

## The Daily Tar Heel

The official newspaper of the Publications Union Board of the University of North Carolina at Chapel Hill, where it is printed daily except Mondays, and the Thanksgiving, Christmas and Spring Holidays. Entered as second class matter at the post office at Chapel Hill, N. C., under act of March 3, 1879. Subscription price, \$3.00 for the college year.

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### For This Issue

News Editor: Bill Jordan. Sports: Ed Hamlin.

## In Unity . . .

Geology students need engineering instruction in drawing. Vital to lawyers are engineering courses in surveying. Prospective city managers in the school of public administration and students in medicine and the new school of public health gain benefits from sanitary and other like phases of engineering. Almost all the natural science departments, where theory is emphasized, profit by the more practical subjects offered in the Phillips hall classrooms. Our engineering school here strengthens the curricula of the College of Arts and Sciences and the professional schools.

On the other hand, engineers require physics, chemistry, mathematics, and other courses offered by the departments of natural sciences. Allied to engineering, too, is work in the school of commerce and business; engineers need business administration and industrial and personnel management. An engineering school, if it is to be first class, must be supported by strong allied and contributory departments.

Instruction in engineering and the subjects offered by a liberal university are intricately interwoven. Each strengthens the other.

The Consolidationists have designated Chapel Hill as the Greater University's School of Arts and Sciences. Here is to be the center for training in liberal arts, graduate work, science, research, and the professions.

It seems unwise that our engineering school should be lifted from the traces that entwine it with the other curricula at Carolina and set over in Raleigh, apart from the Greater University's scientific center. To divide the engineering school from the College of Arts and Sciences is to weaken both institutions.

## The Neglected

"Judge" Parker, General College Head Spruill, and the thirty-odd upperclassmen making plans for Freshman Orientation Week meet this afternoon to work out details for next fall's program. Today's will likely be the last meeting of this group before they re-assemble at the Hill early next year.

Each year a large number of co-eds enter the University's junior class and another group of a hundred or more find their way into the other upperclasses as transfers with previous college training at other institutions.

Granting that these students have found to some degree the college perspective, they have really never lived in Chapel Hill before.

We plan an elaborate program with punch, advice, and waist measurements for some 700 freshmen; but for the heavy list of other new Carolina men (the Women's Council may do something for co-eds next fall)—they can scrape off their own bark, we say.—J. M. S.

## University Majors

### LATIN

By DR. G. A. HARRER

The Latin Department offers an undergraduate major, and also courses allied to majors of other departments in the division of humanities. Under the new regulations of this division a major in Latin is to consist of a series of six to eight courses, while not more than four courses may be taken if the Latin is selected as a subject allied to some other major field.

For the junior and senior years the Latin Department does not offer elementary courses with the exception of one special course running three times a week through the year for those who desire an introduction to the Latin and are well qualified by previous training in some other foreign language.

The courses in Latin are designed for those students who want to specialize preparatory to entering the teaching profession, and for those whose aim is to acquire a knowledge of the language and literature for cultural purposes. A few courses, in connection with the department of general and comparative literature, are offered in Latin literature in translated form for students in other fields who have no command of the language.

In the courses which deal with the literature in the original emphasis is placed on a study of the language and especially on the ability to translate, and on acquaintance with the history of the literature of the Romans, and the interpretation of the forms in which, following largely the Greek, the Romans cast their literary productions, together with consideration of the ideas and purposes of Romans as leaders in ancient civilization. These lines of study are followed in the reading of works of some of the great figures in world literature, for example Horace and Juvenal in Satire, and Cicero, a creator of prose-writing in western Europe. By these studies it is hoped a proper approach may be made to an acquaintance with the bases of our own language, literature and civilization.

### PHILOSOPHY

By DR. STEPHEN A. EMERY

The focal position of philosophy is shown by its inclusion in three divisions of the Upper College, viz. natural science, social science, and humanities. Yet the absence of philosophy courses from high school and freshman curricula leaves you rising juniors less acquainted with the subject than with almost any other. So you naturally ask: Will I like philosophy? Will a philosophy major lead to what I want? Let us consider these questions in turn.

In the subjects already studied, whatever their nature, were you more interested in the fundamental principles, the basic why and wherefores, than in the factual details? Were you more concerned about the bearing of this subject on the whole field of knowledge than about this particular subject merely in itself? If so, you will like philosophy.

A major in philosophy can lead you to various goals. It will prepare you for the several years of graduate study usually required for a college or university teaching position in philosophy. It will give you a valuable foundation for the graduate study of law, medicine, or some subject begun in your college course, if you want orientation badly enough to postpone intensive specialization a little longer. If you are one of the great majority whose academic life ends after four college years, a major in philosophy will help you not so much to earn a living as to find meaning and significance in the living you earn.

Corresponding to the three divisions mentioned above are three major programs in philosophy: for the natural science major history of philosophy, logic, and philosophy of science; for the social science major history of philosophy, logic, and ethics; for the humanities major history of philosophy, aesthetics, and philosophy of religion. But each program calls for about six courses in philosophy, six other courses in the division, and six more outside the division.

## Correspondence

Letters Should be Signed and Limited to 250 Words

### Grades and Cheating

To the Editor,  
THE DAILY TAR HEEL:

I read with much interest and approbation in the Carolina Magazine Stuart Rabb's article on cheating. I heartily agree with his suggestion that the system of grades be changed to a system of individual initiative. Under the present system the most conscientious are forced at times to work for a grade.

But until that time comes, when we can have a different system, something else will have to be tried. My suggestion has probably been made before, and I have been too lazy to read articles on the subject in the DAILY TAR HEEL and the Magazine. I have two courses for the Student Council (and I don't think anyone can cheat on them). The first is that if a student is caught cheating on a quiz or examination, he shall be made, not just allowed, to take the quiz or examination over under strict supervision. If that is not effective enough, I would suggest making him take the course over. Since the University likes to say that the stu-

dent's own work is behind his diploma, this would actually be true with all students caught. For those who are not caught, the same thing happens to them as does under the present, the proctor, or any other honor system. Making a student take work over would be quite deterring without particularly stigmatizing him.

The second suggestion: Seeing that the purse is about the most sensitive organ of a man's personality (or a woman's either), I would suggest twenty-five cents a word fine on the copied material. Fines are collected on overdue library books; why not on other offenses? Of course both of these ideas depend on their enforcement, but so does any disciplinary system.

Well, I guess that I have over-shot my 250 words, and I certainly enjoyed reading what Sand and Salve Rabb had the grit to say.

WM. T. WHEAT.

FOR SALE—RADIO: Philco Model 180 Superhet in good condition. Ideal, Compact, Portable. Very reasonable. E. T. Elliot, 304 Graham, Phone 6026.

## Behind The Wheels



Albert Ellis

By BOB PERKINS

Last fall a freshman sidled up to Albert Ellis. After introducing himself, the freshman stated that his brother had known Albert, and since he was ambitious and wanted "to get somewhere on this campus" he was looking Albert up first thing.

Albert's political and activities career, which has made him a power on the campus started nearly five years ago. When Albert first landed in Chapel Hill, he became discouraged and wanted to quit school. But freshman elections came along before he had a chance to depart and Albert's roommate, Ralph Gardner, was running for president of the freshman class.

### Changed Around

Two upperclassmen approached Ellis and started telling him what a bad character Gardner was and why he should not be elected. Albert got hot under the collar and defended his friend. From then on he ceased thinking of quitting school and became an advocate for cleaner and better politics on the campus.

Al's experience with politics got him interested in campus activities. In his sophomore year he served on the Interdormitory Council and took active part in "Y" work.

### Dormitory Improvements

Besides being a member of the original steering committee of the newly organized University Party, Albert became the most active member of the Interdormitory Council during his junior year. He started work on his policy to develop interest in dormitory life, and introduced plans which were eventually to change the dormitory from a place to sleep into a social group more similar to a fraternity.

Al was re-elected in his third year councilor for Old East, where he has been a permanent fixture for the past five years, became treasurer of the Phi Assembly, served on the executive committee of the junior class, the Student Union Board, worked on the Buccaneer, and became a charter member of the University Club.

### Leads Dormitories

With the opening of his senior year Albert became president of the Interdormitory Council, permanent secretary of his class, and speaker of the Phi. He was instrumental in forming plans for the first Student-Faculty Day program, and served on the Human Relations Institute committee.

By this time Albert was the big political leader on the campus. He started a campaign which put every man his party was pushing into office. Today he still laughs about an incident

which happened during that spring election:

Ben Proctor was organizing a political party to oppose the University Party. Albert sent his henchman, dry-humored Bill Henderson, over to see what was being done at the meeting.

An hour later Bill came back. "What happened?" demanded Albert.

"Nothing much," replied Bill, "they just elected officers."

"Was anyone important elected?" coaxed Albert.

"I was made secretary," was the answer.

Albert Ellis believes that since politics are going to exist on the campus, it is best to have an organization which will pick, and be capable of backing, the best men on the campus for the various offices.



## SAND AND SALVE

By Stuart Rabb

Headline: THREE LAWYERS GET \$1,000,000 FEE FROM CHRISTOPHER REYNOLDS, AGE THREE-AND-ONE-HALF

To Valiant Barristers Benet Polikoff, William Graves, and Dallas McClennan, these verses are dedicated.

Good work, boys—you did your duty,  
Now gather around and split up the booty,  
With clever devices and objections staccato,  
You saved the day for Reynolds Tobacco!

Though Chris didn't know what it was about,  
You fought for his share with manner devout.  
Seven million dollars was set as his portion  
Of his Dad's twenty-eight with due devotion.

And now you've made Chris a man of leisure  
No work for him, he's a child of pleasure,  
With money for yachts and polo and mansions  
All from his magic and sizeable pension.

Then when the case was decided and won,  
You boys turn about to have your fun.  
Wilson Warlick gave you fifteen percent,  
A "reasonable" fee so they say, content.

Now take here the moral, you students of law,  
Don't defend criminals, they're much too raw.  
But do your work for babes and the dead  
And retire on one case, with breakfast in bed.

### Wang Selects Prize

William H. Wang, who won the second prize in the student library contest, has selected Dr. A. P. Hudson's "Humor in the Old Deep South" as his prize. It was presented to him by the Bull's Head.