD—Don Shoemaker, chairman, Henderson Heyward, Dan Lacy, Kemp Yarborough, J. F. Alexander, E. C. Daniel, Ervin Jaffee, Bon Phillips, Karl Sprinkle.

CITY EDITORS—W. R. Woerner, Tom Walker, W. E. Davis, T. H. Broughton, Claiborn Carr, T. W. Blackwell.

FEATURE BOARD—Ben Neville, chairman, Charles Poe, W. R. Eddleman, Joseph Sugarman, A. T. Dill.

FOREIGN NEWS BOARD—Frank Hawley, C. G. Thompson, John Acee, Ed Sprull.

REPORTERS—J. H. Morris, W. O. Marlowe, Harold Janofsky, Robert Bolton, P. W. Markley, Paul Schallert, Milton Baucher, J. S. Cook, P. C. Smith, J. P. Lentz, A. D. Steele, Julien D. Winslow.

Business Staff
CIRCULATION MANAGER—T. C. Worth.

BUSINESS DEPARTMENT—Assistants: R. D. McMillan, Pendleton Gray, Bernard Solomon.

ADVERTISING DEPARTMENT—Howard Manning, manager; Bill Jones, H. Louis Brisk, Joe Mason, Dudley Jennings.

COLLECTION DEPARTMENT—John Barrow, manager; assistants: Randolph Reynolds, Joe Webb, Jim Cordon, Agnew Bahnsen.

Saturday, May 7, 1932

En Avant

Under the guidance of Dean Addison Hibbard, Northwestern University's college of liberal arts took a radical step forward Wednesday to abolish majors and minors, and to grant honor and pass degrees to undergraduates in its folds. Fields of concentrated study are opened, comprehensive examinations are offered and reading periods are provided before examinations through the revised curriculum adopted by the Illinois institution.

Most striking is the pass and honor system, to be used as degrees. Already employed in some Canadian universities and in use on the continent, the system provides that each junior at the outset of his year shall choose between working for an honor degree and taking a pass degree. The former will require special research with the privilege of optional attendance on advanced courses and independent study.

In the words of Dean Hibbard the new curriculum is intended to accomplish three purposes: "To give the student added incentive and freedom in working out his own education."

"To distinguish between the serious, superior student interested in securing an education and the average, or socially minded student who goes to college largely because it is the thing to do."

"To add greater unity and consecutiveness to the students' program of study."

The *Daily Northwestern's* cataloging of the new plan is as follows:

- (1) Two degrees are specified—an Honors and a Pass degree.
- (2) Fields of concentration replace the former major and minor requirements. Each candidate for a degree from the college must elect a field not later than the beginning of his junior year.
- (3) Each candidate for an Honors degree must pass a comprehensive examination covering his field of concentration, the examination to be given at the close of the senior year.
- (4) Reading periods before examination periods are provided for students in advanced courses. Social events, student activities, public lectures will be restricted by the college during the reading periods.
- (5) The present work in independent study will be further developed.

(6) Correlation courses to give unity, sequence and coherence to the work in the college, eventually will be offered.

(7) Proficiency examinations for freshman and sophomore courses may be taken by students who have particularly trained themselves for those courses. Students passing these proficiency tests may be excused from formal requirements.

(8) Each department will prepare an outline of each course offered, stating the object of the course, content, organization, and principal problems dealt with in the course.

Educators are unanimous in their praise of Northwestern's step, and it is hailed as the greatest achievement in modern education in its class since the innovation of the University of Chicago plan established by President Hutchins several years ago. It embodies the ideals of highly concentrated education, education that permits the undergraduate to seek out for himself and at his convenience that which he earnestly desires. If Northwestern's fight was long and hard to gain such a system, it has not gone unrequited.

—D.C.S.

High Powered Standardization

That education is tending toward standardization has been manifested frequently in the last few months. Nothing more clearly exhibits this than the examinations that were given Wednesday and Thursday to various members of the sophomore class.

Just a few months ago the Spanish instructors banded together and through the University extension division published a small booklet giving the minimum requirements for high school students preparing to take advanced courses in Spanish in college. The purpose of this booklet is that when a student comes to a large college and has a higher degree of knowledge in the language he is going to enter, he can take an examination based upon the book and with the results, the instructors can ascertain if he really deserves this promotion or not.

The quizzes that are being given to the one-third of the sophomore class are for the purpose of rating the sophomore class of the University in relation with the sophomore classes of other universities. These quizzes cover, very specifically, the cultural, scientific, and historical side of the necessities of a well-balanced education. From the reports that various students have been heard to make, it would seem that these quizzes are rather "stiff" and a bit too highly specialized, but that may be due to the student's failings.

Although the benefit of this standardization does not appear evident at the present, in the years to come it will become more apparent. Even if the sophomores feel they are being run through the gauntlet, they are really martyrs for the cause and will probably realize this when the years give them the proper perspective that is necessary to observe when considering such extensive programs for educational standardization. —E.J.

A Champion At Last

Overnight John N. Garner has been raised from the ranks of favorite sons to a real power in the race for the democratic presidential nomination. Defeating both Roosevelt and Smith in the California primaries, Garner has profited from the rift between the two New Yorkers. He will control some ninety votes in the democratic convention; and although this is far from enough to make him a real contender he may hold a veto

power over the aspirations of others.

Garner has risen to public recognition with meteoric speed. Until he was made Speaker of the House of Representatives, the Texan was practically unknown outside of his own state. His sound record, his dodging of the spotlight, and his aversion to oratory have conspired to deny the recognition that is due to him for his long record as a public servant. His common-sense management of the flighty House during its latest session has finally brought the publicity which a politician must have to achieve distinction in the eyes of the people.

While Garner deserves the confidence of California, it is very doubtful whether he could have made even a good showing had not the unfortunate quarrel arisen between Smith and Governor Roosevelt. The California result showed that this rift has injured both men, and if either of the New Yorkers is nominated it may hurt their chances a good deal. The fact that Smith declares that he does not have confidence in Roosevelt's ability will influence many voters; and may procure the election of Hoover if Roosevelt, the leading Democratic candidate at present, is nominated. The Democrats had better take heed of the California result, and see to it that their presidential candidates seek the nomination on the strength of their own merits rather than by stressing the weaknesses of the other leaders of their own party.—B.P.

With Contemporaries

Calling the Kettle Black

Editor, *College Topics*, Sir:

During the past week end I had occasion to be at the University of North Carolina. While talking to one of the students of that University I broached the subject of the relations between the fraternities. I was much surprised to learn that there was rivalry bordering on hatred among the several fraternities. On further inquiry I learned that this ill feeling was a result of the politicking that prevails at all elections.

In the last two years at this university I have noticed that there are certain groups that are allowing their own selfish wishes to override their better judgment. Men have been elected as a result of the concentrated effort of a few and not because of their own qualifications to hold office. I hear rumors that small political machines are in action to swing the coming elections. This I view with alarm. I fear that we too will find our fraternities and other groups in a situation similar to that at North Carolina.

If the persons who intend to conduct such an election will persist in spite of the results to the general good feeling that prevails at the university at present, it would only seem fair that they would announce their intentions so that there will be a fair race; otherwise it would be very easy for any organization to elect the most ill-fitted men in college to serve on the Honor Committee over a more worthy opponent.

Respectfully,
JOHN CUMMINGS WYLLY.
—U. of Virginia College Topics.

The Thirty Commandments

The *Northwestern Daily*, heretofore known as the official voice of 15,000 students at Northwestern University, has received its second set back within as many months with

the drafting by the board of student publications of a set of thirty limitations and restrictions by which the *Daily* must abide if it hopes to maintain its existence as such. They have yet to be ratified by the faculty board of supervisors of student activities. If this ratification takes place, and it undoubtedly will, the *Northwestern Daily* seems doomed to vacate its position as a true and unhampered champion of student opinion, and become a mild, passive, and trite exemplification of the almighty power of the faculty to control what students say, if not what they think.

In effect, the powers that be in the faculty body have dictated to the powers that were in the Northwestern press that:

"Thou shalt not suffer any printed matter to be published in ridicule of the university administration or curricula;" and at once they have stripped the students of any choice in the manner and means by which they will receive their education. True, a line might be drawn somewhere between ridicule and constructive criticism, but that line could be made so dim on occasions that the unfortunate critic could quite easily be deprived of his offending pen.

"Thou shalt not refer to birth control and pertinent subjects," and in so commanding they have effectively silenced representatives of a generation that is fast becoming sensible toward the real things in life, merely because of the taboos and the prejudices of a fast disappearing code that will not countenance its progress.

"Thou shalt not mention Al Capone or other gangsters." Thus is the master of crime given absolute immunity from any derogatory statements that might be made concerning him in the university newspaper. It must be proof that America's worst scourge, the gangster, is really invulnerable when one of the largest educational institutions tells its students that they must hold their tongues, because the chief hoodlums, who are in their happiest hunting grounds close by, might hear.

And so on, for thirty commandments does the faculty board proceed to curtail the freedom of the Northwestern press. The regulations vary in their degree of justice from rules that are perfectly fair and reasonable, and are a necessity to every college newspaper, to demands that no straight-thinking, straight-writing promulgator of student opinion could countenance and still retain his original qualities of thought and expression.—*Purdue Exponent*.

DOG LOST

Strayed: English bull terrier puppy, white with brindle spots over left ear and tail. Last seen on campus at Smith building Thursday. Reward. Return to F. O. Bowman, 707 E. Franklin. \$100.00 PER MONTH AND A SMALL CASH PAYMENT will buy a 13-room modern house one block from campus. Ideal for a FRATERNITY. Phone 5881. P. O. Box 91.

They're Here Again!

GEORGE SIDNEY
CHARLIE MURRAY

in
"The Cohens and Kellys in Hollywood"

—ALSO—
Comedy—Novelty
NOW PLAYING



UNIVERSITY GLEE CLUB LEAVES FOR RICHMOND TODAY

(Continued from first page)
E. L. Midgett, L. B. Mann, S. C. Isley, J. W. Slaughter, Nutt Parsley, Paul Somers, L. Davidse, John Miller, Wofford Humphries, Alden Shahr, L. V. Anderson, J. C. Goodwin, S. A. Wright, William Hunt, Walter Noe, C. G. Stumpf, R. W. Barnett, Ed Conrad, P. H. Barrett, J. P. Templeton, Tommy Teer, Paul Bauer, J. H. Clifford, and Henry Pearson.

The program is as follows: *Now Let Every Tongue Adore Thee*, by Bach; *With Heart Uplifted*, by Constantine Schvedov; *My Beloved*, by Deems Taylor; and *Ave Maria*.

Weil Lecture Funds Bring Notables Here

(Continued from first page)
Hopkins University spoke on "The American Citizen and his Economic Welfare."

Hon. Robert Goodwyn Rhett, ex-president of the Chamber of Commerce of the United States, spoke in 1919-20 on "American Citizenship." Professor William Bennett Munro of Harvard University succeeded him with an interesting series of lectures entitled "Personality in Politics." He discussed notable American mayors and political bosses of the past generation. In the third of his series, "Personality in Reform Politics," he told "Why Reformers so Often Fail."

Dr. John Huston Finley, well-known associate editor of the *New York Times*, selected an unusual topic for his lectures in 1921-22 entitled "National and Planetary Consciousness." The series comprised "Copernican America," "The Telectivorian Age," and "Planetary Consciousness."

The lectures of 1922-23 were given by Fabian Franklin, Ph. D., LL. D., publicist of New York City. Franklin talked on "The Rule of the People."

Following Professor Edward Alsworth Ross' lectures in 1923-24 were talks on "Some Cycles of Cathay," given by William Allen White, editor of the *Emporia Gazette* of Emporia, Kansas. In the next year Henry Noble MacCracken, president of Vassar College, talked on subjects including "The Complaint of the Times." During 1926-27

no lectures were given. The speaker of 1927-28 was Professor William H. Kirkpatrick of Columbia University. Although there was no speaker in the following year, Dr. Will W. Alexander of the Inter-Racial Commission lectured 1929-30 on "What is the South?"

The last Weil lecturer to date was Dr. Harold J. Laski of the London School of Economics. Dr. Laski spoke on "The Expert in Modern Democracy."

Alexander Andrews Aid To University

(Continued from first page)
ago. During the course of the speech Andrews stated "Then think of the living alumni in various professions and occupations. Think of the successful men who have gone out from its halls to add to the learning, the wealth, and the happiness of people. Think that you also, have the same training and some guidance in college that they had. Recall how they reflect credit on Alma Mater. Then let us try to emulate their example. Be a Master Builder, even though it is only of small things."

NOTICE

All Crew Members, Supervisors, Team Captains, and Student Subscription salespeople who wish to avail themselves of the opportunity for free scholarships made possible through the courtesy of the Leading Magazine Publisher's again this year are requested to apply to the national organizer M. Anthony Steele, Jr., Box 244, San Juan, Porto Rico, stating qualifications fully.

See These Values
Linen Knickers Plus Sixes and Eights \$1.95 pair
Golf Hose 50c and 95c
Linen Slacks \$1.95 pair
Others up to \$3.95 pair
Sleeveless Sweaters \$1.50
Others up to \$2.95
Young Men's Shop 126-128 E. Main St. DURHAM, N. C.
Style — Quality — Price
Opposite Paramount Theatre

Mother's Day Flowers
BLOOMING PLANTS—CUT FLOWERS
CORSAGES
Wear a flower in honor of your Mother.
We will be open Sunday morning.
WE TELEGRAPH FLOWERS
Fallon's Flowers Dept.
Alfred Williams & Co., Inc.

ECONOMY—
True economy does not always consist in buying the cheapest possible. Buying the most value for the least money is true economy.
Have You Tried Our Shop Lately For True Economy?
THE ORANGE PRINTSHOP
126 Rosemary Phone 3781