

The Daily Tar Heel

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Business and editorial offices: 204-206 Graham Memorial
Telephones: editorial, 4351; business, 4356; night, 6906

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THIS ISSUE: NEWS, GARDNER; NIGHT, SMITH

"The open air of public discussion and communication is an indispensable condition of the birth of ideas and knowledge and of other growth into health and vigor."—John Dewey.

GETTING THE FACTS

After considerable bandying of words back and forth, what was considered a definite step towards settlement of the comprehensive examination controversy was taken last week when a student committee on comprehensives met with a faculty committee to discuss advisable changes.

The meeting was fruitless. The faculty members, claiming that the students presented no factual bases for their anti-comprehensive arguments, sent the students away without passing judgment on their criticisms.

The students, acting through the committee and the DAILY TAR HEEL, refuse to allow their protests to be passed over so lightly and treated so ineffectually.

In answer to the charges of the faculty committee, the DAILY TAR HEEL will conduct a survey of students who have taken comprehensive examinations, on the basis of the following questions:

- 1) Did your comprehensive examination or studying for your comprehensive effect the synthesis of your major course of study?
- 2) Did studying for your comprehensive interfere materially with your class and other routine work taken at the same time?
- 3) Was the examination too long, too short, or approximately the right length?
- 4) Did the examination stress detailed factual information, or was it general in its scope? Do you think a comprehensive examination should contain detailed factual information? Why?
- 5) Did you find that the examination covered material which was generally emphasized throughout the courses of your major?
- 6) Would you consider a course stressing the inter-relationships within your field more advantageous than the comprehensive which you took?
- 7) Approximately how many hours did you spend in preparation for your comprehensive examination? Do you think the effort was worth the results?
- 8) Name any particular aspects of the comprehensive examination you took which you especially liked or disliked.

The questions were written and revised to furnish an unbiased basis for getting to the heart of the matter. An attempt was made to avoid leading questions.

The results of the questionnaire will be in the hands of the committee by the end of the week. They should furnish as much factual matter for inquiry into comprehensive abolishment as the faculty committee could desire.

All we ask is that competent judges consider the facts as they will be compiled. We favor abolition of comprehensives, but we are willing to let the facts, as interpreted, speak for themselves. But let the joint committee give us the answer, and logical reasons for that answer.

THE COLUMNS ARE YOURS

In the course of prosecuting on the basis of policies set forth in the interests of the student body, a campus newspaper is very likely to step on many toes and do irreparable damage to its own daily advertising schedules.

Without going into a lengthy discussion justifying the cause of a free press, unentangled and unencumbered in the pursuit of its ideas and ideals, we can only say that we are considering on this campus the best interests of those who compose the student body, that the butts for any and all so-called editorial attacks have only to present their side in any issue for the student body to judge, and that no policies of this newspaper are directed arbitrarily without as full a consideration of the subject as we can make.

The reason for this editorial is that many persons whose toes have been stepped upon have done a wondrous bit of crying this year and we want to tell them that the best way to retaliate against us, if they are crying for that reason, is to merely ask for the use of our columns. And they shall be gladly given.

THE GOSSIP TRUTH by Irving D. Suss

BUCCANEERING

Again the innocuous Carolina Buccaneer crashes through with its own interpretation of facts, and novel spellings. After quoting a DAILY TAR HEEL news story, the editor of the Buc contributes a little gem of his own in the Casual Correspondent column.

"Rhodes," as in Rhodes Scholarship, Nelson, is not spelled, "Rhoades," as you insist in three different cases. Of course, this might be three typographical errors. You also make mention of the member of the North Carolina faculty on the scholarship committee. Obviously, you know him well; you refer to him by his nickname: "Shorty." But you've got the wrong man with the right name. C. P. Spruill, known to the campus as "Shorty," is the Rhodes man, Nelson, and not R. H. Sherrill as you so definitely stated.

CRIME AND PUNISHMENT

I went up to see Police Chief Sloane yesterday afternoon to follow up a lead on a series of robberies which had occurred in Chapel Hill. The chief told me about one individual who had just been apprehended. The man goes by the monicker of "Steamboat" Stout, and he is wanted for store breaking, larceny and safe cracking.

"Steamboat's" star trick was probably as tricky as any found in the game. In search of operating material, he stole several sticks of dynamite. He then borrowed a pot from a farmer to cook some food to all intents and purposes. The police discovered that he boiled the dynamite to secure the nitro-glycerine (the active principal) to aid him in his line of endeavor. "Steamboat" is in Hillsboro now awaiting trial.

PARDON ME, PROFESSOR

Sociologist Harold D. Meyer goes to extraordinary lengths to give his classes every opportunity for abolishing a formal atmosphere. The class-room procedure during the first days of the quarter is for each student to introduce himself to the rest of the group, telling something about his plans for the future, his home town, and the course of study being pursued at the University. In the early part of this quarter, such a program was going on.

One young man arose, gave his name and address as Columbus, Ga.

"Why did you come to North Carolina to school?" queried Dr. Meyer.

"I didn't like Auburn," the student replied, "and as for Georgia — we'll, you know about that."

"What's the matter with Georgia? That's my alma mater," said loyal alumnus Meyer.

The student dropped the course the next day.

ESTHETICS

And then there's the freshman whose social science professor asked: "Who was Talleyrand?"

Answered the artistic freshman: "Sally Rand's sister."

Downs to Lecture

Librarian R. B. Downs will give three lectures on the next three Wednesday afternoons. His subject will be "Bibliographical Aids to Research." He will discuss such topics as "General Bibliography," "National and Trade Bibliography," "Periodical Indexes" and "Manuals."

These lectures will be of especial interest to seniors and graduate students.

Philosophy Contest Deadline Announced

Papers Should be Submitted for Buchanan Prize by May 15 Says Kattsoff

Dr. L. O. Kattsoff, new administrator of the Mildred Buchanan prize in philosophy, announces that contest papers should, this year, be submitted by May 15.

Entrants in the contest must be students of the Philosophy 131, 132, and 133 classes, as it is felt that only these courses offer the background for the required discussion.

Professor H. H. Williams relinquished his position as administrator of the prize last week, and appointed Dr. Kattsoff his successor.

The Buchanan prize is 50 dollars for the best essay on some philosophical subject. It was founded in 1920 by Edward Buchanan in memory of his wife.

Student-Faculty Day

(Continued from page one)

Still with a modification of their first idea in mind, they set October 31 as the date for a carnival which would include street dances, parades, athletic contests between faculty and students, and other features in the same tone.

October 31 appeared to be creeping up too soon, and the date of the celebration was shoved on to November 7.

Faculty approval of the committee's plans was not voted until October 23, and by that time the character of the program had begun to veer away from the original carnival idea toward the form it finally took. The plans, presented by Agnew Bahnsen, and including another indefinite postponement, called for a morning convocation, with addresses from representatives of the faculty, students, and alumni; exhibits from every department; individual student-faculty get-togethers at lunch; a band concert; various athletic events, to be held during the afternoon; an evening program of skits and dances in Memorial hall; and a special edition of the DAILY TAR HEEL.

Aim At Legislature

On October 26 the date was definitely set for the week of February 19-22; and the exposition idea began to emerge more strongly. A prominent factor influencing the decision to center the program around the University itself and its functions was the all-important legislative session scheduled to be held in Raleigh during the winter quarter.

The planning entered its final stage October 29 with the approval by Dean House of the faculty advisory committee suggested by the student leaders and consisting of Dr. W. deB. MacNider, Dean A. W. Hobbs, E. L. Mackie, W. M. Dey, J. P. Harland, W. S. Bernard, Dean F. F. Bradshaw, and E. J. Woodhouse.

After that, with the material all assembled and the blue prints on hand, the job of putting parts together and building the final structure remained. Student committees and departmental heads and their assistants labored long and thoroughly through the months of November, December, January, and February, adding something here, cutting out a detail there, preparing for the climax which came on Wednesday, February 20.

On that day professor and pupil forgot their respective positions, suspended their customary activities, and wandered about the campus in a fraternal spirit, discovering new and re-discovering old attractive features of themselves and their University.

LOST — Pair of glasses. Gold rims, full-view style, right temple broken. Black case with three small stickers inside of lid. Reward. Phone 4537. H. O. Thompson.

CHEMISTS GROUP WILL MEET HERE FOR CONFERENCE

American Chemical Society to Convene April 12-15

The American Chemical society will convene here April 12-15. This will be the third time that this society has held its semi-annual meeting in the south.

A committee headed by R. M. Grumman is preparing for about 1200 guests. The program will be under the direction of the local chapter of the American Chemical Society. A program is being mapped out, whereby the guests will be shown points of interest in North Carolina.

The guests will be divided into 12 official groups, so that each guest will be able to study his particular branch of engineering.

The meeting will be held during the spring holidays and all students are expected to evacuate their respective rooms and fraternity houses. These rooms will be used for the guests.

WINKLER SPEAKS ON EMPLOYMENT

Electrical Engineers Hear Address On Vital Current Subject

Edwin W. Winkler, instructor in engineering, addressed the American Institute of Electrical Engineers on the subject of employment when that club met last night at 7 o'clock in 214 Phillips.

Following this talk, there was a short business meeting. The members then attended the meeting of the American Society of Mechanical Engineers, who met at 7:30 in the same building. The A. S. M. E. has a national officer as a guest speaker at their meeting.

Winkler's talk on employment was the second of a series.



FEBRUARY 13

QUESTION

What happens on Student-Faculty Day?
ANSWER

All classes and studies are forgotten on Student-Faculty Day as pedagogues and tyros unite to become acquainted with each other and their University. Formal meetings of teacher and scholar in the classroom give way to informal chats across the lunch and dinner table. A colorful popular convocation in the morning replaces the required freshman assembly.

The campus cosmopolis mixes itself up like churned butter as fraternity men drink the punch served in the dormitory open-house programs, and dormitorites lounge in the soft sofas of the Greeks. Even the co-eds entertain . . .

All day visitors and campusites file to and fro among the stately University halls, gleaning from the alluring exhibits of academic departments and activities the traditions and purposes of the University.

And climaxing a gala holiday of fun and frolic in a side-splitting stunt night program in Memorial hall, where faculty and students forget their pedagogies, throw from their backs the seriousness of life, and laugh together.

AS THE WIND BLOWS

By
SAMUEL R. LEAGER

There has been quite a change in the American college student since the rah-rah Twenties with their gay parties, collegiate Fords, and balloon trousers. The general opinion seems to be that the new attitude is characterized by a more stable seriousness, an interest in world affairs, and all told, an abandonment of the Joe College style to substitute a steadiness and earnestness of purpose which is taken to be quite admirable. That sounds pretty good, doesn't it? Maybe we aren't going to the dogs, after all.

We certainly aren't headed for the bow-wows, as any youth will emphatically affirm, but if there is any reliability in a recent survey made in a midwestern university, the above glowing description of our present-day college student is quite as overdrawn as was the caricature made for him in the Twenties. This survey delved into the field of how the undergraduate spends his leisure time, and some quite interesting results turned up.

First of all, the total time spent by John Q. Average Undergraduate in leisure pursuits amounts to about 42 hours, almost the entire amount of time he devotes to classes and study, and is exceeded only by the amount of time he spends in sleeping. Most of this vast amount of leisure time, a third to be exact, goes into the more passive and aimless means of amusement—loafing, "bull sessions," radio-listening, drinking and car driving. In order of importance to John, his favorite amusements are sheer idleness, random conversation and the radio. This is common to more than 75 per cent of the student population.

But to present a more accurate description of the way John Q. spends his six spare hours a day, let me quote from "Undergraduate: A Case Study" by Porter Butts in the New York Times Magazine of January 12. "There is almost an hour of John Q.'s day in which no enterprise, either physical or mental, can be discerned, and he frankly admits it. No single way of spending time absorbs his leisure hours. He sits on the porch with his room-mate, catches up a little on sleep, or wanders about the house exchanging the news of the day. At some point in this community loafing, usually at midevening, an old-fashioned "bull session," as it is still called, gets underway. Any number of subjects follow each other through the aimless trend of the conversation—class assignments, instructors, dates, scandals, sports, "life" and even current social and economic problems have their innings; rarely is there a session that does not touch on at least the periphery of sex interests. It is hard to quit, and when John Q. checks up on his contributions to the house discussions for the week, more than five hours are accounted for."

He can slightly play a musical instrument, but usually does not in preference for the radio, occasionally has a glass of beer with his friends, sometimes goes to dances or on a picnic, plays cards as his favorite game, and leads a life of passive ease in his "off" hours.

As for athletics, he is one of the great army of lookers-on in spite of the added expense, but he will at times join his friends in some form of physical recreation requiring neither skill nor money. His movie-going amounts

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