

The Daily Tar Heel

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THIS ISSUE: NEWS, JONAS; NIGHT, RABB

"The open air of public discussion and communication is an indispensable condition of the birth of ideas and knowledge and of other growth into health and vigor."—John Dewey.

THE IDEA

The University Club has been the victim of a campus title which is universally misinterpreted. It is called the "spirit organization." To the average student this represents some sort of prep schoolish rah-rahism, some sort of rabid school spirit. But the University Club does not stand for that.

It was Agnew Bahnson who found the true meaning of the University Club. After Claiborne Carr had founded the club, with "pep" and "school spirit" as the motives, Bahnson read a deeper meaning into its work. It represented to him an Idea, a sensitivity to the spirit of the University as a constructive factor in the lives of its students, a deep realization of the value of appreciation of students by students.

Anyone who has ever been in the University Club as a member has caught this feeling. The sheer magnetism of forty-odd representative personalities gripped in a stream of attachment to the University of their choice permeated the atmosphere. The pep-meetings and banquets and the rallies were minor functions based on a more important idea.

If the campus can catch this same spirit, can integrate its feeling for an Idea of campus life, the University Club's work will cease being regarded as a prep school activity and come into its own as a powerful force toward maintaining an undergraduate interest in the University.

DEBATE

"The artificiality of most of the voices grated on my ears," remarked one of the judges after listening to the preliminary contest in the annual high school debating meet.

Many of the debaters sought to impress the judges with their bombastic oratory, their gushing-forth of statistics and details, and their frequent appeals to the "honorable judges" themselves. The thoroughness with which they knew their material and the facility with which they presented it *verbatim* to the audience, bespeaks much coaching on the part of the high school teachers and much hard work on the part of the debaters.

However, it soon became obvious that the most vital part of the debate—the delivery—had been in most cases sadly neglected. The sonorousness of the voices and the false emphasis placed on important points, made it extremely difficult for the listener to concentrate on the speeches.

The faults of most collegiate debaters are the same as those of the high-schoolers, namely: an unconvincing delivery and an avalanche of detail and statistics which fairly bury their audience. The ineffectiveness of this latter method was aptly illustrated a few years ago when an English pair were debating in America. The American debaters had harangued at great lengths, giving statistics, facts and figures without end. When his time came, one of the English speakers arose, pulled from his pocket an immense roll of paper and unrolled it until it touched the floor.

"I have collected a few statistics with which to refute these gentlemen's arguments," he explained. "But I will not bore you with reading them." He flung the roll of figures from the stage. Needless to say, the English won the debate hands down.

A system invented by a professor of Oregon University might work wonders. By a system of lights he corrects his amateur public-speaking students. Most noted of his electrical commands is a red light, which means "Sit down." The inventive professor was seeking a method of correcting his students without having to interrupt them while they were delivering their orations. A yellow light suggests that the speaker inject a little more "pep," whereas an orange one requests that he look at his audience. Other commands are "Use gestures," "What's the point?" and "Speak naturally."

THE CAMPUS KEYBOARD

So much of our system of getting an education in Chapel Hill is based on providing opportunity rather than sympathetic co-operation in development that it makes us wonder as to the advantages which it offers.

Except in certain fields, our student activities set-up offers no constructive help in carrying a student through the phases of development in campus affairs. It offers, instead, a sort of unlimited field for self-development. In other words, it leaves it up to the individual to get what he can out of it.

There are instances where social pressure, such as exerted within the fraternities and dormitories, gives the initial impetus and the career takes care of itself. But most often this start is nothing more than a hollow sort of advice which does not really help the individual choose his own path in working at campus activities.

Experience as such plays little part in such a process. Experience did not help the honor system any, because the values of its teachings were not transmitted to the next generations. The best undergraduate thought has passed from the campus without ever having been given as advice to those who follow. Every man has had to fight out the same sort of problems and the total lack of co-operation has meant that often the problems are never solved. Student government suffers in the meantime.

That is where an educative system such as ours which purports to recognize the infinite advantages of student self-government differs from one where students and faculty members engage in sympathetic treatment of life itself. We at Chapel Hill have been content to let the classroom throw us the facts and the free and open campus provide the opportunities. Never the twain shall meet, it seems, so that 90 per cent of us leave without ever having become integrated, in the sense that education becomes a part of life and vice versa.

If campus politics were a constructive system in which great multitudes could engage and grow, then we would not have that great gap in our four-year groping process. We could find for ourselves in working with others on issues for the various parties just exactly how our knowledge fits into our actions, how our intellect can be transformed into intelligence. But as it is campus politics, like campus activities and the classroom, is separate and apart not only from the other two but from the real motives of college education itself.

What good are these opportunities if we cannot or will not avail ourselves of them with strength and encouragement? How do we expect to turn out leaders such as were developed in the days of a self-conscious, small student body if we simply say: Here are the opportunities, go to it, and then we throw our new men into the fold to get what they can?

A fifth attempt to climb Mount Everest, earth's highest peak, will be made by British climbers this spring. Smyrna in Turkey is now officially Izmir.

An electro-magnet weighing 58 tons is to be used by physicists at Columbia University in their studies of changes in the atom.

A small wasp that comes from an island in the Danube River, near Budapest, is found to be an effective enemy of the satin moth pest in this country.

BOOK LARNIN'

by

GEORGE BUTLER

Attending funeral solemnities in China, tourists are often jarred from their doleful state of mind when their ears are assailed with such tunes as, "There'll Be a Hot Time in the Old Town Tonight" and "Minnie the Moocher." The Chinese, it seems, have an entirely different conception of American jazz from our own.

Nor can the occidental mind and appetite appreciate some of the favorite Sino dishes. Choice courses consist of shark fin soup, month old eggs boiled in lime—and ordering bird nest soup is like preparing yourself for a surprise party. One can expect to find egg shells, yarn, feathers, and other seemingly-unpalatable items in the farrago.

A sorority group at the University of Michigan rate their gentlemen friends thusly: A—smooth; B—okay; C—pass in dark; D—semi-goof; E—spook.

Of all the collegiate brainstorms, the most asinine is the crazy sign language which has swept the campuses of the nation. The meanings of some of the signs are not always logical, but that's all right with the wags—the more obscure the better. One of the favorites involves the placing of the edge of the hand at the back of the head. Interpretation: Absent-minded Indian, looking for his horse. The twiddling of the thumbs means in sign language a deaf and dumb man singing "The Music Goes 'Round and 'Round." Each day new ones are invented and the old ones are forgotten. Our consolation: they'll soon fade into oblivion.

Officials of DePauw University have posted directions for proper conduct in case of fire. Students have added their own pertinent comments, the most appropriate being: "Notify the dean of women—she'll throw a wet blanket on it."

Ebb and Flow: Home economics majors at Oklahoma are now called "Veterans of Future Marriages." . . . An average of \$10 in slugs is taken from Northwestern's library phones yearly. . . . Sigma Chi fraternity has reinstated U. S. Supreme Court Justice DeVanter after his ousting 55 years ago for a college prank. . . . That pleasant little sting you like so well in chewing gum is garlic.

Ad in the Purdue Exponent: Wanted—Room by girl 16 feet square, dry and airy. . . . Instead of being welcomed into the state by the Chamber of Commerce, 19 carloads of gypsies descending into California from Oregon were escorted out of the state by a posse armed with sawed-off shotguns. . . . Harvard's Pie Eta Club was forced to appeal to women's colleges for a supply of chorines to dance in the annual show when members refused to shave their legs.

An "it" machine to measure the magnitude, quality and effect of a girl's personality is being constructed at M. I. T. Photoelectric cells, volt meters, ammeters, conductance coils and condensing apparatus make up the machine.

From Mary Baldwin College come two lists of words. The sweetest words in the English language are: I love you; dinner is served; keep the change; all is forgiven; sleep till noon; no test today; here's that five. The saddest: This way out; external use only; buy me one; dues not paid; out of gas; funds not sufficient; rest in peace.

COLLEGE PRESS

DOCTRINES

The stinging words with which Prof. Charles A. Beard arraigned those persons who are endeavoring to force their own form of hypernationalism on the schools of the nation, by attempting to suppress all discussion of communism, socialism and other forms of governments should receive nation-wide publicity. Insisting that what is needed is wider knowledge and discussion of these social forms, as well as of democracy, Dr. Beard said:

Let us rededicate ourselves to the American tradition of liberty and to the faith that error need not be feared where reason is free to combat it. Let us assert anew against brute force the values of independent scientific inquiry, of the unhampered search for truth, of fair hearing and fair play, and uphold them by fearless and united effort.

This is sound American doctrine. It is the best possible answer to those who are haunted by the speaker of a "Red menace" stalking secretly through the land and who seek to prevent American youth from learning about socialism and other similar doctrines. Such persons lack faith in the sense of the American people. What is worse, they are fundamentally uneasy about the soundness of the American system.

If they had faith backed by reason they would not fear the errors in these alien teachings. They would know that reason and experience effectively refute these errors. They would realize that the systems which they fear are essentially reactionary and so do not constitute any dangerous challenge to democracy.

No candid mind studying and comparing the democratic representative system worked out in socialism can have any doubts but that our own system, with all its defects, is best suited to our own needs. A better understanding of this system, but of its good and its bad points compared with other existing systems, is the best protection against "dangerous" doctrines. This cannot be taught if all manner of restrictions are placed on education. In particular this cannot be taught, if a misguided hyperpatriotism seeks to dictate to and dominate the educators by suppressing free discussion and honest study. Such suppression is characteristic of the reactionary systems of Europe—including, of course, Soviet Russia.

So long as freedom of speech and of opinion is preserved we need not fear for our American institutions. But when groups, or self-appointed guardians of the public good resort to force, repression and distortion; then, indeed, are we in danger of following the European road that leads from democracy to fascism or communism. Dr. Beard has spoken truly in saying that "error need not be feared when reason is free to combat it."

—New York Herald Tribune

Big Turnover

(Continued from first page)

annual before commencement. Beyond that there will be little action he can take until next fall.

Officers elected Thursday for the Woman's Association are to be installed within the week.

New class officers will not see action for several weeks, but class presidents will probably be inaugurated before commencement.

WITH THE CHURCHES

BAPTIST

9:45 a. m. Sunday School. Class of University men taught by Mr. E. K. Plyler. Co-ed class taught by Mrs. Binkley.

11:00 a. m. Worship and sermon—Dr. O. T. Binkley.

7:00 p. m. Student forum.

CATHOLIC

214 Graham Memorial
Mass every Sunday at 8:30 a. m. Rev. F. J. Morrissey, Chaplain.

CHRISTIAN SCIENCE

Meets every Sunday at 11:00 a. m. in 209 Graham Memorial.

EPISCOPAL

Chapel of the Cross

8:00 a. m. Holy Communion.
11:00 a. m. Morning prayer and sermon.
8:00 p. m. Prayers and organ recital.

LUTHERAN

214 Graham Memorial

Service 11:00 a. m. Rev. Kinney will be in charge.

METHODIST

9:45 a. m. Sunday school—Dr. E. T. Brown, Superintendent.
11:00 a. m. Worship and sermon—Rev. Allen P. Brantley.
Topic: *Hope*.
7:00 p. m. Student forum.

PRESBYTERIAN

10:00 a. m. Student class taught by Rev. W. M. Cooper.
Topic: *Great Moments of Inspiration*.
11:00 a. m. Worship and sermon—Rev. Don Stewart. Topic: *The Christian and War*.
8:15 p. m. Installation of Y. M. C. A. and Y. W. C. A. officers.
Address by Rev. Don Stewart.

THE UNITED CHURCH

(Christian-Congregational)

10:00 a. m. Student Bible class taught by Dr. Raymond Adams.
11:00 a. m. Worship and sermon—Dr. W. J. McKee. Topic: *Rolling Away the Stone*.
7:15 p. m. Student forum.
Topic: *Evolution and the Bible*.

Hudson's Book

(Continued from first page)
menting upon them. The authors of the selections are, for the most part, obscure, but a few are known to some departments of fame. Many of the sources are anonymous. The publishers assert that the total effect of the varied subject matter is "the revelation of aspects and episodes of life in a high-spirited region whose rich past is too little known in America today."

Professor Hudson is a native Mississippian who spent practically all the first 35 years of his life in the regions with which the book is concerned. He has studied at the Universities of Mississippi, Chicago, and North Carolina. For the past 10 years his special field of research has been folklore and regional literature of the south, particularly in Mississippi.

The publication of the book was made possible, according to Professor Hudson, by a fellowship in the humanities granted to him by the General Education Board of New York, a subsidiary of the Rockefeller Foundation.

The crab-eating seal is one of the rare specimens collected by the second Byrd expedition to the Antarctic.

To study natural lightning, engineers of the General Electric plant at Pittsfield, Mass., have erected a lightning observatory.

The average amount of soil removed from clothes by the dry cleaning process is approximately 5 per cent of the weight of the garment.

Canadian research has introduced a special wax for use in plucking pinfeathers from poultry.