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"TO CREATE
A CAMPUS
PERSONALITY"

THE CAMPUS KEYBOARD

by Phil Hammer

Our Forthcoming Discussion
Of Local Ills Must Stick
To the Correct Approach

The panel discussion on "What is Wrong with the University" promises to be a glorious affair. No doubt there will be many illuminating viewpoints presented. Certainly enough, there are many shadowy corners which need illumination, be it verbal or otherwise.

There must be a fundamental basis for all criticism of the University, however, which will preclude the opinions' being as destructive as they might easily be. That basis is, of course, the purpose for which the University was founded and upon which it is operating: education.

It's easy enough to find things wrong with all communities, especially one like Chapel Hill. If we can understand the motives behind the community's action and being, however, our efforts to find things wrong are necessarily tempered by the motives behind those actions which we believe are not right. In other words, we find it is not as easy as we suspected, this criticizing business, when we know both sides of the issue and the underlying basis of it all.

Too often the University has been the butt of vicious and vociferous criticism directed at policies at Chapel Hill, but resulting from a thought process entirely disconnected from the University community and program. Attacks against the new curriculum, against liberalism, against the honor system—all have very probably been sincere but in most cases have lacked understanding and clear factual backing.

Everybody has his own ideas about education, especially professors in psychology and education and the ordinary run of college senior. The latter has a plan which will fix everything, but he very seldom gets very far with it. The Peabody school of thought and fundamentalists and the New Dealists in educational psychology throw in their ideas about the curriculum, the administration and the campus every day, but fortunately we don't have to believe more than experience and prudence and an adaptive progressivism allows.

There are plenty of things wrong with the University and nobody realizes them more than the old timers in Chapel Hill. How closely our student viewpoints on the subject will correlate with the ideas of those who have seen the faults develop will be an interesting study after the shooting. It will be more interesting, and more constructive, too, if the student critics will work on the motives of the University and its activities in the pursuance thereof.

In Today's News

J. W. Studebaker to deliver commencement address.

Bennett praises dormitories. Siberian singers will appear here Thursday.

White Phantoms defeat Duke.

Actor in "Milky Way" former student here.

BENNETT PRAISES PRESENT SYSTEM OF DORMITORIES

Good Points in Management
Pointed Out by Service
Plants Head in Interview

MANGUM LEADS CONTEST

According to J. S. Bennett, head of the University Consolidated Service plants, the present system of dormitory management is an ideal one.

"This success," Mr. Bennett says, "is due to the co-operation of the entire staff, which consists of the dormitory managers and assistants, Herman Schnell, and the buildings department. The system is set up in a manner which makes each part a check on every other part."

Daily Reports

In this system each manager makes a daily report to Mr. Schnell in order that complaints may be promptly remedied. "The aim is," said Mr. Bennett, "to have every complaint investigated within 48 hours after it is reported."

Mr. Bennett also explained that the managers make weekly tours of each room, inspecting the walls, furniture, heating facilities, and the janitor service; they make a complete weekly report of all the complaints. These are compiled by Mr. Bennett and a copy is given to the buildings department from where men are promptly sent to check and remedy all faults.

Three Advantages

"This system," said Mr. Bennett, "has three distinct advantages for the dormitory resident. First, the stores have regular hours and remain open longer; second, there are weekly meetings of managers with Mr. Schnell, in which actual conditions may be discussed, and third, the system provides a protection of University property. As a result, there are no tack or nail holes in the wall; and by the recent example of boys in the upper quadrangle having to

(Continued on page two)

Senator Reynolds Intends To Run For Second Term

United States Senator Spends
Day Here Visiting Son, Who
Is University Student

Anyone who thinks he is not going to be a candidate to succeed himself in 1938 is laboring under a misapprehension, Senator Robert R. Reynolds, here on a visit to his son, Robert Reynolds, Jr., a University law student, said yesterday.

"I began running for a second term when I started my first campaign," the Senator said by way of dispelling rumors that he would enter private practice in Washington at the end of his present term.

Accompanied by a group of associates, including his secretary, Wesley McDonald, the Senator reached Chapel Hill Thursday night and stopped at the Carolina Inn. He left at noon yesterday for Salisbury, where he was to speak last night. En route to the Rowan capital he said he was to hold conferences with a number of his supporters. He is to speak at Charlotte and Gastonia today, and expects to return to Washington tomorrow.

World Problems

Senator Reynolds appeared to be in fine fettle. He said his recent trip around the world had given him a "first-hand knowledge of international problems" which would stand him in good stead in Senate debates.

"This talk about Japan coming over here and whipping the United States is mostly propaganda," he said. "We don't have to worry about the Nipponese. They have more than they can handle in trying to take care of their seventy millions and the territory they already occupy."

He said he was solidly behind President Roosevelt's soil conservation-subsidy program now before Congress.

"Within less than 25 years it is doubtful whether the south will find it profitable to produce cotton," he predicted. "More and more countries are raising cot-

(Continued on page two)

Goldsboro Theatre Project

Professor Frederick Koch, regional advisor of the Federal Theatre Projects reports that work will begin February 27 on the Goldsboro unit of the Federal Theatre Projects.

This unit, sponsored by the Memorial Community building, one of nine recreation theatre projects for North Carolina, calls for the employment of two persons and a total expenditure of \$403, 95 per cent of which will be used to meet the relief payrolls. Children's theatre, similar to the Goldsboro organization for children maintained by the Wayne Drama league, will be established in Fremont under the direction of Miss Mildred Ellis.

Miss Ellis has been associated with the Wayne P. Sewell Producing company of Atlanta, Ga., and has had practical experience in community recreation. Activities will later be extended to include Mount Olive and other centers of interest in the county.

Mr. Charles Stapleton, director of the Wayne County Community building is volunteering his services to insure proper local supervision of the project.

According to Miss Mary Dirnberger, state supervisor, who

was in Goldsboro February 19, the primary purpose of the Federal Theatre Projects is to provide employment for theatre workers carried on the relief rolls. The secondary purpose is to encourage an interest in the theatre as a leisure time activity both from a point of attendance and from active non-professional participation. "Members on the payroll of this project," said Miss Dirnberger, "shall assist the Wayne Community Players in carrying out its excellent program and in making the benefits of the organization available to more people."

COMPOSITION CONDITION

Composition condition students will be examined today at 2:30 p. m. in 112 Saunders.

"C. C." are those students on the campus whose deficient knowledge of English grammar makes necessary their review of freshman grammar before they may be graduated.

J. O. Bailey, who will conduct the examination, urges all condition students to appear. Failure to pass the test may delay graduation of condition seniors.

VISITS SON HERE



North Carolina's Senator Robert R. Reynolds, who in an interview here yesterday emphatically re-affirmed his intention of running for re-election in the senatorial campaign this fall.

ANOTHER CANDY SALE

The Y. W. C. A. will hold another candy sale today in the Carolina theatre lobby, this time in conjunction with Alpha Kappa Gamma, honorary women's fraternity.

The sweet shop will function in the same manner as it did last Saturday. Varieties of homemade candies will be sold.

Actor Appearing In Recent Film Recognized By Dean As Student

Bradshaw Sees Lionel Stander in
"Milky Way," Remembers He
Was Student in 1926-27

Lionel Stander, who played the part of the humorous athletic trainer in the motion picture, "Milky Way" starring Harold Lloyd, which was shown at the Carolina theatre here Thursday, was at one time a student at the University.

It seems that Dean Francis Bradshaw went to see the movie and recognized Stander's face on the screen. When he went back to his office, he looked in the registration files, and there, surely enough, was: "Lionel Stander, attended the University of North Carolina in 1926 and 1927, born 1905, and home, Mount Vernon, N. Y."

Had Record

Miss Mabel Mallett, secretary to Dean Bradshaw, has in her possession a note which concerns the calling of one Lionel Stander to the dean's office in 1926.

Standar, playing the role of the "half-cracked" poet, made quite a hit in Noel Coward's picture, "The Scoundrel." He also played the part of a gangster in "If You Could Only Cook," which was shown at the Carolina theatre last week. He has made a number of pictures recently, and it has been said that he actually "stole the show" from Harold Lloyd in Thursday's movie, "Milky Way."

Ex-Playmaker

According to Proff Koch, Lionel Stander was a Playmaker while he was attending the University. He always played comedy parts and was a very hard man to direct because he insisted upon "cutting up" at play rehearsals. Stander had roles in the Playmaker productions, "The Muse and the Movies" and "A Comedy of Greenwich Village," which was written by Alice Rodwald, student of playwriting at Columbia University.

Washington No Valid Excuse For Holiday

Bank Alone Closes Today for Birthday
Of Country's Father

Washington's birthday is just another day to Chapel Hill, according to City Manager Caldwell.

No exhibits such as cherry trees, hatchets, or red, white and blue bunting will be displayed in the town to make the citizens patriotic. Townspeople and students will be denied the privilege of seeing the United States flag flying over the post office because of the snowfall.

The bank and the post office are the only institutions taking a holiday. The bank will be closed all day, and the post office will be open only from 10 to 12 a. m. The afternoon mail will not be delivered, but the morning mail will be delivered as usual. Postmaster Eubanks stated that post offices all over the country are taking off part of the day in celebration.

"Public opinion has it that Chapel Hill is an enlightened place," says a campus luminary. "This will explain why citizens are not celebrating to a great extent today. Historians agree that Washington was born February 11, and not February 22 and the enlightened citizens are aware of the fact."

FEDERAL OFFICIAL WILL SPEAK HERE AT JUNE EXERCISE

U. S. Commissioner of Education
Studebaker to Deliver Baccalaureate Address

LUCCOCK TO GIVE SERMON

Dr. John Ward Studebaker, United States Commissioner of Education, will deliver the baccalaureate address at the University of North Carolina's 141st Commencement exercises at Chapel Hill June 9, it was announced yesterday by Administrative Dean R. B. House.

It was announced at the same time that the baccalaureate sermon is to be preached on June 7 by Dr. Halford Edward Luccock of the Yale University School of Divinity.

Self Made Man

Commissioner Studebaker, earned his way through college, began his career in public education as principal and coach of athletics at a high school in Cuthrie Center, Iowa, in 1910 and has since won distinction as teacher and principal of several mid-western schools. He accepted his present position in May, 1934. His home is in Des Moines, Iowa.

Dr. Studebaker is widely known for his successful administrative abilities and knowledge of instructional technique, especially as concerns the welfare of handicapped children and adult education. He is the author of several textbooks and numerous articles on education.

Background

Dr. Luccock received his A. B. degree from Northwestern, his master's at Columbia, and has been the recipient of three doctorates from other colleges. He was registrar and instructor at Drew Theological Seminary, Madison, N. J., from 1916 to 1918, was educational secretary of the Methodist Board of Foreign Missions from 1924 to 1928, since which time he has been a professor of homiletics at Yale.

Faculty Meeting

Arrangements for catalogue announcements were discussed by the faculty at a meeting yesterday afternoon. Phil Hammer, chairman of the committee appointed recently by Francis Fairley to study the honor system, appeared at the meeting and explained the plans and purposes of the committee. Hammer told of the work the group is doing and asked for faculty co-operation.

General College's Purpose

"The main purpose of the general college is to prepare more students more effectively for the latter part of unified programs of study running through four years," says Dr. Corydon P. Spruill, whose appointment as dean of the newly-organized general college was announced Wednesday.

"During his first two years in the University a student is a member of the general college unless he enters the school of pharmacy. He takes certain courses basic to all programs of study and in addition chooses other courses in anticipation of advanced work in special fields."

Junior Year

"At the beginning of his junior year the student will enter that division of the University which is best adapted to his interests and needs."

According to Dr. Spruill the term "general college" has come to represent a variety of arrangements in American education. "To some institutions it means a distinct junior college within the university. To others it is a means of providing and administering programs of study for students who do not fit into the

usual undergraduate curricula."

Reasons for Change

Dr. Spruill states as the reason for the change here from the previous freshman and sophomore system to the general college plan are: "There are curricular and administrative advantages in making one agency responsible for the direction of all students during their first two years. There is a great opportunity for an adequate number of faculty advisors to work together in orienting, registering, and systematically counseling students from the time of admission to the time of promotion to the more specialized studies of the junior and senior years. Informed, individualized guidance should make more fruitful the periods of incomplete residence."

"Thus, while working mainly for a general preparation for a complete college course, the general college provides opportunity for both experimental and decided beginning of specialized studies. Moreover, a substantial variation of the standard curricular is not only allowed but may even be urged by the advisor whenever special circumstances show that it is wise to do so."