

The Daily Tar Heel

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Gettin' Education

Friday will find you, in all probability, sitting passively on your backbone in a crowded classroom listening to a lecture. You will be scribbling down in a notebook facts thrown indiscriminately at you and your fellows by a ladel-out-of-information who calls himself your teacher. Our college educational set-up, you will discover, is not much different from high school. It is a system geared to cram your head full of as many facts as the professor, with the help of grades, examinations, and recitations, can pack in.

About Christmas time, after exams and the courses are over, the funny thing is you'll have forgotten about all the facts you thought you had "learned." If the information disappears, what will you have gained by attending classes for a quarter? Well, if you adjust yourself into our educational system—remain passive in the classroom, confine yourself to absorbing enough of the professor's predigested and organized thoughts to pass examinations, refrain from doing your own independent thinking and taking the initiative for your study—you will have gained nothing.

If you memorize facts dished out by the prof and refuse to learn the technique of finding things you want yourself, how helpless you will be after college! Acquiring information is secondary to learning how to think.

Even though our system of teaching places, in the main, an over emphasis on spoon-feeding you facts and telling you *what* rather than *how* to think, education is not essentially a process of acquiring packets of information. It is not something that college does to you or bestows upon you. You do not attain it by passing courses and making grades. Education is a process of acquiring *habits* and *attitudes* that produce growth and lead to the fullest development of your personality for the highest social good.

What are these attitudes and habits that make for growth? Curiosity and open-mindedness, ability to do your own thinking, techniques of unbiased inquiry and examination, habits of appraisal and evaluation, social attitudes of getting along and cooperating with others, and physical habits of living with always a maximum of bodily energy. Let no professor's spoon-feeding, no spectator-bench-philosophy, no dulling class room situation which assumes you have no desire or ability to think for yourself stand in the way of developing these habits!

But despite the system of education, the student determined to grow and develop can do so. Sit down now and ask yourself what you want. Then, shaking yourself free from educational conventionalities, go after it! No one can educate you or rob you of an education. An education is not bestowed upon you; it must be won!

Spend more time in the library than on the spectator's bench. Dance and have a good time, but in your more serious moments do a little thinking. Strive to understand yourself (we come to college to stand before the mirror of self-criticism) and your world (find out, if you can, who you are, what is life, what is good, what forces operate about you). Don't swallow everything the professor says and let him do your thinking; but examine, analyze, and evaluate things for yourself. Be loyal to the truth—not the crowd. Question and doubt everything; the raiser of doubts is the only man who can save civilization from the ways of the mob.

Your character will be the result of the choices you make; so in all situations select the highest and best. Know your lack and remember if you're dissatisfied with yourself, then (as Professor Phillips Russell suggests) you got possibilities.

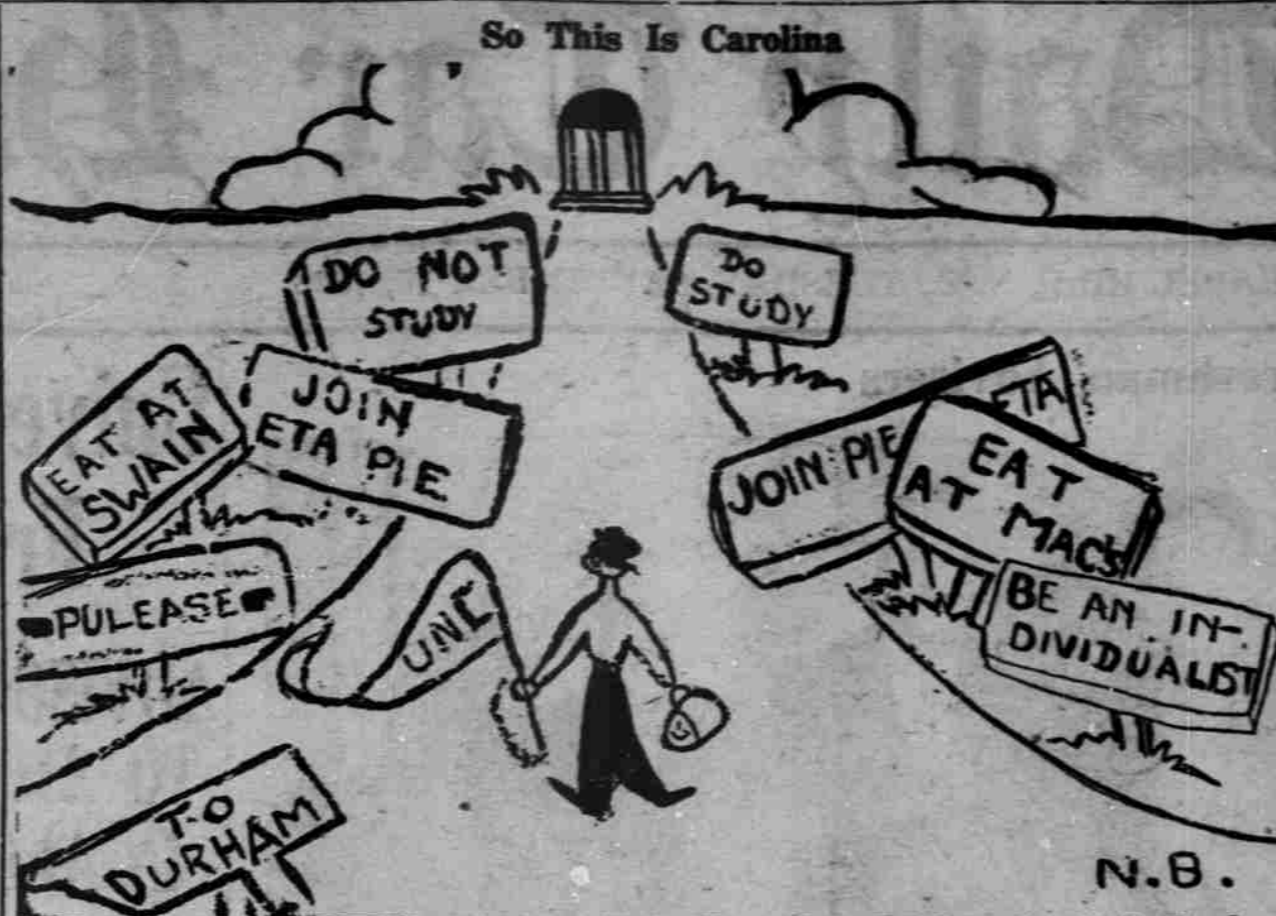
Enchanted Maze

Carolina's got a magnificently wretched reputation for loading her students down with campus activities, sidetracking them from their books, developing their work-abilities.

During the next four years you'll be politicians, publication men, athletes, "Y" workers, musicians, debaters . . . You'll be subconsciously building, if your attitudes are right, self-reliance, initiative, leadership, and, just as important, "follow-ship." You'll be serving the campus and yourself.

Extra-curricular opportunities are abundant; but without self-development and service as your aims, four years of headline chasing and key collecting won't amount to more than four years wasted. Only the character qualities that you've absorbed will help you in your future life.

Choose your activities, therefore, in the selfish light of your future good. When you leave Carolina you'll want to be a personal powerhouse, not a foolishly expectant "campus conqueror" without an army, without . . . J. M. S.



Student Body Leader Explains University Honor Council Plan

By JOHN PARKER, JR.

Student self government is the most cherished heritage in the University. During recent years it has been under fire in many institutions throughout the country, and has been repudiated by many on the grounds that it will not work.

Today student self government is to be found in only a few colleges in the United States. The University therefore prides itself upon the fact that its students still govern themselves. Nor has student self government remained in the University as an institution which has become outworn. The opposite is true. Student self government is today perhaps stronger than it has been at any time in the past.

In my mind student self government and the honor system are synonymous terms. I believe the honor system to be student self government based upon the principle that students will conduct themselves in accordance with certain honorable standards, and will discipline or suspend from their midst those who fail to do so.

When I say honorable standards, I mean those which are recognized in any organized society. These standards are the very basis upon which a society is built, and a disregard for them results in a disregard for law and order. At that time, only the iron hand of a dictator can restore the status quo. You can readily see that the very essence of democracy is embraced by student self government. Students learn to govern their own affairs and problems in just the same manner as they must do in later life. In other words, the University has set up student self government so that it might act as a training ground for citizenship in our democratic form of government.

Student self government has established a Student council to enforce and carry out the principles which are necessary for the welfare of the community. The Student council is composed of 10 members: president of the student body, chairman, vice president of the student body, sophomore representative, junior representative, pharmacy school representative, medical school representative, and two hold over members. Breaches of the honor system are heard by this body. If a man is found guilty, he is suspended from the University. If a man fails to report a violator, he is as likely to be suspended as the violator. The man who fails to report is undermining the foundations of student self government, and if such is allowed to exist with no restrictions, student self government will soon fail.

In order to strengthen the honor system, the student body voted last spring to set up class honor councils. There are at



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present three honor councils: one for the sophomore, one for the junior, and one for the senior class. The respective class councils are composed of members elected by the respective classes from a list of 15 nominees selected by the Student council. The class representative on the Student council serves as chairman of his class council, and the president of the respective class also serves. The duty of the honor councils is to see that the honor system is faithfully adhered to in their respective classes. Violations of the honor system are brought before them in the first instance. If the defendant is found guilty, he is sent before the Student council, where sentence is passed upon him. The freshman honor council will be elected sometime around the middle of the fall quarter. The vice president of the student body sits as chairman of this body. On this board will also sit two faculty advisers who will serve in only an advisory capacity. This is something new to student self government in the University, and it is hoped that it will make student self government even stronger than it is at present.

Clark Discusses Rushing Rules, Fraternity Set-Up For Freshmen

By HENRY T. CLARK, JR.
(President Interfraternity Council)

Chancellor Harry Woodburn Chase of New York University and a former President of the



CLARK

University of North Carolina once remarked this about college fraternities: "The fraternity is fundamentally a group of college students congenial in tastes and character, living together happily because they have something in common with each other." In other words the fraternity as you will come to know it is merely a group of boys living together, working together, and playing together, using, at the same time, the fraternity unit as a base for broader contact with the various features of college life in particular and with society in general.

Phi Beta Begins

The college fraternity system had its beginning in 1776 with the founding of Phi Beta Kappa at William and Mary. At the end of the first half-century of its existence Phi Beta Kappa became a scholarship honor society; however, other social fraternities had spread rapidly until today there are 77 national fraternities with 2713 chapters.

Frat Values

Since the fraternity system has become a very prominent feature of college life one is justified in asking the question—what are some of the values of fraternity membership? College covers a span in life that holds tremendous possibilities for the development of an individual's personality. Chapter life teaches the fraternity man how to get along with people, how to seek grounds for mutual understanding and appreciation. The fraternity house furnishes a college home for the chapter members, and chapter life is a real experience in cooperative living. The member learns to respect the opinions of others, to share with them, and to assume his part of group obligation. He finds sympathy and help with his personal problems and, especially in the case of new men, aid in adjusting himself to the life about him.

Away from personal aspects—the fraternity encourages

scholarship. For many years on this campus the all-fraternity scholastic average has been considerably above the all-students average. The use of leisure time is scarcely a problem among fraternity members. Most fraternities encourage and even require members to engage in many campus activities. One other value of campus fraternities need scarcely be mentioned—the development of social poise.

The invitation to join a fraternity comes from the unanimous action of the chapter itself. Before the invitation is extended, each party is given an opportunity to size the other up during a period known as rushing season. If you do receive an invitation to join a fraternity you should think seriously before accepting it. Remember the chapter house will be your home for the period of your college life. The members will be your intimate friends. The vital factor in your decision, therefore, is the personalities of the men themselves and the reputation they have on the campus. Of secondary importance you might consider an attractive house, association with those prominent in campus life, the size, or age, or scope of the national organization, the roster of important alumni, and such matters. Remember, also, that chapters change in personnel over a period of time. A group that might have suited a friend or relative several years ago may now be entirely different. Therefore, be sure that your personality fits in with that of the group. You should certainly not neglect to inquire into the financial standing and obligations of the fraternity. And the scholastic and social position of the fraternity on the campus should be of fundamental importance to you.

Each year the fraternities at Carolina pledge slightly over one-third of the freshman class. The Interfraternity Council has already posted in dormitories and other prominent points strict rules governing the rushing and pledging of all new men in the University. It is essential that these rules be studied and followed to the letter. Rushing season opens October 4 and closes October 17. From the time you arrive in Chapel Hill to the opening day of rushing season you should have no con-

(Continued on last page)

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